

## ***2004-05 School Report Card***

***School Name: METZ EL***

***School Number: 227901124***

***2005 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: AUSTIN ISD***

***2005 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2004-05 School Report Card

School Name: METZ EL  
School Number: 227901124  
District Name: AUSTIN ISD

School Enrollment: 536  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
<b>TAKS Met 2005 Passing Std (Sum of All Grades Tested)</b>											
Reading/ELA	2005	83%	80%	79%	79%	*	79%	*	*	*	79%
	2004	80%	75%	72%	69%	50%	70%	*	*	*	67%
Mathematics	2005	72%	68%	77%	69%	*	68%	*	*	*	68%
	2004	67%	63%	66%	79%	67%	80%	*	*	*	79%
Writing	2005	90%	87%	88%	84%	*	83%	*	*	*	85%
	2004	89%	86%	84%	74%	*	75%	*	*	*	71%
Science	2005	66%	65%	53%	67%	*	65%	*	*	*	63%
	2004	60%	56%	40%	35%	*	33%	*	*	*	35%
All Tests	2005	62%	60%	61%	63%	*	62%	*	*	*	62%
	2004	58%	54%	52%	54%	50%	54%	*	*	*	52%
<b>SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations</b>											
2005		79%	72%	86%	78%	*	78%	*	*	*	77%
<b>TAKS/SDAA II Exemptions</b>											
ARD Exempt	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%
	2004	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%
LEP Exempt	2005	1.0%	2.0%	0.7%	3.2%	0.0%	3.4%	*	-	-	3.6%
	2004	1.2%	1.7%	1.5%	5.5%	0.0%	5.4%	*	-	-	5.7%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2005	45%	39%	44%	67%	*	67%	*	*	*	67%
	2004	47%	39%	32%	17%	*	17%	*	*	*	*
Mathematics	2005	25%	21%	39%	33%	*	33%	*	*	*	38%
	2004	27%	22%	36%	64%	*	60%	*	*	*	60%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2005	13%	16%	20%	23%	*	23%	*	*	*	23%
2004	10%	12%	14%	12%	*	13%	*	*	*	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	93%	91%	90%	86%	*	86%	*	*	*	86%
2004	95%	94%	93%	98%	*	98%	*	*	*	98%
TAKS Failers Promoted by Grade Placement Committee										
2004	48.2%	60.7%	27.9%	*	-	*	-	-	-	*
2003	40.9%	45.0%	22.2%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2005	56%	51%	*	*	*	*	*	*	*	*
2004	29%	6%	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2005	25%	28%	40%	28%	*	29%	*	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	86%	84%	78%	82%	*	81%	*	*	*	81%
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2005	21%	24%	30%	13%	*	13%	*	*	*	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	88%	86%	84%	88%	*	87%	*	*	*	88%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Attendance Rate</b>										
2003-04	95.7%	94.4%	97.1%	96.3%	95.0%	96.4%	95.2%	-	-	96.3%
2002-03	95.6%	94.1%	96.7%	96.5%	96.9%	96.4%	97.6%	*	*	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.1	18.9	19.8	20.5
Grade 1	18.7	18.8	17.9	16.2
Grade 2	18.9	18.6	18.8	18.5
Grade 3	18.9	17.9	18.9	20.7
Grade 4	19.4	18.7	19.3	20.0
Grade 5	22.0	22.6	23.1	23.0
Grade 6	22.3	24.4	24.1	-
Mixed Grades	25.6	6.8	21.3	-
<b>Number of Students per Teacher</b>	14.9	14.4	16.7	14.9
<b>Instructional Staff Percent *</b>	63.8%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	62.1%	n/a	n/a
<b>Expenditures per Student (2003-04):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,302	\$6,880
Instruction (11,95)			\$3,877	\$4,086
Instructional-Related Services (12,13)			\$230	\$352
Instructional Leadership (21)			\$77	\$74
School Leadership (23)			\$366	\$457
Support Services-Student (31,32,33)			\$243	\$357
Other Campus Costs (35,36,51,52,53)			\$508	\$1,553

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)