

2004-05 School Report Card

School Name: HIGHLAND PARK EL

School Number: 227901119

2005 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Reading/ELA

Commended on Mathematics

Commended on Writing

Commended on Science

Comparable Improvement: Reading/ELA

District Name: AUSTIN ISD

2005 District Accountability Rating: Academically Acceptable

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School Name: HIGHLAND PARK EL
School Number: 227901119
District Name: AUSTIN ISD

School Enrollment: 492
Grade Span: KG - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
TAKS Met 2005 Passing Std (Sum of All Grades Tested)											
Reading/ELA	2005	83%	80%	97%	> 99%	*	> 99%	99%	*	> 99%	*
	2004	80%	75%	96%	98%	*	> 99%	98%	*	90%	*
Mathematics	2005	72%	68%	97%	98%	*	> 99%	97%	*	> 99%	*
	2004	67%	63%	94%	97%	*	> 99%	98%	*	> 99%	*
Writing	2005	90%	87%	99%	96%	*	*	95%	*	*	*
	2004	89%	86%	96%	94%	*	*	94%	*	*	*
Science	2005	66%	65%	91%	97%	*	*	98%	*	*	*
	2004	60%	56%	81%	92%	*	71%	95%	*	*	*
All Tests	2005	62%	60%	92%	96%	*	> 99%	96%	*	88%	*
	2004	58%	54%	88%	93%	*	86%	94%	*	90%	*
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations											
2005		79%	72%	95%	> 99%	*	*	> 99%	*	*	> 99%
TAKS/SDAA II Exemptions											
ARD Exempt	2005	0.8%	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%
	2004	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2005	1.0%	2.0%	0.0%	0.4%	*	0.0%	0.0%	-	9.1%	0.0%
	2004	1.2%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Student Success Initiative											
Grade 3 Reading (English and Spanish)											
Students Requiring Accelerated Instruction											
2005		13%	16%	2%	1%	*	< 1%	1%	*	*	*
2004		10%	12%	2%	1%	*	*	1%	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)											
2005		93%	91%	> 99%	> 99%	*	> 99%	> 99%	*	*	*
2004		95%	94%	> 99%	> 99%	*	*	> 99%	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction 2005	25%	28%	5%	3%	*	*	3%	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin) 2005	86%	84%	99%	> 99%	*	*	> 99%	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction 2005	21%	24%	5%	< 1%	*	*	< 1%	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin) 2005	88%	86%	99%	> 99%	*	*	> 99%	*	*	*
Attendance Rate										
2003-04	95.7%	94.4%	97.3%	97.1%	96.0%	96.0%	97.2%	-	97.8%	95.8%
2002-03	95.6%	94.1%	97.0%	97.0%	*	96.2%	97.1%	*	97.5%	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	18.9	19.7	18.6
Grade 1	18.7	18.8	19.6	18.5
Grade 2	18.9	18.6	19.3	18.7
Grade 3	18.9	17.9	19.6	21.4
Grade 4	19.4	18.7	19.6	20.0
Grade 5	22.0	22.6	22.6	24.5
Grade 6	22.3	24.4	23.8	-
Mixed Grades	25.6	6.8	25.6	-
Number of Students per Teacher	14.9	14.4	15.7	15.5
Instructional Staff Percent *	63.8%	62.8%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	62.1%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,015	\$5,362
Instruction (11,95)			\$3,708	\$3,658
Instructional-Related Services (12,13)			\$198	\$227
Instructional Leadership (21)			\$65	\$55
School Leadership (23)			\$342	\$294
Support Services-Student (31,32,33)			\$239	\$186
Other Campus Costs (35,36,51,52,53)			\$463	\$942

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

