

2004-05 School Report Card

School Name: DAWSON EL

School Number: 227901114

2005 School Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD

2005 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2004-05 School Report Card

School Name: DAWSON EL
School Number: 227901114
District Name: AUSTIN ISD

School Enrollment: 379
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005 Passing Std (Sum of All Grades Tested)											
Reading/ELA	2005	83%	80%	83%	85%	83%	84%	> 99%	*	*	83%
	2004	80%	75%	75%	74%	67%	73%	> 99%	*	*	73%
Mathematics	2005	72%	68%	76%	79%	67%	79%	> 99%	*	*	77%
	2004	67%	63%	70%	63%	58%	61%	88%	*	*	62%
Writing	2005	90%	87%	90%	93%	*	90%	*	*	*	92%
	2004	89%	86%	89%	88%	*	86%	*	*	*	89%
Science	2005	66%	65%	50%	56%	*	53%	*	*	*	55%
	2004	60%	56%	39%	21%	20%	19%	*	*	*	17%
All Tests	2005	62%	60%	61%	68%	58%	66%	> 99%	*	*	65%
	2004	58%	54%	56%	48%	54%	44%	88%	*	*	46%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations											
2005		79%	72%	85%	91%	*	93%	*	*	*	95%
TAKS/SDAA II Exemptions											
ARD Exempt	2005	0.8%	0.9%	0.0%	4.0%	12.5%	0.0%	15.4%	-	*	3.9%
	2004	2.1%	2.2%	0.0%	3.6%	10.5%	0.8%	10.0%	*	*	4.1%
LEP Exempt	2005	1.0%	2.0%	0.4%	1.3%	0.0%	1.7%	0.0%	-	*	1.6%
	2004	1.2%	1.7%	0.8%	3.6%	0.0%	4.6%	0.0%	*	*	4.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2005	45%	39%	47%	29%	*	33%	*	*	*	33%
	2004	47%	39%	26%	< 1%	*	< 1%	*	*	*	< 1%
Mathematics	2005	25%	21%	38%	30%	*	25%	*	*	*	30%
	2004	27%	22%	33%	30%	*	28%	*	*	*	28%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	13%	16%	16%	19%	< 1%	23%	*	*	*	23%
2004	10%	12%	14%	11%	*	13%	*	*	*	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	93%	91%	92%	92%	> 99%	90%	*	*	*	90%
2004	95%	94%	93%	97%	*	97%	*	*	*	97%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	25%	28%	39%	33%	*	33%	*	*	*	29%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	86%	84%	81%	90%	*	91%	*	*	*	88%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	21%	24%	31%	38%	*	41%	*	*	*	42%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	88%	86%	81%	74%	*	72%	*	*	*	73%
Attendance Rate										
2003-04	95.7%	94.4%	96.9%	96.5%	95.4%	96.6%	96.5%	*	*	96.4%
2002-03	95.6%	94.1%	96.9%	95.9%	94.4%	96.2%	94.4%	*	*	95.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	18.9	19.4	20.5
Grade 1	18.7	18.8	18.7	16.0
Grade 2	18.9	18.6	18.3	14.5
Grade 3	18.9	17.9	18.8	17.3
Grade 4	19.4	18.7	19.3	12.5
Grade 5	22.0	22.6	22.1	26.0
Grade 6	22.3	24.4	25.1	-
Mixed Grades	25.6	6.8	21.0	-
Number of Students per Teacher	14.9	14.4	15.7	11.6
Instructional Staff Percent *	63.8%	62.8%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	62.1%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,329	\$7,621
Instruction (11,95)			\$3,888	\$5,261
Instructional-Related Services (12,13)			\$230	\$330
Instructional Leadership (21)			\$84	\$113
School Leadership (23)			\$333	\$503
Support Services-Student (31,32,33)			\$244	\$336
Other Campus Costs (35,36,51,52,53)			\$551	\$1,078

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

