

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: MILLS EL***

***Campus #: 227901181***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 1,058  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: MILLS EL  
Campus #: 227901181

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard</b>														
<b>Grade 3 (English) First Administration Only</b>														
Reading	2009	90%	89%	98%	97%	80%	92%	99%	*	> 99%	99%	96%	*	80% > 99%
	2008	89%	88%	97%	98%	*	96%	99%	*	> 99%	97%	99%	*	90% > 92%
Mathematics	2009	86%	83%	96%	97%	60%	96%	98%	*	> 99%	97%	96%	*	90% > 99%
	2008	85%	83%	94%	97%	*	89%	> 99%	*	> 99%	> 99%	95%	*	80% > 92%
All Tests	2009	82%	80%	94%	96%	60%	92%	98%	*	> 99%	97%	95%	*	80% > 99%
	2008	80%	78%	92%	96%	*	85%	99%	*	> 99%	97%	95%	*	80% > 85%
<b>TAKS Met 2009 Standard</b>														
<b>Grade 4 (English)</b>														
Reading	2009	86%	84%	96%	97%	*	93%	99%	*	> 99%	95%	99%	*	85% > 85%
	2008	85%	81%	95%	98%	*	94%	98%	*	> 99%	95%	> 99%	*	83% > 99%
Mathematics	2009	88%	85%	97%	97%	*	86%	99%	*	> 99%	98%	96%	*	85% > 85%
	2008	87%	83%	96%	98%	*	94%	> 99%	*	94%	98%	97%	*	> 99% > 99%
Writing	2009	92%	90%	98%	98%	*	93%	99%	*	> 99%	97%	99%	*	92% > 92%
	2008	93%	90%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	> 99% > 99%
All Tests	2009	78%	76%	93%	95%	*	86%	97%	*	> 99%	93%	96%	*	85% > 85%
	2008	77%	73%	91%	94%	*	89%	96%	*	94%	92%	97%	*	83% > 99%
<b>TAKS Met 2009 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2009	85%	81%	97%	98%	60%	> 99%	> 99%	*	> 99%	98%	98%	*	> 99% > 99%
	2008	85%	81%	95%	97%	> 99%	83%	99%	*	> 99%	97%	97%	*	* *
Mathematics	2009	86%	81%	96%	94%	60%	90%	96%	*	> 99%	95%	94%	*	> 99% > 99%
	2008	86%	82%	97%	94%	> 99%	94%	93%	*	> 99%	98%	90%	*	* *
@ Science	2009	85%	81%	97%	98%	80%	95%	99%	*	> 99%	98%	97%	*	> 99% > 99%
	2008	82%	74%	93%	93%	*	94%	93%	*	92%	98%	89%	*	* *
@ All Tests	2009	73%	68%	92%	93%	60%	85%	95%	*	> 99%	94%	92%	*	> 99% > 99%
	2008	72%	65%	88%	87%	> 99%	83%	86%	*	93%	94%	81%	*	* *

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	98%	98%	77%	95%	99%	*	> 99%	98%	98%	> 99%	87%	95%
	2008	91%	86%	97%	99%	92%	97%	99%	*	> 99%	98%	99%	80%	85%	> 99%
Mathematics	2009	82%	78%	96%	97%	69%	93%	99%	*	> 99%	98%	97%	> 99%	90%	95%
	2008	80%	76%	96%	98%	85%	92%	> 99%	*	98%	99%	96%	*	84%	96%
Writing	2009	93%	90%	98%	98%	*	93%	99%	*	> 99%	97%	99%	*	92%	92%
	2008	93%	88%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%	> 99%
Science	2009	78%	74%	97%	98%	80%	95%	99%	*	> 99%	98%	97%	*	> 99%	> 99%
	2008	74%	70%	93%	93%	*	94%	93%	*	92%	98%	89%	*	*	*
All Tests	2009	74%	70%	94%	96%	62%	90%	98%	*	> 99%	96%	96%	> 99%	87%	95%
	2008	72%	67%	92%	95%	85%	90%	97%	*	95%	97%	94%	83%	80%	96%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	99%	> 99%	92%	99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	85%	99%	99%	69%	97%	> 99%	*	> 99%	99%	98%	> 99%	97%	97%
Writing	2009	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	98%	99%	80%	> 99%	> 99%	*	> 99%	> 99%	98%	*	> 99%	> 99%
All Tests	2009	84%	79%	97%	99%	69%	97%	> 99%	*	> 99%	99%	98%	> 99%	97%	97%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	57%	68%	38%	53%	72%	*	71%	65%	70%	29%	40%	50%
	2008	34%	33%	48%	60%	23%	48%	65%	*	63%	55%	66%	20%	25%	38%
Mathematics	2009	31%	32%	63%	66%	46%	51%	68%	*	78%	63%	68%	57%	43%	63%
	2008	28%	29%	48%	56%	46%	40%	56%	*	79%	57%	55%	*	37%	50%
Writing	2009	34%	32%	46%	53%	*	50%	52%	*	63%	44%	59%	*	31%	46%
	2008	33%	31%	43%	56%	*	50%	58%	*	65%	44%	70%	*	20%	40%
Science	2009	26%	28%	70%	68%	40%	60%	70%	*	75%	65%	71%	*	57%	58%
	2008	22%	23%	60%	56%	*	50%	56%	*	77%	65%	48%	*	*	*
All Tests	2009	16%	17%	40%	49%	38%	38%	50%	*	59%	46%	51%	38%	30%	47%
	2008	15%	16%	27%	38%	15%	27%	38%	*	60%	34%	42%	33%	20%	38%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	70%	92%	93%	*	*	> 99%	*	*	> 99%	*	93%	80%	*
Writing	2009	72%	74%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Science	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	83%	94%	*	> 99%	> 99%	*	*	> 99%	*	94%	80%	*

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	97%	98%	77%	94%	99%	*	> 99%	98%	98%	94%	87%	95%
	2008	86%	82%	96%	98%	92%	95%	99%	*	> 99%	97%	99%	80%	85%	96%
Mathematics	2009	80%	77%	96%	97%	69%	93%	99%	*	> 99%	98%	97%	> 99%	90%	95%
	2008	78%	74%	95%	98%	85%	92%	> 99%	*	98%	99%	96%	> 99%	84%	96%
Writing	2009	92%	89%	96%	98%	*	93%	99%	*	> 99%	97%	99%	*	92%	92%
	2008	91%	87%	97%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%	> 99%
Science	2009	78%	74%	97%	98%	80%	95%	99%	*	> 99%	98%	97%	*	> 99%	> 99%
	2008	74%	70%	93%	93%	*	94%	93%	*	92%	98%	89%	*	*	*
All Tests	2009	72%	68%	92%	96%	62%	90%	98%	*	> 99%	96%	96%	94%	87%	95%
	2008	69%	64%	89%	95%	85%	89%	96%	*	95%	96%	94%	86%	80%	92%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	97%	98%	79%	94%	99%	*	> 99%	98%	98%	97%	89%	95%
Mathematics	2009	80%	76%	96%	97%	64%	94%	99%	*	> 99%	98%	96%	97%	89%	95%
Writing	2009	91%	88%	97%	98%	*	94%	99%	*	> 99%	97%	99%	> 99%	93%	92%
Science	2009	76%	73%	95%	98%	80%	95%	99%	*	> 99%	98%	97%	*	> 99%	> 99%
All Tests	2009	71%	67%	92%	96%	57%	90%	98%	*	> 99%	96%	95%	93%	86%	95%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	85%	> 99%	50%	*	*	*	*	*	*	*	50%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.6%	99.4%	100.0%	98.8%	100.0%	*	96.7%	99.5%	99.2%	100.0%	97.4%	93.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	94.7%	93.8%	87.5%	89.5%	95.0%	*	95.1%	90.0%	97.2%	27.8%	81.6%	86.4%
Not on TAKS	7.7%	8.5%	5.0%	5.6%	12.5%	9.3%	5.0%	*	1.6%	9.5%	2.0%	72.2%	15.8%	6.8%
TAKS(Acc) Only	2.3%	1.8%	1.2%	1.7%	0.0%	3.5%	1.7%	*	0.0%	3.2%	0.4%	22.2%	2.6%	0.0%
TAKS-M Only	3.3%	4.4%	1.7%	2.8%	12.5%	3.5%	2.6%	*	0.0%	5.5%	0.4%	36.1%	13.2%	4.5%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.4%	0.0%	0.0%	0.3%	*	1.6%	0.5%	0.4%	5.6%	0.0%	2.3%
Combination	1.3%	1.4%	1.0%	0.6%	0.0%	2.3%	0.3%	*	0.0%	0.5%	0.8%	8.3%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	90.6%	91.4%	81.3%	84.9%	93.0%	*	95.1%	87.7%	94.7%	22.2%	78.9%	86.4%
Non-Acct System	11.2%	10.9%	8.9%	7.9%	18.8%	14.0%	7.0%	*	1.6%	11.8%	4.5%	77.8%	18.4%	6.8%
Mobile	4.7%	3.6%	4.3%	2.6%	6.3%	4.7%	2.3%	*	0.0%	2.7%	2.4%	8.3%	2.6%	0.0%
Non-Acct Test	6.4%	7.3%	4.3%	5.4%	12.5%	9.3%	4.6%	*	1.6%	9.1%	2.0%	69.4%	15.8%	6.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	2.8%	0.5%	0.6%	0.0%	1.2%	0.0%	*	3.3%	0.5%	0.8%	0.0%	2.6%	6.8%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.4%	0.6%	0.0%	1.2%	0.0%	*	3.3%	0.5%	0.8%	0.0%	2.6%	6.8%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,132,150	51,184	290	466	16	86	302	1	61	220	246	36	38	44
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.6%	99.3%	100.0%	100.0%	99.6%	*	95.7%	99.5%	99.0%	100.0%	95.5%	90.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	94.7%	96.8%	100.0%	94.3%	97.8%	*	93.6%	95.9%	97.6%	37.5%	90.9%	86.7%
Not on TAKS	7.5%	7.9%	4.8%	2.5%	0.0%	5.7%	1.9%	*	2.1%	3.6%	1.4%	62.5%	4.5%	3.3%
TAKS(Acc)	2.7%	2.1%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	1.3%	1.5%	0.0%	4.3%	1.1%	*	0.0%	2.1%	1.0%	37.5%	4.5%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.8%	0.0%	0.0%	0.7%	*	2.1%	1.0%	0.5%	18.8%	0.0%	3.3%
Combination	1.2%	1.2%	0.8%	0.3%	0.0%	1.4%	0.0%	*	0.0%	0.5%	0.0%	6.3%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	91.5%	95.8%	100.0%	90.0%	97.8%	*	91.5%	94.8%	96.6%	37.5%	90.9%	86.7%
Non-Acct System	11.3%	10.7%	8.3%	3.5%	0.0%	10.0%	1.9%	*	4.3%	4.7%	2.4%	62.5%	4.5%	3.3%
Mobile	5.1%	3.9%	4.6%	1.0%	0.0%	4.3%	0.0%	*	2.1%	1.0%	1.0%	0.0%	0.0%	0.0%
Non-Acct Test	6.2%	6.8%	4.3%	2.5%	0.0%	5.7%	1.9%	*	2.1%	3.6%	1.4%	62.5%	4.5%	3.3%
<b>Not Tested</b>														
Absent	1.6%	3.0%	0.5%	0.8%	0.0%	0.0%	0.4%	*	4.3%	0.5%	1.0%	0.0%	4.5%	10.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.4%	0.8%	0.0%	0.0%	0.4%	*	4.3%	0.5%	1.0%	0.0%	4.5%	10.0%
Hurricane Ike	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,075,682	50,465	312	400	13	70	269	1	47	193	207	16	22	30

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	42%	40%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	64%	29%	*	*	*	*	*	33%	*	*	*
	2008	36%	30%	60%	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.48	0.71	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.51	0.78	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.34	0.80	0.26	*	*	*	*	*	0.44	*	*	*
	2008	0.34	0.31	0.63	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	13%	3%	3%	20%	8%	1%	*	< 1%	1%	4%	*	20%
	2008	12%	16%	4%	2%	*	4%	1%	*	< 1%	3%	1%	*	10%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	92%	99%	97%	80%	92%	99%	*	> 99%	99%	96%	*	80%
	2008	94%	91%	99%	99%	*	> 99%	> 99%	*	> 99%	> 99%	99%	*	90%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	79.4%	75.0%	*	-	-	-	-	-	*	*	*	-
	2007	53.6%	83.7%	*	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	21%	3%	2%	40%	< 1%	< 1%	*	< 1%	2%	2%	*	< 1%
	2008	15%	21%	6%	4%	< 1%	17%	2%	*	< 1%	3%	5%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	87%	98%	99%	80%	> 99%	> 99%	*	> 99%	> 99%	98%	*	> 99%
	2008	92%	89%	99%	99%	> 99%	94%	> 99%	*	> 99%	> 99%	98%	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	15%	21%	4%	6%	40%	10%	4%	*	< 1%	5%	6%	*	< 1%
	2008	15%	21%	4%	9%	< 1%	11%	9%	*	7%	7%	11%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	92%	87%	98%	98%	60%	> 99%	> 99%	*	> 99%	98%	98%	*	> 99%
	2008	91%	86%	98%	98%	> 99%	94%	99%	*	> 99%	> 99%	97%	*	*

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 Campus Name: MILLS EL  
 Campus #: 227901181

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	67%	95%	95%	*	89%	> 99%	*	96%	95%	96%	*	91%	95%
<b>Attendance Rate</b>														
2007-08	95.5%	94.1%	96.9%	97.0%	98.1%	97.3%	96.8%	*	97.4%	97.0%	97.1%	96.4%	97.1%	97.4%
2006-07	95.5%	94.2%	96.9%	96.9%	97.3%	97.2%	96.7%	*	97.3%	97.0%	96.8%	96.6%	97.1%	96.9%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 1,058  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: MILLS EL  
Campus #: 227901181

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,058	100.0%	26,231	83,033	4,728,204
Students By Grade: Early Childhood Education	7	0.7%	0.6%	0.4%	0.3%
Pre-Kindergarten	70	6.6%	1.9%	5.6%	4.2%
Kindergarten	168	15.9%	15.4%	9.1%	7.7%
Grade 1	185	17.5%	16.2%	9.0%	8.0%
Grade 2	168	15.9%	16.9%	8.5%	7.9%
Grade 3	170	16.1%	17.2%	8.3%	7.8%
Grade 4	160	15.1%	16.5%	7.8%	7.5%
Grade 5	130	12.3%	14.5%	7.3%	7.5%
Grade 6	0	0.0%	0.8%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	39	3.7%	7.7%	11.7%	14.2%
Hispanic	206	19.5%	19.3%	58.8%	47.9%
White	643	60.8%	60.9%	25.8%	34.0%
Native American	2	0.2%	0.5%	0.2%	0.4%
Asian/Pac. Islander	168	15.9%	11.6%	3.4%	3.6%
Economically Disadvantaged	92	8.7%	17.6%	62.7%	56.7%
Limited English Proficient (LEP)	153	14.5%	8.3%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.9%	2.1%
At-Risk	313	29.6%	22.3%	57.4%	48.3%
Mobility (2007-08)	32	4.3%	10.7%	23.4%	19.8%
Number of Students per Teacher	16.3	n/a	14.8	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.6%	2.6%	8.3%	8.4%	13.1%	11.7%
Grade 1	0.0%	1.8%	3.9%	5.5%	0.0%	9.0%	9.1%	10.5%
Grade 2	0.7%	1.0%	2.5%	3.2%	6.7%	4.0%	4.1%	4.7%
Grade 3	0.0%	0.7%	1.6%	2.5%	0.0%	1.2%	1.7%	3.0%
Grade 4	0.0%	0.1%	1.2%	1.3%	0.0%	0.9%	0.8%	1.3%
Grade 5	0.0%	0.4%	0.8%	1.9%	0.0%	0.6%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 1,058  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: MILLS EL  
 Campus #: 227901181

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.1	19.4	18.3	19.0
Grade 1	20.6	21.3	18.4	19.0
Grade 2	21.0	21.6	18.0	19.3
Grade 3	20.7	21.4	17.6	19.3
Grade 4	23.0	23.0	17.7	19.7
Grade 5	25.7	28.0	21.9	22.1
Grade 6	-	20.6	21.5	21.5
Mixed Grades	-	31.2	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 1,058  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: MILLS EL  
Campus #: 227901181

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	71.6	88.3%	87.8%	64.9%	62.9%
Teachers	65.1	80.3%	75.5%	52.0%	50.7%
Professional Support	4.0	4.9%	8.9%	8.5%	8.4%
Campus Admin. (School Leader.)	2.5	3.1%	3.4%	3.7%	2.8%
Educational Aides:	9.5	11.7%	12.2%	7.4%	9.7%
Total Minority Staff:	13.8	17.0%	12.6%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.7%	7.3%	9.7%
Hispanic	9.8	15.0%	6.7%	26.0%	22.1%
White	53.3	81.9%	89.0%	64.6%	66.7%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.1%	1.2%	2.0%	1.3%
Males	6.0	9.2%	4.8%	22.8%	22.9%
Females	59.1	90.8%	95.2%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.9	7.5%	5.1%	7.8%	7.3%
1-5 Years Experience	9.0	13.8%	30.7%	32.6%	30.5%
6-10 Years Experience	13.5	20.7%	23.1%	18.9%	20.0%
11-20 Years Experience	18.8	28.8%	25.8%	21.6%	23.7%
Over 20 Years Experience	19.0	29.2%	15.3%	19.1%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		14.3 yrs.	10.8 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.7 yrs.	6.6 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,311	\$41,295	\$40,650	\$40,372
1-5 Years Experience		\$39,934	\$44,285	\$40,442	\$42,463
6-10 Years Experience		\$41,389	\$46,167	\$41,506	\$45,035
11-20 Years Experience		\$45,557	\$50,032	\$45,393	\$49,083
Over 20 Years Experience		\$52,331	\$58,401	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,574	\$48,212	\$44,243	\$47,159
Professional Support		\$56,564	\$52,852	\$57,486	\$55,819
Campus Administration (School Leadership)		\$64,854	\$70,580	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 1,058  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: MILLS EL  
Campus #: 227901181

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,062,684	100.0%	\$5,209	\$5,334,078	100.0%	\$5,488	\$145,100,159	100.0%	\$5,880
Instruction (11,95)	\$3,978,762	78.6%	\$4,093	\$4,057,742	76.1%	\$4,175	\$111,338,092	76.7%	\$4,512
Instructional-Related Services (12,13)	\$206,260	4.1%	\$212	\$206,260	3.9%	\$212	\$6,162,460	4.2%	\$250
Instructional Leadership (21)	\$95,252	1.9%	\$98	\$95,252	1.8%	\$98	\$1,799,926	1.2%	\$73
School Leadership (23)	\$353,452	7.0%	\$364	\$353,849	6.6%	\$364	\$9,321,444	6.4%	\$378
Support Services-Student (31,32,33)	\$152,679	3.0%	\$157	\$152,679	2.9%	\$157	\$6,769,358	4.7%	\$274
Other Campus Costs (35,36,51,52,53)	\$276,279	5.5%	\$284	\$468,296	8.8%	\$482	\$9,708,879	6.7%	\$393
<b>By Program:</b>									
Total Operating Expenditures	\$4,786,405	100.0%	\$4,924	\$4,865,782	100.0%	\$5,006	\$134,158,772	100.0%	\$5,436
Bilingual/ESL Education (25)	\$1,223,903	25.6%	\$1,259	\$1,223,912	25.2%	\$1,259	\$4,400,440	3.3%	\$178
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$71,921	1.5%	\$74	\$150,830	3.1%	\$155	\$5,106,004	3.8%	\$207
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,606,420	1.9%	\$106
Regular Education (11)	\$2,528,017	52.8%	\$2,601	\$2,528,166	52.0%	\$2,601	\$100,102,696	74.6%	\$4,056
Special Education (23)	\$962,564	20.1%	\$990	\$962,874	19.8%	\$991	\$21,941,614	16.4%	\$889
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	145	13.7%	8.1%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	52	4.9%	7.5%	6.3%	7.5%
Special Education	65	6.1%	7.9%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	4.1%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	6.0	9.2%	3.7%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	53.1	81.6%	80.5%	56.8%	70.4%
Special Education	6.0	9.2%	9.8%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.