

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: COWAN EL

Campus #: 227901183

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 648
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus #: 227901183

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	94%	97%	> 99%	94%	98%	*	> 99%	97%	98%	*	92%	> 99%
	2007	89%	85%	95%	89%	> 99%	91%	82%	*	> 99%	87%	91%	*	90%	*
Mathematics	2008	85%	83%	90%	88%	88%	89%	88%	*	86%	87%	90%	*	71%	67%
	2007	82%	77%	91%	78%	71%	74%	81%	*	> 99%	76%	82%	*	73%	*
All Tests	2008	80%	78%	87%	87%	88%	86%	88%	*	86%	87%	88%	*	71%	67%
	2007	78%	73%	86%	75%	71%	71%	75%	*	> 99%	74%	76%	*	73%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	94%	89%	80%	89%	92%	*	80%	88%	92%	*	87%	*
	2007	84%	81%	91%	92%	*	87%	97%	*	86%	93%	91%	*	75%	*
Mathematics	2008	87%	83%	94%	94%	80%	97%	92%	*	> 99%	94%	92%	*	> 99%	*
	2007	86%	82%	93%	92%	*	96%	94%	*	86%	90%	94%	60%	85%	*
Writing	2008	93%	90%	97%	93%	> 99%	89%	97%	*	80%	91%	96%	*	87%	*
	2007	91%	89%	94%	98%	*	> 99%	97%	*	> 99%	> 99%	97%	*	> 99%	*
All Tests	2008	77%	73%	88%	86%	80%	86%	88%	*	80%	85%	88%	83%	81%	*
	2007	75%	72%	82%	86%	*	83%	91%	*	86%	87%	86%	40%	69%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	94%	94%	*	> 99%	94%	*	86%	91%	97%	*	86%	*
	2007	83%	79%	93%	96%	> 99%	85%	> 99%	*	*	91%	> 99%	*	90%	*
Mathematics	2008	86%	82%	93%	92%	*	92%	93%	*	86%	91%	94%	*	79%	*
	2007	86%	80%	94%	97%	> 99%	94%	97%	*	> 99%	> 99%	94%	*	90%	*
@ Science	2008	82%	74%	91%	90%	*	90%	93%	*	86%	95%	84%	63%	67%	*
	2007	74%	68%	83%	96%	> 99%	90%	97%	*	> 99%	97%	94%	*	90%	*
@ All Tests	2008	72%	65%	84%	84%	*	83%	88%	*	86%	84%	84%	50%	63%	*
	2007	66%	59%	78%	92%	> 99%	80%	95%	*	> 99%	92%	91%	*	82%	60%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	96%	96%	94%	96%	97%	*	95%	95%	97%	> 99%	94%	85%
	2007	88%	83%	95%	94%	> 99%	91%	96%	*	94%	93%	96%	63%	84%	75%
Mathematics	2008	80%	76%	93%	92%	88%	93%	91%	*	89%	92%	92%	78%	81%	69%
	2007	77%	71%	94%	89%	81%	86%	92%	*	94%	87%	91%	64%	82%	70%
Writing	2008	93%	88%	97%	93%	> 99%	89%	97%	*	80%	91%	96%	*	87%	*
	2007	92%	89%	94%	98%	*	> 99%	97%	*	> 99%	> 99%	97%	*	> 99%	*
Science	2008	74%	70%	91%	90%	*	90%	93%	*	86%	95%	84%	63%	67%	*
	2007	66%	62%	83%	96%	> 99%	90%	97%	*	> 99%	97%	94%	*	90%	*
All Tests	2008	72%	67%	89%	87%	82%	86%	89%	*	84%	88%	86%	71%	71%	64%
	2007	67%	61%	84%	85%	81%	78%	90%	*	94%	84%	87%	50%	74%	60%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	94%	94%	88%	94%	95%	*	95%	93%	95%	75%	93%	85%
Mathematics	2008	78%	75%	92%	90%	82%	92%	90%	*	89%	90%	91%	67%	81%	64%
Writing	2008	91%	87%	95%	91%	> 99%	90%	92%	*	80%	90%	93%	71%	87%	*
Science	2008	74%	70%	91%	90%	*	90%	93%	*	86%	95%	84%	63%	67%	*
All Tests	2008	70%	65%	86%	85%	82%	85%	86%	*	84%	85%	85%	50%	72%	57%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	42%	43%	31%	39%	47%	*	47%	39%	48%	11%	21%	15%
	2007	30%	29%	40%	44%	47%	38%	49%	*	44%	40%	50%	13%	38%	25%
Mathematics	2008	28%	29%	44%	42%	25%	37%	44%	*	63%	47%	34%	22%	24%	38%
	2007	25%	25%	45%	52%	38%	47%	56%	*	65%	53%	51%	18%	41%	50%
Writing	2008	33%	31%	39%	47%	80%	39%	46%	*	60%	45%	50%	*	33%	*
	2007	30%	30%	32%	60%	*	59%	69%	*	29%	48%	69%	*	58%	*
Science	2008	22%	23%	49%	58%	*	41%	76%	*	57%	68%	47%	13%	27%	*
	2007	13%	14%	39%	54%	57%	30%	63%	*	60%	51%	56%	*	40%	*
All Tests	2008	15%	16%	23%	25%	18%	22%	28%	*	32%	26%	24%	6%	9%	14%
	2007	12%	12%	22%	26%	31%	18%	31%	*	29%	23%	30%	< 1%	21%	20%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	94.0%	93.9%	94.1%	89.9%	96.2%	-	100.0%	93.5%	94.5%	43.3%	87.0%	92.9%
Not on TAKS	7.5%	7.9%	5.6%	6.1%	5.9%	10.1%	3.8%	-	0.0%	6.5%	5.5%	56.7%	13.0%	7.1%
TAKS(Acc) Only	2.7%	2.1%	1.9%	2.5%	5.9%	4.6%	0.8%	-	0.0%	2.4%	2.8%	23.3%	4.3%	0.0%
TAKS-M Only	2.9%	3.8%	2.0%	2.5%	0.0%	4.6%	1.5%	-	0.0%	2.4%	2.8%	23.3%	8.7%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.6%	1.1%	0.0%	0.9%	1.5%	-	0.0%	1.8%	0.0%	10.0%	0.0%	7.1%
By Acct Status														
Acct System	87.1%	86.3%	88.9%	90.6%	100.0%	88.1%	91.5%	-	90.5%	90.5%	90.8%	56.7%	81.2%	100.0%
Non-Acct System	11.3%	10.7%	10.5%	9.4%	0.0%	11.9%	8.5%	-	9.5%	9.5%	9.2%	43.3%	18.8%	0.0%
Mobile	5.1%	3.9%	5.5%	5.1%	0.0%	5.5%	4.6%	-	9.5%	4.8%	5.5%	3.3%	8.7%	0.0%
Non-Acct Test	6.2%	6.8%	5.3%	4.3%	0.0%	6.4%	3.8%	-	0.0%	4.8%	3.7%	40.0%	10.1%	0.0%
Not Tested														
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	295	277	17	109	130	0	21	168	109	30	69	14
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	98.7%	100.0%	100.0%	100.0%	*	85.0%	97.7%	100.0%	100.0%	100.0%	78.6%
By Program														
TAKS (1 or more)	91.1%	89.4%	93.8%	95.4%	100.0%	94.1%	97.4%	*	85.0%	93.9%	97.2%	63.6%	92.7%	71.4%
Not on TAKS	6.7%	6.7%	5.4%	3.3%	0.0%	5.9%	2.6%	*	0.0%	3.8%	2.8%	36.4%	7.3%	7.1%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.9%	3.3%	0.0%	5.9%	2.6%	*	0.0%	3.8%	2.8%	36.4%	7.3%	7.1%
TAKS-Alt Only	0.4%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	93.0%	95.4%	94.1%	97.6%	95.7%	*	85.0%	93.2%	98.1%	100.0%	90.2%	78.6%
Non-Acct System	6.1%	5.0%	6.3%	3.3%	5.9%	2.4%	4.3%	*	0.0%	4.5%	1.9%	0.0%	9.8%	0.0%
Mobile	5.4%	4.3%	5.9%	3.3%	5.9%	2.4%	4.3%	*	0.0%	4.5%	1.9%	0.0%	9.8%	0.0%
Non-Acct Test	0.7%	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	15.0%	2.3%	0.0%	0.0%	0.0%	21.4%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	0.8%	0.0%	0.0%	0.0%	*	10.0%	1.5%	0.0%	0.0%	0.0%	14.3%
Other	0.8%	1.0%	0.3%	0.4%	0.0%	0.0%	0.0%	*	5.0%	0.8%	0.0%	0.0%	0.0%	7.1%
Total Count	3,040,283	50,573	341	239	17	85	116	1	20	132	107	22	41	14

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 648
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	6%	6%	*	< 1%	6%	*	14%	9%	3%	*	14%	*
2007	18%	23%	9%	4%	< 1%	15%	< 1%	*	*	9%	< 1%	*	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	98%	98%	*	> 99%	96%	*	> 99%	97%	> 99%	*	93%	*
2007	90%	86%	96%	97%	> 99%	90%	> 99%	*	*	94%	> 99%	*	89%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	50.0%	*	-	*	-	-	-	*	-	-	*	*
2006	74.4%	94.0%	73.2%	*	*	*	*	-	*	*	*	*	-	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	7%	8%	*	8%	7%	*	14%	9%	6%	*	21%	*
2007	15%	23%	6%	4%	< 1%	10%	3%	*	< 1%	< 1%	9%	*	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	97%	95%	*	96%	97%	*	86%	97%	94%	*	79%	*
2007	91%	86%	97%	99%	> 99%	95%	> 99%	*	> 99%	> 99%	97%	*	90%	*
Attendance Rate														
2006-07	95.5%	94.2%	96.7%	97.0%	97.8%	96.8%	96.8%	*	98.2%	96.9%	97.0%	96.9%	96.4%	97.8%
2005-06	95.5%	94.2%	96.8%	97.1%	97.7%	97.2%	96.8%	-	98.3%	97.1%	97.0%	96.2%	96.9%	98.4%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	648	100.0%	23,865	82,181	4,651,516
Students By Grade:					
Early Childhood Education	11	1.7%	0.7%	0.4%	0.3%
Pre-Kindergarten	28	4.3%	2.6%	5.7%	4.1%
Kindergarten	109	16.8%	14.7%	9.0%	7.7%
Grade 1	116	17.9%	15.8%	8.8%	8.1%
Grade 2	113	17.4%	16.5%	8.7%	7.9%
Grade 3	104	16.0%	15.9%	8.0%	7.6%
Grade 4	88	13.6%	17.5%	7.6%	7.4%
Grade 5	79	12.2%	14.5%	7.1%	7.4%
Grade 6	0	0.0%	1.8%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	40	6.2%	11.2%	12.1%	14.3%
Hispanic	248	38.3%	31.0%	58.0%	47.2%
White	318	49.1%	49.5%	26.4%	34.8%
Native American	0	0.0%	0.4%	0.2%	0.3%
Asian/Pac. Islander	42	6.5%	7.9%	3.3%	3.4%
Economically Disadvantaged	162	25.0%	33.6%	60.8%	55.3%
Limited English Proficient (LEP)	49	7.6%	11.6%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.2%	0.2%	2.0%	2.3%
At-Risk	189	29.2%	32.6%	57.0%	48.4%
Mobility (2006-07)	40	9.0%	15.4%	25.5%	20.9%
Number of Students per Teacher	15.6	n/a	15.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	3.8%	1.9%	2.8%	0.0%	15.3%	13.8%	12.3%
Grade 1	0.0%	4.4%	3.9%	5.9%	11.1%	10.6%	7.3%	10.6%
Grade 2	0.0%	2.0%	2.1%	3.5%	0.0%	4.9%	3.5%	4.6%
Grade 3	1.3%	1.3%	1.7%	2.8%	0.0%	1.2%	2.7%	2.6%
Grade 4	1.6%	1.0%	1.1%	1.6%	0.0%	1.5%	0.8%	1.3%
Grade 5	3.0%	0.8%	1.0%	2.3%	0.0%	2.0%	0.9%	1.8%
Grade 6	-	0.6%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	0.0%	1.2%	1.3%	-	0.0%	2.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.2	19.6	18.3	18.9
Grade 1	19.5	19.3	17.9	18.9
Grade 2	19.0	19.3	17.9	19.0
Grade 3	20.8	20.1	17.4	19.0
Grade 4	17.6	20.1	18.0	19.6
Grade 5	26.7	22.8	21.2	22.2
Grade 6	-	19.7	21.0	21.4
Mixed Grades	-	19.9	5.5	22.4
Secondary: English/Language Arts	-	10.5	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	11.0	22.6	19.8
Science	-	11.0	23.3	20.8
Social Studies	-	11.0	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.5	84.1%	83.2%	65.0%	62.9%
Teachers	41.5	73.5%	71.7%	52.6%	50.8%
Professional Support	4.0	7.1%	7.8%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	3.5%	3.7%	3.6%	2.8%
Educational Aides:	9.0	15.9%	16.8%	6.9%	9.9%
Total Minority Staff:	13.0	23.0%	16.1%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.4%	3.4%	7.6%	9.6%
Hispanic	9.0	21.7%	7.6%	26.0%	21.4%
White	31.5	75.9%	87.7%	64.4%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	1.8%	1.2%
Males	2.0	4.8%	4.9%	22.4%	22.8%
Females	39.5	95.2%	95.1%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.5	3.6%	6.5%	8.0%	7.9%
1-5 Years Experience	4.0	9.6%	26.2%	31.1%	29.8%
6-10 Years Experience	8.0	19.3%	21.8%	19.9%	19.7%
11-20 Years Experience	16.0	38.6%	25.5%	21.3%	23.4%
Over 20 Years Experience	12.0	28.9%	20.1%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.6 yrs.	11.8 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		12.9 yrs.	7.5 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,782	\$40,961	\$40,967	\$39,372
1-5 Years Experience		\$40,500	\$41,975	\$40,425	\$41,374
6-10 Years Experience		\$41,517	\$44,449	\$41,795	\$43,886
11-20 Years Experience		\$46,086	\$49,032	\$45,782	\$48,174
Over 20 Years Experience		\$53,013	\$57,269	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,442	\$47,317	\$44,563	\$46,179
Professional Support		\$48,862	\$51,910	\$57,394	\$54,543
Campus Administration (School Leadership)		\$64,941	\$69,625	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	7.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 648
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus #: 227901183

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,136,556	100.0%	\$5,641	\$3,331,966	100.0%	\$5,993	\$125,359,579	100.0%	\$5,601
Instruction (11,95)	\$2,423,326	77.3%	\$4,359	\$2,478,965	74.4%	\$4,459	\$94,623,880	75.5%	\$4,228
Instructional-Related Services (12,13)	\$135,304	4.3%	\$243	\$135,530	4.1%	\$244	\$4,494,314	3.6%	\$201
Instructional Leadership (21)	\$57,409	1.8%	\$103	\$57,409	1.7%	\$103	\$1,530,799	1.2%	\$68
School Leadership (23)	\$178,255	5.7%	\$321	\$178,255	5.3%	\$321	\$8,250,243	6.6%	\$369
Support Services-Student (31,32,33)	\$116,432	3.7%	\$209	\$116,432	3.5%	\$209	\$6,548,956	5.2%	\$293
Other Campus Costs (35,36,51,52,53)	\$225,830	7.2%	\$406	\$365,375	11.0%	\$657	\$9,911,387	7.9%	\$443
By Program:									
Total Operating Expenditures	\$2,910,726	100.0%	\$5,235	\$2,966,591	100.0%	\$5,336	\$114,975,244	100.0%	\$5,137
Bilingual/ESL Education (25)	\$580,480	19.9%	\$1,044	\$580,480	19.6%	\$1,044	\$4,229,274	3.7%	\$189
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,904	0.0%	\$0
Accelerated Education (24,30)	\$107,277	3.7%	\$193	\$158,566	5.3%	\$285	\$6,895,436	6.0%	\$308
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,089,087	1.8%	\$93
Regular Education (11)	\$1,490,941	51.2%	\$2,682	\$1,495,030	50.4%	\$2,689	\$82,134,946	71.4%	\$3,670
Special Education (23)	\$732,028	25.1%	\$1,317	\$732,515	24.7%	\$1,317	\$19,618,597	17.1%	\$877
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	43	6.6%	10.7%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.1%	19.3%	20.9%
Gifted & Talented Education	43	6.6%	7.0%	6.4%	7.5%
Special Education	62	9.6%	9.4%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.2%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	2.0	4.8%	8.3%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.0%
Regular Education	34.5	83.1%	76.1%	68.6%	70.7%
Special Education	5.0	12.0%	9.8%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.