

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DAVIS EL

Campus #: 227901179

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 625
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus #: 227901179

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	97%	98%	80%	95%	> 99%	*	> 99%	> 99%	96%	*	94%	> 99%
	2007	89%	85%	96%	99%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	92%	> 99%
Mathematics	2008	85%	83%	93%	91%	80%	74%	96%	*	> 99%	89%	93%	*	89%	88%
	2007	82%	77%	91%	91%	*	84%	96%	*	> 99%	95%	88%	*	69%	86%
All Tests	2008	80%	78%	91%	89%	60%	68%	96%	*	> 99%	89%	89%	*	83%	88%
	2007	78%	73%	89%	91%	*	84%	96%	*	> 99%	95%	89%	*	69%	88%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	95%	93%	*	> 99%	93%	*	> 99%	94%	92%	*	67%	> 99%
	2007	84%	81%	92%	91%	56%	89%	95%	*	> 99%	90%	91%	*	57%	*
Mathematics	2008	87%	83%	96%	92%	*	> 99%	91%	*	88%	94%	89%	*	78%	80%
	2007	86%	82%	95%	93%	89%	89%	93%	*	> 99%	94%	91%	*	80%	*
Writing	2008	93%	90%	98%	94%	*	> 99%	93%	*	> 99%	91%	97%	*	78%	> 99%
	2007	91%	89%	96%	96%	89%	94%	96%	*	> 99%	94%	98%	*	93%	*
All Tests	2008	77%	73%	91%	86%	*	> 99%	85%	*	88%	86%	86%	*	67%	80%
	2007	75%	72%	87%	88%	56%	89%	90%	*	> 99%	85%	91%	*	60%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	96%	94%	80%	93%	95%	*	*	96%	93%	*	89%	*
	2007	83%	79%	91%	91%	40%	77%	97%	*	> 99%	88%	93%	83%	60%	*
Mathematics	2008	86%	82%	97%	93%	80%	86%	95%	*	*	98%	88%	*	89%	*
	2007	86%	80%	94%	89%	60%	86%	92%	*	> 99%	93%	85%	57%	69%	*
@ Science	2008	82%	74%	94%	92%	80%	73%	97%	*	*	96%	88%	*	78%	*
	2007	74%	68%	88%	86%	60%	73%	89%	*	> 99%	87%	85%	36%	61%	*
@ All Tests	2008	72%	65%	90%	90%	80%	73%	94%	*	*	93%	86%	*	78%	*
	2007	66%	59%	80%	79%	20%	67%	85%	*	> 99%	80%	78%	27%	39%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
Total Students: 625
Grade Span: EE - 05
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	97%	96%	77%	96%	98%	*	> 99%	97%	95%	*	89%	93%
	2007	88%	83%	96%	95%	67%	94%	97%	> 99%	> 99%	95%	95%	75%	79%	92%
Mathematics	2008	80%	76%	96%	92%	77%	84%	94%	*	95%	94%	90%	*	86%	73%
	2007	77%	71%	94%	93%	72%	88%	95%	80%	> 99%	95%	90%	64%	75%	85%
Writing	2008	93%	88%	98%	94%	*	> 99%	93%	*	> 99%	91%	97%	*	78%	> 99%
	2007	92%	89%	96%	96%	89%	94%	96%	*	> 99%	94%	98%	*	93%	*
Science	2008	74%	70%	94%	92%	80%	73%	97%	*	*	96%	88%	*	78%	*
	2007	66%	62%	88%	86%	60%	73%	89%	*	> 99%	87%	85%	36%	61%	*
All Tests	2008	72%	67%	91%	89%	69%	78%	93%	*	95%	91%	88%	80%	81%	73%
	2007	67%	61%	88%	88%	50%	83%	91%	80%	> 99%	88%	87%	33%	59%	85%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	96%	96%	71%	96%	98%	*	> 99%	97%	96%	86%	87%	93%
Mathematics	2008	78%	75%	93%	90%	71%	81%	94%	*	95%	92%	89%	43%	82%	73%
Writing	2008	91%	87%	96%	94%	*	> 99%	93%	*	> 99%	91%	97%	*	78%	> 99%
Science	2008	74%	70%	94%	92%	80%	73%	97%	*	*	96%	88%	*	78%	*
All Tests	2008	70%	65%	89%	88%	64%	77%	92%	*	95%	89%	87%	50%	76%	73%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	47%	61%	31%	42%	67%	*	68%	64%	58%	*	31%	33%
	2007	30%	29%	44%	50%	11%	33%	58%	40%	62%	50%	50%	< 1%	28%	38%
Mathematics	2008	28%	29%	48%	52%	31%	33%	57%	*	59%	52%	52%	*	17%	33%
	2007	25%	25%	45%	49%	11%	31%	58%	80%	43%	48%	50%	9%	11%	31%
Writing	2008	33%	31%	43%	40%	*	9%	43%	*	88%	31%	49%	*	22%	60%
	2007	30%	30%	40%	35%	22%	6%	46%	*	38%	27%	44%	*	7%	*
Science	2008	22%	23%	58%	57%	40%	20%	68%	*	*	72%	40%	*	22%	*
	2007	13%	14%	45%	40%	< 1%	7%	51%	*	38%	47%	33%	9%	6%	*
All Tests	2008	15%	16%	27%	34%	8%	13%	39%	*	50%	32%	35%	20%	8%	27%
	2007	12%	12%	25%	29%	6%	8%	38%	40%	29%	28%	31%	< 1%	2%	8%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.4%	97.8%	100.0%	96.2%	99.4%	*	88.9%	98.4%	97.3%	100.0%	95.8%	76.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	93.4%	95.2%	92.9%	92.5%	97.2%	*	88.9%	95.2%	95.3%	30.0%	89.6%	76.0%
Not on TAKS	7.5%	7.9%	6.6%	2.6%	7.1%	3.8%	2.3%	*	0.0%	3.2%	2.0%	70.0%	6.3%	0.0%
TAKS(Acc) Only	2.7%	2.1%	1.9%	1.5%	7.1%	3.8%	0.6%	*	0.0%	1.6%	1.3%	40.0%	4.2%	0.0%
TAKS-M Only	2.9%	3.8%	1.5%	0.7%	0.0%	0.0%	1.1%	*	0.0%	0.8%	0.7%	20.0%	2.1%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.5%	0.4%	0.0%	0.0%	0.6%	*	0.0%	0.8%	0.0%	10.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	89.8%	91.2%	92.9%	86.8%	93.8%	*	81.5%	93.5%	89.3%	50.0%	75.0%	60.0%
Non-Acct System	11.3%	10.7%	9.4%	6.6%	7.1%	9.4%	5.7%	*	7.4%	4.8%	8.1%	50.0%	20.8%	16.0%
Mobile	5.1%	3.9%	4.5%	4.8%	0.0%	7.5%	4.0%	*	7.4%	2.4%	6.7%	0.0%	14.6%	16.0%
Non-Acct Test	6.2%	6.8%	5.1%	1.8%	7.1%	1.9%	1.7%	*	0.0%	2.4%	1.3%	50.0%	6.3%	0.0%
Not Tested	1.6%	3.0%	0.6%	2.2%	0.0%	3.8%	0.6%	*	11.1%	1.6%	2.7%	0.0%	4.2%	24.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	2.2%	0.0%	3.8%	0.6%	*	11.1%	1.6%	2.7%	0.0%	4.2%	24.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	313	273	14	53	176	3	27	124	149	10	48	25
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	97.6%	100.0%	98.3%	99.4%	100.0%	82.8%	96.6%	98.6%	100.0%	96.4%	69.6%
By Program														
TAKS (1 or more)	91.1%	89.4%	94.5%	96.2%	100.0%	96.6%	97.8%	100.0%	82.8%	94.5%	97.9%	76.5%	90.9%	69.6%
Not on TAKS	6.7%	6.7%	4.7%	1.4%	0.0%	1.7%	1.7%	0.0%	0.0%	2.1%	0.7%	23.5%	5.5%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.6%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	5.9%	1.8%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.5%	1.0%	0.0%	1.7%	1.1%	0.0%	0.0%	1.4%	0.7%	17.6%	3.6%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	92.8%	93.5%	94.7%	89.7%	97.8%	100.0%	72.4%	92.5%	94.5%	94.1%	85.5%	56.5%
Non-Acct System	6.1%	5.0%	6.4%	4.1%	5.3%	8.6%	1.7%	0.0%	10.3%	4.1%	4.1%	5.9%	10.9%	13.0%
Mobile	5.4%	4.3%	6.4%	4.1%	5.3%	8.6%	1.7%	0.0%	10.3%	4.1%	4.1%	5.9%	10.9%	13.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.8%	2.4%	0.0%	1.7%	0.6%	0.0%	17.2%	3.4%	1.4%	0.0%	3.6%	30.4%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	2.4%	0.0%	1.7%	0.6%	0.0%	17.2%	3.4%	1.4%	0.0%	3.6%	30.4%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	301	292	19	58	181	5	29	146	146	17	55	23

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 625
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	62%	*	*	*	*	*	*	*	*	*	*
	2007	49%	41%	50%	50%	*	*	*	*	*	*	*	60%	*
Mathematics	2008	36%	30%	51%	27%	*	*	20%	*	*	*	13%	*	*
	2007	34%	27%	59%	43%	*	40%	*	*	*	50%	33%	*	38%
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.87	-0.01	*	*	*	*	*	*	*	*	*
	2007	0.55	0.47	0.71	0.86	*	*	*	*	*	*	*	0.99	*
Mathematics	2008	0.34	0.31	0.63	0.29	*	*	0.24	*	*	*	0.05	*	*
	2007	0.33	0.26	0.63	0.25	*	0.07	*	*	*	0.40	0.06	*	0.22
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	4%	2%	20%	5%	< 1%	*	< 1%	< 1%	4%	*	6%
	2007	12%	20%	5%	4%	*	5%	2%	*	< 1%	5%	2%	*	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	98%	99%	> 99%	95%	> 99%	*	> 99%	> 99%	98%	*	> 99%
	2007	94%	89%	98%	99%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	92%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	4%	6%	20%	7%	5%	*	*	4%	7%	*	11%
	2007	18%	23%	10%	13%	60%	29%	8%	*	< 1%	14%	12%	38%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	> 99%	97%	80%	93%	98%	*	*	98%	95%	*	89%
	2007	90%	86%	98%	96%	80%	93%	97%	*	> 99%	98%	94%	75%	88%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	95.4%	100.0%	100.0%	*	*	*	-	-	*	*	100.0%	*
	2006	74.4%	94.0%	100.0%	*	*	*	-	-	-	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 625
Grade Span: EE - 05
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	4%	7%	20%	14%	5%	*	*	2%	12%	*	11%	*
2007	15%	23%	7%	11%	40%	14%	8%	*	< 1%	7%	15%	43%	31%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	98%	93%	80%	86%	95%	*	*	98%	88%	*	89%	*
2007	91%	86%	97%	93%	60%	93%	97%	*	> 99%	98%	90%	57%	75%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	*	100.0%	*	*	*	*	-	*	100.0%	*	*	-
2006	73.8%	94.6%	*	*	*	-	*	-	-	*	*	*	*	-
Attendance Rate														
2006-07	95.5%	94.2%	96.9%	96.9%	96.9%	96.4%	97.1%	94.2%	97.3%	97.1%	96.8%	95.7%	96.1%	97.1%
2005-06	95.5%	94.2%	96.9%	97.0%	96.5%	96.4%	97.1%	96.3%	97.7%	96.9%	97.1%	96.7%	96.4%	97.1%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	625	100.0%	26,230	82,181	4,651,516
Students By Grade:					
Early Childhood Education	8	1.3%	0.7%	0.4%	0.3%
Pre-Kindergarten	31	5.0%	2.7%	5.7%	4.1%
Kindergarten	99	15.8%	14.6%	9.0%	7.7%
Grade 1	117	18.7%	15.4%	8.8%	8.1%
Grade 2	96	15.4%	15.8%	8.7%	7.9%
Grade 3	97	15.5%	18.6%	8.0%	7.6%
Grade 4	81	13.0%	18.5%	7.6%	7.4%
Grade 5	96	15.4%	11.7%	7.1%	7.4%
Grade 6	0	0.0%	2.1%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	43	6.9%	9.5%	12.1%	14.3%
Hispanic	134	21.4%	23.8%	58.0%	47.2%
White	361	57.8%	57.7%	26.4%	34.8%
Native American	4	0.6%	0.4%	0.2%	0.3%
Asian/Pac. Islander	83	13.3%	8.6%	3.3%	3.4%
Economically Disadvantaged	138	22.1%	26.2%	60.8%	55.3%
Limited English Proficient (LEP)	108	17.3%	10.7%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	2.0%	2.3%
At-Risk	195	31.2%	27.5%	57.0%	48.4%
Mobility (2006-07)	78	14.2%	13.7%	25.5%	20.9%
Number of Students per Teacher	16.0	n/a	15.1	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.3%	1.9%	2.8%	66.7%	16.2%	13.8%	12.3%
Grade 1	5.3%	2.9%	3.9%	5.9%	0.0%	7.3%	7.3%	10.6%
Grade 2	0.0%	1.2%	2.1%	3.5%	20.0%	0.8%	3.5%	4.6%
Grade 3	1.2%	1.4%	1.7%	2.8%	0.0%	1.6%	2.7%	2.6%
Grade 4	0.0%	0.3%	1.1%	1.6%	0.0%	0.6%	0.8%	1.3%
Grade 5	0.0%	0.8%	1.0%	2.3%	0.0%	0.8%	0.9%	1.8%
Grade 6	-	0.0%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus #: 227901179

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.8	18.3	18.9
Grade 1	19.5	20.0	17.9	18.9
Grade 2	19.2	19.6	17.9	19.0
Grade 3	19.4	19.6	17.4	19.0
Grade 4	20.5	19.8	18.0	19.6
Grade 5	24.0	24.3	21.2	22.2
Grade 6	-	27.4	21.0	21.4
Mixed Grades	-	24.6	5.5	22.4
Secondary: English/Language Arts	-	29.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	?	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 625
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus #: 227901179

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.1	87.5%	85.0%	65.0%	62.9%
Teachers	39.1	75.8%	73.6%	52.6%	50.8%
Professional Support	4.0	7.8%	8.0%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	3.9%	3.5%	3.6%	2.8%
Educational Aides:	6.5	12.5%	15.0%	6.9%	9.9%
Total Minority Staff:	6.0	11.6%	14.4%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	5.1%	2.4%	7.6%	9.6%
Hispanic	2.0	5.1%	7.9%	26.0%	21.4%
White	34.1	87.2%	88.6%	64.4%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.6%	0.7%	1.8%	1.2%
Males	1.0	2.6%	5.3%	22.4%	22.8%
Females	38.1	97.4%	94.7%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.1%	4.3%	8.0%	7.9%
1-5 Years Experience	10.5	26.9%	27.1%	31.1%	29.8%
6-10 Years Experience	7.6	19.4%	23.8%	19.9%	19.7%
11-20 Years Experience	7.0	17.9%	27.1%	21.3%	23.4%
Over 20 Years Experience	12.0	30.7%	17.7%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	11.5 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.3 yrs.	7.4 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$50,432	\$40,787	\$40,967	\$39,372
1-5 Years Experience		\$40,251	\$42,733	\$40,425	\$41,374
6-10 Years Experience		\$40,771	\$44,561	\$41,795	\$43,886
11-20 Years Experience		\$45,507	\$48,518	\$45,782	\$48,174
Over 20 Years Experience		\$53,682	\$57,485	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,935	\$47,267	\$44,563	\$46,179
Professional Support		\$46,249	\$51,570	\$57,394	\$54,543
Campus Administration (School Leadership)		\$73,164	\$69,363	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 625
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus #: 227901179

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,273,658	100.0%	\$4,872	\$3,660,209	100.0%	\$5,447	\$140,756,909	100.0%	\$5,441
Instruction (11,95)	\$2,472,896	75.5%	\$3,680	\$2,692,774	73.6%	\$4,007	\$106,639,999	75.8%	\$4,122
Instructional-Related Services (12,13)	\$133,564	4.1%	\$199	\$133,996	3.7%	\$199	\$5,534,670	3.9%	\$214
Instructional Leadership (21)	\$47,274	1.4%	\$70	\$47,274	1.3%	\$70	\$1,962,823	1.4%	\$76
School Leadership (23)	\$277,656	8.5%	\$413	\$277,656	7.6%	\$413	\$8,978,415	6.4%	\$347
Support Services-Student (31,32,33)	\$122,113	3.7%	\$182	\$122,113	3.3%	\$182	\$7,046,283	5.0%	\$272
Other Campus Costs (35,36,51,52,53)	\$220,155	6.7%	\$328	\$386,396	10.6%	\$575	\$10,594,719	7.5%	\$410
By Program:									
Total Operating Expenditures	\$3,053,503	100.0%	\$4,544	\$3,273,813	100.0%	\$4,872	\$128,822,991	100.0%	\$4,980
Bilingual/ESL Education (25)	\$98,026	3.2%	\$146	\$98,026	3.0%	\$146	\$4,805,728	3.7%	\$186
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$111,627	3.7%	\$166	\$167,416	5.1%	\$249	\$8,024,294	6.2%	\$310
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,680,340	2.1%	\$104
Regular Education (11)	\$2,387,419	78.2%	\$3,553	\$2,396,857	73.2%	\$3,567	\$92,942,737	72.1%	\$3,593
Special Education (23)	\$456,431	14.9%	\$679	\$611,514	18.7%	\$910	\$20,163,205	15.7%	\$779
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$199,675	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	105	16.8%	10.0%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	35	5.6%	6.8%	6.4%	7.5%
Special Education	29	4.6%	9.0%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.7%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	2.0	5.1%	3.7%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	32.5	83.1%	80.5%	68.6%	70.7%
Special Education	4.6	11.8%	9.7%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.