

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CASEY EL

Campus #: 227901173

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 768
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus #: 227901173

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	86%	89%	> 99%	87%	95%	*	83%	94%	85%	> 99%	88%	80%
	2007	83%	79%	83%	79%	83%	72%	89%	*	*	75%	83%	*	69%	60%
Mathematics	2008	86%	82%	87%	88%	> 99%	82%	> 99%	*	> 99%	90%	85%	> 99%	84%	80%
	2007	86%	80%	88%	74%	77%	68%	83%	*	*	76%	70%	*	57%	60%
@ Science	2008	82%	74%	81%	67%	57%	61%	90%	*	67%	61%	73%	80%	54%	47%
	2007	74%	68%	72%	61%	46%	56%	72%	*	*	65%	53%	18%	48%	40%
@ All Tests	2008	72%	65%	71%	64%	57%	56%	91%	*	67%	57%	70%	80%	49%	33%
	2007	66%	59%	64%	54%	46%	49%	63%	*	*	57%	49%	< 1%	40%	40%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	61%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	33%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	26%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	90%	87%	79%	87%	93%	*	82%	87%	87%	75%	85%	84%
	2007	88%	83%	89%	84%	80%	81%	93%	*	83%	82%	86%	80%	80%	71%
Mathematics	2008	80%	76%	87%	78%	69%	74%	90%	*	91%	82%	73%	86%	71%	60%
	2007	77%	71%	87%	80%	82%	76%	89%	*	75%	84%	76%	79%	73%	64%
Writing	2008	93%	88%	94%	85%	83%	84%	86%	*	*	81%	90%	*	84%	71%
	2007	92%	89%	92%	90%	> 99%	87%	91%	*	> 99%	88%	92%	> 99%	88%	72%
Science	2008	74%	70%	81%	67%	57%	61%	90%	*	67%	61%	73%	80%	53%	47%
	2007	66%	62%	72%	61%	46%	56%	72%	*	*	65%	53%	18%	48%	40%
All Tests	2008	72%	67%	79%	65%	57%	60%	84%	*	64%	63%	66%	65%	56%	44%
	2007	67%	61%	74%	67%	66%	61%	79%	*	75%	68%	65%	52%	59%	48%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	88%	85%	70%	86%	90%	*	82%	84%	87%	58%	84%	84%
Mathematics	2008	78%	75%	85%	76%	64%	73%	87%	*	91%	79%	72%	56%	70%	60%
Writing	2008	91%	87%	93%	85%	85%	84%	86%	*	*	81%	90%	*	84%	71%
Science	2008	74%	70%	81%	67%	57%	61%	90%	*	67%	61%	73%	80%	53%	47%
All Tests	2008	70%	65%	76%	62%	50%	59%	78%	*	64%	58%	66%	31%	54%	44%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	25%	27%	21%	23%	46%	*	27%	25%	29%	25%	20%	19%
	2007	30%	29%	27%	23%	29%	19%	30%	*	25%	21%	25%	10%	14%	7%
Mathematics	2008	28%	29%	29%	29%	34%	26%	36%	*	36%	30%	27%	36%	23%	14%
	2007	25%	25%	31%	24%	24%	20%	31%	*	42%	23%	26%	21%	15%	7%
Writing	2008	33%	31%	23%	15%	25%	9%	24%	*	*	10%	22%	*	11%	6%
	2007	30%	30%	20%	17%	20%	14%	18%	*	33%	14%	19%	20%	12%	22%
Science	2008	22%	23%	34%	19%	57%	13%	24%	*	33%	22%	16%	10%	17%	12%
	2007	13%	14%	24%	24%	15%	19%	36%	*	*	23%	27%	< 1%	13%	20%
All Tests	2008	15%	16%	13%	11%	13%	7%	21%	*	18%	11%	10%	< 1%	7%	4%
	2007	12%	12%	12%	9%	14%	5%	16%	*	17%	9%	10%	3%	2%	< 1%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.7%	99.2%	100.0%	99.6%	100.0%	*	84.6%	100.0%	98.2%	100.0%	99.1%	95.2%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.1%	92.2%	81.6%	95.3%	89.0%	*	84.6%	87.4%	97.6%	35.9%	91.7%	91.9%
Not on TAKS	7.5%	7.9%	7.5%	7.0%	18.4%	4.3%	11.0%	*	0.0%	12.6%	0.6%	64.1%	7.5%	3.2%
TAKS(Acc) Only	2.7%	2.1%	2.1%	3.6%	13.2%	2.1%	4.1%	*	0.0%	6.8%	0.0%	33.3%	3.5%	0.0%
TAKS-M Only	2.9%	3.8%	2.8%	2.5%	2.6%	1.3%	6.8%	*	0.0%	4.7%	0.0%	23.1%	3.1%	3.2%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	1.2%	0.8%	2.6%	0.9%	0.0%	*	0.0%	1.1%	0.6%	7.7%	0.9%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	85.4%	87.7%	78.9%	90.6%	83.6%	*	84.6%	85.3%	90.5%	43.6%	86.4%	91.9%
Non-Acct System	11.3%	10.7%	13.7%	11.4%	21.1%	9.0%	16.4%	*	0.0%	14.7%	7.7%	56.4%	12.7%	3.2%
Mobile	5.1%	3.9%	7.1%	5.3%	5.3%	4.7%	8.2%	*	0.0%	3.7%	7.1%	0.0%	5.7%	0.0%
Non-Acct Test	6.2%	6.8%	6.4%	6.1%	15.8%	4.3%	8.2%	*	0.0%	11.1%	0.6%	56.4%	7.0%	3.2%
Not Tested														
Absent	1.6%	3.0%	0.3%	0.8%	0.0%	0.4%	0.0%	*	15.4%	0.0%	1.8%	0.0%	0.9%	4.8%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.8%	0.0%	0.4%	0.0%	*	15.4%	0.0%	1.8%	0.0%	0.9%	4.8%
Total Count	3,075,682	50,465	289	359	38	233	73	2	13	190	169	39	228	62
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.5%	99.1%	100.0%	99.2%	100.0%	*	86.7%	99.2%	98.9%	97.8%	98.4%	93.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.5%	94.0%	92.9%	95.2%	93.4%	*	80.0%	92.1%	96.3%	50.0%	90.4%	89.6%
Not on TAKS	6.7%	6.7%	7.0%	5.1%	7.1%	4.0%	6.6%	*	6.7%	7.1%	2.6%	47.8%	8.0%	4.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.6%	3.2%	7.1%	2.4%	3.3%	*	6.7%	4.6%	1.6%	30.4%	5.2%	4.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.2%	1.9%	0.0%	1.6%	3.3%	*	0.0%	2.5%	1.1%	17.4%	2.8%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	90.8%	91.6%	90.5%	94.4%	88.4%	*	80.0%	92.1%	91.6%	91.3%	87.2%	91.7%
Non-Acct System	6.1%	5.0%	8.5%	7.4%	9.5%	4.8%	11.6%	*	6.7%	7.1%	7.4%	6.5%	11.2%	2.1%
Mobile	5.4%	4.3%	8.3%	7.4%	9.5%	4.8%	11.6%	*	6.7%	7.1%	7.4%	6.5%	11.2%	2.1%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	3.9%	0.5%	0.9%	0.0%	0.8%	0.0%	*	13.3%	0.8%	1.1%	2.2%	1.6%	6.3%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.0%	0.5%	0.0%	0.4%	0.0%	*	6.7%	0.0%	1.1%	0.0%	0.8%	4.2%
Total Count	3,040,283	50,573	253	431	42	251	121	1	15	240	190	46	250	48

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 6
Total Students: 768
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus #: 227901173

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	15%	11%	< 1%	14%	5%	*	17%	6%	16%	< 1%	12%	18%
2007	18%	23%	17%	22%	23%	28%	11%	*	*	26%	17%	*	32%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	94%	95%	> 99%	95%	> 99%	*	83%	98%	93%	> 99%	95%	94%
2007	90%	86%	91%	90%	77%	89%	97%	*	*	90%	89%	*	84%	80%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	75.0%	71.4%	*	62.5%	*	-	*	66.7%	80.0%	*	72.7%	*
2006	74.4%	94.0%	72.1%	45.5%	-	40.0%	*	-	-	*	44.4%	-	33.3%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	14%	12%	< 1%	18%	< 1%	*	< 1%	10%	15%	< 1%	16%	18%
2007	15%	23%	14%	26%	23%	32%	17%	*	*	24%	30%	*	43%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	94%	89%	> 99%	84%	> 99%	*	> 99%	92%	85%	> 99%	86%	82%
2007	91%	86%	94%	83%	77%	79%	91%	*	*	83%	83%	*	69%	80%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	81.8%	75.0%	*	62.5%	*	-	*	70.0%	83.3%	*	75.0%	*
2006	73.8%	94.6%	68.4%	53.8%	*	40.0%	*	-	-	*	50.0%	*	40.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.2%	96.5%	96.2%	95.4%	96.2%	96.3%	*	96.6%	96.2%	96.2%	95.4%	95.8%	97.6%
2005-06	95.5%	94.2%	96.6%	96.3%	96.5%	96.3%	96.0%	*	97.1%	96.4%	96.1%	95.8%	96.0%	97.2%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 768
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	768	100.0%	24,351	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	64	8.3%	4.6%	5.7%	4.1%
Kindergarten	111	14.5%	14.5%	9.0%	7.7%
Grade 1	119	15.5%	16.7%	8.8%	8.1%
Grade 2	118	15.4%	16.1%	8.7%	7.9%
Grade 3	126	16.4%	16.1%	8.0%	7.6%
Grade 4	109	14.2%	15.1%	7.6%	7.4%
Grade 5	121	15.8%	14.7%	7.1%	7.4%
Grade 6	0	0.0%	1.7%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	84	10.9%	11.0%	12.1%	14.3%
Hispanic	479	62.4%	62.5%	58.0%	47.2%
White	172	22.4%	23.5%	26.4%	34.8%
Native American	3	0.4%	0.3%	0.2%	0.3%
Asian/Pac. Islander	30	3.9%	2.7%	3.3%	3.4%
Economically Disadvantaged	478	62.2%	66.7%	60.8%	55.3%
Limited English Proficient (LEP)	135	17.6%	27.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.6%	2.0%	2.3%
At-Risk	380	49.5%	53.1%	57.0%	48.4%
Mobility (2006-07)	135	17.5%	18.7%	25.5%	20.9%
Number of Students per Teacher	16.0	n/a	14.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	3.1%	1.9%	2.8%	0.0%	13.5%	13.8%	12.3%
Grade 1	0.8%	5.2%	3.9%	5.9%	0.0%	10.4%	7.3%	10.6%
Grade 2	0.8%	3.5%	2.1%	3.5%	0.0%	5.6%	3.5%	4.6%
Grade 3	3.7%	2.8%	1.7%	2.8%	0.0%	3.0%	2.7%	2.6%
Grade 4	0.0%	1.0%	1.1%	1.6%	0.0%	1.0%	0.8%	1.3%
Grade 5	4.2%	1.7%	1.0%	2.3%	0.0%	2.1%	0.9%	1.8%
Grade 6	-	0.3%	0.7%	1.1%	-	4.4%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.6	18.3	18.9
Grade 1	19.7	18.4	17.9	18.9
Grade 2	19.5	18.5	17.9	19.0
Grade 3	20.3	18.2	17.4	19.0
Grade 4	20.8	19.6	18.0	19.6
Grade 5	23.6	24.0	21.2	22.2
Grade 6	-	27.4	21.0	21.4
Mixed Grades	-	38.5	5.5	22.4
Secondary: English/Language Arts	-	23.1	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	?	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.5	94.8%	85.3%	65.0%	62.9%
Teachers	48.0	83.5%	73.5%	52.6%	50.8%
Professional Support	4.5	7.8%	8.0%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	3.5%	3.7%	3.6%	2.8%
Educational Aides:	3.0	5.2%	14.7%	6.9%	9.9%
Total Minority Staff:	21.0	36.5%	32.6%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.0	8.3%	5.4%	7.6%	9.6%
Hispanic	11.0	22.9%	23.2%	26.0%	21.4%
White	32.0	66.7%	70.2%	64.4%	67.5%
Native American	1.0	2.1%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	1.8%	1.2%
Males	8.0	16.7%	7.7%	22.4%	22.8%
Females	40.0	83.3%	92.3%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.1%	7.7%	8.0%	7.9%
1-5 Years Experience	11.0	22.9%	34.9%	31.1%	29.8%
6-10 Years Experience	9.0	18.8%	19.7%	19.9%	19.7%
11-20 Years Experience	12.0	25.0%	20.9%	21.3%	23.4%
Over 20 Years Experience	15.0	31.3%	16.8%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.4 yrs.	10.2 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	7.1 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$40,663	\$40,967	\$39,372
1-5 Years Experience		\$40,139	\$42,346	\$40,425	\$41,374
6-10 Years Experience		\$41,219	\$43,831	\$41,795	\$43,886
11-20 Years Experience		\$44,670	\$47,499	\$45,782	\$48,174
Over 20 Years Experience		\$54,427	\$56,620	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,932	\$45,978	\$44,563	\$46,179
Professional Support		\$49,494	\$50,761	\$57,394	\$54,543
Campus Administration (School Leadership)		\$68,555	\$66,578	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 768
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus #: 227901173

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,200,289	100.0%	\$4,580	\$4,692,742	100.0%	\$5,117	\$141,229,555	100.0%	\$5,930
Instruction (11,95)	\$3,222,697	76.7%	\$3,514	\$3,435,135	73.2%	\$3,746	\$104,857,077	74.2%	\$4,403
Instructional-Related Services (12,13)	\$165,758	3.9%	\$181	\$168,942	3.6%	\$184	\$5,597,218	4.0%	\$235
Instructional Leadership (21)	\$69,540	1.7%	\$76	\$69,540	1.5%	\$76	\$1,956,126	1.4%	\$82
School Leadership (23)	\$337,070	8.0%	\$368	\$337,657	7.2%	\$368	\$9,413,965	6.7%	\$395
Support Services-Student (31,32,33)	\$132,683	3.2%	\$145	\$132,683	2.8%	\$145	\$7,018,825	5.0%	\$295
Other Campus Costs (35,36,51,52,53)	\$272,541	6.5%	\$297	\$548,785	11.7%	\$598	\$12,386,344	8.8%	\$520
By Program:									
Total Operating Expenditures	\$3,927,748	100.0%	\$4,283	\$4,143,957	100.0%	\$4,519	\$128,242,849	100.0%	\$5,385
Bilingual/ESL Education (25)	\$943,118	24.0%	\$1,028	\$943,118	22.8%	\$1,028	\$16,454,274	12.8%	\$691
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$55,115	0.0%	\$2
Accelerated Education (24,30)	\$143,282	3.6%	\$156	\$300,635	7.3%	\$328	\$14,832,672	11.6%	\$623
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,725,016	1.3%	\$72
Regular Education (11)	\$2,346,226	59.7%	\$2,559	\$2,352,095	56.8%	\$2,565	\$74,744,302	58.3%	\$3,138
Special Education (23)	\$495,122	12.6%	\$540	\$548,109	13.2%	\$598	\$20,382,869	15.9%	\$856
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$48,601	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	117	15.2%	25.9%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	10	1.3%	4.8%	6.4%	7.5%
Special Education	48	6.3%	9.8%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	10.5%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	4.0	8.3%	7.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	39.0	81.3%	72.6%	68.6%	70.7%
Special Education	5.0	10.4%	8.7%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.