

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LANGFORD EL

Campus #: 227901168

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 852
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus #: 227901168

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	83%	62%	67%	59%	*	*	*	62%	61%	*	61%	33%
	2007	89%	85%	85%	50%	7%	69%	*	*	*	48%	52%	*	49%	80%
Mathematics	2008	85%	83%	82%	51%	44%	52%	*	*	*	51%	51%	*	53%	62%
	2007	82%	77%	78%	38%	7%	43%	*	*	*	30%	43%	*	36%	45%
All Tests	2008	80%	78%	71%	52%	44%	52%	*	*	*	53%	51%	*	54%	62%
	2007	78%	73%	72%	34%	< 1%	41%	*	*	*	26%	39%	*	33%	45%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	85%	68%	*	68%	*	*	*	60%	77%	*	70%	68%
	2007	81%	68%	81%	59%	*	59%	*	*	*	42%	72%	*	59%	59%
Mathematics	2008	78%	70%	82%	50%	*	50%	*	*	*	56%	43%	*	50%	50%
	2007	74%	57%	71%	53%	*	53%	*	*	*	50%	60%	*	53%	53%
All Tests	2008	73%	62%	77%	55%	*	55%	*	*	*	50%	61%	*	57%	55%
	2007	68%	51%	67%	54%	*	54%	*	*	*	36%	69%	*	55%	54%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	77%	54%	< 1%	60%	*	*	*	50%	58%	*	53%	65%
	2007	84%	81%	77%	74%	80%	72%	83%	*	*	73%	75%	*	72%	67%
Mathematics	2008	87%	83%	83%	65%	43%	66%	*	*	*	74%	59%	*	64%	64%
	2007	86%	82%	85%	82%	> 99%	80%	80%	*	*	85%	78%	*	82%	78%
Writing	2008	93%	90%	91%	70%	29%	75%	*	*	*	67%	73%	*	71%	78%
	2007	91%	89%	92%	87%	80%	87%	> 99%	*	*	84%	90%	*	86%	83%
All Tests	2008	77%	73%	68%	44%	< 1%	47%	*	*	*	47%	42%	*	44%	52%
	2007	75%	72%	69%	64%	80%	61%	83%	*	*	59%	71%	*	63%	54%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	65%	76%	46%	*	46%	*	*	*	36%	53%	*	46%	46%
	2007	77%	65%	80%	8%	*	8%	*	*	*	11%	*	*	8%	8%
Mathematics	2008	76%	63%	70%	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	57%	67%	14%	*	14%	*	*	*	*	*	*	14%	14%
Writing	2008	91%	88%	95%	85%	*	85%	*	*	*	67%	95%	*	85%	85%
	2007	90%	84%	> 99%	46%	*	46%	*	*	*	56%	*	*	50%	46%
All Tests	2008	69%	57%	60%	54%	*	54%	*	*	*	50%	57%	*	54%	54%
	2007	66%	51%	64%	8%	*	8%	*	*	*	11%	*	*	8%	8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 852
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus #: 227901168

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	76%	66%	> 99%	60%	*	*	*	63%	69%	*	65%	35%
	2007	83%	79%	75%	60%	50%	61%	*	*	*	52%	68%	*	60%	41%
Mathematics	2008	86%	82%	81%	66%	67%	65%	*	*	*	62%	71%	*	64%	56%
	2007	86%	80%	84%	62%	50%	62%	*	*	*	55%	69%	*	60%	35%
@ Science	2008	82%	74%	77%	57%	80%	54%	*	*	*	60%	54%	*	55%	49%
	2007	74%	68%	70%	41%	27%	41%	*	*	*	43%	39%	< 1%	39%	11%
@ All Tests	2008	72%	65%	65%	44%	57%	39%	*	*	*	39%	49%	*	41%	27%
	2007	66%	59%	57%	36%	27%	37%	*	*	*	38%	35%	< 1%	35%	8%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	67%	27%	*	27%	*	*	*	25%	29%	*	27%	27%
	2007	79%	61%	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	33%	50%	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	38%	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	53%	27%	*	27%	*	*	*	25%	29%	*	27%	27%
	2007	44%	26%	46%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	85%	69%	59%	70%	*	*	*	66%	73%	*	69%	68%
	2007	88%	83%	85%	69%	50%	71%	82%	*	*	62%	76%	*	68%	61%
Mathematics	2008	80%	76%	83%	62%	55%	62%	> 99%	*	*	63%	60%	*	62%	60%
	2007	77%	71%	81%	62%	39%	64%	80%	*	*	61%	62%	*	60%	56%
Writing	2008	93%	88%	92%	75%	29%	79%	*	*	*	67%	81%	*	76%	81%
	2007	92%	89%	91%	80%	80%	79%	> 99%	*	*	78%	83%	*	80%	72%
Science	2008	74%	70%	77%	57%	80%	53%	*	*	*	59%	54%	*	54%	48%
	2007	66%	62%	71%	41%	27%	41%	*	*	*	43%	39%	< 1%	39%	11%
All Tests	2008	72%	67%	73%	46%	36%	46%	> 99%	*	*	46%	47%	40%	46%	47%
	2007	67%	61%	67%	47%	23%	48%	73%	*	*	41%	52%	15%	46%	43%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	83%	69%	59%	69%	71%	*	*	65%	72%	40%	68%	68%
Mathematics	2008	78%	75%	81%	61%	55%	61%	75%	*	*	62%	60%	33%	61%	60%
Writing	2008	91%	87%	91%	76%	29%	79%	*	*	*	67%	81%	*	76%	81%
Science	2008	74%	70%	77%	57%	80%	53%	*	*	*	59%	54%	*	54%	48%
All Tests	2008	70%	65%	71%	46%	36%	46%	75%	*	*	45%	46%	30%	45%	47%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	20%	11%	9%	10%	*	*	*	8%	13%	*	10%	9%
	2007	30%	29%	22%	9%	< 1%	9%	27%	*	*	8%	9%	*	8%	7%
Mathematics	2008	28%	29%	29%	14%	5%	14%	20%	*	*	14%	14%	*	13%	13%
	2007	25%	25%	27%	15%	< 1%	17%	20%	*	*	18%	12%	*	15%	11%
Writing	2008	33%	31%	25%	15%	< 1%	17%	*	*	*	10%	19%	*	15%	16%
	2007	30%	30%	19%	18%	20%	18%	20%	*	*	15%	23%	*	20%	5%
Science	2008	22%	23%	29%	11%	20%	8%	*	*	*	9%	14%	*	10%	5%
	2007	13%	14%	26%	17%	9%	18%	*	*	*	24%	10%	< 1%	15%	< 1%
All Tests	2008	15%	16%	10%	6%	< 1%	6%	17%	*	*	4%	8%	< 1%	5%	6%
	2007	12%	12%	11%	5%	< 1%	6%	< 1%	*	*	4%	6%	< 1%	6%	7%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 852
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus #: 227901168

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.3%	99.4%	100.0%	99.3%	100.0%	-	*	100.0%	98.9%	100.0%	99.4%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.0%	92.3%	94.1%	93.4%	63.6%	-	*	92.9%	91.7%	13.8%	93.5%	96.4%
Not on TAKS	7.5%	7.9%	6.5%	7.1%	5.9%	5.9%	36.4%	-	*	7.1%	7.2%	86.2%	5.8%	3.6%
TAKS(Acc) Only	2.7%	2.1%	2.0%	1.4%	0.0%	0.7%	27.3%	-	*	1.2%	1.7%	17.2%	1.2%	0.0%
TAKS-M Only	2.9%	3.8%	2.7%	2.0%	2.9%	2.0%	0.0%	-	*	2.4%	1.7%	24.1%	2.2%	1.0%
TAKS-Alt Only	0.7%	0.8%	0.2%	2.6%	2.9%	2.0%	9.1%	-	*	1.8%	3.3%	31.0%	1.2%	1.5%
Combination	1.2%	1.2%	0.7%	1.1%	0.0%	1.3%	0.0%	-	*	1.8%	0.6%	13.8%	1.2%	1.0%
By Acct Status														
Acct System	87.1%	86.3%	86.1%	81.7%	64.7%	85.1%	54.5%	-	*	82.8%	80.7%	17.2%	82.8%	91.4%
Non-Acct System	11.3%	10.7%	13.2%	17.7%	35.3%	14.2%	45.5%	-	*	17.2%	18.2%	82.8%	16.6%	8.6%
Mobile	5.1%	3.9%	7.2%	11.7%	29.4%	9.2%	18.2%	-	*	10.7%	12.7%	10.3%	12.0%	6.1%
Non-Acct Test	6.2%	6.8%	5.8%	6.0%	5.9%	5.0%	27.3%	-	*	6.5%	5.5%	72.4%	4.6%	2.5%
Not Tested	1.6%	3.0%	0.7%	0.6%	0.0%	0.7%	0.0%	-	*	0.0%	1.1%	0.0%	0.6%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.6%	0.0%	0.7%	0.0%	-	*	0.0%	1.1%	0.0%	0.6%	0.0%
Total Count	3,075,682	50,465	293	350	34	303	11	0	2	169	181	29	325	197
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.3%	96.3%	100.0%	95.6%	100.0%	-	-	97.1%	95.5%	93.9%	96.5%	92.9%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.5%	88.5%	84.6%	89.2%	84.6%	-	-	89.0%	88.1%	12.1%	89.5%	88.7%
Not on TAKS	6.7%	6.7%	7.0%	7.7%	15.4%	6.4%	15.4%	-	-	8.1%	7.3%	81.8%	7.0%	4.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.2%	2.3%	7.7%	1.3%	7.7%	-	-	2.3%	2.3%	24.2%	2.5%	0.6%
TAKS-Alt Only	0.4%	0.5%	0.0%	2.6%	0.0%	2.7%	7.7%	-	-	2.3%	2.8%	27.3%	1.6%	1.8%
Combination	1.4%	1.4%	1.0%	2.9%	7.7%	2.4%	0.0%	-	-	3.5%	2.3%	30.3%	2.9%	1.8%
By Acct Status														
Acct System	91.6%	91.1%	88.9%	83.4%	82.1%	83.2%	92.3%	-	-	83.1%	83.6%	54.5%	85.1%	86.9%
Non-Acct System	6.1%	5.0%	8.8%	12.9%	17.9%	12.5%	7.7%	-	-	14.0%	11.9%	39.4%	11.4%	6.0%
Mobile	5.4%	4.3%	8.6%	10.3%	17.9%	9.8%	0.0%	-	-	11.6%	9.0%	12.1%	9.8%	4.2%
Non-Acct Test	0.7%	0.7%	0.0%	2.6%	0.0%	2.7%	7.7%	-	-	2.3%	2.8%	27.3%	1.6%	1.8%
Not Tested	2.3%	3.9%	1.7%	3.7%	0.0%	4.4%	0.0%	-	-	2.9%	4.5%	6.1%	3.5%	7.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.3%	2.3%	0.0%	2.7%	0.0%	-	-	2.9%	1.7%	0.0%	2.5%	4.8%
Other	0.8%	1.0%	0.4%	1.4%	0.0%	1.7%	0.0%	-	-	0.0%	2.8%	6.1%	1.0%	2.4%
Total Count	3,040,283	50,573	315	349	39	297	13	0	0	172	177	33	315	168

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Section I - Page 6
Total Students: 852
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	24%	42%	< 1%	48%	*	*	*	45%	38%	*	44%	69%
2007	18%	23%	26%	41%	50%	40%	*	*	*	47%	34%	*	40%	58%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	87%	85%	> 99%	83%	*	*	*	82%	89%	*	85%	76%
2007	90%	86%	84%	72%	50%	74%	*	*	*	64%	81%	*	71%	56%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	90.1%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2006	74.4%	94.0%	100.0%	88.2%	*	85.7%	-	-	-	80.0%	100.0%	*	85.7%	83.3%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	20%	34%	33%	35%	*	*	*	37%	30%	*	36%	44%
2007	15%	23%	17%	39%	50%	39%	*	*	*	45%	34%	*	41%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	88%	73%	83%	72%	*	*	*	69%	79%	*	72%	64%
2007	91%	86%	90%	74%	63%	75%	*	*	*	72%	77%	*	73%	58%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	100.0%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
2006	73.8%	94.6%	100.0%	83.3%	*	80.0%	-	-	-	75.0%	*	*	77.8%	66.7%
Attendance Rate														
2006-07	95.5%	94.2%	97.0%	96.4%	94.4%	96.7%	96.7%	-	*	96.5%	96.4%	95.0%	96.5%	97.8%
2005-06	95.5%	94.2%	96.8%	96.4%	95.1%	96.6%	95.8%	-	*	96.3%	96.4%	95.9%	96.3%	97.5%

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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	852	100.0%	26,129	82,181	4,651,516
Students By Grade:					
Early Childhood Education	1	0.1%	0.2%	0.4%	0.3%
Pre-Kindergarten	106	12.4%	9.3%	5.7%	4.1%
Kindergarten	148	17.4%	13.5%	9.0%	7.7%
Grade 1	122	14.3%	16.4%	8.8%	8.1%
Grade 2	138	16.2%	15.7%	8.7%	7.9%
Grade 3	124	14.6%	14.5%	8.0%	7.6%
Grade 4	118	13.8%	14.1%	7.6%	7.4%
Grade 5	95	11.2%	12.7%	7.1%	7.4%
Grade 6	0	0.0%	3.5%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	72	8.5%	2.6%	12.1%	14.3%
Hispanic	741	87.0%	94.8%	58.0%	47.2%
White	36	4.2%	1.9%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	3	0.4%	0.7%	3.3%	3.4%
Economically Disadvantaged	783	91.9%	91.9%	60.8%	55.3%
Limited English Proficient (LEP)	516	60.6%	52.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.3%	0.2%	2.0%	2.3%
At-Risk	700	82.2%	73.0%	57.0%	48.4%
Mobility (2006-07)	168	24.0%	21.0%	25.5%	20.9%
Number of Students per Teacher	15.2	n/a	15.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.4%	1.9%	2.8%	21.4%	8.3%	13.8%	12.3%
Grade 1	4.6%	7.3%	3.9%	5.9%	8.3%	13.5%	7.3%	10.6%
Grade 2	1.7%	5.1%	2.1%	3.5%	0.0%	5.9%	3.5%	4.6%
Grade 3	1.8%	4.3%	1.7%	2.8%	0.0%	3.4%	2.7%	2.6%
Grade 4	1.1%	2.0%	1.1%	1.6%	0.0%	2.4%	0.8%	1.3%
Grade 5	1.0%	3.1%	1.0%	2.3%	0.0%	1.3%	0.9%	1.8%
Grade 6	-	0.5%	0.7%	1.1%	-	0.8%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 852
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus #: 227901168

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	18.5	18.3	18.9
Grade 1	17.6	18.8	17.9	18.9
Grade 2	19.7	19.2	17.9	19.0
Grade 3	19.7	19.2	17.4	19.0
Grade 4	19.3	20.0	18.0	19.6
Grade 5	21.4	21.0	21.2	22.2
Grade 6	-	20.8	21.0	21.4
Mixed Grades	-	20.8	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 852
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus #: 227901168

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	75.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.6	89.4%	81.8%	65.0%	62.9%
Teachers	56.1	74.2%	70.8%	52.6%	50.8%
Professional Support	7.5	9.9%	7.7%	8.3%	8.3%
Campus Admin. (School Leader.)	4.0	5.3%	3.4%	3.6%	2.8%
Educational Aides:	8.0	10.6%	18.2%	6.9%	9.9%
Total Minority Staff:	41.6	55.0%	79.7%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.0	7.1%	7.2%	7.6%	9.6%
Hispanic	26.1	46.6%	68.6%	26.0%	21.4%
White	26.0	46.3%	22.9%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.8%	1.2%
Males	6.1	10.9%	14.7%	22.4%	22.8%
Females	50.0	89.1%	85.3%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	8.1	14.5%	7.4%	8.0%	7.9%
1-5 Years Experience	23.0	41.0%	36.0%	31.1%	29.8%
6-10 Years Experience	6.0	10.7%	19.5%	19.9%	19.7%
11-20 Years Experience	12.0	21.4%	18.7%	21.3%	23.4%
Over 20 Years Experience	7.0	12.5%	18.3%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.8 yrs.	10.4 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.5 yrs.	8.3 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,100	\$40,909	\$40,967	\$39,372
1-5 Years Experience		\$40,164	\$42,398	\$40,425	\$41,374
6-10 Years Experience		\$41,263	\$44,573	\$41,795	\$43,886
11-20 Years Experience		\$44,290	\$49,747	\$45,782	\$48,174
Over 20 Years Experience		\$51,710	\$59,102	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,174	\$47,153	\$44,563	\$46,179
Professional Support		\$45,212	\$51,614	\$57,394	\$54,543
Campus Administration (School Leadership)		\$59,021	\$67,671	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 852
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus #: 227901168

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,395,195	100.0%	\$5,226	\$5,512,072	100.0%	\$6,554	\$148,037,531	100.0%	\$5,975
Instruction (11,95)	\$3,069,723	69.8%	\$3,650	\$3,577,126	64.9%	\$4,253	\$107,686,903	72.7%	\$4,347
Instructional-Related Services (12,13)	\$230,274	5.2%	\$274	\$337,352	6.1%	\$401	\$6,716,407	4.5%	\$271
Instructional Leadership (21)	\$80,849	1.8%	\$96	\$80,849	1.5%	\$96	\$2,321,568	1.6%	\$94
School Leadership (23)	\$325,378	7.4%	\$387	\$393,110	7.1%	\$467	\$9,019,566	6.1%	\$364
Support Services-Student (31,32,33)	\$160,089	3.6%	\$190	\$212,216	3.9%	\$252	\$6,674,034	4.5%	\$269
Other Campus Costs (35,36,51,52,53)	\$528,882	12.0%	\$629	\$911,419	16.5%	\$1,084	\$15,619,053	10.6%	\$630
By Program:									
Total Operating Expenditures	\$3,866,313	100.0%	\$4,597	\$4,600,653	100.0%	\$5,470	\$131,888,296	100.0%	\$5,323
Bilingual/ESL Education (25)	\$1,322,285	34.2%	\$1,572	\$1,364,860	29.7%	\$1,623	\$16,118,744	12.2%	\$651
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$192,974	5.0%	\$229	\$714,468	15.5%	\$850	\$23,494,938	17.8%	\$948
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$501,151	0.4%	\$20
Regular Education (11)	\$1,611,369	41.7%	\$1,916	\$1,616,876	35.1%	\$1,923	\$77,919,306	59.1%	\$3,145
Special Education (23)	\$739,685	19.1%	\$880	\$904,449	19.7%	\$1,075	\$13,854,157	10.5%	\$559
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	496	58.2%	49.5%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	17	2.0%	5.1%	6.4%	7.5%
Special Education	61	7.2%	7.5%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.2%	32.7%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	6.0	10.7%	2.9%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	42.0	74.8%	55.0%	68.6%	70.7%
Special Education	8.0	14.3%	7.4%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.