

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WINN EL

Campus #: 227901157

2008 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 509
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	79%	84%	75%	> 99%	*	*	*	64%	> 99%	*	83%	*
	2007	89%	85%	79%	49%	45%	63%	*	*	*	39%	60%	*	47%	*
Mathematics	2008	85%	83%	77%	73%	64%	> 99%	*	*	*	75%	71%	*	71%	*
	2007	82%	77%	73%	55%	48%	88%	*	*	*	47%	64%	*	51%	*
All Tests	2008	80%	78%	67%	68%	56%	> 99%	*	*	*	64%	71%	*	67%	*
	2007	78%	73%	68%	41%	35%	67%	*	*	*	30%	54%	*	38%	*
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	84%	64%	*	64%	*	*	*	71%	58%	*	64%	64%
	2007	81%	68%	77%	75%	*	75%	*	*	*	57%	93%	*	78%	75%
Mathematics	2008	78%	70%	74%	58%	*	58%	*	*	*	61%	56%	*	58%	58%
	2007	74%	57%	66%	71%	*	71%	*	*	*	64%	79%	*	74%	71%
All Tests	2008	73%	62%	72%	49%	*	49%	*	*	*	50%	47%	*	49%	49%
	2007	68%	51%	64%	61%	*	61%	*	*	*	43%	79%	*	63%	61%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	73%	55%	36%	91%	*	*	*	41%	69%	*	55%	89%
	2007	84%	81%	76%	49%	36%	71%	*	*	*	50%	48%	*	45%	69%
Mathematics	2008	87%	83%	80%	73%	59%	93%	*	*	*	71%	75%	*	72%	92%
	2007	86%	82%	83%	66%	50%	89%	*	*	*	76%	55%	*	63%	93%
Writing	2008	93%	90%	89%	87%	86%	90%	*	*	*	82%	93%	*	87%	88%
	2007	91%	89%	90%	78%	75%	85%	*	*	*	83%	72%	*	74%	> 99%
All Tests	2008	77%	73%	62%	51%	32%	80%	*	*	*	41%	60%	*	50%	77%
	2007	75%	72%	66%	45%	29%	68%	*	*	*	48%	41%	*	40%	73%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	65%	77%	44%	*	44%	*	*	*	50%	40%	*	50%	44%
	2007	77%	65%	75%	47%	*	47%	*	*	*	25%	67%	*	44%	47%
Mathematics	2008	76%	63%	67%	58%	*	58%	*	*	*	83%	33%	*	64%	58%
	2007	73%	57%	67%	73%	*	73%	*	*	*	86%	63%	*	71%	73%
Writing	2008	91%	88%	92%	88%	*	88%	*	*	*	83%	91%	*	87%	88%
	2007	90%	84%	94%	95%	*	95%	*	*	*	89%	> 99%	*	95%	95%
All Tests	2008	69%	57%	67%	41%	*	41%	*	*	*	33%	45%	*	47%	41%
	2007	66%	51%	60%	52%	*	52%	*	*	*	33%	67%	*	50%	52%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 509
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	72%	70%	74%	67%	*	*	*	65%	75%	*	71%	69%
	2007	83%	79%	71%	62%	70%	50%	*	*	*	60%	63%	*	63%	47%
Mathematics	2008	86%	82%	77%	78%	70%	86%	*	*	*	72%	83%	*	77%	84%
	2007	86%	80%	77%	67%	63%	68%	*	*	*	62%	71%	*	65%	72%
@ Science	2008	82%	74%	72%	51%	55%	48%	*	*	*	53%	50%	*	49%	47%
	2007	74%	68%	61%	49%	53%	42%	*	*	*	50%	48%	29%	48%	35%
@ All Tests	2008	72%	65%	54%	43%	50%	36%	*	*	*	42%	44%	*	39%	35%
	2007	66%	59%	48%	36%	40%	27%	*	*	*	33%	38%	14%	35%	21%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	70%	40%	*	40%	*	*	*	17%	*	*	40%	40%
	2007	79%	61%	82%	29%	*	29%	*	*	*	*	*	*	29%	17%
Mathematics	2008	50%	38%	67%	50%	*	50%	*	*	*	60%	*	*	50%	50%
	2007	50%	33%	*	43%	*	43%	*	*	*	*	*	*	43%	33%
@ Science	2008	37%	20%	17%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
	2007	35%	13%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	50%	27%	*	27%	*	*	*	< 1%	60%	*	27%	27%
	2007	44%	26%	29%	29%	*	29%	*	*	*	*	*	*	29%	17%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	83%	69%	63%	72%	*	*	*	58%	78%	*	69%	67%
	2007	88%	83%	81%	66%	64%	66%	*	*	*	58%	74%	71%	65%	67%
Mathematics	2008	80%	76%	80%	71%	70%	73%	*	*	*	72%	71%	*	71%	69%
	2007	77%	71%	78%	69%	58%	78%	*	*	*	67%	71%	71%	67%	77%
Writing	2008	93%	88%	90%	88%	86%	89%	*	*	*	83%	92%	*	87%	88%
	2007	92%	89%	88%	84%	75%	91%	*	*	*	84%	83%	*	81%	97%
Science	2008	74%	70%	71%	45%	55%	37%	*	*	*	42%	48%	60%	42%	36%
	2007	66%	62%	61%	48%	53%	41%	*	*	*	49%	47%	29%	46%	31%
All Tests	2008	72%	67%	67%	49%	47%	51%	*	*	*	45%	53%	50%	49%	45%
	2007	67%	61%	64%	48%	41%	53%	*	*	*	41%	55%	27%	47%	53%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
Total Students: 509
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	82%	66%	61%	69%	*	*	*	56%	76%	25%	66%	64%
Mathematics	2008	78%	75%	79%	69%	69%	70%	*	*	*	68%	70%	30%	69%	66%
Writing	2008	91%	87%	89%	84%	86%	83%	*	*	*	76%	92%	*	83%	81%
Science	2008	74%	70%	71%	45%	55%	37%	*	*	*	42%	48%	60%	42%	36%
All Tests	2008	70%	65%	66%	47%	45%	49%	*	*	*	43%	51%	20%	47%	43%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	17%	8%	11%	6%	*	*	*	8%	7%	*	7%	2%
	2007	30%	29%	18%	11%	11%	10%	*	*	*	8%	15%	14%	11%	7%
Mathematics	2008	28%	29%	23%	18%	14%	20%	*	*	*	17%	18%	*	17%	17%
	2007	25%	25%	23%	20%	15%	25%	*	*	*	17%	24%	14%	19%	23%
Writing	2008	33%	31%	17%	13%	10%	15%	*	*	*	4%	20%	*	13%	16%
	2007	30%	30%	17%	15%	14%	15%	*	*	*	16%	13%	*	15%	17%
Science	2008	22%	23%	20%	8%	14%	4%	*	*	*	8%	8%	< 1%	2%	< 1%
	2007	13%	14%	17%	8%	9%	5%	*	*	*	9%	8%	< 1%	7%	8%
All Tests	2008	15%	16%	8%	6%	7%	5%	*	*	*	7%	5%	< 1%	5%	3%
	2007	12%	12%	8%	5%	4%	4%	*	*	*	2%	8%	< 1%	4%	4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 509
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.8%	98.5%	100.0%	97.5%	*	-	-	97.9%	99.0%	100.0%	98.3%	97.1%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	90.6%	90.8%	88.7%	91.7%	*	-	-	86.6%	94.9%	28.6%	91.7%	90.4%
Not on TAKS	7.5%	7.9%	8.1%	7.7%	11.3%	5.8%	*	-	-	11.3%	4.1%	71.4%	6.6%	6.7%
TAKS(Acc) Only	2.7%	2.1%	1.0%	2.1%	1.4%	2.5%	*	-	-	3.1%	1.0%	19.0%	2.2%	2.9%
TAKS-M Only	2.9%	3.8%	3.4%	4.6%	8.5%	2.5%	*	-	-	7.2%	2.0%	42.9%	3.3%	2.9%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	1.0%	1.4%	0.8%	*	-	-	1.0%	1.0%	9.5%	1.1%	1.0%
By Acct Status														
Acct System	87.1%	86.3%	83.0%	80.5%	81.7%	80.2%	*	-	-	76.3%	84.7%	28.6%	81.8%	84.6%
Non-Acct System	11.3%	10.7%	15.5%	17.9%	18.3%	17.4%	*	-	-	21.6%	14.3%	71.4%	16.6%	12.5%
Mobile	5.1%	3.9%	9.1%	11.3%	9.9%	11.6%	*	-	-	11.3%	11.2%	9.5%	11.0%	5.8%
Non-Acct Test	6.2%	6.8%	7.1%	6.7%	8.5%	5.8%	*	-	-	10.3%	3.1%	61.9%	5.5%	6.7%
Not Tested														
Absent	1.6%	3.0%	1.2%	1.5%	0.0%	2.5%	*	-	-	2.1%	1.0%	0.0%	1.7%	2.9%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.9%	1.0%	0.0%	1.7%	*	-	-	2.1%	0.0%	0.0%	1.1%	1.9%
	0.5%	0.8%	0.0%	0.5%	0.0%	0.8%	*	-	-	0.0%	1.0%	0.0%	0.6%	1.0%
Total Count	3,075,682	50,465	264	195	71	121	2	0	0	97	98	21	181	104
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.6%	99.3%	98.6%	100.0%	*	-	*	99.3%	99.2%	95.2%	99.2%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	89.7%	87.7%	86.4%	89.5%	*	-	*	83.0%	92.9%	21.4%	88.5%	92.5%
Not on TAKS	6.7%	6.7%	7.2%	11.6%	12.1%	10.5%	*	-	*	16.3%	6.3%	73.8%	10.7%	7.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.4%	8.2%	8.6%	8.1%	*	-	*	10.6%	5.5%	52.4%	7.8%	4.3%
TAKS-Alt Only	0.4%	0.5%	0.0%	1.1%	1.4%	0.0%	*	-	*	2.1%	0.0%	7.1%	0.8%	0.0%
Combination	1.4%	1.4%	1.6%	2.2%	2.1%	2.4%	*	-	*	3.5%	0.8%	14.3%	2.1%	3.2%
By Acct Status														
Acct System	91.6%	91.1%	87.4%	88.1%	84.3%	92.7%	*	-	*	87.9%	88.2%	71.4%	88.1%	95.7%
Non-Acct System	6.1%	5.0%	10.2%	11.2%	14.3%	7.3%	*	-	*	11.3%	11.0%	23.8%	11.1%	4.3%
Mobile	5.4%	4.3%	9.6%	10.1%	12.9%	7.3%	*	-	*	9.2%	11.0%	16.7%	10.3%	4.3%
Non-Acct Test	0.7%	0.7%	0.0%	1.1%	1.4%	0.0%	*	-	*	2.1%	0.0%	7.1%	0.8%	0.0%
Not Tested														
Absent	2.3%	3.9%	1.5%	0.7%	1.4%	0.0%	*	-	*	0.7%	0.8%	4.8%	0.8%	0.0%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.9%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
	0.8%	1.0%	0.6%	0.7%	1.4%	0.0%	*	-	*	0.7%	0.8%	4.8%	0.8%	0.0%
Total Count	3,040,283	50,573	249	268	140	124	3	0	1	141	127	42	243	93

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 509
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	41%	47%	70%	22%	*	*	*	42%	57%	*	50%	22%
	2007	49%	41%	33%	31%	46%	15%	*	*	*	14%	50%	*	25%	< 1%
Mathematics	2008	36%	30%	43%	44%	47%	40%	*	*	*	31%	57%	*	44%	40%
	2007	34%	27%	42%	38%	30%	48%	*	*	*	43%	33%	*	34%	56%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.63	0.71	0.84	0.54	*	*	*	0.50	1.05	*	0.69	0.54
	2007	0.55	0.47	0.49	0.46	0.59	0.35	*	*	*	0.27	0.66	*	0.42	0.28
Mathematics	2008	0.34	0.31	0.55	0.59	0.85	0.15	*	*	*	0.22	0.93	*	0.57	0.15
	2007	0.33	0.26	0.50	0.47	0.40	0.57	*	*	*	0.29	0.62	*	0.47	0.54
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	20%	28%	25%	30%	*	*	*	32%	24%	*	28%	37%
	2007	12%	20%	24%	43%	57%	28%	*	*	*	57%	28%	*	43%	24%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	90%	78%	79%	76%	*	*	*	73%	81%	*	77%	70%
	2007	94%	89%	88%	78%	72%	86%	*	*	*	68%	89%	*	79%	90%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	83.7%	57.7%	77.8%	71.4%	*	-	-	-	71.4%	*	*	75.0%	*
	2006	48.5%	76.3%	55.6%	69.2%	83.3%	57.1%	-	-	-	70.0%	*	*	66.7%	50.0%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	21%	28%	38%	30%	43%	*	*	*	50%	25%	*	38%	42%
	2007	18%	23%	29%	43%	34%	54%	*	*	*	44%	43%	*	43%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	89%	85%	76%	80%	73%	*	*	*	57%	96%	*	75%	71%
	2007	90%	86%	84%	66%	77%	54%	*	*	*	58%	74%	*	66%	52%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	95.4%	84.5%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
	2006	74.4%	94.0%	87.5%	91.9%	87.5%	95.0%	*	-	-	88.0%	100.0%	100.0%	91.4%	95.0%

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2007-08 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	25%	26%	30%	22%	*	*	*	30%	21%	*	27%	24%
2007	15%	23%	26%	36%	37%	37%	*	*	*	41%	31%	*	38%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	85%	83%	85%	81%	*	*	*	78%	88%	*	83%	80%
2007	91%	86%	86%	80%	83%	77%	*	*	*	75%	85%	*	79%	75%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	83.3%	100.0%	*	100.0%	-	-	-	*	*	-	100.0%	*
2006	73.8%	94.6%	85.7%	88.5%	87.5%	90.0%	-	-	-	82.4%	100.0%	*	88.5%	87.5%
Attendance Rate														
2006-07	95.5%	94.2%	96.6%	96.0%	95.6%	96.3%	95.8%	-	*	95.9%	96.0%	96.0%	95.9%	97.3%
2005-06	95.5%	94.2%	96.6%	95.6%	95.1%	96.3%	92.4%	-	*	95.8%	95.5%	95.5%	95.6%	96.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 509
Grade Span: PK - 05
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	509	100.0%	23,825	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	69	13.6%	10.5%	5.7%	4.1%
Kindergarten	80	15.7%	14.2%	9.0%	7.7%
Grade 1	88	17.3%	16.5%	8.8%	8.1%
Grade 2	78	15.3%	15.1%	8.7%	7.9%
Grade 3	71	13.9%	14.4%	8.0%	7.6%
Grade 4	63	12.4%	13.5%	7.6%	7.4%
Grade 5	60	11.8%	13.0%	7.1%	7.4%
Grade 6	0	0.0%	2.5%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	184	36.1%	13.9%	12.1%	14.3%
Hispanic	321	63.1%	84.5%	58.0%	47.2%
White	4	0.8%	1.1%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.4%	3.3%	3.4%
Economically Disadvantaged	485	95.3%	95.3%	60.8%	55.3%
Limited English Proficient (LEP)	270	53.0%	49.5%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.4%	0.3%	2.0%	2.3%
At-Risk	378	74.3%	75.5%	57.0%	48.4%
Mobility (2006-07)	154	27.5%	25.0%	25.5%	20.9%
Number of Students per Teacher	13.4	n/a	15.6	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	1.6%	1.9%	2.8%	14.3%	9.8%	13.8%	12.3%
Grade 1	5.1%	9.2%	3.9%	5.9%	22.2%	14.0%	7.3%	10.6%
Grade 2	5.3%	6.1%	2.1%	3.5%	0.0%	9.4%	3.5%	4.6%
Grade 3	3.5%	4.4%	1.7%	2.8%	9.1%	5.0%	2.7%	2.6%
Grade 4	1.6%	4.2%	1.1%	1.6%	0.0%	1.5%	0.8%	1.3%
Grade 5	3.1%	3.9%	1.0%	2.3%	0.0%	1.7%	0.9%	1.8%
Grade 6	-	0.7%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus #: 227901157

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.4	18.8	18.3	18.9
Grade 1	17.4	19.3	17.9	18.9
Grade 2	19.8	18.7	17.9	19.0
Grade 3	15.9	18.8	17.4	19.0
Grade 4	14.7	18.9	18.0	19.6
Grade 5	17.9	19.7	21.2	22.2
Grade 6	-	17.9	21.0	21.4
Mixed Grades	-	18.3	5.5	22.4
Secondary: English/Language Arts	-	27.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	?	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 509
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.3	93.9%	84.9%	65.0%	62.9%
Teachers	38.1	77.2%	73.1%	52.6%	50.8%
Professional Support	5.0	10.1%	8.2%	8.3%	8.3%
Campus Admin. (School Leader.)	3.3	6.6%	3.7%	3.6%	2.8%
Educational Aides:	3.0	6.1%	15.1%	6.9%	9.9%
Total Minority Staff:	27.0	54.7%	76.4%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	8.0	21.0%	19.2%	7.6%	9.6%
Hispanic	10.7	28.2%	52.6%	26.0%	21.4%
White	19.3	50.8%	26.6%	64.4%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	1.8%	1.2%
Males	7.8	20.6%	18.5%	22.4%	22.8%
Females	30.3	79.4%	81.5%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.5	6.6%	8.1%	8.0%	7.9%
1-5 Years Experience	19.0	49.9%	34.7%	31.1%	29.8%
6-10 Years Experience	6.0	15.8%	17.2%	19.9%	19.7%
11-20 Years Experience	5.8	15.3%	19.1%	21.3%	23.4%
Over 20 Years Experience	4.8	12.5%	21.0%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	11.0 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	8.6 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$42,244	\$40,967	\$39,372
1-5 Years Experience		\$40,087	\$43,776	\$40,425	\$41,374
6-10 Years Experience		\$41,290	\$46,004	\$41,795	\$43,886
11-20 Years Experience		\$46,202	\$50,452	\$45,782	\$48,174
Over 20 Years Experience		\$55,620	\$59,961	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,132	\$48,704	\$44,563	\$46,179
Professional Support		\$44,097	\$53,018	\$57,394	\$54,543
Campus Administration (School Leadership)		\$60,064	\$68,798	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 509
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,635,423	100.0%	\$5,394	\$4,364,508	100.0%	\$6,476	\$147,230,373	100.0%	\$6,115
Instruction (11,95)	\$2,756,320	75.8%	\$4,089	\$3,147,055	72.1%	\$4,669	\$105,129,869	71.4%	\$4,366
Instructional-Related Services (12,13)	\$163,562	4.5%	\$243	\$235,019	5.4%	\$349	\$6,277,184	4.3%	\$261
Instructional Leadership (21)	\$64,985	1.8%	\$96	\$64,985	1.5%	\$96	\$2,052,074	1.4%	\$85
School Leadership (23)	\$278,651	7.7%	\$413	\$278,954	6.4%	\$414	\$10,183,949	6.9%	\$423
Support Services-Student (31,32,33)	\$132,506	3.6%	\$197	\$132,929	3.0%	\$197	\$6,290,310	4.3%	\$261
Other Campus Costs (35,36,51,52,53)	\$239,399	6.6%	\$355	\$505,566	11.6%	\$750	\$17,296,987	11.7%	\$718
By Program:									
Total Operating Expenditures	\$3,396,024	100.0%	\$5,039	\$3,858,942	100.0%	\$5,725	\$129,373,222	100.0%	\$5,373
Bilingual/ESL Education (25)	\$655,622	19.3%	\$973	\$655,622	17.0%	\$973	\$24,579,644	19.0%	\$1,021
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,706	0.0%	\$0
Accelerated Education (24,30)	\$161,912	4.8%	\$240	\$591,107	15.3%	\$877	\$21,640,515	16.7%	\$899
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$671,242	0.5%	\$28
Regular Education (11)	\$1,740,659	51.3%	\$2,583	\$1,745,119	45.2%	\$2,589	\$68,651,682	53.1%	\$2,851
Special Education (23)	\$837,831	24.7%	\$1,243	\$867,094	22.5%	\$1,286	\$13,828,433	10.7%	\$574
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	268	52.7%	46.4%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	6	1.2%	5.2%	6.4%	7.5%
Special Education	37	7.3%	7.0%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	25.8%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	4.0	10.5%	2.2%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	30.1	79.0%	63.6%	68.6%	70.7%
Special Education	4.0	10.5%	7.1%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.