

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HILL EL

Campus #: 227901155

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HILL EL
Campus #: 227901155

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	89%	85%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2008	85%	83%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	82%	77%	93%	95%	83%	89%	97%	*	> 99%	93%	97%	*	83%	> 99%
All Tests	2008	80%	78%	91%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	78%	73%	91%	95%	83%	89%	97%	*	> 99%	93%	97%	*	83%	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	95%	98%	*	90%	99%	*	> 99%	96%	99%	*	85%	*
	2007	84%	81%	95%	98%	*	93%	> 99%	*	> 99%	98%	98%	*	89%	*
Mathematics	2008	87%	83%	94%	98%	*	91%	99%	*	> 99%	> 99%	96%	*	93%	*
	2007	86%	82%	96%	97%	*	93%	99%	*	> 99%	> 99%	94%	*	> 99%	*
Writing	2008	93%	90%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%	*
	2007	91%	89%	97%	95%	*	92%	95%	*	> 99%	94%	96%	*	89%	*
All Tests	2008	77%	73%	89%	95%	*	86%	97%	*	> 99%	95%	96%	80%	86%	*
	2007	75%	72%	91%	93%	*	87%	95%	*	> 99%	94%	92%	*	89%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	97%	99%	> 99%	94%	> 99%	*	> 99%	98%	> 99%	*	> 99%	*
	2007	83%	79%	97%	97%	*	85%	98%	*	> 99%	97%	97%	60%	*	*
Mathematics	2008	86%	82%	97%	96%	60%	88%	> 99%	*	> 99%	98%	94%	*	83%	*
	2007	86%	80%	98%	97%	*	93%	97%	*	> 99%	95%	98%	67%	*	*
@ Science	2008	82%	74%	93%	95%	60%	94%	97%	*	> 99%	98%	92%	*	83%	*
	2007	74%	68%	92%	94%	*	86%	96%	*	> 99%	93%	95%	45%	50%	*
@ All Tests	2008	72%	65%	90%	93%	60%	81%	97%	*	> 99%	96%	90%	*	83%	*
	2007	66%	59%	88%	92%	*	79%	94%	*	> 99%	90%	93%	36%	33%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	98%	99%	> 99%	97%	> 99%	*	> 99%	99%	99%	> 99%	93%	> 99%
	2007	88%	83%	98%	98%	92%	94%	99%	*	> 99%	98%	98%	78%	84%	78%
Mathematics	2008	80%	76%	95%	98%	92%	95%	> 99%	*	> 99%	99%	98%	88%	94%	88%
	2007	77%	71%	96%	97%	83%	94%	98%	*	> 99%	98%	97%	> 99%	95%	> 99%
Writing	2008	93%	88%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%	*
	2007	92%	89%	97%	95%	*	92%	95%	*	> 99%	94%	96%	*	89%	*
Science	2008	74%	70%	93%	95%	60%	94%	97%	*	> 99%	98%	92%	*	83%	*
	2007	66%	62%	92%	94%	*	86%	96%	*	> 99%	93%	95%	45%	50%	*
All Tests	2008	72%	67%	91%	97%	85%	93%	98%	*	> 99%	97%	96%	80%	90%	88%
	2007	67%	61%	91%	93%	71%	85%	96%	*	> 99%	93%	94%	56%	71%	80%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	96%	98%	> 99%	95%	99%	*	> 99%	98%	99%	75%	90%	86%
Mathematics	2008	78%	75%	94%	98%	92%	95%	99%	*	> 99%	99%	97%	78%	94%	88%
Writing	2008	91%	87%	96%	98%	*	95%	99%	*	> 99%	96%	> 99%	*	93%	*
Science	2008	74%	70%	93%	95%	60%	94%	97%	*	> 99%	98%	92%	*	83%	*
All Tests	2008	70%	65%	90%	96%	85%	92%	97%	*	> 99%	97%	96%	67%	88%	75%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	49%	68%	54%	53%	72%	*	83%	61%	75%	80%	62%	50%
	2007	30%	29%	50%	62%	50%	52%	64%	*	64%	59%	64%	22%	32%	33%
Mathematics	2008	28%	29%	49%	58%	15%	49%	61%	*	83%	62%	54%	38%	32%	38%
	2007	25%	25%	52%	61%	25%	46%	65%	*	74%	64%	59%	18%	21%	50%
Writing	2008	33%	31%	44%	66%	*	45%	68%	*	80%	55%	74%	*	31%	*
	2007	30%	30%	43%	49%	*	33%	51%	*	75%	43%	56%	*	33%	*
Science	2008	22%	23%	58%	55%	20%	38%	59%	*	75%	67%	42%	*	67%	*
	2007	13%	14%	48%	53%	*	43%	53%	*	75%	55%	50%	< 1%	17%	*
All Tests	2008	15%	16%	27%	41%	8%	33%	43%	*	72%	38%	44%	30%	19%	25%
	2007	12%	12%	28%	39%	21%	38%	39%	*	43%	38%	40%	< 1%	10%	30%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.7%	99.1%	100.0%	98.6%	99.2%	-	100.0%	100.0%	98.4%	100.0%	97.4%	76.9%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	95.0%	97.1%	92.9%	94.3%	97.9%	-	100.0%	98.7%	95.8%	56.3%	92.1%	61.5%
Not on TAKS	7.5%	7.9%	4.6%	2.0%	7.1%	4.3%	1.3%	-	0.0%	1.3%	2.6%	43.8%	5.3%	15.4%
TAKS(Acc) Only	2.7%	2.1%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	1.5%	1.2%	7.1%	2.9%	0.4%	-	0.0%	0.7%	1.6%	25.0%	2.6%	15.4%
TAKS-Alt Only	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.9%	0.0%	1.4%	0.8%	-	0.0%	0.7%	1.0%	18.8%	2.6%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	90.6%	94.5%	92.9%	87.1%	97.1%	-	90.0%	97.4%	92.1%	56.3%	81.6%	61.5%
Non-Acct System	11.3%	10.7%	8.9%	4.7%	7.1%	11.4%	2.1%	-	10.0%	2.6%	6.3%	43.8%	15.8%	15.4%
Mobile	5.1%	3.9%	4.4%	2.6%	0.0%	7.1%	0.8%	-	10.0%	1.3%	3.7%	0.0%	10.5%	0.0%
Non-Acct Test	6.2%	6.8%	4.1%	2.0%	7.1%	4.3%	1.3%	-	0.0%	1.3%	2.6%	43.8%	5.3%	15.4%
Not Tested														
Absent	1.6%	3.0%	0.4%	0.9%	0.0%	1.4%	0.8%	-	0.0%	0.0%	1.6%	0.0%	2.6%	23.1%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.2%	0.9%	0.0%	1.4%	0.8%	-	0.0%	0.0%	1.6%	0.0%	2.6%	23.1%
Total Count	3,075,682	50,465	306	343	14	70	239	0	20	152	191	16	38	13
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.5%	99.7%	100.0%	100.0%	99.6%	*	100.0%	100.0%	99.5%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	95.8%	97.3%	85.7%	98.0%	97.5%	*	100.0%	97.2%	97.3%	59.1%	87.0%	83.3%
Not on TAKS	6.7%	6.7%	3.8%	2.5%	14.3%	2.0%	2.2%	*	0.0%	2.8%	2.1%	40.9%	13.0%	16.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	2.7%	1.4%	0.0%	2.0%	1.4%	*	0.0%	1.1%	1.6%	22.7%	4.3%	16.7%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.4%	1.1%	14.3%	0.0%	0.7%	*	0.0%	1.7%	0.5%	18.2%	8.7%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	94.7%	97.8%	100.0%	98.0%	97.5%	*	100.0%	98.9%	96.8%	95.5%	95.7%	100.0%
Non-Acct System	6.1%	5.0%	4.9%	1.9%	0.0%	2.0%	2.2%	*	0.0%	1.1%	2.7%	4.5%	4.3%	0.0%
Mobile	5.4%	4.3%	4.5%	1.9%	0.0%	2.0%	2.2%	*	0.0%	1.1%	2.7%	4.5%	4.3%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	3.9%	0.5%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	334	366	14	50	278	1	23	179	187	22	23	12

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 666
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	4%	4%	40%	13%	< 1%	*	< 1%	2%	6%	*	17%	*
2007	15%	23%	2%	4%	*	7%	3%	*	< 1%	5%	3%	33%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	99%	98%	80%	94%	> 99%	*	> 99%	98%	98%	*	83%	*
2007	91%	86%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	100.0%	*	-	-	*	-	-	-	*	-	-	-
2006	73.8%	94.6%	*	-	-	-	-	-	-	-	-	-	-	-
Attendance Rate														
2006-07	95.5%	94.2%	96.9%	96.6%	97.1%	95.4%	96.7%	*	97.1%	96.5%	96.6%	96.4%	93.8%	94.9%
2005-06	95.5%	94.2%	97.1%	97.1%	96.6%	95.7%	97.3%	*	98.0%	97.1%	97.0%	96.3%	95.2%	97.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 666
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	666	100.0%	24,811	82,181	4,651,516
Students By Grade:					
Early Childhood Education	4	0.6%	0.6%	0.4%	0.3%
Pre-Kindergarten	15	2.3%	1.0%	5.7%	4.1%
Kindergarten	94	14.1%	15.1%	9.0%	7.7%
Grade 1	114	17.1%	16.9%	8.8%	8.1%
Grade 2	102	15.3%	16.7%	8.7%	7.9%
Grade 3	103	15.5%	16.5%	8.0%	7.6%
Grade 4	129	19.4%	16.6%	7.6%	7.4%
Grade 5	105	15.8%	13.7%	7.1%	7.4%
Grade 6	0	0.0%	3.1%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	36	5.4%	6.9%	12.1%	14.3%
Hispanic	123	18.5%	17.7%	58.0%	47.2%
White	459	68.9%	69.0%	26.4%	34.8%
Native American	1	0.2%	0.6%	0.2%	0.3%
Asian/Pac. Islander	47	7.1%	5.8%	3.3%	3.4%
Economically Disadvantaged	90	13.5%	16.9%	60.8%	55.3%
Limited English Proficient (LEP)	42	6.3%	5.9%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	2.0%	2.3%
At-Risk	114	17.1%	24.2%	57.0%	48.4%
Mobility (2006-07)	54	8.7%	11.8%	25.5%	20.9%
Number of Students per Teacher	16.4	n/a	15.1	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.8%	2.7%	1.9%	2.8%	0.0%	14.3%	13.8%	12.3%
Grade 1	2.0%	2.3%	3.9%	5.9%	0.0%	5.8%	7.3%	10.6%
Grade 2	1.0%	0.9%	2.1%	3.5%	0.0%	3.0%	3.5%	4.6%
Grade 3	0.9%	0.7%	1.7%	2.8%	0.0%	0.9%	2.7%	2.6%
Grade 4	2.0%	0.5%	1.1%	1.6%	0.0%	0.0%	0.8%	1.3%
Grade 5	0.0%	0.5%	1.0%	2.3%	0.0%	0.9%	0.9%	1.8%
Grade 6	-	0.1%	0.7%	1.1%	-	1.0%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	19.6	18.3	18.9
Grade 1	19.0	18.8	17.9	18.9
Grade 2	20.4	18.9	17.9	19.0
Grade 3	19.8	19.0	17.4	19.0
Grade 4	21.5	18.9	18.0	19.6
Grade 5	25.2	21.8	21.2	22.2
Grade 6	-	21.9	21.0	21.4
Mixed Grades	-	23.4	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.5	91.8%	86.5%	65.0%	62.9%
Teachers	40.5	83.5%	73.6%	52.6%	50.8%
Professional Support	2.0	4.1%	9.2%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	4.1%	3.7%	3.6%	2.8%
Educational Aides:	4.0	8.2%	13.5%	6.9%	9.9%
Total Minority Staff:	9.0	18.5%	8.9%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.0	9.9%	2.1%	7.6%	9.6%
Hispanic	3.0	7.4%	4.0%	26.0%	21.4%
White	31.5	77.8%	92.8%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	2.0	4.9%	0.9%	1.8%	1.2%
Males	4.0	9.9%	4.4%	22.4%	22.8%
Females	36.5	90.1%	95.6%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.9%	5.0%	8.0%	7.9%
1-5 Years Experience	6.5	16.1%	28.2%	31.1%	29.8%
6-10 Years Experience	10.5	25.9%	21.6%	19.9%	19.7%
11-20 Years Experience	11.5	28.4%	26.1%	21.3%	23.4%
Over 20 Years Experience	10.0	24.7%	19.1%	19.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		12.7 yrs.	11.5 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	6.9 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,200	\$41,991	\$40,967	\$39,372
1-5 Years Experience		\$40,430	\$42,712	\$40,425	\$41,374
6-10 Years Experience		\$41,431	\$44,677	\$41,795	\$43,886
11-20 Years Experience		\$46,135	\$48,658	\$45,782	\$48,174
Over 20 Years Experience		\$51,330	\$57,564	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,986	\$47,492	\$44,563	\$46,179
Professional Support		\$59,799	\$51,099	\$57,394	\$54,543
Campus Administration (School Leadership)		\$64,941	\$69,140	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HILL EL
Campus #: 227901155

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,365,095	100.0%	\$4,622	\$3,579,943	100.0%	\$4,918	\$127,594,632	100.0%	\$5,248
Instruction (11,95)	\$2,503,488	74.4%	\$3,439	\$2,558,988	71.5%	\$3,515	\$97,107,518	76.1%	\$3,994
Instructional-Related Services (12,13)	\$145,394	4.3%	\$200	\$147,173	4.1%	\$202	\$4,966,045	3.9%	\$204
Instructional Leadership (21)	\$49,740	1.5%	\$68	\$49,740	1.4%	\$68	\$1,574,214	1.2%	\$65
School Leadership (23)	\$261,454	7.8%	\$359	\$279,366	7.8%	\$384	\$8,054,479	6.3%	\$331
Support Services-Student (31,32,33)	\$132,577	3.9%	\$182	\$132,577	3.7%	\$182	\$6,404,448	5.0%	\$263
Other Campus Costs (35,36,51,52,53)	\$272,442	8.1%	\$374	\$412,099	11.5%	\$566	\$9,487,928	7.4%	\$390
By Program:									
Total Operating Expenditures	\$3,092,653	100.0%	\$4,248	\$3,149,932	100.0%	\$4,327	\$117,678,289	100.0%	\$4,840
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,229,867	1.9%	\$92
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$121,190	3.9%	\$166	\$145,028	4.6%	\$199	\$4,779,258	4.1%	\$197
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,179,503	1.9%	\$90
Regular Education (11)	\$2,568,031	83.0%	\$3,528	\$2,572,951	81.7%	\$3,534	\$89,734,474	76.3%	\$3,690
Special Education (23)	\$403,432	13.0%	\$554	\$431,953	13.7%	\$593	\$18,733,350	15.9%	\$770
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,837	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	34	5.1%	5.5%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	29	4.4%	7.7%	6.4%	7.5%
Special Education	25	3.8%	8.8%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.0%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	1.0	2.5%	3.1%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.0%
Regular Education	36.5	90.1%	82.9%	68.6%	70.7%
Special Education	3.0	7.4%	8.9%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.