

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: KIKER EL

Campus #: 227901180

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 706
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus #: 227901180

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	98%	97%	*	92%	98%	*	> 99%	98%	96%	*	*	*
	2006	90%	88%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2007	82%	77%	95%	95%	*	92%	95%	*	> 99%	98%	91%	*	*	*
	2006	83%	78%	93%	97%	*	94%	97%	*	94%	99%	95%	> 99%	*	*
All Tests	2007	78%	73%	94%	94%	*	92%	94%	*	> 99%	97%	91%	*	*	*
	2006	79%	75%	92%	97%	*	94%	97%	*	94%	99%	95%	> 99%	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	95%	98%	*	> 99%	98%	*	> 99%	96%	> 99%	71%	*	*
	2006	83%	81%	93%	96%	*	94%	96%	*	94%	96%	96%	78%	*	*
Mathematics	2007	86%	82%	96%	96%	*	> 99%	95%	*	> 99%	98%	95%	> 99%	*	*
	2006	84%	81%	94%	97%	*	94%	97%	*	94%	99%	95%	89%	*	*
Writing	2007	91%	89%	97%	98%	*	> 99%	97%	*	> 99%	96%	> 99%	*	*	*
	2006	92%	90%	98%	99%	*	> 99%	99%	*	> 99%	99%	> 99%	> 99%	*	*
All Tests	2007	75%	72%	89%	94%	*	> 99%	92%	*	> 99%	93%	95%	75%	*	*
	2006	74%	71%	89%	94%	*	94%	94%	*	94%	95%	93%	80%	*	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	95%	98%	*	> 99%	98%	*	> 99%	98%	98%	> 99%	*	*
	2006	81%	77%	95%	98%	> 99%	> 99%	97%	*	> 99%	> 99%	95%	*	*	*
Mathematics	2007	86%	80%	97%	96%	*	> 99%	95%	*	> 99%	95%	98%	*	*	*
	2006	82%	77%	96%	95%	> 99%	92%	94%	*	> 99%	95%	95%	60%	*	*
Science	2007	78%	72%	93%	96%	*	> 99%	95%	*	> 99%	98%	94%	*	*	*
	2006	76%	68%	91%	96%	> 99%	> 99%	95%	*	> 99%	97%	95%	> 99%	*	*
All Tests	2007	69%	62%	89%	92%	*	> 99%	89%	*	> 99%	91%	93%	83%	*	*
	2006	66%	59%	87%	91%	> 99%	93%	90%	*	> 99%	94%	89%	71%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 706
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	97%	99%	*	> 99%	99%	*	> 99%	99%	> 99%	88%	*	*
	2006	87%	83%	97%	98%	> 99%	98%	99%	*	98%	99%	98%	90%	> 99%	*
Mathematics	2007	77%	71%	95%	97%	*	98%	97%	*	> 99%	99%	96%	> 99%	*	*
	2006	75%	70%	95%	97%	> 99%	96%	98%	*	95%	99%	96%	92%	> 99%	*
Writing	2007	92%	89%	97%	98%	*	> 99%	97%	*	> 99%	96%	> 99%	*	*	*
	2006	91%	87%	98%	99%	*	> 99%	99%	*	> 99%	99%	> 99%	> 99%	*	*
Science	2007	71%	68%	93%	96%	*	> 99%	95%	*	> 99%	98%	94%	*	*	*
	2006	70%	68%	91%	96%	> 99%	> 99%	95%	*	> 99%	97%	95%	> 99%	*	*
All Tests	2007	70%	64%	91%	95%	*	98%	94%	*	> 99%	97%	94%	83%	*	*
	2006	67%	62%	91%	96%	> 99%	96%	95%	*	95%	97%	94%	89%	> 99%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	97%	99%	*	> 99%	99%	*	> 99%	99%	> 99%	88%	*	*
	2006	87%	83%	97%	98%	> 99%	98%	99%	*	98%	99%	98%	90%	> 99%	*
Mathematics	2007	77%	71%	95%	97%	*	98%	97%	*	> 99%	99%	96%	> 99%	*	*
	2006	75%	70%	95%	97%	> 99%	96%	98%	*	95%	99%	96%	92%	> 99%	*
Writing	2007	92%	89%	97%	98%	*	> 99%	97%	*	> 99%	96%	> 99%	*	*	*
	2006	91%	87%	98%	99%	*	> 99%	99%	*	> 99%	99%	> 99%	> 99%	*	*
Science	2007	66%	62%	91%	94%	*	86%	94%	*	> 99%	95%	93%	56%	*	*
	2006	64%	62%	88%	96%	> 99%	> 99%	95%	*	> 99%	96%	95%	86%	*	*
All Tests	2007	67%	61%	91%	94%	*	93%	94%	*	> 99%	95%	93%	71%	*	*
	2006	65%	61%	90%	96%	> 99%	96%	95%	*	95%	97%	94%	89%	> 99%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	47%	59%	*	50%	61%	*	63%	52%	68%	19%	*	*
	2006	27%	27%	47%	64%	60%	57%	65%	*	71%	64%	65%	20%	33%	*
Mathematics	2007	25%	25%	49%	56%	*	48%	53%	*	90%	61%	51%	31%	*	*
	2006	23%	24%	45%	58%	70%	55%	57%	*	73%	61%	55%	24%	50%	*
Writing	2007	30%	30%	42%	72%	*	69%	77%	*	45%	62%	82%	*	*	*
	2006	30%	26%	34%	52%	*	50%	52%	*	61%	50%	53%	< 1%	*	*
Science	2007	19%	21%	50%	52%	*	33%	52%	*	79%	49%	56%	*	*	*
	2006	16%	17%	40%	40%	40%	38%	39%	*	57%	44%	36%	20%	*	*
All Tests	2007	13%	13%	29%	35%	*	23%	36%	*	47%	33%	38%	6%	*	*
	2006	11%	12%	24%	34%	40%	36%	33%	*	46%	33%	36%	4%	17%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	99%	71%	*	60%	75%	*	*	68%	*	71%	*	*
	2006	84%	76%	92%	96%	*	*	96%	*	*	95%	> 99%	96%	*	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	71%	*	*	80%	*	*	71%	*	71%	*	*
	2006	87%	81%	96%	93%	*	*	92%	*	*	92%	*	93%	*	*
Mathematics	2007	90%	82%	> 99%	86%	*	*	80%	*	*	80%	*	86%	*	*
	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Writing	2007	79%	65%	> 99%	57%	*	*	67%	*	*	57%	*	57%	*	*
	2006	68%	50%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	99%	77%	*	*	80%	*	*	73%	*	77%	*	*
	2006	74%	64%	88%	94%	*	*	93%	*	*	92%	*	94%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 706
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.5%	98.6%	*	97.8%	98.9%	-	96.8%	98.4%	98.8%	95.8%	*	50.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	93.7%	97.1%	*	95.6%	97.4%	-	96.8%	95.7%	98.8%	75.0%	*	50.0%
Not on TAKS	6.7%	6.7%	5.4%	1.4%	*	2.2%	1.5%	-	0.0%	2.7%	0.0%	20.8%	*	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	4.6%	4.6%	4.1%	0.6%	*	0.0%	0.7%	-	0.0%	1.1%	0.0%	8.3%	*	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	1.4%	0.6%	0.9%	*	2.2%	0.7%	-	0.0%	1.6%	0.0%	12.5%	*	0.0%
By Acct Status														
Acct System	91.6%	91.1%	94.6%	97.1%	*	97.8%	97.0%	-	96.8%	97.3%	96.9%	95.8%	*	50.0%
Non-Acct System	6.1%	5.0%	4.9%	1.4%	*	0.0%	1.9%	-	0.0%	1.1%	1.8%	0.0%	*	0.0%
Mobile	5.4%	4.3%	4.5%	1.4%	*	0.0%	1.9%	-	0.0%	1.1%	1.8%	0.0%	*	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.3%	3.9%	0.5%	1.4%	*	2.2%	1.1%	-	3.2%	1.6%	1.2%	4.2%	*	50.0%
Absent	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	2.2%	0.0%	0.9%	*	0.0%	0.7%	-	3.2%	1.1%	0.6%	0.0%	*	50.0%
Other	0.8%	1.0%	0.2%	0.6%	*	2.2%	0.4%	-	0.0%	0.5%	0.6%	4.2%	*	0.0%
Total Count	3,040,283	50,573	297	347	4	45	267	0	31	184	163	24	3	6
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.6%	99.8%	100.0%	100.0%	99.7%	*	100.0%	99.6%	100.0%	100.0%	100.0%	80.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	95.4%	98.5%	100.0%	98.0%	98.3%	*	100.0%	97.5%	99.6%	82.4%	100.0%	80.0%
Not on TAKS	6.4%	6.5%	4.3%	1.3%	0.0%	2.0%	1.4%	*	0.0%	2.1%	0.4%	17.6%	0.0%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.4%	1.3%	0.0%	2.0%	1.4%	*	0.0%	2.1%	0.4%	17.6%	0.0%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	93.9%	97.0%	100.0%	96.0%	97.2%	*	95.3%	96.7%	97.3%	100.0%	85.7%	60.0%
Non-Acct System	6.5%	5.7%	5.7%	2.8%	0.0%	4.0%	2.5%	*	4.7%	2.9%	2.7%	0.0%	14.3%	20.0%
Mobile	5.6%	4.8%	5.3%	2.8%	0.0%	4.0%	2.5%	*	4.7%	2.9%	2.7%	0.0%	14.3%	20.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	0.4%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	0.0%	0.0%	20.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	0.0%	0.0%	20.0%
Other	1.0%	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	310	465	10	50	361	1	43	242	223	34	7	5

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 706
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	68%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	60%	*	*	*	*	*	*	*	*	*	*
	2006	32%	26%	55%	50%	*	*	40%	*	*	50%	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.91	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.40	0.94	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.26	0.69	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.27	0.63	0.55	*	*	0.17	*	*	0.58	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	3%	4%	*	8%	3%	*	< 1%	3%	4%	*	*
	2006	12%	17%	3%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2006	94%	91%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	8%	3%	*	< 1%	2%	*	7%	2%	4%	< 1%	*
	2006	20%	24%	6%	2%	< 1%	< 1%	3%	*	< 1%	< 1%	5%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2006	89%	86%	98%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	98%	*	*
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	94.0%	*	*	-	-	*	-	-	*	-	*	-
	2005	69.9%	89.3%	100.0%	*	-	-	*	-	-	*	-	*	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	23%	4%	4%	*	< 1%	5%	*	< 1%	5%	2%	*	*
	2006	19%	25%	6%	7%	< 1%	8%	7%	*	< 1%	5%	9%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	86%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
	2006	90%	86%	98%	99%	> 99%	> 99%	98%	*	> 99%	99%	98%	80%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure														
2006-07	70%	62%	92%	> 99%	*	*	*	*	> 99%	> 99%	*	*	*	*
2005-06	66%	60%	92%	> 99%	*	*	*	*	> 99%	> 99%	*	*	*	*
Attendance Rate														
2005-06	95.5%	94.2%	97.0%	97.0%	97.6%	97.3%	96.9%	*	97.7%	97.1%	97.0%	97.0%	96.2%	95.6%
2004-05	95.7%	94.3%	96.9%	97.1%	95.9%	97.5%	96.9%	*	98.2%	97.2%	97.0%	96.7%	97.8%	99.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 706
Grade Span: EE - 05
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District Name: AUSTIN ISD
Campus Name: KIKER EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	706	100.0%	22,906	81,917	4,576,933
Students By Grade:					
Early Childhood Education	7	1.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.8%	5.6%	4.1%
Kindergarten	117	16.6%	15.5%	8.9%	7.7%
Grade 1	130	18.4%	16.0%	9.1%	8.1%
Grade 2	110	15.6%	16.3%	8.4%	7.7%
Grade 3	108	15.3%	16.0%	8.0%	7.6%
Grade 4	117	16.6%	18.4%	7.5%	7.4%
Grade 5	117	16.6%	14.0%	7.2%	7.4%
Grade 6	0	0.0%	2.5%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	8	1.1%	4.7%	12.7%	14.4%
Hispanic	92	13.0%	13.3%	57.1%	46.3%
White	535	75.8%	75.8%	26.8%	35.7%
Native American	0	0.0%	0.5%	0.2%	0.3%
Asian/Pac. Islander	71	10.1%	5.7%	3.1%	3.3%
Economically Disadvantaged	8	1.1%	16.8%	61.0%	55.5%
Limited English Proficient (LEP)	17	2.4%	3.7%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	1.9%	2.3%
At-Risk	103	14.6%	19.4%	53.3%	48.3%
Mobility (2005-06)	70	8.5%	12.9%	27.1%	22.3%
Number of Students per Teacher	15.3	n/a	14.9	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	2.7%	1.5%	2.9%	0.0%	18.0%	10.8%	11.9%
Grade 1	0.0%	2.1%	3.6%	6.0%	10.0%	4.2%	5.4%	10.2%
Grade 2	0.7%	0.9%	2.1%	3.6%	12.5%	2.1%	3.0%	4.4%
Grade 3	0.0%	0.8%	1.8%	3.0%	0.0%	0.6%	1.7%	2.3%
Grade 4	0.0%	0.3%	1.0%	1.8%	0.0%	1.1%	0.6%	1.3%
Grade 5	0.0%	0.3%	1.3%	2.9%	0.0%	1.9%	0.8%	1.8%
Grade 6	-	0.0%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 706
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus #: 227901180

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	21.1	18.4	19.5
Grade 1	21.7	20.8	18.4	19.5
Grade 2	18.3	21.6	18.1	19.6
Grade 3	20.3	22.3	17.6	19.5
Grade 4	18.9	22.1	17.7	20.2
Grade 5	27.6	22.7	22.1	22.3
Grade 6	-	21.5	22.2	21.8
Mixed Grades	-	31.2	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 706
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus #: 227901180

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.3	83.7%	87.1%	64.9%	62.7%
Teachers	46.3	75.5%	74.4%	52.8%	50.7%
Professional Support	3.0	4.9%	9.5%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	3.3%	3.2%	3.7%	2.8%
Educational Aides:	10.0	16.3%	12.9%	7.2%	10.0%
Total Minority Staff:	13.0	21.2%	5.4%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	7.3%	9.3%
Hispanic	7.0	15.1%	2.2%	25.0%	20.8%
White	39.3	84.9%	95.7%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	1.9%	1.2%
Males	2.0	4.3%	5.6%	22.0%	22.8%
Females	44.3	95.7%	94.4%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.5	3.2%	4.9%	8.1%	8.1%
1-5 Years Experience	8.0	17.3%	24.5%	30.4%	29.1%
6-10 Years Experience	10.5	22.7%	22.8%	19.5%	19.6%
11-20 Years Experience	9.8	21.1%	29.9%	21.3%	23.6%
Over 20 Years Experience	16.5	35.7%	17.8%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.5 yrs.	11.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.1 yrs.	7.2 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$39,139	\$39,382	\$38,095
1-5 Years Experience		\$38,568	\$40,552	\$38,911	\$39,880
6-10 Years Experience		\$40,418	\$42,490	\$40,541	\$42,380
11-20 Years Experience		\$42,639	\$47,037	\$44,715	\$47,042
Over 20 Years Experience		\$51,421	\$54,765	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,418	\$45,398	\$43,393	\$44,897
Professional Support		\$51,802	\$49,321	\$56,581	\$52,940
Campus Administration (School Leadership)		\$68,009	\$67,668	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	65.9	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 706
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus #: 227901180

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,485,327	100.0%	\$4,558	\$4,702,615	100.0%	\$4,779	\$112,490,900	100.0%	\$5,089
Instruction (11,95)	\$3,507,222	78.2%	\$3,564	\$3,574,863	76.0%	\$3,633	\$85,056,496	75.6%	\$3,848
Instructional-Related Services (12,13)	\$175,371	3.9%	\$178	\$177,456	3.8%	\$180	\$4,643,239	4.1%	\$210
Instructional Leadership (21)	\$60,640	1.4%	\$62	\$60,640	1.3%	\$62	\$1,426,077	1.3%	\$65
School Leadership (23)	\$318,834	7.1%	\$324	\$319,742	6.8%	\$325	\$7,178,392	6.4%	\$325
Support Services-Student (31,32,33)	\$150,021	3.3%	\$152	\$150,021	3.2%	\$152	\$5,632,104	5.0%	\$255
Other Campus Costs (35,36,51,52,53)	\$273,239	6.1%	\$278	\$419,893	8.9%	\$427	\$8,554,592	7.6%	\$387
By Program:									
Total Operating Expenditures	\$4,212,088	100.0%	\$4,281	\$4,280,799	100.0%	\$4,350	\$103,322,956	100.0%	\$4,674
Bilingual/ESL Education (25)	\$78,452	1.9%	\$80	\$78,452	1.8%	\$80	\$1,023,415	1.0%	\$46
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$81,476	0.1%	\$4
Accelerated Education (24,30)	\$132,934	3.2%	\$135	\$139,638	3.3%	\$142	\$4,053,568	3.9%	\$183
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,745,508	1.7%	\$79
Regular Education (11)	\$3,209,793	76.2%	\$3,262	\$3,217,859	75.2%	\$3,270	\$78,904,774	76.4%	\$3,569
Special Education (23)	\$790,909	18.8%	\$804	\$844,850	19.7%	\$859	\$17,514,215	17.0%	\$792
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	11	1.6%	3.3%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	49	6.9%	8.4%	6.4%	7.5%
Special Education	51	7.2%	9.9%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.4%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.8%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.0%
Regular Education	38.5	83.2%	83.4%	64.4%	70.6%
Special Education	7.8	16.8%	10.2%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.