

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus #: 227901159

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 713
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus #: 227901159

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	72%	62%	71%	57%	50%	*	*	56%	66%	*	61%	55%
	2006	81%	77%	71%	63%	61%	65%	60%	*	*	50%	71%	67%	58%	25%
Mathematics	2007	86%	80%	79%	71%	82%	64%	67%	*	*	65%	76%	*	74%	67%
	2006	82%	77%	75%	52%	42%	57%	*	*	48%	55%	67%	51%	31%	
Science	2007	78%	72%	69%	67%	88%	52%	71%	*	*	70%	65%	*	63%	31%
	2006	76%	68%	67%	50%	52%	52%	*	*	38%	57%	*	48%	20%	
All Tests	2007	69%	62%	53%	46%	59%	37%	43%	*	*	48%	45%	*	46%	23%
	2006	66%	59%	54%	37%	33%	39%	40%	*	*	40%	35%	43%	33%	6%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	50%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	33%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	< 1%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	33%	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	18%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	85%	82%	84%	81%	86%	*	*	79%	85%	> 99%	81%	81%
	2006	87%	83%	83%	78%	73%	78%	93%	*	*	72%	83%	88%	75%	75%
Mathematics	2007	77%	71%	80%	67%	65%	66%	85%	*	*	68%	65%	71%	65%	68%
	2006	75%	70%	80%	71%	64%	74%	71%	*	*	70%	72%	70%	69%	68%
Writing	2007	92%	89%	91%	92%	89%	92%	*	*	91%	93%	*	92%	95%	
	2006	91%	87%	92%	69%	79%	59%	83%	*	*	68%	70%	*	67%	38%
Science	2007	71%	68%	67%	67%	88%	52%	71%	*	*	70%	65%	*	63%	31%
	2006	70%	68%	66%	47%	52%	45%	*	*	38%	51%	*	44%	14%	
All Tests	2007	70%	64%	69%	60%	61%	59%	71%	*	*	60%	60%	67%	59%	60%
	2006	67%	62%	67%	57%	52%	58%	60%	*	*	59%	55%	55%	54%	52%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	85%	82%	84%	81%	86%	*	*	79%	85%	> 99%	81%	81%
	2006	87%	83%	83%	78%	73%	78%	93%	*	*	72%	83%	88%	75%	75%
Mathematics	2007	77%	71%	80%	67%	65%	66%	85%	*	*	68%	65%	71%	65%	68%
	2006	75%	70%	80%	71%	64%	74%	71%	*	*	70%	72%	70%	69%	68%
Writing	2007	92%	89%	91%	92%	89%	92%	*	*	91%	93%	*	92%	95%	
	2006	91%	87%	92%	69%	79%	59%	83%	*	*	68%	70%	*	67%	38%
Science	2007	66%	62%	61%	57%	83%	42%	63%	*	*	54%	60%	21%	54%	28%
	2006	64%	62%	65%	42%	50%	40%	29%	*	*	37%	45%	20%	40%	15%
All Tests	2007	67%	61%	68%	58%	60%	57%	67%	*	*	57%	59%	35%	57%	58%
	2006	65%	61%	66%	54%	51%	55%	53%	*	*	57%	53%	26%	51%	48%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	21%	18%	18%	19%	< 1%	*	*	16%	20%	14%	16%	17%
	2006	27%	27%	18%	19%	18%	17%	33%	*	*	13%	23%	< 1%	16%	13%
Mathematics	2007	25%	25%	25%	16%	18%	16%	8%	*	*	13%	19%	< 1%	16%	12%
	2006	23%	24%	22%	14%	14%	13%	21%	*	*	14%	14%	< 1%	14%	5%
Writing	2007	30%	30%	19%	13%	22%	11%	*	*	12%	15%	*	12%	5%	
	2006	30%	26%	14%	12%	7%	15%	17%	*	*	9%	15%	*	13%	< 1%
Science	2007	19%	21%	20%	33%	38%	37%	14%	*	*	45%	26%	*	38%	31%
	2006	16%	17%	15%	7%	4%	6%	*	*	10%	5%	*	6%	< 1%	
All Tests	2007	13%	13%	10%	8%	11%	7%	< 1%	*	*	6%	10%	< 1%	7%	6%
	2006	11%	12%	7%	6%	5%	5%	20%	*	*	6%	6%	< 1%	5%	3%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	96%	91%	90%	89%	> 99%	*	*	87%	96%	91%	89%	90%
	2006	84%	76%	93%	83%	87%	78%	> 99%	*	*	77%	91%	83%	84%	80%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	95%	96%	*	94%	*	*	*	92%	> 99%	96%	95%	89%
	2006	87%	81%	96%	88%	88%	86%	*	*	*	90%	86%	88%	90%	93%
Mathematics	2007	90%	82%	> 99%	83%	*	81%	*	*	*	77%	90%	83%	79%	89%
	2006	86%	81%	> 99%	94%	> 99%	90%	> 99%	*	*	89%	> 99%	94%	93%	86%
Writing	2007	79%	65%	88%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	50%	88%	50%	*	42%	*	*	*	30%	83%	50%	54%	33%
All Tests	2007	82%	70%	92%	85%	80%	82%	*	*	*	80%	91%	85%	81%	89%
	2006	74%	64%	88%	70%	75%	61%	> 99%	*	*	57%	88%	70%	71%	67%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.1%	96.2%	100.0%	94.6%	100.0%	-	*	96.0%	96.5%	100.0%	96.0%	93.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.5%	88.7%	95.6%	86.8%	82.4%	-	*	87.2%	90.1%	31.3%	88.9%	86.1%
Not on TAKS	6.7%	6.7%	6.3%	7.6%	4.4%	7.8%	17.6%	-	*	8.7%	6.3%	68.8%	7.1%	7.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.8%	3.8%	2.9%	3.4%	11.8%	-	*	4.0%	3.5%	34.4%	3.6%	3.6%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.4%	3.8%	1.5%	4.4%	5.9%	-	*	4.7%	2.8%	34.4%	3.6%	3.6%
By Acct Status														
Acct System	91.6%	91.1%	90.2%	86.9%	88.2%	85.4%	100.0%	-	*	86.6%	87.3%	93.8%	86.9%	86.1%
Non-Acct System	6.1%	5.0%	8.3%	9.3%	11.8%	9.3%	0.0%	-	*	9.4%	9.2%	6.3%	9.1%	7.3%
Mobile	5.4%	4.3%	8.0%	9.3%	11.8%	9.3%	0.0%	-	*	9.4%	9.2%	6.3%	9.1%	7.3%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.0%	3.8%	0.0%	5.4%	0.0%	-	*	4.0%	3.5%	0.0%	4.0%	6.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.6%	2.4%	0.0%	3.4%	0.0%	-	*	2.7%	2.1%	0.0%	2.4%	5.1%
Other	0.8%	1.0%	0.3%	1.4%	0.0%	2.0%	0.0%	-	*	1.3%	1.4%	0.0%	1.6%	1.5%
Total Count	3,040,283	50,573	287	291	68	205	17	0	1	149	142	32	252	137
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.3%	95.4%	97.2%	94.0%	100.0%	-	*	95.9%	94.9%	97.9%	94.4%	90.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	89.8%	83.0%	88.9%	80.7%	78.9%	-	*	79.7%	86.0%	31.3%	81.3%	76.0%
Not on TAKS	6.4%	6.5%	6.0%	12.4%	8.3%	13.3%	21.1%	-	*	16.3%	8.8%	66.7%	13.1%	14.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.8%	9.3%	6.9%	10.2%	10.5%	-	*	13.0%	5.9%	50.0%	10.3%	10.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	3.1%	1.4%	3.0%	10.5%	-	*	3.3%	2.9%	16.7%	2.8%	4.0%
By Acct Status														
Acct System	90.5%	89.5%	86.1%	88.0%	87.5%	86.7%	100.0%	-	*	89.4%	86.8%	91.7%	88.3%	87.0%
Non-Acct System	6.5%	5.7%	10.2%	7.3%	9.7%	7.2%	0.0%	-	*	6.5%	8.1%	6.3%	6.1%	3.0%
Mobile	5.6%	4.8%	9.6%	7.3%	9.7%	7.2%	0.0%	-	*	6.5%	8.1%	6.3%	6.1%	3.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	2.7%	4.6%	2.8%	6.0%	0.0%	-	*	4.1%	5.1%	2.1%	5.6%	10.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.6%	1.9%	0.0%	3.0%	0.0%	-	*	1.6%	2.2%	0.0%	2.3%	5.0%
Other	1.0%	1.3%	0.5%	2.3%	1.4%	3.0%	0.0%	-	*	2.4%	2.2%	2.1%	2.8%	5.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.4%	1.4%	0.0%	0.0%	-	*	0.0%	0.7%	0.0%	0.5%	0.0%
Total Count	3,001,657	50,318	251	259	72	166	19	0	2	123	136	48	214	100

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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	28%	42%	29%	48%	57%	*	*	52%	35%	*	41%	46%
2006	20%	24%	32%	37%	39%	34%	40%	*	*	50%	28%	33%	40%	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	85%	80%	> 99%	65%	86%	*	*	71%	87%	*	78%	69%
2006	89%	86%	83%	76%	70%	77%	> 99%	*	*	63%	85%	83%	73%	63%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	90.0%	90.9%	100.0%	83.3%	-	-	-	100.0%	83.3%	*	90.0%	*
2005	69.9%	89.3%	66.7%	70.0%	*	87.5%	-	-	-	66.7%	*	*	77.8%	87.5%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	22%	28%	18%	35%	33%	*	*	33%	24%	*	25%	31%
2006	19%	25%	26%	48%	58%	43%	*	*	*	52%	45%	33%	49%	69%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	89%	76%	88%	69%	67%	*	*	71%	79%	*	78%	77%
2006	90%	86%	86%	78%	71%	83%	*	*	*	70%	83%	83%	75%	69%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	85.7%	87.5%	*	*	-	-	-	100.0%	*	*	85.7%	*
2005	69.6%	90.0%	71.4%	78.6%	60.0%	87.5%	*	-	-	72.7%	*	*	84.6%	87.5%
English Language Learners Progress Measure														
2006-07	70%	62%	73%	66%	*	65%	*	*	*	55%	78%	20%	66%	64%
2005-06	66%	60%	70%	64%	*	64%	*	*	*	57%	71%	12%	64%	61%
Attendance Rate														
2005-06	95.5%	94.2%	96.7%	96.3%	96.2%	96.5%	94.7%	-	*	96.1%	96.4%	95.1%	96.2%	96.8%
2004-05	95.7%	94.3%	96.9%	96.0%	95.9%	96.1%	95.0%	-	*	95.7%	96.2%	95.0%	96.0%	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 713
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	713	100.0%	25,604	81,917	4,576,933
Students By Grade: Early Childhood Education	8	1.1%	0.2%	0.4%	0.3%
Pre-Kindergarten	109	15.3%	8.8%	5.6%	4.1%
Kindergarten	121	17.0%	15.3%	8.9%	7.7%
Grade 1	103	14.4%	16.6%	9.1%	8.1%
Grade 2	97	13.6%	15.3%	8.4%	7.7%
Grade 3	102	14.3%	15.1%	8.0%	7.6%
Grade 4	102	14.3%	13.7%	7.5%	7.4%
Grade 5	71	10.0%	12.5%	7.2%	7.4%
Grade 6	0	0.0%	2.1%	6.7%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	151	21.2%	8.3%	12.7%	14.4%
Hispanic	524	73.5%	85.7%	57.1%	46.3%
White	34	4.8%	3.2%	26.8%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	4	0.6%	2.6%	3.1%	3.3%
Economically Disadvantaged	649	91.0%	91.0%	61.0%	55.5%
Limited English Proficient (LEP)	395	55.4%	50.3%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.4%	1.9%	2.3%
At-Risk	463	64.9%	71.5%	53.3%	48.3%
Mobility (2005-06)	138	25.2%	21.8%	27.1%	22.3%
Number of Students per Teacher	14.7	n/a	15.6	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.0%	2.0%	1.5%	2.9%	9.1%	7.6%	10.8%	11.9%
Grade 1	7.7%	8.8%	3.6%	6.0%	16.7%	12.8%	5.4%	10.2%
Grade 2	7.5%	5.6%	2.1%	3.6%	0.0%	5.3%	3.0%	4.4%
Grade 3	8.8%	6.3%	1.8%	3.0%	6.3%	3.3%	1.7%	2.3%
Grade 4	10.5%	3.4%	1.0%	1.8%	0.0%	0.6%	0.6%	1.3%
Grade 5	1.6%	3.0%	1.3%	2.9%	0.0%	1.4%	0.8%	1.8%
Grade 6	-	0.2%	0.7%	1.2%	-	5.6%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 713
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GRAHAM EL
 Campus #: 227901159

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.8	19.1	18.4	19.5
Grade 1	20.6	19.0	18.4	19.5
Grade 2	19.4	19.0	18.1	19.6
Grade 3	19.8	18.9	17.6	19.5
Grade 4	19.9	19.3	17.7	20.2
Grade 5	23.0	23.1	22.1	22.3
Grade 6	-	24.5	22.2	21.8
Mixed Grades	-	22.0	4.8	25.0
Secondary: English/Language Arts	-	24.6	22.2	20.0
Foreign Languages	-	25.0	23.4	20.9
Mathematics	-	36.6	22.8	20.0
Science	-	24.5	23.9	21.0
Social Studies	-	24.3	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 713
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus #: 227901159

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	62.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.8	90.4%	84.3%	64.9%	62.7%
Teachers	48.4	77.1%	72.0%	52.8%	50.7%
Professional Support	4.5	7.2%	8.6%	7.9%	8.2%
Campus Admin. (School Leader.)	3.9	6.2%	3.8%	3.7%	2.8%
Educational Aides:	6.0	9.6%	15.7%	7.2%	10.0%
Total Minority Staff:	32.8	52.3%	62.2%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	4.1%	12.3%	7.3%	9.3%
Hispanic	22.9	47.3%	44.4%	25.0%	20.8%
White	21.5	44.4%	41.5%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	4.1%	1.6%	1.9%	1.2%
Males	6.0	12.4%	13.6%	22.0%	22.8%
Females	42.4	87.6%	86.4%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.9	12.2%	9.7%	8.1%	8.1%
1-5 Years Experience	22.0	45.4%	34.5%	30.4%	29.1%
6-10 Years Experience	5.5	11.4%	19.8%	19.5%	19.6%
11-20 Years Experience	8.0	16.5%	19.5%	21.3%	23.6%
Over 20 Years Experience	7.0	14.5%	16.5%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	10.0 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	7.6 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,813	\$41,167	\$39,382	\$38,095
1-5 Years Experience		\$38,604	\$41,266	\$38,911	\$39,880
6-10 Years Experience		\$39,653	\$43,769	\$40,541	\$42,380
11-20 Years Experience		\$44,542	\$49,143	\$44,715	\$47,042
Over 20 Years Experience		\$52,816	\$58,421	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,787	\$46,116	\$43,393	\$44,897
Professional Support		\$51,633	\$49,028	\$56,581	\$52,940
Campus Administration (School Leadership)		\$60,402	\$66,255	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 713
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus #: 227901159

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,527,966	100.0%	\$5,069	\$4,565,918	100.0%	\$6,560	\$147,053,116	100.0%	\$5,784
Instruction (11,95)	\$2,640,618	74.8%	\$3,794	\$3,083,517	67.5%	\$4,430	\$104,527,794	71.1%	\$4,111
Instructional-Related Services (12,13)	\$187,512	5.3%	\$269	\$200,637	4.4%	\$288	\$5,877,768	4.0%	\$231
Instructional Leadership (21)	\$58,144	1.6%	\$84	\$58,144	1.3%	\$84	\$2,186,258	1.5%	\$86
School Leadership (23)	\$254,117	7.2%	\$365	\$256,399	5.6%	\$368	\$9,854,542	6.7%	\$388
Support Services-Student (31,32,33)	\$143,254	4.1%	\$206	\$143,964	3.2%	\$207	\$6,669,296	4.5%	\$262
Other Campus Costs (35,36,51,52,53)	\$244,321	6.9%	\$351	\$823,257	18.0%	\$1,183	\$17,937,458	12.2%	\$706
By Program:									
Total Operating Expenditures	\$3,283,645	100.0%	\$4,718	\$3,742,600	100.0%	\$5,377	\$128,676,461	100.0%	\$5,061
Bilingual/ESL Education (25)	\$1,012,495	30.8%	\$1,455	\$1,012,495	27.1%	\$1,455	\$29,155,472	22.7%	\$1,147
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,669	0.0%	\$0
Accelerated Education (24,30)	\$216,294	6.6%	\$311	\$669,726	17.9%	\$962	\$21,967,634	17.1%	\$864
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$576,022	0.4%	\$23
Regular Education (11)	\$1,251,553	38.1%	\$1,798	\$1,255,689	33.6%	\$1,804	\$62,628,568	48.7%	\$2,463
Special Education (23)	\$803,303	24.5%	\$1,154	\$804,690	21.5%	\$1,156	\$14,338,096	11.1%	\$564
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	387	54.3%	48.1%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	15	2.1%	5.5%	6.4%	7.5%
Special Education	59	8.3%	8.1%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.1%	26.7%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.1%	2.6%	3.9%
Compensatory Education	0.0	0.0%	3.9%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	39.4	81.4%	60.8%	64.4%	70.6%
Special Education	7.0	14.4%	7.6%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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