

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: OAK HILL EL***

***Campus #: 227901148***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 887  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: OAK HILL EL  
Campus #: 227901148

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	79%	92%	95%	*	96%	95%	*	> 99%	96%	95%	*	90%	*
	2006	81%	77%	90%	95%	*	86%	97%	*	*	95%	95%	*	89%	*
Mathematics	2007	86%	80%	95%	94%	*	84%	97%	*	> 99%	93%	96%	80%	81%	*
	2006	82%	77%	90%	96%	*	83%	> 99%	*	*	93%	98%	*	89%	*
Science	2007	78%	72%	92%	90%	*	82%	91%	*	> 99%	98%	81%	*	79%	*
	2006	76%	68%	87%	95%	*	91%	96%	*	*	98%	93%	*	89%	*
All Tests	2007	69%	62%	84%	84%	*	74%	86%	*	> 99%	89%	79%	71%	70%	40%
	2006	66%	59%	77%	92%	*	83%	95%	*	*	93%	91%	*	79%	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	83%	94%	96%	> 99%	95%	96%	*	92%	96%	96%	> 99%	94%	88%
	2006	87%	83%	95%	94%	80%	83%	97%	*	> 99%	96%	92%	*	84%	58%
Mathematics	2007	77%	71%	93%	91%	78%	84%	94%	*	> 99%	92%	91%	68%	79%	81%
	2006	75%	70%	92%	90%	40%	74%	96%	*	> 99%	92%	88%	88%	74%	70%
Writing	2007	92%	89%	95%	95%	*	91%	97%	*	*	92%	98%	*	97%	92%
	2006	91%	87%	96%	95%	*	90%	96%	*	*	96%	95%	*	84%	*
Science	2007	71%	68%	92%	90%	*	82%	91%	*	> 99%	98%	81%	*	79%	*
	2006	70%	68%	87%	95%	*	91%	96%	*	*	98%	93%	*	89%	*
All Tests	2007	70%	64%	86%	86%	67%	77%	89%	*	92%	89%	83%	67%	74%	71%
	2006	67%	62%	86%	86%	40%	70%	93%	*	> 99%	91%	82%	75%	66%	50%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b>															
<b>(2008 Preview at Panel Recommended)</b>															
Reading/ELA	2007	88%	83%	94%	96%	> 99%	95%	96%	*	92%	96%	96%	> 99%	94%	88%
	2006	87%	83%	95%	94%	80%	83%	97%	*	> 99%	96%	92%	*	84%	58%
Mathematics	2007	77%	71%	93%	91%	78%	84%	94%	*	> 99%	92%	91%	68%	79%	81%
	2006	75%	70%	92%	90%	40%	74%	96%	*	> 99%	92%	88%	88%	74%	70%
Writing	2007	92%	89%	95%	95%	*	91%	97%	*	*	92%	98%	*	97%	92%
	2006	91%	87%	96%	95%	*	90%	96%	*	*	96%	95%	*	84%	*
Science	2007	66%	62%	86%	79%	43%	63%	86%	*	> 99%	84%	73%	17%	56%	29%
	2006	64%	62%	82%	95%	*	91%	96%	*	*	98%	93%	*	89%	*
All Tests	2007	67%	61%	84%	82%	46%	71%	88%	*	92%	84%	81%	34%	67%	64%
	2006	65%	61%	85%	86%	40%	70%	93%	*	> 99%	91%	82%	75%	66%	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 887  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: OAK HILL EL  
Campus #: 227901148

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	38%	51%	11%	30%	60%	*	58%	51%	52%	40%	18%	6%
	2006	27%	27%	37%	49%	< 1%	31%	55%	*	63%	55%	43%	*	28%	5%
Mathematics	2007	25%	25%	40%	46%	11%	26%	55%	*	67%	53%	40%	16%	18%	14%
	2006	23%	24%	40%	51%	< 1%	34%	57%	*	75%	58%	45%	25%	27%	15%
Writing	2007	30%	30%	36%	53%	*	32%	60%	*	*	49%	56%	*	21%	25%
	2006	30%	26%	21%	29%	*	19%	29%	*	*	28%	30%	*	5%	*
Science	2007	19%	21%	46%	48%	*	32%	53%	*	67%	63%	33%	*	32%	*
	2006	16%	17%	31%	51%	*	41%	57%	*	*	52%	51%	*	28%	*
All Tests	2007	13%	13%	19%	29%	11%	14%	36%	*	42%	33%	26%	10%	4%	< 1%
	2006	11%	12%	17%	29%	< 1%	17%	33%	*	38%	33%	26%	< 1%	14%	5%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	80%	99%	92%	92%	95%	82%	*	*	94%	89%	92%	98%	90%
	2006	84%	76%	96%	83%	60%	85%	92%	*	*	79%	89%	83%	81%	89%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	84%	> 99%	94%	83%	> 99%	88%	*	*	96%	92%	94%	> 99%	> 99%
	2006	87%	81%	> 99%	93%	*	89%	> 99%	*	*	88%	> 99%	93%	94%	> 99%
Mathematics	2007	90%	82%	> 99%	89%	> 99%	86%	86%	*	*	94%	82%	89%	93%	71%
	2006	86%	81%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	65%	> 99%	93%	*	> 99%	*	*	*	89%	> 99%	93%	> 99%	*
	2006	68%	50%	87%	40%	*	50%	*	*	*	40%	40%	40%	22%	*
All Tests	2007	82%	70%	97%	87%	83%	91%	80%	*	*	88%	86%	87%	95%	80%
	2006	74%	64%	93%	68%	*	74%	86%	*	*	61%	77%	68%	65%	75%

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	99.3%	98.1%	100.0%	95.5%	99.3%	*	100.0%	98.2%	98.1%	98.0%	95.9%	89.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	92.7%	92.8%	62.5%	86.5%	97.8%	*	92.3%	91.5%	94.2%	51.0%	85.2%	78.2%
Not on TAKS	6.7%	6.7%	6.6%	5.3%	37.5%	9.0%	1.5%	*	7.7%	6.7%	3.8%	46.9%	10.7%	10.9%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.4%	2.8%	12.5%	6.0%	0.4%	*	7.7%	3.6%	1.9%	24.5%	6.6%	5.5%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.9%	2.5%	25.0%	3.0%	1.1%	*	0.0%	3.1%	1.9%	22.4%	4.1%	5.5%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	92.7%	90.7%	93.8%	84.2%	93.3%	*	100.0%	88.8%	92.8%	95.9%	83.6%	81.8%
Non-Acct System	6.1%	5.0%	6.6%	7.4%	6.3%	11.3%	5.9%	*	0.0%	9.4%	5.3%	2.0%	12.3%	7.3%
Mobile	5.4%	4.3%	6.1%	7.4%	6.3%	11.3%	5.9%	*	0.0%	9.4%	5.3%	2.0%	12.3%	7.3%
Non-Acct Test	0.7%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	3.9%	0.7%	1.9%	0.0%	4.5%	0.7%	*	0.0%	1.8%	1.9%	2.0%	4.1%	10.9%
Absent	0.2%	0.4%	0.0%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.4%	0.0%	2.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	1.4%	0.0%	4.5%	0.0%	*	0.0%	1.3%	1.4%	0.0%	4.1%	10.9%
Other	0.8%	1.0%	0.3%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>296</b>	<b>432</b>	<b>16</b>	<b>133</b>	<b>269</b>	<b>1</b>	<b>13</b>	<b>224</b>	<b>208</b>	<b>49</b>	<b>122</b>	<b>55</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	99.2%	98.1%	100.0%	94.5%	99.6%	*	100.0%	98.3%	98.0%	100.0%	96.9%	82.4%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	93.3%	92.0%	62.5%	80.7%	98.0%	*	88.9%	91.6%	92.4%	37.8%	80.6%	58.8%
Not on TAKS	6.4%	6.5%	5.9%	6.1%	37.5%	13.8%	1.6%	*	11.1%	6.7%	5.6%	62.2%	16.3%	23.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.9%	6.1%	37.5%	13.8%	1.6%	*	11.1%	6.7%	5.6%	62.2%	16.3%	23.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	92.5%	93.9%	100.0%	88.1%	96.0%	*	100.0%	93.3%	94.4%	91.9%	89.8%	82.4%
Non-Acct System	6.5%	5.7%	6.6%	4.3%	0.0%	6.4%	3.6%	*	0.0%	5.1%	3.5%	8.1%	7.1%	0.0%
Mobile	5.6%	4.8%	6.5%	3.5%	0.0%	6.4%	2.4%	*	0.0%	3.9%	3.0%	8.1%	6.1%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.8%	0.0%	0.0%	1.2%	*	0.0%	1.1%	0.5%	0.0%	1.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	0.9%	1.9%	0.0%	5.5%	0.4%	*	0.0%	1.7%	2.0%	0.0%	3.1%	17.6%
Absent	0.2%	0.4%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.8%	0.0%	2.8%	0.0%	*	0.0%	0.0%	1.5%	0.0%	1.0%	8.8%
Other	1.0%	1.3%	0.4%	0.8%	0.0%	2.8%	0.0%	*	0.0%	1.1%	0.5%	0.0%	2.0%	8.8%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>284</b>	<b>376</b>	<b>8</b>	<b>109</b>	<b>249</b>	<b>1</b>	<b>9</b>	<b>178</b>	<b>198</b>	<b>37</b>	<b>98</b>	<b>34</b>

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 5  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	41%	50%	67%	*	*	*	*	*	60%	*	*	*
	2006	51%	43%	50%	67%	*	*	83%	*	*	67%	*	*	*
Mathematics	2007	34%	28%	55%	50%	*	45%	56%	*	*	44%	54%	27%	*
	2006	32%	26%	48%	57%	*	40%	75%	*	*	40%	67%	50%	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.47	0.76	1.07	*	*	0.60	*	*	*	1.14	*	*
	2006	0.56	0.40	0.71	0.97	*	*	1.38	*	*	0.97	0.97	*	*
Mathematics	2007	0.33	0.26	0.61	0.76	*	0.58	1.00	*	*	0.72	0.78	0.25	*
	2006	0.34	0.27	0.58	0.85	*	0.46	1.20	*	*	1.04	0.75	0.79	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	20%	6%	7%	*	14%	4%	*	*	6%	7%	14%	18%
	2006	12%	17%	6%	6%	*	16%	1%	*	*	3%	8%	15%	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	89%	99%	99%	*	97%	> 99%	*	*	98%	> 99%	> 99%	97%
	2006	94%	91%	98%	96%	*	85%	> 99%	*	*	98%	93%	*	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	48.5%	76.3%	*	*	-	*	-	-	-	*	*	*	*
	2005	49.0%	73.8%	16.7%	*	-	*	-	-	-	*	-	*	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2007	33%	31%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	23%	8%	7%	*	4%	9%	*	< 1%	6%	9%	*	10%
	2006	20%	24%	10%	5%	*	14%	3%	*	*	5%	5%	*	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	86%	97%	97%	*	> 99%	96%	*	> 99%	> 99%	95%	*	95%
	2006	89%	86%	96%	97%	*	91%	99%	*	*	98%	97%	*	94%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	74.4%	94.0%	*	*	-	*	-	-	-	*	*	-	*
	2005	69.9%	89.3%	*	*	-	*	*	-	-	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	23%	5%	7%	*	16%	5%	*	< 1%	7%	7%	20%	19%	*
2006	19%	25%	10%	5%	*	17%	1%	*	*	9%	2%	*	11%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	86%	98%	98%	*	96%	99%	*	> 99%	96%	> 99%	> 99%	95%	*
2006	90%	86%	97%	97%	*	87%	> 99%	*	*	96%	98%	*	89%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	94.6%	*	*	-	*	-	-	-	*	*	-	*	*
2005	69.6%	90.0%	50.0%	100.0%	-	*	*	-	-	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	62%	85%	62%	*	60%	*	*	*	56%	67%	10%	63%	57%
2005-06	66%	60%	80%	54%	*	54%	*	*	*	61%	47%	< 1%	52%	41%
<b>Attendance Rate</b>														
2005-06	95.5%	94.2%	96.7%	96.4%	96.1%	96.5%	96.4%	*	96.1%	96.7%	96.1%	95.3%	95.8%	96.8%
2004-05	95.7%	94.3%	96.9%	96.4%	97.5%	96.9%	96.2%	-	96.5%	96.6%	96.2%	96.6%	96.2%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	887	100.0%	22,999	81,917	4,576,933
Students By Grade:					
Early Childhood Education	6	0.7%	0.7%	0.4%	0.3%
Pre-Kindergarten	38	4.3%	3.0%	5.6%	4.1%
Kindergarten	149	16.8%	13.3%	8.9%	7.7%
Grade 1	146	16.5%	15.0%	9.1%	8.1%
Grade 2	126	14.2%	14.9%	8.4%	7.7%
Grade 3	148	16.7%	16.3%	8.0%	7.6%
Grade 4	139	15.7%	18.1%	7.5%	7.4%
Grade 5	135	15.2%	15.8%	7.2%	7.4%
Grade 6	0	0.0%	2.4%	6.7%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	28	3.2%	5.7%	12.7%	14.4%
Hispanic	285	32.1%	30.0%	57.1%	46.3%
White	535	60.3%	60.5%	26.8%	35.7%
Native American	2	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	37	4.2%	3.4%	3.1%	3.3%
Economically Disadvantaged	287	32.4%	37.4%	61.0%	55.5%
Limited English Proficient (LEP)	151	17.0%	11.5%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	1.9%	2.3%
At-Risk	286	32.2%	32.0%	53.3%	48.3%
Mobility (2005-06)	115	16.2%	16.0%	27.1%	22.3%
Number of Students per Teacher	16.2	n/a	14.6	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.8%	3.8%	1.5%	2.9%	0.0%	13.8%	10.8%	11.9%
Grade 1	3.5%	3.6%	3.6%	6.0%	11.1%	10.5%	5.4%	10.2%
Grade 2	0.8%	1.9%	2.1%	3.6%	0.0%	2.5%	3.0%	4.4%
Grade 3	0.0%	1.1%	1.8%	3.0%	0.0%	2.0%	1.7%	2.3%
Grade 4	0.0%	1.0%	1.0%	1.8%	0.0%	0.9%	0.6%	1.3%
Grade 5	0.0%	1.7%	1.3%	2.9%	0.0%	1.2%	0.8%	1.8%
Grade 6	-	0.9%	0.7%	1.2%	-	1.1%	1.6%	1.7%
Grade 7	-	2.7%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 887  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: OAK HILL EL  
 Campus #: 227901148

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	18.8	18.4	19.5
Grade 1	20.2	19.2	18.4	19.5
Grade 2	21.0	18.9	18.1	19.6
Grade 3	21.1	18.5	17.6	19.5
Grade 4	19.9	19.1	17.7	20.2
Grade 5	27.0	21.6	22.1	22.3
Grade 6	-	23.0	22.2	21.8
Mixed Grades	-	29.8	4.8	25.0
Secondary: English/Language Arts	-	20.7	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	11.6	22.8	20.0
Science	-	22.2	23.9	21.0
Social Studies	-	21.3	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 887  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: OAK HILL EL  
Campus #: 227901148

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.3	93.8%	83.2%	64.9%	62.7%
Teachers	54.8	85.2%	71.9%	52.8%	50.7%
Professional Support	3.5	5.4%	7.9%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	3.1%	3.3%	3.7%	2.8%
Educational Aides:	4.0	6.2%	16.8%	7.2%	10.0%
Total Minority Staff:	12.9	20.0%	12.1%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	5.5%	1.1%	7.3%	9.3%
Hispanic	7.9	14.4%	7.6%	25.0%	20.8%
White	43.9	80.1%	90.7%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.9%	1.2%
Males	2.9	5.3%	5.8%	22.0%	22.8%
Females	51.8	94.7%	94.2%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.3	7.9%	7.0%	8.1%	8.1%
1-5 Years Experience	10.0	18.3%	22.6%	30.4%	29.1%
6-10 Years Experience	15.5	28.2%	20.9%	19.5%	19.6%
11-20 Years Experience	12.0	21.9%	28.7%	21.3%	23.6%
Over 20 Years Experience	13.0	23.7%	20.8%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	12.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	7.8 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,087	\$38,673	\$39,382	\$38,095
1-5 Years Experience		\$38,614	\$39,902	\$38,911	\$39,880
6-10 Years Experience		\$40,274	\$42,413	\$40,541	\$42,380
11-20 Years Experience		\$44,182	\$46,739	\$44,715	\$47,042
Over 20 Years Experience		\$52,019	\$54,786	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,600	\$45,399	\$43,393	\$44,897
Professional Support		\$51,435	\$50,024	\$56,581	\$52,940
Campus Administration (School Leadership)		\$66,472	\$65,486	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 887  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: OAK HILL EL  
Campus #: 227901148

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,037,613	100.0%	\$4,853	\$4,528,193	100.0%	\$5,443	\$117,585,342	100.0%	\$5,523
Instruction (11,95)	\$3,054,535	75.7%	\$3,671	\$3,188,252	70.4%	\$3,832	\$88,361,270	75.1%	\$4,150
Instructional-Related Services (12,13)	\$133,521	3.3%	\$160	\$134,073	3.0%	\$161	\$4,243,507	3.6%	\$199
Instructional Leadership (21)	\$55,953	1.4%	\$67	\$55,953	1.2%	\$67	\$1,587,643	1.4%	\$75
School Leadership (23)	\$318,618	7.9%	\$383	\$318,618	7.0%	\$383	\$7,672,330	6.5%	\$360
Support Services-Student (31,32,33)	\$137,760	3.4%	\$166	\$137,760	3.0%	\$166	\$5,973,527	5.1%	\$281
Other Campus Costs (35,36,51,52,53)	\$337,226	8.4%	\$405	\$693,537	15.3%	\$834	\$9,747,065	8.3%	\$458
<b>By Program:</b>									
Total Operating Expenditures	\$3,700,387	100.0%	\$4,448	\$3,834,656	100.0%	\$4,609	\$107,390,962	100.0%	\$5,044
Bilingual/ESL Education (25)	\$630,636	17.0%	\$758	\$630,636	16.4%	\$758	\$3,933,447	3.7%	\$185
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,125	0.0%	\$1
Accelerated Education (24,30)	\$111,952	3.0%	\$135	\$242,473	6.3%	\$291	\$8,547,696	8.0%	\$401
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,886,022	1.8%	\$89
Regular Education (11)	\$2,238,551	60.5%	\$2,691	\$2,241,010	58.4%	\$2,694	\$73,550,457	68.5%	\$3,455
Special Education (23)	\$719,248	19.4%	\$864	\$720,537	18.8%	\$866	\$19,261,627	17.9%	\$905
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$193,588	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	144	16.2%	10.6%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.1%	17.6%	20.6%
Gifted & Talented Education	15	1.7%	5.8%	6.4%	7.5%
Special Education	77	8.7%	10.7%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.9	5.3%	4.3%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	3.0	5.5%	4.0%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	41.4	75.6%	80.4%	64.4%	70.6%
Special Education	7.5	13.6%	10.3%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.