

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENCHACA EL

Campus #: 227901147

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 906
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	92%	88%	86%	86%	93%	*	*	83%	93%	60%	86%	81%
	2006	90%	88%	95%	91%	80%	92%	91%	*	> 99%	89%	94%	83%	84%	> 99%
Mathematics	2007	82%	77%	87%	71%	57%	68%	79%	*	*	72%	69%	43%	61%	61%
	2006	83%	78%	85%	81%	67%	76%	88%	*	88%	81%	81%	75%	63%	88%
All Tests	2007	78%	73%	83%	68%	57%	67%	74%	*	*	67%	70%	29%	59%	56%
	2006	79%	75%	84%	80%	64%	75%	88%	*	88%	80%	80%	78%	64%	88%
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	74%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	69%	54%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	68%	51%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	62%	47%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	89%	73%	78%	67%	85%	*	50%	67%	78%	71%	50%	50%
	2006	83%	81%	90%	78%	78%	75%	79%	*	> 99%	72%	84%	50%	73%	40%
Mathematics	2007	86%	82%	90%	64%	63%	52%	80%	*	63%	63%	65%	40%	44%	38%
	2006	84%	81%	88%	73%	30%	77%	76%	*	83%	70%	76%	42%	63%	80%
Writing	2007	91%	89%	95%	79%	78%	72%	84%	*	> 99%	72%	85%	63%	66%	92%
	2006	92%	90%	95%	87%	89%	85%	88%	*	> 99%	83%	91%	64%	85%	> 99%
All Tests	2007	75%	72%	79%	58%	67%	41%	78%	*	50%	55%	60%	45%	34%	21%
	2006	74%	71%	81%	63%	30%	64%	65%	*	86%	56%	69%	15%	52%	40%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	88%	78%	60%	76%	82%	*	> 99%	73%	83%	46%	71%	50%
	2006	81%	77%	88%	84%	*	79%	91%	*	*	85%	81%	82%	80%	43%
Mathematics	2007	86%	80%	92%	74%	70%	75%	74%	*	75%	69%	79%	54%	72%	67%
	2006	82%	77%	88%	74%	*	67%	85%	*	*	75%	71%	50%	59%	43%
Science	2007	78%	72%	81%	70%	56%	65%	84%	*	75%	74%	67%	40%	77%	33%
	2006	76%	68%	82%	72%	*	62%	90%	*	*	76%	66%	*	50%	57%
All Tests	2007	69%	62%	76%	58%	40%	55%	66%	*	75%	55%	61%	33%	54%	17%
	2006	66%	59%	74%	62%	*	49%	80%	*	*	62%	63%	46%	46%	29%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 906
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	*	*	*	*	*	*	*	*	*	*	*	*

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)
(Standard Accountability Indicator)

Reading/ELA	2007	89%	83%	94%	85%	81%	83%	92%	*	74%	82%	88%	67%	79%	66%
	2006	87%	83%	94%	89%	85%	86%	91%	*	> 99%	86%	92%	71%	83%	87%
Mathematics	2007	77%	71%	90%	72%	64%	68%	81%	*	75%	71%	73%	45%	62%	56%
	2006	75%	70%	90%	78%	45%	78%	83%	*	89%	78%	78%	60%	66%	77%
Writing	2007	92%	89%	94%	79%	78%	72%	84%	*	> 99%	72%	85%	63%	66%	92%
	2006	91%	87%	95%	87%	89%	85%	88%	*	> 99%	83%	91%	64%	85%	> 99%
Science	2007	71%	68%	81%	71%	56%	66%	84%	*	75%	74%	67%	40%	78%	43%
	2006	70%	68%	82%	72%	*	62%	90%	*	*	76%	66%	*	50%	57%
All Tests	2007	70%	64%	81%	64%	58%	57%	78%	*	60%	64%	64%	39%	54%	38%
	2006	67%	62%	82%	71%	45%	66%	79%	*	89%	69%	73%	50%	56%	70%

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)
(2008 Preview at Panel Recommended)

Reading/ELA	2007	88%	83%	94%	85%	81%	83%	92%	*	74%	82%	88%	67%	79%	66%
	2006	87%	83%	94%	89%	85%	86%	91%	*	> 99%	86%	92%	71%	83%	87%
Mathematics	2007	77%	71%	90%	72%	64%	68%	81%	*	75%	71%	73%	45%	62%	56%
	2006	75%	70%	90%	78%	45%	78%	83%	*	89%	78%	78%	60%	66%	77%
Writing	2007	92%	89%	94%	79%	78%	72%	84%	*	> 99%	72%	85%	63%	66%	92%
	2006	91%	87%	95%	87%	89%	85%	88%	*	> 99%	83%	91%	64%	85%	> 99%
Science	2007	66%	62%	78%	66%	50%	62%	78%	*	75%	70%	63%	35%	69%	38%
	2006	64%	62%	78%	67%	*	56%	82%	*	*	70%	61%	36%	45%	50%
All Tests	2007	67%	61%	80%	63%	58%	56%	77%	*	60%	63%	63%	33%	53%	37%
	2006	65%	61%	81%	69%	45%	64%	77%	*	89%	67%	72%	36%	54%	68%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	31%	30%	8%	27%	38%	*	32%	28%	31%	4%	19%	8%
	2006	27%	27%	32%	30%	15%	25%	37%	*	33%	24%	36%	11%	17%	23%
Mathematics	2007	25%	25%	34%	23%	16%	21%	25%	*	40%	24%	22%	10%	14%	5%
	2006	23%	24%	34%	25%	< 1%	22%	32%	*	33%	29%	20%	13%	13%	10%
Writing	2007	30%	30%	29%	24%	11%	21%	29%	*	25%	17%	29%	25%	13%	8%
	2006	30%	26%	18%	14%	< 1%	15%	15%	*	14%	10%	18%	< 1%	13%	< 1%
Science	2007	19%	21%	33%	24%	11%	24%	28%	*	25%	28%	21%	< 1%	22%	29%
	2006	16%	17%	26%	19%	*	13%	28%	*	*	17%	24%	*	10%	< 1%
All Tests	2007	13%	13%	15%	13%	8%	11%	15%	*	20%	15%	11%	3%	5%	2%
	2006	11%	12%	14%	12%	< 1%	11%	14%	*	21%	11%	14%	6%	4%	7%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	93%	95%	*	96%	90%	*	*	93%	> 99%	95%	91%	*
	2006	84%	76%	93%	77%	80%	73%	81%	*	*	68%	89%	77%	83%	60%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	81%	94%	88%	*	90%	83%	*	*	90%	86%	88%	92%	*
Mathematics	2007	90%	82%	> 99%	93%	*	90%	*	*	*	91%	*	93%	88%	*
	2006	86%	81%	> 99%	82%	*	75%	86%	*	*	67%	> 99%	82%	91%	*
Writing	2007	79%	65%	89%	80%	*	*	*	*	*	*	*	80%	*	*
	2006	68%	50%	78%	44%	*	*	*	*	*	33%	*	44%	40%	*
All Tests	2007	82%	70%	86%	90%	*	93%	80%	*	*	88%	*	90%	83%	*
	2006	74%	64%	88%	80%	*	75%	90%	*	*	73%	90%	80%	82%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 906
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	98.8%	100.0%	98.6%	99.2%	*	95.2%	98.1%	99.5%	98.0%	97.9%	92.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.8%	95.8%	100.0%	94.5%	96.9%	*	95.2%	93.7%	98.0%	74.0%	94.7%	90.2%
Not on TAKS	6.7%	6.7%	5.9%	3.0%	0.0%	4.1%	2.3%	*	0.0%	4.3%	1.5%	24.0%	3.2%	2.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.1%	1.7%	0.0%	2.7%	0.8%	*	0.0%	2.9%	0.5%	14.0%	1.6%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.9%	1.2%	0.0%	1.4%	1.5%	*	0.0%	1.4%	1.0%	10.0%	1.6%	2.0%
By Acct Status														
Acct System	91.6%	91.1%	91.0%	91.1%	83.9%	90.9%	93.1%	*	95.2%	88.9%	93.4%	90.0%	86.3%	84.3%
Non-Acct System	6.1%	5.0%	8.0%	7.7%	16.1%	7.7%	6.2%	*	0.0%	9.2%	6.1%	8.0%	11.6%	7.8%
Mobile	5.4%	4.3%	6.7%	7.7%	16.1%	7.7%	6.2%	*	0.0%	9.2%	6.1%	8.0%	11.6%	7.8%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.8%	1.2%	0.0%	1.4%	0.8%	*	4.8%	1.9%	0.5%	2.0%	2.1%	7.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	1.0%	0.0%	1.4%	0.0%	*	4.8%	1.9%	0.0%	0.0%	1.6%	7.8%
Other	0.8%	1.0%	0.3%	0.2%	0.0%	0.0%	0.8%	*	0.0%	0.0%	0.5%	2.0%	0.5%	0.0%
Total Count	3,040,283	50,573	262	403	31	220	130	1	21	207	196	50	190	51
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.8%	98.4%	100.0%	98.4%	99.3%	-	90.5%	98.0%	98.8%	100.0%	99.4%	85.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	92.6%	95.1%	95.8%	94.7%	96.4%	-	90.5%	94.9%	95.4%	77.4%	93.0%	80.0%
Not on TAKS	6.4%	6.5%	6.3%	3.2%	4.2%	3.7%	2.9%	-	0.0%	3.0%	3.5%	22.6%	6.4%	5.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.1%	2.4%	4.2%	2.1%	2.9%	-	0.0%	2.0%	2.9%	17.0%	4.5%	2.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.8%	0.0%	1.6%	0.0%	-	0.0%	1.0%	0.6%	5.7%	1.9%	2.5%
By Acct Status														
Acct System	90.5%	89.5%	91.7%	93.0%	95.8%	91.5%	94.9%	-	90.5%	92.9%	93.1%	92.5%	89.2%	80.0%
Non-Acct System	6.5%	5.7%	6.3%	5.4%	4.2%	6.9%	4.4%	-	0.0%	5.1%	5.8%	7.5%	10.2%	5.0%
Mobile	5.6%	4.8%	5.9%	5.1%	4.2%	6.9%	3.6%	-	0.0%	4.6%	5.8%	7.5%	9.6%	5.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.3%	0.0%	0.0%	0.7%	-	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%
Not Tested	2.9%	4.8%	1.2%	1.6%	0.0%	1.6%	0.7%	-	9.5%	2.0%	1.2%	0.0%	0.6%	15.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	1.1%	0.0%	0.5%	0.7%	-	9.5%	2.0%	0.0%	0.0%	0.6%	10.0%
Other	1.0%	1.3%	0.4%	0.5%	0.0%	1.1%	0.0%	-	0.0%	0.0%	1.2%	0.0%	0.0%	5.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	287	370	24	188	137	0	21	197	173	53	157	40

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Section I - Page 6
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	13%	23%	40%	24%	20%	*	< 1%	27%	19%	54%	28%	43%
2006	20%	24%	14%	16%	*	21%	9%	*	*	15%	19%	18%	20%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	95%	89%	80%	86%	94%	*	> 99%	87%	90%	67%	87%	57%
2006	89%	86%	94%	94%	*	90%	> 99%	*	*	95%	91%	91%	86%	86%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	70.9%	83.3%	*	80.0%	-	-	-	*	*	*	80.0%	*
2005	69.9%	89.3%	83.8%	100.0%	*	*	*	-	-	*	*	100.0%	100.0%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	61%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	59%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	8%	26%	30%	26%	26%	*	25%	30%	22%	53%	28%	29%
2006	19%	25%	13%	26%	*	33%	15%	*	*	25%	29%	50%	41%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	97%	80%	70%	78%	83%	*	> 99%	76%	84%	50%	76%	71%
2006	90%	86%	94%	82%	*	81%	85%	*	*	84%	77%	70%	73%	43%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	93.8%	88.9%	*	85.7%	*	-	-	83.3%	*	*	87.5%	*
2005	69.6%	90.0%	100.0%	*	*	-	-	-	-	-	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	52%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	61%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	83%	92%	*	93%	*	*	90%	92%	92%	*	91%	90%
2005-06	66%	60%	81%	83%	*	82%	*	*	> 99%	79%	86%	*	84%	82%
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	96.3%	96.5%	96.5%	95.9%	-	98.0%	96.3%	96.3%	95.3%	96.0%	97.6%
2004-05	95.7%	94.3%	96.7%	96.5%	96.6%	96.6%	96.3%	-	97.9%	96.5%	96.6%	95.6%	96.4%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	906	100.0%	22,837	81,917	4,576,933
Students By Grade:					
Early Childhood Education	13	1.4%	0.7%	0.4%	0.3%
Pre-Kindergarten	72	7.9%	4.5%	5.6%	4.1%
Kindergarten	124	13.7%	14.1%	8.9%	7.7%
Grade 1	163	18.0%	14.8%	9.1%	8.1%
Grade 2	146	16.1%	14.0%	8.4%	7.7%
Grade 3	134	14.8%	14.9%	8.0%	7.6%
Grade 4	117	12.9%	17.7%	7.5%	7.4%
Grade 5	137	15.1%	16.3%	7.2%	7.4%
Grade 6	0	0.0%	2.9%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	51	5.6%	8.3%	12.7%	14.4%
Hispanic	496	54.7%	54.8%	57.1%	46.3%
White	299	33.0%	33.9%	26.8%	35.7%
Native American	1	0.1%	0.4%	0.2%	0.3%
Asian/Pac. Islander	59	6.5%	2.5%	3.1%	3.3%
Economically Disadvantaged	416	45.9%	51.9%	61.0%	55.5%
Limited English Proficient (LEP)	165	18.2%	17.1%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.3%	1.9%	2.3%
At-Risk	331	36.5%	40.4%	53.3%	48.3%
Mobility (2005-06)	88	13.2%	18.0%	27.1%	22.3%
Number of Students per Teacher	15.4	n/a	14.6	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.2%	1.5%	2.9%	20.0%	12.2%	10.8%	11.9%
Grade 1	1.7%	4.9%	3.6%	6.0%	20.0%	7.6%	5.4%	10.2%
Grade 2	0.9%	2.2%	2.1%	3.6%	0.0%	2.9%	3.0%	4.4%
Grade 3	0.9%	1.9%	1.8%	3.0%	0.0%	3.6%	1.7%	2.3%
Grade 4	0.0%	0.8%	1.0%	1.8%	0.0%	0.9%	0.6%	1.3%
Grade 5	1.2%	3.1%	1.3%	2.9%	0.0%	1.1%	0.8%	1.8%
Grade 6	-	0.2%	0.7%	1.2%	-	0.9%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 906
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus #: 227901147

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.7	18.8	18.4	19.5
Grade 1	20.6	18.9	18.4	19.5
Grade 2	21.7	18.7	18.1	19.6
Grade 3	19.5	18.5	17.6	19.5
Grade 4	19.6	19.4	17.7	20.2
Grade 5	27.0	22.2	22.1	22.3
Grade 6	-	21.8	22.2	21.8
Mixed Grades	-	29.9	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	15.0	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 906
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.8	88.9%	83.1%	64.9%	62.7%
Teachers	58.8	81.9%	71.1%	52.8%	50.7%
Professional Support	3.0	4.2%	8.5%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	2.8%	3.4%	3.7%	2.8%
Educational Aides:	8.0	11.1%	16.9%	7.2%	10.0%
Total Minority Staff:	19.0	26.5%	27.5%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.9%	7.3%	9.3%
Hispanic	13.0	22.1%	20.8%	25.0%	20.8%
White	44.8	76.2%	75.8%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.7%	0.5%	1.9%	1.2%
Males	6.0	10.2%	7.0%	22.0%	22.8%
Females	52.8	89.8%	93.0%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	10.2%	5.7%	8.1%	8.1%
1-5 Years Experience	17.0	28.9%	29.5%	30.4%	29.1%
6-10 Years Experience	13.3	22.6%	22.3%	19.5%	19.6%
11-20 Years Experience	12.0	20.4%	25.6%	21.3%	23.6%
Over 20 Years Experience	10.5	17.9%	16.9%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	10.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	7.4 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,907	\$38,199	\$39,382	\$38,095
1-5 Years Experience		\$38,611	\$40,275	\$38,911	\$39,880
6-10 Years Experience		\$40,425	\$42,426	\$40,541	\$42,380
11-20 Years Experience		\$43,877	\$47,009	\$44,715	\$47,042
Over 20 Years Experience		\$52,171	\$54,203	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,548	\$44,711	\$43,393	\$44,897
Professional Support		\$49,695	\$50,095	\$56,581	\$52,940
Campus Administration (School Leadership)		\$59,819	\$66,251	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 906
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,136,502	100.0%	\$5,038	\$4,532,692	100.0%	\$5,521	\$124,062,372	100.0%	\$5,476
Instruction (11,95)	\$3,016,308	72.9%	\$3,674	\$3,203,995	70.7%	\$3,903	\$92,015,447	74.2%	\$4,061
Instructional-Related Services (12,13)	\$148,745	3.6%	\$181	\$150,438	3.3%	\$183	\$5,148,707	4.2%	\$227
Instructional Leadership (21)	\$54,302	1.3%	\$66	\$54,302	1.2%	\$66	\$1,741,456	1.4%	\$77
School Leadership (23)	\$261,812	6.3%	\$319	\$261,812	5.8%	\$319	\$8,007,470	6.5%	\$353
Support Services-Student (31,32,33)	\$120,896	2.9%	\$147	\$120,896	2.7%	\$147	\$6,073,578	4.9%	\$268
Other Campus Costs (35,36,51,52,53)	\$534,439	12.9%	\$651	\$741,249	16.4%	\$903	\$11,075,714	8.9%	\$489
By Program:									
Total Operating Expenditures	\$3,602,063	100.0%	\$4,387	\$3,791,443	100.0%	\$4,618	\$112,260,642	100.0%	\$4,955
Bilingual/ESL Education (25)	\$513,802	14.3%	\$626	\$513,802	13.6%	\$626	\$6,516,214	5.8%	\$288
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,222	0.0%	\$1
Accelerated Education (24,30)	\$99,361	2.8%	\$121	\$199,692	5.3%	\$243	\$10,445,955	9.3%	\$461
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,551,689	1.4%	\$68
Regular Education (11)	\$2,258,026	62.7%	\$2,750	\$2,262,043	59.7%	\$2,755	\$75,092,510	66.9%	\$3,314
Special Education (23)	\$730,874	20.3%	\$890	\$815,906	21.5%	\$994	\$18,636,052	16.6%	\$823
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	158	17.4%	15.4%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	38	4.2%	5.0%	6.4%	7.5%
Special Education	84	9.3%	11.0%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	8.5%	10.5%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	3.4%	4.8%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	43.3	73.6%	74.2%	64.4%	70.6%
Special Education	8.5	14.5%	9.6%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.