

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: O HENRY M S***

***Campus #: 227901047***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 805  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: O HENRY M S  
Campus #: 227901047

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	85%	95%	90%	78%	74%	> 99%	*	*	87%	93%	88%	76%	50%
	2006	92%	86%	95%	93%	75%	85%	> 99%	*	*	94%	93%	82%	86%	88%
Mathematics	2007	80%	71%	85%	82%	44%	62%	97%	*	*	80%	84%	50%	55%	33%
	2006	81%	74%	85%	82%	75%	61%	95%	*	*	86%	78%	38%	64%	56%
All Tests	2007	78%	68%	83%	81%	44%	58%	97%	*	*	79%	82%	50%	52%	33%
	2006	78%	71%	85%	82%	75%	59%	95%	*	*	85%	78%	38%	62%	44%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	79%	90%	88%	84%	78%	96%	*	> 99%	86%	91%	74%	75%	69%
	2006	80%	72%	85%	81%	61%	67%	91%	*	*	78%	84%	63%	58%	< 1%
Mathematics	2007	77%	71%	84%	82%	70%	73%	90%	*	> 99%	84%	81%	68%	76%	64%
	2006	71%	65%	78%	73%	56%	46%	88%	*	*	74%	71%	48%	48%	13%
Writing	2007	93%	89%	96%	93%	91%	87%	97%	*	> 99%	93%	94%	88%	85%	73%
	2006	91%	85%	94%	89%	94%	74%	95%	*	*	85%	93%	60%	77%	50%
All Tests	2007	71%	64%	78%	77%	62%	62%	88%	*	> 99%	76%	78%	63%	62%	43%
	2006	65%	57%	72%	66%	44%	39%	83%	*	*	67%	66%	36%	38%	< 1%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	85%	93%	89%	70%	81%	97%	*	*	86%	93%	60%	75%	67%
	2006	84%	78%	89%	87%	48%	81%	96%	*	*	84%	91%	50%	70%	60%
Mathematics	2007	73%	65%	79%	80%	57%	66%	91%	*	*	78%	83%	38%	63%	43%
	2006	68%	59%	77%	75%	43%	62%	87%	*	*	76%	72%	29%	47%	20%
* Science	2007	71%	63%	79%	79%	59%	62%	91%	*	*	81%	77%	50%	58%	29%
	2006	63%	58%	*	75%	32%	64%	88%	*	*	78%	71%	39%	54%	30%
Soc Studies	2007	87%	82%	93%	90%	78%	79%	97%	*	*	91%	90%	71%	77%	43%
	2006	84%	76%	91%	87%	78%	82%	91%	*	*	89%	85%	78%	79%	50%
* All Tests	2007	61%	54%	71%	71%	46%	49%	87%	*	*	68%	74%	31%	48%	29%
	2006	54%	48%	*	65%	26%	49%	80%	*	*	67%	61%	26%	34%	10%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 805  
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School Type: Middle

District Name: AUSTIN ISD  
Campus Name: O HENRY M S  
Campus #: 227901047

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	92%	89%	77%	78%	97%	*	> 99%	86%	92%	70%	75%	64%
	2006	87%	83%	89%	87%	57%	78%	95%	*	86%	85%	89%	63%	71%	50%
Mathematics	2007	77%	71%	82%	82%	60%	68%	92%	*	> 99%	81%	82%	53%	66%	52%
	2006	75%	70%	80%	76%	53%	56%	90%	*	88%	78%	74%	39%	53%	30%
Writing	2007	92%	89%	96%	93%	91%	87%	97%	*	> 99%	93%	94%	88%	85%	73%
	2006	91%	87%	94%	89%	94%	74%	95%	*	*	85%	93%	60%	77%	50%
Soc Studies	2007	89%	85%	93%	90%	78%	79%	97%	*	*	91%	90%	71%	77%	43%
	2006	87%	83%	91%	87%	78%	82%	91%	*	*	89%	85%	78%	79%	50%
All Tests	2007	70%	64%	79%	78%	54%	60%	91%	*	> 99%	76%	80%	50%	57%	37%
	2006	67%	62%	75%	72%	45%	51%	87%	*	75%	72%	71%	35%	47%	19%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	92%	89%	77%	78%	97%	*	> 99%	86%	92%	70%	75%	64%
	2006	87%	83%	89%	87%	57%	78%	95%	*	86%	85%	89%	63%	71%	50%
Mathematics	2007	77%	71%	82%	82%	60%	68%	92%	*	> 99%	81%	82%	53%	66%	52%
	2006	75%	70%	80%	76%	53%	56%	90%	*	88%	78%	74%	39%	53%	30%
Writing	2007	92%	89%	96%	93%	91%	87%	97%	*	> 99%	93%	94%	88%	85%	73%
	2006	91%	87%	94%	89%	94%	74%	95%	*	*	85%	93%	60%	77%	50%
Science	2007	66%	62%	68%	66%	44%	40%	86%	*	*	69%	63%	19%	39%	14%
	2006	64%	62%	63%	69%	23%	58%	81%	*	*	71%	65%	33%	47%	20%
Soc Studies	2007	87%	82%	90%	84%	69%	68%	96%	*	*	84%	83%	42%	67%	43%
	2006	86%	82%	90%	87%	78%	81%	91%	*	*	87%	85%	71%	77%	50%
All Tests	2007	67%	61%	73%	73%	51%	52%	89%	*	88%	72%	74%	38%	51%	33%
	2006	65%	61%	70%	69%	39%	47%	84%	*	75%	70%	67%	31%	43%	15%

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Section I - Page 3  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	29%	43%	45%	25%	21%	62%	*	50%	40%	49%	13%	20%	8%
	2006	27%	27%	36%	42%	17%	21%	57%	*	29%	38%	48%	14%	17%	4%
Mathematics	2007	25%	25%	26%	30%	13%	12%	43%	*	63%	29%	31%	10%	11%	4%
	2006	23%	24%	23%	23%	9%	10%	33%	*	13%	22%	25%	6%	6%	< 1%
Writing	2007	30%	30%	37%	34%	27%	24%	41%	*	80%	24%	45%	13%	19%	9%
	2006	30%	26%	44%	42%	29%	18%	55%	*	*	27%	59%	8%	23%	< 1%
Soc Studies	2007	35%	38%	39%	51%	30%	24%	68%	*	*	57%	45%	35%	27%	14%
	2006	30%	33%	37%	35%	9%	20%	49%	*	*	36%	32%	11%	8%	< 1%
All Tests	2007	13%	13%	18%	21%	10%	7%	31%	*	13%	18%	24%	2%	5%	< 1%
	2006	11%	12%	14%	17%	6%	5%	25%	*	13%	14%	20%	< 1%	3%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	80%	90%	85%	92%	86%	75%	*	*	82%	88%	85%	83%	87%
	2006	84%	76%	89%	73%	89%	66%	70%	*	*	79%	66%	73%	81%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	84%	93%	93%	89%	91%	> 99%	*	*	88%	96%	93%	93%	> 99%
	2006	87%	81%	91%	76%	82%	75%	71%	*	*	77%	75%	76%	83%	*
Mathematics	2007	90%	82%	91%	86%	> 99%	88%	71%	*	*	81%	90%	86%	84%	*
	2006	86%	81%	93%	73%	> 99%	56%	75%	*	*	81%	63%	73%	81%	*
Writing	2007	79%	65%	87%	72%	83%	75%	50%	*	*	75%	69%	72%	68%	67%
	2006	68%	50%	76%	68%	80%	67%	60%	*	*	77%	56%	68%	80%	*
All Tests	2007	82%	70%	83%	78%	83%	76%	75%	*	*	75%	81%	78%	73%	71%
	2006	74%	64%	81%	56%	75%	43%	60%	*	*	59%	50%	56%	65%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	99.0%	98.9%	97.2%	97.9%	100.0%	*	90.9%	99.0%	98.8%	97.4%	97.4%	90.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	93.2%	93.1%	84.7%	88.9%	97.9%	*	72.7%	94.3%	92.0%	57.8%	85.7%	75.0%
Not on TAKS	6.7%	6.7%	6.0%	5.7%	12.5%	9.1%	2.1%	*	18.2%	4.8%	6.7%	39.7%	11.8%	15.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.5%	3.5%	8.3%	5.2%	1.4%	*	9.1%	2.5%	4.5%	24.1%	8.1%	12.5%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.5%	0.0%	0.7%	0.2%	*	9.1%	0.8%	0.2%	3.4%	0.7%	0.0%
Combination	1.4%	1.4%	1.3%	1.7%	4.2%	3.1%	0.5%	*	0.0%	1.5%	2.0%	12.1%	2.9%	2.5%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	92.9%	94.5%	91.7%	93.0%	96.7%	*	81.8%	94.5%	94.5%	87.1%	91.2%	77.5%
Non-Acct System	6.1%	5.0%	6.1%	4.4%	5.6%	4.9%	3.3%	*	9.1%	4.5%	4.2%	10.3%	6.3%	12.5%
Mobile	5.4%	4.3%	5.6%	3.9%	5.6%	4.2%	3.0%	*	0.0%	3.8%	4.0%	6.9%	5.5%	12.5%
Non-Acct Test	0.7%	0.7%	0.3%	0.5%	0.0%	0.7%	0.2%	*	9.1%	0.8%	0.2%	3.4%	0.7%	0.0%
<b>Not Tested</b>	2.3%	3.9%	1.0%	1.1%	2.8%	2.1%	0.0%	*	9.1%	1.0%	1.2%	2.6%	2.6%	10.0%
Absent	0.2%	0.4%	0.1%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.3%	0.2%	0.0%	0.4%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.6%	0.5%	0.0%	1.0%	0.0%	*	9.1%	0.5%	0.5%	0.9%	1.1%	10.0%
Other	0.8%	1.0%	0.1%	0.4%	2.8%	0.3%	0.0%	*	0.0%	0.3%	0.5%	1.7%	1.1%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>800</b>	<b>802</b>	<b>72</b>	<b>287</b>	<b>429</b>	<b>1</b>	<b>11</b>	<b>400</b>	<b>402</b>	<b>116</b>	<b>272</b>	<b>40</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.8%	98.2%	97.0%	97.2%	99.5%	*	80.0%	97.7%	98.8%	94.3%	97.5%	87.9%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	92.3%	93.5%	81.8%	90.3%	97.8%	*	80.0%	92.6%	94.6%	62.3%	89.1%	81.8%
Not on TAKS	6.4%	6.5%	6.3%	4.7%	15.2%	6.9%	1.7%	*	0.0%	5.1%	4.2%	32.1%	8.4%	6.1%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.1%	4.4%	15.2%	6.1%	1.7%	*	0.0%	4.6%	4.2%	30.2%	7.6%	6.1%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.5%	0.0%	1.9%	0.8%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	92.4%	93.5%	87.9%	91.9%	95.8%	*	80.0%	93.1%	94.0%	86.8%	87.8%	87.9%
Non-Acct System	6.5%	5.7%	6.2%	4.7%	9.1%	5.3%	3.7%	*	0.0%	4.6%	4.8%	7.5%	9.7%	0.0%
Mobile	5.6%	4.8%	5.7%	4.4%	9.1%	5.3%	3.2%	*	0.0%	4.1%	4.8%	7.5%	8.8%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.0%	0.0%	0.8%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.2%	1.8%	3.0%	2.8%	0.5%	*	20.0%	2.3%	1.2%	5.7%	2.5%	12.1%
Absent	0.2%	0.4%	0.1%	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.5%	0.0%	0.9%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.7%	1.5%	0.8%	0.2%	*	10.0%	1.0%	0.3%	4.7%	1.3%	0.0%
LEP Exempt	1.0%	2.3%	0.6%	0.6%	0.0%	1.2%	0.0%	*	10.0%	0.8%	0.3%	0.0%	0.8%	12.1%
Other	1.0%	1.3%	0.1%	0.3%	1.5%	0.0%	0.2%	*	0.0%	0.0%	0.6%	0.0%	0.4%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>798</b>	<b>727</b>	<b>66</b>	<b>247</b>	<b>402</b>	<b>2</b>	<b>10</b>	<b>393</b>	<b>334</b>	<b>106</b>	<b>238</b>	<b>33</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	41%	60%	45%	38%	39%	75%	*	*	43%	48%	36%	32%	60%
	2006	51%	43%	41%	35%	18%	38%	42%	*	*	27%	46%	< 1%	29%	54%
Mathematics	2007	34%	28%	38%	39%	24%	37%	55%	*	*	33%	43%	33%	37%	38%
	2006	32%	26%	35%	28%	< 1%	21%	58%	*	*	32%	25%	11%	20%	19%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.47	0.63	0.61	0.45	0.45	1.43	*	*	0.59	0.63	0.55	0.28	0.43
	2006	0.56	0.40	0.41	0.09	0.11	0.10	0.02	*	*	-0.05	0.25	-0.90	0.03	0.04
Mathematics	2007	0.33	0.26	0.41	0.52	0.31	0.50	0.70	*	*	0.49	0.54	0.29	0.49	0.74
	2006	0.34	0.27	0.39	0.34	0.03	0.29	0.59	*	*	0.39	0.28	0.24	0.28	0.20
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	55%	46%	*	38%	*	43%	*	*	*	43%	*	*	38%	*
	2006	57%	51%	68%	73%	*	73%	*	*	*	*	63%	*	70%	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	25%	23%	*	13%	*	15%	*	*	*	22%	< 1%	*	13%	*
	2006	28%	29%	25%	31%	*	25%	*	*	*	*	25%	*	27%	*
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	62%	73%	76%	*	73%	*	*	*	73%	80%	58%	77%	72%
	2005-06	66%	60%	66%	75%	*	73%	*	*	*	79%	70%	56%	71%	67%
<b>Attendance Rate</b>															
	2005-06	95.5%	94.2%	96.3%	95.2%	94.5%	95.0%	95.6%	*	92.8%	95.3%	95.2%	94.3%	94.5%	95.5%
	2004-05	95.7%	94.3%	96.3%	94.6%	94.0%	94.0%	95.1%	*	96.0%	94.6%	94.6%	92.6%	93.4%	93.3%
<b>Annual Dropout Rate (Gr 7-8)</b>															
<b>(Standard Accountability Indicator)</b>															
	2005-06	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 805  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: O HENRY M S  
Campus #: 227901047

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	805	100.0%	30,553	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	3.7%	7.2%	7.4%
Grade 6	207	25.7%	27.3%	6.7%	7.3%
Grade 7	339	42.1%	33.4%	6.6%	7.2%
Grade 8	259	32.2%	34.6%	6.6%	7.4%
Grade 9	0	0.0%	1.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	69	8.6%	11.5%	12.7%	14.4%
Hispanic	286	35.5%	29.9%	57.1%	46.3%
White	434	53.9%	53.9%	26.8%	35.7%
Native American	2	0.2%	0.5%	0.2%	0.3%
Asian/Pac. Islander	14	1.7%	4.2%	3.1%	3.3%
Economically Disadvantaged	271	33.7%	33.2%	61.0%	55.5%
Limited English Proficient (LEP)	38	4.7%	4.3%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	26	3.2%	2.4%	1.9%	2.3%
At-Risk	307	38.1%	33.5%	53.3%	48.3%
Mobility (2005-06)	126	15.5%	15.9%	27.1%	22.3%
Number of Students per Teacher	14.7	n/a	15.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	-	1.0%	1.8%	-	-	0.6%	1.3%
Grade 5	-	1.1%	1.3%	2.9%	-	1.3%	0.8%	1.8%
Grade 6	0.0%	0.5%	0.7%	1.2%	0.0%	1.1%	1.6%	1.7%
Grade 7	0.0%	1.2%	1.5%	2.2%	0.0%	0.9%	2.0%	2.4%
Grade 8	0.5%	0.8%	1.4%	1.6%	0.0%	3.1%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 805  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: AUSTIN ISD  
 Campus Name: O HENRY M S  
 Campus #: 227901047

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	21.5	22.1	22.3
Grade 6	25.7	23.1	22.2	21.8
Mixed Grades	-	21.2	4.8	25.0
Secondary: English/Language Arts	19.7	20.8	22.2	20.0
Foreign Languages	25.3	23.4	23.4	20.9
Mathematics	24.9	20.8	22.8	20.0
Science	25.4	23.4	23.9	21.0
Social Studies	25.5	22.9	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 805  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: O HENRY M S  
Campus #: 227901047

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	73.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.6	88.0%	88.5%	64.9%	62.7%
Teachers	54.9	74.8%	77.0%	52.8%	50.7%
Professional Support	6.1	8.3%	7.6%	7.9%	8.2%
Campus Admin. (School Leader.)	3.6	4.9%	3.9%	3.7%	2.8%
Educational Aides:	8.8	12.0%	11.5%	7.2%	10.0%
Total Minority Staff:	13.0	17.7%	15.1%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	5.5%	4.8%	7.3%	9.3%
Hispanic	3.0	5.5%	7.0%	25.0%	20.8%
White	48.9	89.1%	87.4%	65.7%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.9%	1.2%
Males	14.5	26.4%	25.5%	22.0%	22.8%
Females	40.4	73.6%	74.5%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.2	7.7%	7.6%	8.1%	8.1%
1-5 Years Experience	15.0	27.3%	30.1%	30.4%	29.1%
6-10 Years Experience	17.0	31.0%	21.0%	19.5%	19.6%
11-20 Years Experience	11.6	21.2%	24.3%	21.3%	23.6%
Over 20 Years Experience	7.0	12.8%	17.0%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	10.8 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	6.3 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,707	\$41,117	\$39,382	\$38,095
1-5 Years Experience		\$39,024	\$41,590	\$38,911	\$39,880
6-10 Years Experience		\$41,103	\$43,612	\$40,541	\$42,380
11-20 Years Experience		\$44,404	\$47,942	\$44,715	\$47,042
Over 20 Years Experience		\$51,651	\$55,534	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,472	\$45,894	\$43,393	\$44,897
Professional Support		\$50,905	\$49,528	\$56,581	\$52,940
Campus Administration (School Leadership)		\$61,697	\$66,936	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 805  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: O HENRY M S  
Campus #: 227901047

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,533,175	100.0%	\$6,126	\$4,838,943	100.0%	\$6,539	\$150,554,120	100.0%	\$5,025
Instruction (11,95)	\$2,919,064	64.4%	\$3,945	\$3,052,503	63.1%	\$4,125	\$107,814,395	71.6%	\$3,598
Instructional-Related Services (12,13)	\$218,524	4.8%	\$295	\$220,643	4.6%	\$298	\$4,608,931	3.1%	\$154
Instructional Leadership (21)	\$56,827	1.3%	\$77	\$56,827	1.2%	\$77	\$1,897,695	1.3%	\$63
School Leadership (23)	\$383,398	8.5%	\$518	\$383,398	7.9%	\$518	\$10,984,210	7.3%	\$367
Support Services-Student (31,32,33)	\$313,545	6.9%	\$424	\$313,545	6.5%	\$424	\$8,124,991	5.4%	\$271
Other Campus Costs (35,36,51,52,53)	\$641,817	14.2%	\$867	\$812,027	16.8%	\$1,097	\$17,123,898	11.4%	\$571
<b>By Program:</b>									
Total Operating Expenditures	\$3,891,358	100.0%	\$5,259	\$4,026,916	100.0%	\$5,442	\$132,670,140	100.0%	\$4,428
Bilingual/ESL Education (25)	\$12,766	0.3%	\$17	\$12,766	0.3%	\$17	\$1,431,984	1.1%	\$48
Career & Technology Education (22)	\$133,822	3.4%	\$181	\$138,968	3.5%	\$188	\$890,358	0.7%	\$30
Accelerated Education (24,30)	\$245,018	6.3%	\$331	\$285,326	7.1%	\$386	\$5,195,356	3.9%	\$173
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,729,488	1.3%	\$58
Regular Education (11)	\$2,589,246	66.5%	\$3,499	\$2,591,841	64.4%	\$3,502	\$102,170,752	77.0%	\$3,410
Special Education (23)	\$910,506	23.4%	\$1,230	\$998,015	24.8%	\$1,349	\$21,119,776	15.9%	\$705
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$132,426	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	37	4.6%	3.8%	24.4%	14.8%
Career & Technology Education	182	22.6%	18.7%	17.6%	20.6%
Gifted & Talented Education	74	9.2%	9.0%	6.4%	7.5%
Special Education	127	15.8%	11.4%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.1	0.3%	1.4%	7.9%	7.6%
Career & Technology Education	1.3	2.3%	2.6%	2.6%	3.9%
Compensatory Education	0.0	0.0%	1.3%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	35.1	64.0%	78.0%	64.4%	70.6%
Special Education	7.0	12.7%	10.1%	12.3%	10.0%
Other	11.4	20.7%	4.9%	8.7%	2.6%

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