

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BERTHA CASEY ELEMENTARY***

***Campus #: 227901173***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 957  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BERTHA CASEY ELEMENTARY  
Campus #: 227901173

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	88%	91%	85%	78%	80%	97%	*	> 99%	84%	85%	*	80%	94%
	2005	89%	89%	92%	92%	82%	91%	96%	*	83%	96%	88%	*	87%	> 99%
Mathematics	2006	83%	78%	82%	74%	70%	69%	87%	*	86%	72%	77%	57%	72%	81%
	2005	82%	81%	85%	83%	91%	76%	89%	*	80%	91%	72%	*	69%	*
All Tests	2006	77%	72%	78%	67%	60%	62%	79%	*	86%	66%	69%	33%	63%	75%
	2005	76%	74%	80%	79%	73%	73%	89%	*	67%	90%	67%	*	62%	60%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (Spanish) (First Administration Only)</b>															
Reading	2006	76%	65%	68%	*	*	*	*	*	*	*	*	*	*	*
	2005	74%	64%	*	86%	*	86%	*	*	*	> 99%	*	*	80%	86%
Mathematics	2006	69%	54%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	68%	57%	*	71%	*	71%	*	*	*	83%	*	*	60%	71%
All Tests	2006	56%	40%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	54%	38%	*	71%	*	71%	*	*	*	83%	*	*	60%	71%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	81%	84%	79%	50%	74%	93%	*	*	77%	83%	*	70%	*
	2005	80%	78%	82%	77%	*	74%	81%	*	*	80%	75%	*	64%	*
Mathematics	2006	84%	81%	85%	78%	60%	71%	93%	*	*	79%	78%	*	68%	60%
	2005	82%	78%	85%	77%	*	75%	80%	*	*	83%	72%	*	63%	*
Writing	2006	92%	90%	95%	86%	80%	83%	90%	*	*	86%	85%	*	81%	80%
	2005	91%	91%	93%	92%	*	90%	95%	*	*	90%	93%	*	86%	*
All Tests	2006	74%	71%	77%	70%	50%	61%	86%	*	*	68%	72%	*	62%	40%
	2005	70%	68%	72%	68%	*	66%	70%	*	*	75%	63%	60%	50%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2006	76%	64%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	69%	63%	*	33%	*	33%	*	*	*	*	*	*	40%	33%
Mathematics	2006	70%	52%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	57%	*	67%	*	67%	*	*	*	*	*	*	60%	67%
Writing	2006	90%	86%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	88%	84%	*	67%	*	67%	*	*	*	*	*	*	60%	67%
All Tests	2006	63%	52%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	56%	57%	*	17%	*	17%	*	*	*	*	*	*	20%	17%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 957  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BERTHA CASEY ELEMENTARY  
Campus #: 227901173

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	81%	71%	63%	64%	83%	*	*	75%	68%	*	63%	50%
	2005	75%	73%	80%	78%	88%	72%	85%	*	*	77%	78%	40%	70%	*
Mathematics	2006	82%	77%	86%	63%	57%	57%	71%	*	*	74%	53%	67%	55%	30%
	2005	80%	78%	87%	75%	71%	77%	74%	*	*	78%	73%	*	66%	*
Science	2006	76%	68%	78%	56%	50%	46%	71%	*	*	67%	48%	*	52%	30%
	2005	64%	61%	67%	59%	43%	53%	67%	*	*	61%	57%	20%	43%	*
All Tests	2006	64%	57%	66%	47%	38%	39%	57%	*	*	53%	42%	75%	45%	20%
	2005	55%	52%	60%	52%	38%	45%	62%	*	*	54%	50%	10%	36%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (Spanish) (First Administration Only)</b>															
Reading	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	83%	89%	85%	75%	82%	94%	*	> 99%	85%	86%	78%	79%	77%
	2005	83%	80%	89%	87%	91%	84%	90%	*	91%	87%	86%	64%	81%	59%
Mathematics	2006	75%	70%	86%	76%	71%	70%	87%	*	92%	80%	72%	73%	69%	67%
	2005	71%	68%	88%	82%	86%	78%	84%	*	91%	87%	76%	82%	70%	62%
Writing	2006	91%	87%	94%	86%	80%	83%	90%	*	*	86%	85%	*	82%	83%
	2005	90%	87%	93%	90%	*	87%	95%	*	*	89%	91%	*	83%	67%
Science	2006	70%	68%	77%	56%	50%	45%	71%	*	*	67%	47%	*	51%	30%
	2005	63%	62%	67%	58%	43%	51%	67%	*	*	60%	56%	20%	43%	*
All Tests	2006	67%	62%	76%	66%	57%	58%	78%	*	92%	69%	62%	72%	60%	50%
	2005	62%	59%	74%	69%	68%	62%	76%	*	82%	75%	63%	42%	52%	41%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	27%	23%	32%	18%	30%	*	15%	20%	26%	< 1%	16%	9%
	2005	25%	26%	28%	29%	27%	21%	38%	*	45%	26%	31%	< 1%	15%	9%
Mathematics	2006	23%	24%	30%	20%	14%	16%	28%	*	38%	19%	22%	13%	16%	11%
	2005	20%	21%	29%	20%	14%	20%	21%	*	27%	20%	21%	< 1%	14%	10%
Writing	2006	30%	26%	18%	13%	20%	5%	20%	*	*	11%	15%	*	8%	< 1%
	2005	26%	26%	20%	13%	*	15%	15%	*	*	11%	16%	*	2%	< 1%
Science	2006	16%	17%	21%	12%	< 1%	10%	17%	*	*	18%	8%	*	10%	10%
	2005	14%	15%	28%	16%	29%	18%	14%	*	*	13%	19%	< 1%	15%	*
All Tests	2006	11%	12%	12%	9%	7%	8%	9%	*	15%	8%	9%	6%	8%	6%
	2005	10%	11%	12%	9%	9%	9%	9%	*	9%	9%	10%	< 1%	6%	< 1%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	16%	25%	38%	*	40%	*	*	*	40%	*	38%	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
2006	84%	76%	92%	89%	*	94%	86%	*	*	90%	86%	89%	87%	*	
2005	79%	72%	88%	86%	82%	87%	85%	*	*	85%	90%	86%	91%	83%	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	94%	94%	*	> 99%	92%	*	*	91%	> 99%	94%	96%	*
	2005	82%	76%	91%	89%	80%	90%	92%	*	*	86%	> 99%	89%	96%	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	73%	> 99%	91%	> 99%	94%	78%	*	*	96%	80%	91%	91%	*
Writing	2006	68%	50%	79%	45%	*	67%	*	*	*	57%	*	45%	33%	*
	2005	65%	55%	77%	64%	*	63%	80%	*	*	62%	*	64%	71%	*
All Tests	2006	74%	64%	84%	82%	*	90%	75%	*	*	84%	79%	82%	77%	*
	2005	68%	59%	82%	78%	80%	78%	75%	*	*	76%	83%	78%	83%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Campus #: 227901173

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.6%	98.4%	94.7%	99.2%	99.3%	*	93.3%	99.6%	97.5%	95.9%	97.7%	92.3%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	91.2%	93.2%	89.5%	94.7%	92.8%	*	86.7%	91.6%	95.6%	49.0%	90.0%	92.3%
Not on TAKS	6.4%	6.5%	7.0%	5.2%	5.3%	4.5%	6.5%	*	6.7%	8.0%	2.0%	46.9%	7.7%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.3%	4.8%	5.3%	4.1%	5.8%	*	6.7%	7.2%	2.0%	42.9%	7.7%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	0.5%	0.0%	0.4%	0.7%	*	0.0%	0.8%	0.0%	4.1%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	89.6%	91.8%	78.9%	95.5%	91.3%	*	93.3%	93.2%	90.6%	87.8%	89.6%	92.3%
Non-Acct System	6.5%	5.7%	9.2%	6.6%	15.8%	3.7%	8.0%	*	0.0%	6.3%	6.9%	8.2%	8.1%	0.0%
Mobile	5.6%	4.8%	8.6%	5.4%	5.3%	3.7%	7.2%	*	0.0%	5.1%	5.9%	8.2%	6.3%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.1%	10.5%	0.0%	0.7%	*	0.0%	1.3%	1.0%	0.0%	1.8%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.4%	1.6%	5.3%	0.8%	0.7%	*	6.7%	0.4%	2.5%	4.1%	2.3%	7.7%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.5%	0.0%	0.8%	0.0%	*	0.0%	0.0%	1.0%	0.0%	0.9%	5.1%
Other	1.0%	1.3%	0.3%	0.9%	2.6%	0.0%	0.7%	*	6.7%	0.4%	1.0%	2.0%	0.9%	2.6%
Katrina/Rita	0.0%	0.1%	0.0%	0.2%	2.6%	0.0%	0.0%	*	0.0%	0.0%	0.5%	2.0%	0.5%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>275</b>	<b>441</b>	<b>38</b>	<b>243</b>	<b>138</b>	<b>3</b>	<b>15</b>	<b>237</b>	<b>203</b>	<b>49</b>	<b>221</b>	<b>39</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	98.1%	99.5%	100.0%	99.5%	99.4%	*	100.0%	99.1%	100.0%	96.5%	99.5%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	90.9%	93.4%	84.4%	93.0%	95.6%	*	92.3%	89.6%	97.5%	50.9%	90.4%	95.8%
SDAA II Only	6.2%	6.7%	6.9%	6.2%	15.6%	6.5%	3.8%	*	7.7%	9.5%	2.5%	45.6%	9.1%	4.2%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	89.6%	92.9%	84.4%	91.2%	96.9%	*	92.3%	91.9%	94.0%	87.7%	89.8%	95.8%
Mobile Subset	5.7%	4.4%	7.6%	6.6%	15.6%	8.4%	2.5%	*	7.7%	7.2%	6.0%	8.8%	9.6%	4.2%
<b>Not Tested</b>	3.0%	4.6%	1.9%	0.5%	0.0%	0.5%	0.6%	*	0.0%	0.9%	0.0%	3.5%	0.5%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.2%	0.0%	0.0%	0.6%	*	0.0%	0.5%	0.0%	1.8%	0.5%	0.0%
LEP Exempt	1.0%	2.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.5%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.5%	0.0%	1.8%	0.0%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>245</b>	<b>422</b>	<b>32</b>	<b>215</b>	<b>160</b>	<b>2</b>	<b>13</b>	<b>221</b>	<b>201</b>	<b>57</b>	<b>187</b>	<b>24</b>



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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School Type: Elementary

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Campus #: 227901173

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	24%	21%	30%	38%	37%	18%	*	*	26%	32%	*	40%	50%
2005	25%	28%	21%	24%	13%	31%	17%	*	*	26%	23%	60%	31%	> 99%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	89%	84%	88%	79%	93%	*	*	88%	81%	*	75%	60%
2005	86%	84%	89%	88%	> 99%	84%	90%	*	*	84%	91%	40%	84%	20%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	83.3%	57.1%	-	72.7%	*	-	-	75.0%	33.3%	*	75.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	25%	15%	39%	50%	44%	30%	*	*	28%	48%	33%	46%	70%
2005	21%	24%	13%	26%	29%	26%	26%	*	*	24%	28%	*	36%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	92%	79%	88%	75%	81%	*	*	93%	67%	> 99%	71%	80%
2005	88%	86%	94%	86%	> 99%	85%	83%	*	*	84%	87%	*	80%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	81.8%	60.0%	-	66.7%	50.0%	-	-	75.0%	42.9%	*	77.8%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	61%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	76%	80%	*	74%	*	*	100%	83%	76%	*	73%	75%
Attendance Rate														
2004-05	95.7%	94.3%	96.8%	96.4%	96.6%	96.2%	96.3%	*	98.4%	96.4%	96.3%	96.2%	95.9%	97.8%
2003-04	95.7%	94.4%	96.7%	96.2%	96.6%	96.3%	95.8%	*	98.3%	96.1%	96.3%	95.2%	96.0%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 957  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BERTHA CASEY ELEMENTARY  
Campus #: 227901173

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	957	100.0%	21,534	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.6%	0.3%
Pre-Kindergarten	82	8.6%	4.1%	5.6%	4.0%
Kindergarten	151	15.8%	14.7%	9.2%	7.8%
Grade 1	137	14.3%	15.7%	8.7%	8.0%
Grade 2	153	16.0%	14.5%	8.2%	7.6%
Grade 3	152	15.9%	15.3%	7.7%	7.6%
Grade 4	147	15.4%	15.6%	7.5%	7.3%
Grade 5	135	14.1%	15.2%	7.2%	7.5%
Grade 6	0	0.0%	4.0%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	91	9.5%	10.3%	13.5%	14.7%
Hispanic	576	60.2%	60.1%	55.4%	45.3%
White	254	26.5%	26.9%	27.9%	36.5%
Native American	4	0.4%	0.3%	0.2%	0.3%
Asian/Pac. Islander	32	3.3%	2.4%	2.9%	3.1%
Economically Disadvantaged	553	57.8%	65.7%	60.3%	55.6%
Limited English Proficient (LEP)	127	13.3%	22.5%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.4%	2.0%	2.3%
At-Risk	296	30.9%	47.3%	51.8%	48.7%
Mobility (2004-05)	133	17.0%	19.7%	26.7%	21.1%
Number of Students per Teacher	15.8	n/a	15.0	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	3.3%	1.5%	2.9%	0.0%	11.9%	12.8%	11.8%
Grade 1	2.2%	5.2%	3.8%	5.9%	14.3%	12.9%	5.7%	10.2%
Grade 2	0.0%	2.5%	2.2%	3.5%	0.0%	5.1%	2.1%	4.3%
Grade 3	3.0%	2.3%	2.2%	3.3%	0.0%	2.7%	1.0%	2.6%
Grade 4	0.9%	1.1%	1.2%	1.8%	0.0%	1.2%	0.8%	1.4%
Grade 5	5.6%	3.8%	1.8%	3.8%	0.0%	2.4%	1.2%	2.2%
Grade 6	-	0.9%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	0.0%	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 957  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: BERTHA CASEY ELEMENTARY  
 Campus #: 227901173

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.3	18.9	19.3
Grade 1	19.3	19.4	18.7	18.9
Grade 2	21.4	18.4	18.5	18.9
Grade 3	18.6	18.3	17.6	18.9
Grade 4	18.1	18.4	18.7	19.3
Grade 5	25.3	22.1	22.4	21.9
Grade 6	-	18.6	24.6	21.4
Mixed Grades	-	21.4	7.1	25.7
Secondary: English/Language Arts	-	12.8	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	13.6	23.0	20.3
Science	-	14.0	25.5	21.5
Social Studies	-	13.5	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 957  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BERTHA CASEY ELEMENTARY  
Campus #: 227901173

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.9	97.1%	82.7%	65.1%	62.5%
Teachers	60.4	89.0%	71.1%	53.1%	50.7%
Professional Support	2.5	3.7%	7.8%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	4.4%	3.7%	3.7%	2.8%
Educational Aides:	2.0	2.9%	17.3%	7.3%	10.2%
Total Minority Staff:	27.0	39.8%	33.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	6.0	9.9%	5.0%	7.3%	9.1%
Hispanic	15.0	24.8%	23.8%	24.2%	20.1%
White	38.4	63.6%	70.5%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.7%	0.5%	1.7%	1.1%
Males	6.0	9.9%	9.1%	22.9%	22.9%
Females	54.4	90.1%	90.9%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.6%	6.1%	8.1%	7.5%
1-5 Years Experience	16.9	28.0%	30.7%	30.3%	29.0%
6-10 Years Experience	8.5	14.1%	19.3%	19.3%	19.4%
11-20 Years Experience	16.0	26.5%	25.8%	21.2%	24.2%
Over 20 Years Experience	15.0	24.8%	18.0%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.1 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	8.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,814	\$35,457	\$35,956	\$34,505
1-5 Years Experience		\$35,649	\$36,980	\$35,690	\$36,567
6-10 Years Experience		\$37,031	\$38,609	\$37,357	\$39,008
11-20 Years Experience		\$41,205	\$43,234	\$41,694	\$43,978
Over 20 Years Experience		\$49,003	\$51,017	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,509	\$41,343	\$40,245	\$41,744
Professional Support		\$43,649	\$45,898	\$52,430	\$50,029
Campus Administration (School Leadership)		\$61,972	\$60,664	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 957  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BERTHA CASEY ELEMENTARY  
Campus #: 227901173

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,967,181	100.0%	\$4,225	\$4,439,192	100.0%	\$4,728	\$112,205,340	100.0%	\$5,378
Instruction (11,95)	\$3,111,764	78.4%	\$3,314	\$3,312,303	74.6%	\$3,527	\$83,052,875	74.0%	\$3,981
Instructional-Related Services (12,13)	\$153,689	3.9%	\$164	\$177,552	4.0%	\$189	\$4,554,644	4.1%	\$218
Instructional Leadership (21)	\$51,797	1.3%	\$55	\$51,797	1.2%	\$55	\$1,729,963	1.5%	\$83
School Leadership (23)	\$283,627	7.1%	\$302	\$283,627	6.4%	\$302	\$7,332,985	6.5%	\$351
Support Services-Student (31,32,33)	\$133,522	3.4%	\$142	\$133,722	3.0%	\$142	\$5,434,873	4.8%	\$260
Other Campus Costs (35,36,51,52,53)	\$232,782	5.9%	\$248	\$480,191	10.8%	\$511	\$10,100,000	9.0%	\$484
<b>By Program:</b>									
Total Operating Expenditures	\$3,734,399	100.0%	\$3,977	\$3,959,001	100.0%	\$4,216	\$101,791,970	100.0%	\$4,879
Bilingual/ESL Education (25)	\$493,863	13.2%	\$526	\$499,604	12.6%	\$532	\$9,809,463	9.6%	\$470
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,843	0.0%	\$1
Accelerated Education (24,30)	\$116,877	3.1%	\$124	\$265,749	6.7%	\$283	\$12,597,616	12.4%	\$604
Gifted & Talented Education (21)	\$1,380	0.0%	\$1	\$1,380	0.0%	\$1	\$1,286,594	1.3%	\$62
Regular Education (11)	\$2,758,670	73.9%	\$2,938	\$2,774,865	70.1%	\$2,955	\$62,564,789	61.5%	\$2,999
Special Education (23)	\$363,609	9.7%	\$387	\$417,403	10.5%	\$445	\$15,309,361	15.0%	\$734
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$206,304	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	107	11.2%	20.7%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	29	3.0%	5.1%	6.7%	7.6%
Special Education	75	7.8%	10.9%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	4.0	6.6%	12.9%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	4.0	6.6%	3.5%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.2%
Regular Education	47.4	78.5%	72.9%	57.3%	68.9%
Special Education	5.0	8.3%	8.6%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.