

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PEASE EL

Campus #: 227901128

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 249
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PEASE EL
Campus #: 227901128

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	92%	93%	90%	> 99%	86%	*	*	92%	94%	*	90%	*
	2005	89%	89%	92%	89%	93%	94%	71%	*	*	87%	93%	*	93%	*
Mathematics	2006	83%	78%	85%	93%	80%	> 99%	> 99%	*	*	> 99%	88%	*	80%	*
	2005	82%	81%	86%	70%	57%	80%	71%	*	*	70%	71%	*	64%	*
All Tests	2006	77%	72%	79%	90%	80%	> 99%	86%	*	*	92%	88%	*	80%	*
	2005	76%	74%	79%	63%	57%	69%	57%	*	*	61%	67%	*	64%	*
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	81%	84%	63%	54%	73%	50%	*	*	55%	77%	*	46%	*
	2005	80%	78%	85%	86%	77%	88%	> 99%	*	*	83%	93%	*	91%	*
Mathematics	2006	84%	81%	88%	66%	47%	80%	71%	*	*	65%	67%	*	38%	*
	2005	82%	78%	87%	89%	77%	> 99%	86%	*	*	87%	93%	*	82%	*
Writing	2006	92%	90%	95%	83%	80%	79%	> 99%	*	*	82%	86%	*	92%	*
	2005	91%	91%	92%	97%	92%	> 99%	> 99%	*	*	96%	> 99%	*	91%	*
All Tests	2006	74%	71%	76%	47%	40%	53%	43%	*	*	39%	60%	*	31%	*
	2005	70%	68%	74%	78%	62%	88%	86%	*	*	74%	86%	*	82%	*
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	80%	89%	83%	88%	> 99%	*	*	86%	93%	*	86%	*
	2005	75%	73%	80%	76%	69%	69%	> 99%	*	*	75%	77%	*	44%	*
Mathematics	2006	82%	77%	83%	94%	92%	> 99%	86%	*	*	95%	93%	*	93%	*
	2005	80%	78%	86%	73%	46%	80%	> 99%	*	*	80%	68%	*	38%	*
Science	2006	76%	68%	74%	94%	92%	94%	> 99%	*	*	95%	93%	*	92%	*
	2005	64%	61%	65%	45%	23%	38%	89%	*	*	63%	32%	*	22%	*
All Tests	2006	64%	57%	61%	86%	83%	88%	86%	*	*	86%	86%	*	86%	*
	2005	55%	52%	56%	41%	23%	38%	70%	*	*	53%	32%	*	22%	*
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	*	90%	85%	89%	> 99%	*	*	89%	91%	*	91%	*
	2005	86%	80%	*	97%	> 99%	91%	> 99%	*	*	> 99%	92%	*	> 99%	*
Mathematics	2006	81%	74%	*	90%	75%	94%	> 99%	*	*	88%	91%	*	80%	*
	2005	73%	68%	*	83%	79%	82%	> 99%	*	*	82%	85%	*	78%	*
All Tests	2006	78%	71%	*	83%	69%	83%	> 99%	*	*	78%	87%	*	73%	*
	2005	69%	64%	*	83%	79%	82%	> 99%	*	*	82%	85%	*	78%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 249
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PEASE EL
Campus #: 227901128

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	91%	85%	79%	89%	87%	*	*	80%	91%	38%	81%	*
	2005	83%	80%	89%	92%	93%	90%	96%	*	*	92%	92%	> 99%	93%	*
Mathematics	2006	75%	70%	87%	85%	71%	94%	90%	*	*	85%	85%	33%	72%	*
	2005	71%	68%	87%	81%	69%	88%	89%	*	*	79%	83%	50%	69%	*
Writing	2006	91%	87%	94%	83%	80%	79%	> 99%	*	*	82%	86%	*	92%	*
	2005	90%	87%	92%	97%	92%	> 99%	> 99%	*	*	96%	> 99%	*	91%	*
Science	2006	70%	68%	74%	94%	92%	94%	> 99%	*	*	95%	93%	*	92%	*
	2005	63%	62%	64%	45%	23%	38%	89%	*	*	63%	32%	*	22%	*
All Tests	2006	67%	62%	76%	77%	66%	83%	81%	*	*	72%	81%	38%	69%	*
	2005	62%	59%	73%	68%	56%	69%	86%	*	*	71%	63%	44%	63%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	27%	35%	27%	30%	60%	*	*	33%	37%	< 1%	29%	*
	2005	25%	26%	28%	28%	19%	29%	41%	*	*	27%	29%	33%	21%	*
Mathematics	2006	23%	24%	30%	36%	27%	32%	58%	*	*	36%	37%	< 1%	30%	*
	2005	20%	21%	27%	24%	9%	24%	50%	*	*	27%	21%	13%	14%	*
Writing	2006	30%	26%	16%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2005	26%	26%	22%	19%	15%	18%	33%	*	*	17%	23%	*	9%	*
Science	2006	16%	17%	20%	29%	< 1%	31%	71%	*	*	33%	21%	*	15%	*
	2005	14%	15%	25%	21%	< 1%	13%	67%	*	*	38%	9%	*	11%	*
All Tests	2006	11%	12%	13%	19%	12%	19%	32%	*	*	18%	20%	< 1%	17%	*
	2005	10%	11%	13%	14%	4%	14%	31%	*	*	15%	13%	11%	9%	*
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	16%	33%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	90%	71%	67%	*	*	*	*	67%	*	71%	*	*	
2005	79%	72%	87%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*	

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.6%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.6%	98.7%	96.2%	100.0%	100.0%	-	*	97.5%	100.0%	80.0%	98.0%	-
Not on TAKS	6.4%	6.5%	6.8%	1.3%	3.8%	0.0%	0.0%	-	*	2.5%	0.0%	20.0%	2.0%	-
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	5.6%	5.9%	1.3%	3.8%	0.0%	0.0%	-	*	2.5%	0.0%	20.0%	2.0%	-
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	90.5%	89.5%	89.1%	98.7%	98.1%	98.4%	100.0%	-	*	98.7%	98.6%	100.0%	96.1%	-
Non-Acct System	6.5%	5.7%	9.4%	1.3%	1.9%	1.6%	0.0%	-	*	1.3%	1.4%	0.0%	3.9%	-
Mobile	5.6%	4.8%	8.0%	1.3%	1.9%	1.6%	0.0%	-	*	1.3%	1.4%	0.0%	3.9%	-
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.9%	4.8%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,001,657	50,318	272	149	53	64	31	0	1	79	70	10	51	0
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	99.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
By Assessment														
TAKS (1 or more)	90.8%	88.7%	92.7%	98.6%	98.2%	98.4%	100.0%	-	*	97.5%	100.0%	81.8%	97.8%	-
SDAA II Only	6.2%	6.7%	5.7%	1.4%	1.8%	1.6%	0.0%	-	*	2.5%	0.0%	18.2%	2.2%	-
By Mobility Status														
Acct Subset	91.3%	91.0%	91.4%	98.6%	98.2%	98.4%	100.0%	-	*	100.0%	96.9%	100.0%	97.8%	-
Mobile Subset	5.7%	4.4%	7.0%	1.4%	1.8%	1.6%	0.0%	-	*	0.0%	3.1%	0.0%	2.2%	-
Not Tested	3.0%	4.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	2,931,773	49,767	279	146	56	61	28	0	1	81	65	11	45	0

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 6
Total Students: 249
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PEASE EL
Campus #: 227901128

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	18%	6%	8%	< 1%	14%	*	*	5%	7%	*	7%	*
2005	21%	24%	14%	27%	54%	20%	< 1%	*	*	20%	32%	*	63%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	92%	94%	92%	> 99%	86%	*	*	95%	93%	*	93%	*
2005	88%	86%	93%	81%	62%	87%	> 99%	*	*	80%	82%	*	50%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	83.3%	100.0%	*	*	-	-	-	*	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	29%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	77%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	94.3%	96.6%	96.9%	97.3%	96.5%	97.2%	-	*	96.9%	97.1%	96.4%	96.3%	-
2003-04	95.7%	94.4%	96.8%	97.1%	97.9%	96.8%	96.2%	-	*	96.9%	97.4%	94.8%	97.1%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 249
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PEASE EL
Campus #: 227901128

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	249	100.0%	22,178	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	6.0%	5.6%	4.0%
Kindergarten	31	12.4%	14.1%	9.2%	7.8%
Grade 1	31	12.4%	15.6%	8.7%	8.0%
Grade 2	35	14.1%	15.1%	8.2%	7.6%
Grade 3	31	12.4%	15.5%	7.7%	7.6%
Grade 4	41	16.5%	15.9%	7.5%	7.3%
Grade 5	38	15.3%	14.9%	7.2%	7.5%
Grade 6	42	16.9%	2.2%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	72	28.9%	24.2%	13.5%	14.7%
Hispanic	112	45.0%	44.9%	55.4%	45.3%
White	62	24.9%	27.8%	27.9%	36.5%
Native American	0	0.0%	0.5%	0.2%	0.3%
Asian/Pac. Islander	3	1.2%	2.7%	2.9%	3.1%
Economically Disadvantaged	76	30.5%	63.4%	60.3%	55.6%
Limited English Proficient (LEP)	1	0.4%	19.8%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	1	0.4%	0.6%	2.0%	2.3%
At-Risk	51	20.5%	47.2%	51.8%	48.7%
Mobility (2004-05)	11	4.9%	20.1%	26.7%	21.1%
Number of Students per Teacher	13.2	n/a	15.1	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.6%	1.5%	2.9%	0.0%	9.6%	12.8%	11.8%
Grade 1	0.0%	4.6%	3.8%	5.9%	50.0%	12.1%	5.7%	10.2%
Grade 2	0.0%	3.2%	2.2%	3.5%	0.0%	3.7%	2.1%	4.3%
Grade 3	0.0%	3.3%	2.2%	3.3%	0.0%	3.0%	1.0%	2.6%
Grade 4	0.0%	2.0%	1.2%	1.8%	0.0%	1.3%	0.8%	1.4%
Grade 5	0.0%	4.4%	1.8%	3.8%	0.0%	2.4%	1.2%	2.2%
Grade 6	0.0%	0.4%	0.7%	1.5%	0.0%	0.0%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	0.0%	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
 Total Students: 249
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.5	19.9	18.9	19.3
Grade 1	15.5	19.5	18.7	18.9
Grade 2	17.5	21.1	18.5	18.9
Grade 3	15.5	20.2	17.6	18.9
Grade 4	20.5	21.4	18.7	19.3
Grade 5	19.0	24.2	22.4	21.9
Grade 6	22.0	20.1	24.6	21.4
Mixed Grades	-	18.8	7.1	25.7
Secondary: English/Language Arts	-	23.5	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	18.8	23.0	20.3
Science	-	21.3	25.5	21.5
Social Studies	-	23.5	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	20.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	20.9	100.0%	83.6%	65.1%	62.5%
Teachers	18.9	90.4%	72.1%	53.1%	50.7%
Professional Support	1.0	4.8%	7.8%	7.8%	8.0%
Campus Admin. (School Leader.)	1.0	4.8%	3.7%	3.7%	2.8%
Educational Aides:	0.0	0.0%	16.4%	7.3%	10.2%
Total Minority Staff:	4.2	20.2%	28.2%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	9.8%	7.3%	9.1%
Hispanic	2.7	14.4%	13.0%	24.2%	20.1%
White	14.7	77.6%	76.0%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.5	7.9%	1.0%	1.7%	1.1%
Males	2.7	14.4%	8.9%	22.9%	22.9%
Females	16.2	85.6%	91.1%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.5	2.6%	7.1%	8.1%	7.5%
1-5 Years Experience	5.5	29.1%	34.5%	30.3%	29.0%
6-10 Years Experience	7.0	37.0%	19.3%	19.3%	19.4%
11-20 Years Experience	5.7	30.0%	23.3%	21.2%	24.2%
Over 20 Years Experience	0.2	1.2%	15.8%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		9.1 yrs.	10.3 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	7.1 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$77,470	\$35,820	\$35,956	\$34,505
1-5 Years Experience		\$35,731	\$37,151	\$35,690	\$36,567
6-10 Years Experience		\$36,583	\$38,840	\$37,357	\$39,008
11-20 Years Experience		\$41,224	\$43,231	\$41,694	\$43,978
Over 20 Years Experience		\$59,393	\$50,557	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,084	\$40,920	\$40,245	\$41,744
Professional Support		\$43,200	\$45,241	\$52,430	\$50,029
Campus Administration (School Leadership)		\$65,525	\$61,700	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		8.3	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 249
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PEASE EL
Campus #: 227901128

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,364,196	100.0%	\$5,435	\$1,501,407	100.0%	\$5,982	\$111,463,526	100.0%	\$5,339
Instruction (11,95)	\$935,639	68.6%	\$3,728	\$954,863	63.6%	\$3,804	\$82,329,501	73.9%	\$3,943
Instructional-Related Services (12,13)	\$80,884	5.9%	\$322	\$80,884	5.4%	\$322	\$4,151,953	3.7%	\$199
Instructional Leadership (21)	\$13,219	1.0%	\$53	\$13,219	0.9%	\$53	\$1,681,071	1.5%	\$81
School Leadership (23)	\$149,324	10.9%	\$595	\$177,931	11.9%	\$709	\$7,477,429	6.7%	\$358
Support Services-Student (31,32,33)	\$51,731	3.8%	\$206	\$51,731	3.4%	\$206	\$5,320,419	4.8%	\$255
Other Campus Costs (35,36,51,52,53)	\$133,399	9.8%	\$531	\$222,779	14.8%	\$888	\$10,503,153	9.4%	\$503
By Program:									
Total Operating Expenditures	\$1,230,797	100.0%	\$4,904	\$1,250,021	100.0%	\$4,980	\$100,494,893	100.0%	\$4,813
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,106,513	6.1%	\$292
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$39,241	0.0%	\$2
Accelerated Education (24,30)	\$61,829	5.0%	\$246	\$73,303	5.9%	\$292	\$12,862,989	12.8%	\$616
Gifted & Talented Education (21)	\$47	0.0%	\$0	\$47	0.0%	\$0	\$963,910	1.0%	\$46
Regular Education (11)	\$1,102,190	89.6%	\$4,391	\$1,108,146	88.7%	\$4,415	\$65,909,548	65.6%	\$3,157
Special Education (23)	\$66,731	5.4%	\$266	\$68,525	5.5%	\$273	\$14,562,931	14.5%	\$698
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$49,761	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.4%	18.3%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	9	3.6%	4.4%	6.7%	7.6%
Special Education	17	6.8%	10.4%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.8%	9.2%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	0.0	0.0%	5.2%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.2%
Regular Education	17.5	92.7%	75.4%	57.3%	68.9%
Special Education	1.2	6.5%	8.7%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.