

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENDEZ MIDDLE

Campus #: 227901058

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 831
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus #: 227901058

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	86%	77%	80%	75%	> 99%	*	*	77%	76%	57%	76%	46%
	2005	86%	80%	75%	61%	39%	63%	*	*	*	61%	60%	*	60%	41%
Mathematics	2006	81%	74%	70%	60%	56%	60%	67%	*	*	55%	65%	< 1%	60%	36%
	2005	73%	68%	60%	44%	38%	45%	*	*	*	52%	36%	*	44%	28%
All Tests	2006	78%	71%	66%	55%	52%	55%	67%	*	*	52%	58%	9%	56%	32%
	2005	69%	64%	54%	41%	33%	42%	*	*	*	47%	35%	*	41%	24%
TAKS Met 2006 Standard Grade 6 (Spanish)															
Reading	2006	67%	48%	*	27%	*	27%	*	*	*	< 1%	60%	*	27%	27%
	2005	61%	45%	*	63%	*	63%	*	*	*	60%	*	*	63%	63%
Mathematics	2006	54%	17%	*	9%	*	9%	*	*	*	< 1%	20%	*	9%	9%
	2005	45%	52%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	51%	17%	*	9%	*	9%	*	*	*	< 1%	20%	*	9%	9%
	2005	43%	40%	*	63%	*	63%	*	*	*	60%	*	*	63%	63%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	72%	68%	49%	36%	52%	17%	*	*	43%	55%	25%	47%	20%
	2005	81%	73%	71%	59%	70%	56%	> 99%	*	*	62%	56%	*	57%	19%
Mathematics	2006	71%	65%	56%	37%	25%	38%	40%	*	*	34%	39%	33%	34%	16%
	2005	65%	58%	51%	34%	29%	34%	43%	*	*	36%	31%	*	32%	10%
Writing	2006	91%	85%	84%	74%	71%	74%	80%	*	*	67%	81%	67%	73%	43%
	2005	89%	84%	84%	78%	95%	75%	> 99%	*	*	75%	81%	*	76%	46%
All Tests	2006	65%	57%	48%	29%	24%	31%	17%	*	*	24%	36%	25%	26%	14%
	2005	60%	54%	45%	30%	30%	29%	43%	*	*	33%	27%	*	29%	6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 831
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District Name: AUSTIN ISD
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	78%	74%	68%	85%	65%	78%	*	*	66%	70%	60%	67%	29%
	2005	84%	76%	73%	50%	45%	49%	83%	*	*	44%	55%	*	48%	10%
Mathematics	2006	68%	59%	55%	37%	35%	35%	67%	*	*	39%	35%	*	35%	18%
	2005	62%	55%	47%	29%	30%	28%	50%	*	*	28%	29%	*	27%	8%
* Science	2006	72%	67%	57%	60%	70%	57%	88%	*	*	70%	49%	20%	59%	37%
Soc Studies	2006	84%	76%	79%	67%	84%	64%	88%	*	*	70%	63%	20%	65%	42%
	2005	85%	79%	79%	70%	60%	71%	83%	*	*	65%	75%	*	69%	44%
* All Tests	2006	58%	51%	41%	30%	35%	28%	56%	*	*	34%	26%	17%	29%	7%
	2005	58%	51%	42%	24%	27%	23%	50%	*	*	20%	28%	*	23%	< 1%
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	76%	63%	66%	63%	71%	*	*	60%	67%	45%	63%	31%
	2005	83%	80%	73%	57%	53%	56%	92%	*	*	57%	57%	57%	56%	27%
Mathematics	2006	75%	70%	61%	44%	39%	44%	61%	*	*	42%	46%	11%	43%	22%
	2005	71%	68%	54%	36%	33%	36%	46%	*	*	40%	32%	43%	35%	16%
Writing	2006	91%	87%	84%	74%	71%	74%	80%	*	*	67%	81%	67%	73%	43%
	2005	90%	87%	84%	78%	95%	75%	> 99%	*	*	75%	81%	*	76%	46%
Soc Studies	2006	87%	83%	79%	67%	84%	64%	88%	*	*	70%	63%	20%	65%	42%
	2005	87%	83%	79%	70%	60%	71%	83%	*	*	65%	75%	*	69%	44%
All Tests	2006	67%	62%	55%	38%	38%	38%	50%	*	*	35%	41%	16%	37%	16%
	2005	62%	59%	48%	32%	31%	32%	46%	*	*	35%	30%	56%	32%	14%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	34%	39%	50%	37%	75%	*	*	46%	31%	< 1%	36%	15%
All Tests	2006	65%	61%	49%	36%	38%	35%	46%	*	*	33%	38%	12%	34%	14%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	19%	10%	13%	9%	25%	*	*	10%	10%	5%	9%	3%
	2005	25%	26%	18%	7%	9%	6%	23%	*	*	7%	8%	< 1%	6%	< 1%
Mathematics	2006	23%	24%	10%	5%	6%	5%	17%	*	*	6%	5%	< 1%	5%	1%
	2005	20%	21%	8%	4%	5%	4%	< 1%	*	*	5%	4%	< 1%	4%	1%
Writing	2006	30%	26%	22%	12%	13%	12%	< 1%	*	*	10%	13%	17%	11%	2%
	2005	26%	26%	19%	12%	25%	11%	14%	*	*	9%	15%	*	12%	< 1%
Soc Studies	2006	30%	33%	18%	10%	11%	8%	50%	*	*	10%	10%	< 1%	7%	< 1%
	2005	26%	27%	13%	3%	20%	2%	< 1%	*	*	3%	4%	*	4%	< 1%
All Tests	2006	11%	12%	5%	2%	3%	1%	13%	*	*	2%	1%	< 1%	2%	1%
	2005	10%	11%	4%	2%	3%	2%	< 1%	*	*	2%	2%	< 1%	2%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	8%	< 1%	*	*	*	*	*	*	< 1%	*	*	
Soc Studies	2006	31%	19%	19%	< 1%	*	*	*	*	*	*	< 1%	< 1%	*	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	79%	59%	52%	61%	60%	*	*	58%	62%	59%	57%	61%	
2005	79%	72%	69%	57%	51%	59%	57%	*	*	55%	63%	57%	57%	56%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	82%	62%	50%	64%	*	*	65%	57%	62%	59%	79%	
	2005	82%	76%	72%	66%	65%	66%	*	*	65%	71%	66%	67%	68%	
Mathematics	2006	86%	81%	79%	68%	62%	69%	*	*	65%	75%	68%	66%	61%	
	2005	80%	73%	66%	49%	36%	54%	*	*	49%	50%	49%	48%	45%	
Writing	2006	68%	50%	60%	21%	*	25%	*	*	21%	20%	21%	23%	18%	
	2005	65%	55%	65%	52%	56%	47%	*	*	42%	75%	52%	52%	60%	
All Tests	2006	74%	64%	64%	43%	29%	47%	*	*	42%	45%	43%	41%	45%	
	2005	68%	59%	52%	31%	24%	33%	*	*	29%	37%	31%	31%	24%	

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	95.5%	97.4%	99.2%	97.1%	100.0%	*	*	97.4%	97.8%	98.3%	97.5%	91.1%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	88.4%	87.8%	84.9%	88.0%	96.6%	*	*	85.0%	91.4%	28.9%	88.0%	78.1%
Not on TAKS	6.4%	6.5%	8.4%	9.6%	14.3%	9.1%	3.4%	*	*	12.4%	6.5%	69.4%	9.5%	13.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.5%	8.5%	10.9%	8.4%	3.4%	*	*	11.1%	5.7%	62.0%	8.7%	11.7%
TAKS-I/SDAA II Only	0.8%	0.8%	1.1%	1.0%	3.4%	0.7%	0.0%	*	*	1.3%	0.7%	7.4%	0.9%	1.2%
By Acct Status														
Acct System	90.5%	89.5%	88.7%	85.4%	71.4%	87.7%	86.2%	*	*	85.8%	85.4%	82.6%	86.2%	81.0%
Non-Acct System	6.5%	5.7%	7.1%	11.9%	27.7%	9.4%	13.8%	*	*	11.5%	12.4%	15.7%	11.3%	10.1%
Mobile	5.6%	4.8%	6.7%	10.4%	16.0%	9.4%	13.8%	*	*	10.0%	10.8%	15.7%	9.5%	10.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.1%	1.6%	11.8%	0.0%	0.0%	*	*	1.5%	1.7%	0.0%	1.8%	0.0%
Not Tested	2.9%	4.8%	4.5%	2.6%	0.8%	2.9%	0.0%	*	*	2.6%	2.2%	1.7%	2.5%	8.9%
Absent	0.2%	0.4%	-	0.1%	0.0%	0.1%	0.0%	*	*	0.0%	0.2%	0.0%	0.1%	0.4%
ARD Exempt	0.7%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	2.6%	2.2%	0.0%	2.5%	0.0%	*	*	2.4%	1.7%	0.0%	2.3%	7.7%
Other	1.0%	1.3%	0.4%	0.3%	0.8%	0.3%	0.0%	*	*	0.2%	0.2%	1.7%	0.1%	0.8%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	880	879	119	725	29	2	3	459	418	121	797	247
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	95.8%	95.4%	99.0%	94.9%	95.7%	-	*	94.4%	96.8%	96.3%	95.1%	86.4%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	87.7%	81.2%	68.0%	83.2%	73.9%	-	*	73.1%	90.8%	11.0%	80.3%	74.0%
SDAA II Only	6.2%	6.7%	7.7%	14.3%	30.9%	11.7%	21.7%	-	*	21.2%	5.9%	85.3%	14.8%	12.3%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.9%	84.7%	83.5%	85.4%	69.6%	-	*	84.9%	84.6%	78.7%	87.4%	78.7%
Mobile Subset	5.7%	4.4%	6.2%	10.7%	15.5%	9.5%	26.1%	-	*	9.5%	12.2%	17.6%	7.7%	7.7%
Not Tested	3.0%	4.6%	4.2%	4.6%	1.0%	5.1%	4.3%	-	*	5.6%	3.2%	3.7%	4.9%	13.6%
Absent	0.2%	0.4%	0.1%	0.1%	0.0%	0.1%	0.0%	-	*	0.0%	0.3%	0.0%	0.1%	0.4%
ARD Exempt	0.8%	0.9%	0.3%	0.4%	0.0%	0.3%	4.3%	-	*	0.7%	0.0%	2.2%	0.3%	0.4%
LEP Exempt	1.0%	2.0%	3.0%	3.6%	0.0%	4.2%	0.0%	-	*	4.5%	2.4%	0.0%	4.1%	12.3%
Other	1.0%	1.3%	0.4%	0.5%	1.0%	0.4%	0.0%	-	*	0.5%	0.5%	1.5%	0.4%	0.4%
Total Count	2,931,773	49,767	805	813	97	692	23	0	1	443	370	136	716	235

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	36%	30%	39%	29%	*	*	*	28%	33%	*	28%	22%
	2005	45%	39%	35%	22%	11%	23%	*	*	*	24%	20%	*	23%	21%
Mathematics	2006	32%	26%	22%	15%	10%	16%	17%	*	*	12%	18%	< 1%	15%	6%
	2005	25%	21%	13%	7%	7%	7%	< 1%	*	*	5%	8%	*	7%	2%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.29	0.12	0.18	0.11	*	*	*	-0.01	0.23	-0.34	0.12	-0.07
	2005	0.53	0.47	0.35	0.20	-0.08	0.23	*	*	*	0.29	0.12	*	0.22	0.26
Mathematics	2006	0.34	0.27	0.26	0.13	0.04	0.14	0.03	*	*	0.10	0.16	-0.26	0.13	0.13
	2005	0.38	0.35	0.24	0.20	0.26	0.20	0.18	*	*	0.24	0.17	*	0.21	0.21
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	51%	50%	42%	63%	38%	*	*	*	41%	43%	*	42%	34%	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	29%	20%	12%	*	13%	*	*	*	10%	15%	*	12%	14%	
English Language Learners Progress Measure															
2005-06	66%	60%	67%	59%	*	59%	*	*	*	54%	64%	17%	59%	49%	
Attendance Rate															
2004-05	95.7%	94.3%	95.5%	94.5%	93.0%	94.8%	91.3%	-	*	94.6%	94.4%	90.9%	94.7%	95.8%	
2003-04	95.7%	94.4%	95.6%	95.0%	95.1%	95.0%	92.7%	*	*	94.9%	95.1%	92.3%	95.1%	96.4%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.2%	0.2%	0.2%	0.0%	0.2%	0.0%	-	*	0.3%	0.0%	0.0%	0.2%	0.5%	
2003-04	0.2%	0.2%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	0.0%	0.3%	0.8%	0.0%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	1.1%	0.2%	0.2%	0.0%	0.2%	0.0%	-	*	0.3%	0.0%	0.0%	0.2%	0.5%	
2003-04	0.9%	0.9%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	0.0%	0.3%	0.8%	0.0%	0.0%	

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	831	100.0%	35,965	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	3.1%	7.2%	7.5%
Grade 6	287	34.5%	31.4%	6.7%	7.2%
Grade 7	279	33.6%	33.1%	6.8%	7.5%
Grade 8	265	31.9%	32.4%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	113	13.6%	3.7%	13.5%	14.7%
Hispanic	684	82.3%	93.3%	55.4%	45.3%
White	29	3.5%	2.3%	27.9%	36.5%
Native American	2	0.2%	0.1%	0.2%	0.3%
Asian/Pac. Islander	3	0.4%	0.5%	2.9%	3.1%
Economically Disadvantaged	762	91.7%	91.5%	60.3%	55.6%
Limited English Proficient (LEP)	221	26.6%	23.7%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	51	5.5%	4.6%	2.0%	2.3%
At-Risk	605	72.8%	65.9%	51.8%	48.7%
Mobility (2004-05)	237	25.7%	21.2%	26.7%	21.1%
Number of Students per Teacher	13.1	n/a	15.6	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	7.0%	1.8%	3.8%	-	2.0%	1.2%	2.2%
Grade 6	0.4%	1.7%	0.7%	1.5%	2.4%	1.7%	0.8%	1.6%
Grade 7	0.0%	2.5%	1.0%	2.3%	0.0%	2.7%	1.3%	2.5%
Grade 8	0.5%	1.6%	1.2%	1.7%	2.0%	4.4%	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 831
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus #: 227901058

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	23.4	22.4	21.9
Grade 6	39.1	24.3	24.6	21.4
Mixed Grades	-	23.0	7.1	25.7
Secondary: English/Language Arts	29.1	22.9	23.2	20.3
Foreign Languages	46.8	22.4	24.3	21.3
Mathematics	37.5	23.2	23.0	20.3
Science	48.5	25.1	25.5	21.5
Social Studies	43.2	24.6	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 831
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus #: 227901058

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	84.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	73.7	87.1%	87.8%	65.1%	62.5%
Teachers	63.6	75.1%	74.7%	53.1%	50.7%
Professional Support	6.2	7.3%	9.2%	7.8%	8.0%
Campus Admin. (School Leader.)	4.0	4.7%	3.9%	3.7%	2.8%
Educational Aides:	10.9	12.9%	12.2%	7.3%	10.2%
Total Minority Staff:	39.2	46.3%	69.0%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	6.0	9.4%	12.2%	7.3%	9.1%
Hispanic	17.2	27.1%	49.8%	24.2%	20.1%
White	38.3	60.3%	35.5%	66.7%	69.4%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.1%	2.5%	1.7%	1.1%
Males	18.0	28.3%	34.9%	22.9%	22.9%
Females	45.6	71.7%	65.1%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	11.2	17.7%	7.1%	8.1%	7.5%
1-5 Years Experience	15.0	23.6%	33.2%	30.3%	29.0%
6-10 Years Experience	15.0	23.6%	19.1%	19.3%	19.4%
11-20 Years Experience	11.0	17.3%	21.7%	21.2%	24.2%
Over 20 Years Experience	11.3	17.8%	18.8%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	10.9 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	8.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,312	\$35,239	\$35,956	\$34,505
1-5 Years Experience		\$35,643	\$37,247	\$35,690	\$36,567
6-10 Years Experience		\$37,296	\$39,883	\$37,357	\$39,008
11-20 Years Experience		\$41,045	\$45,791	\$41,694	\$43,978
Over 20 Years Experience		\$49,532	\$55,345	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,565	\$42,863	\$40,245	\$41,744
Professional Support		\$48,437	\$49,668	\$52,430	\$50,029
Campus Administration (School Leadership)		\$64,034	\$64,995	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 831
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus #: 227901058

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,115,904	100.0%	\$6,542	\$5,896,668	100.0%	\$7,540	\$206,768,877	100.0%	\$5,883
Instruction (11,95)	\$3,518,675	68.8%	\$4,500	\$3,769,792	63.9%	\$4,821	\$139,797,344	67.6%	\$3,978
Instructional-Related Services (12,13)	\$178,383	3.5%	\$228	\$202,214	3.4%	\$259	\$8,512,795	4.1%	\$242
Instructional Leadership (21)	\$75,130	1.5%	\$96	\$75,130	1.3%	\$96	\$2,658,016	1.3%	\$76
School Leadership (23)	\$398,080	7.8%	\$509	\$496,254	8.4%	\$635	\$16,780,078	8.1%	\$477
Support Services-Student (31,32,33)	\$355,309	6.9%	\$454	\$385,765	6.5%	\$493	\$12,838,782	6.2%	\$365
Other Campus Costs (35,36,51,52,53)	\$590,327	11.5%	\$755	\$967,513	16.4%	\$1,237	\$26,181,862	12.7%	\$745
By Program:									
Total Operating Expenditures	\$4,525,577	100.0%	\$5,787	\$4,928,930	100.0%	\$6,303	\$180,058,691	100.0%	\$5,123
Bilingual/ESL Education (25)	\$264,103	5.8%	\$338	\$317,305	6.4%	\$406	\$6,357,066	3.5%	\$181
Career & Technology Education (22)	\$281,403	6.2%	\$360	\$282,292	5.7%	\$361	\$2,285,879	1.3%	\$65
Accelerated Education (24,30)	\$249,899	5.5%	\$320	\$568,287	11.5%	\$727	\$30,130,221	16.7%	\$857
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,091,193	1.2%	\$60
Regular Education (11)	\$2,782,089	61.5%	\$3,558	\$2,811,601	57.0%	\$3,595	\$107,861,819	59.9%	\$3,069
Special Education (23)	\$948,083	20.9%	\$1,212	\$949,445	19.3%	\$1,214	\$31,221,878	17.3%	\$888
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$110,635	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	205	24.7%	21.6%	22.9%	14.6%
Career & Technology Education	371	44.6%	13.3%	17.7%	20.3%
Gifted & Talented Education	26	3.1%	9.4%	6.7%	7.6%
Special Education	112	13.5%	12.8%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	2.1	3.3%	6.3%	14.4%	8.8%
Career & Technology Education	3.7	5.8%	1.8%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.7%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	5.6%	0.0%	2.2%
Regular Education	49.1	77.3%	72.4%	57.3%	68.9%
Special Education	6.4	10.0%	11.4%	13.7%	10.4%
Other	2.3	3.6%	0.8%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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