

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: PORTER MIDDLE***

***Campus #: 227901049***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 609  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: PORTER MIDDLE  
Campus #: 227901049

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 6 (English)</b>															
Reading	2006	92%	86%	89%	82%	78%	82%	83%	*	*	73%	91%	57%	82%	46%
	2005	86%	80%	79%	75%	67%	71%	96%	*	*	73%	77%	54%	73%	58%
Mathematics	2006	81%	74%	74%	66%	56%	65%	78%	*	*	61%	71%	33%	65%	27%
	2005	73%	68%	58%	67%	44%	65%	89%	*	*	71%	64%	29%	64%	62%
All Tests	2006	78%	71%	70%	63%	56%	63%	67%	*	*	57%	69%	31%	63%	35%
	2005	69%	64%	53%	60%	44%	55%	90%	*	*	64%	57%	32%	57%	48%
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	72%	73%	59%	58%	54%	82%	*	*	59%	59%	50%	56%	15%
	2005	81%	73%	74%	65%	55%	63%	83%	*	*	63%	69%	24%	64%	32%
Mathematics	2006	71%	65%	65%	62%	58%	58%	83%	*	*	63%	62%	46%	58%	22%
	2005	65%	58%	52%	53%	55%	49%	73%	*	*	57%	50%	7%	52%	15%
Writing	2006	91%	85%	89%	77%	64%	75%	92%	*	*	76%	79%	75%	77%	54%
	2005	89%	84%	85%	77%	73%	74%	96%	*	*	72%	81%	44%	74%	25%
All Tests	2006	65%	57%	56%	46%	33%	41%	72%	*	*	47%	45%	36%	41%	7%
	2005	60%	54%	47%	45%	45%	40%	70%	*	*	47%	44%	12%	43%	5%
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	78%	79%	71%	82%	66%	86%	*	*	74%	68%	39%	69%	33%
	2005	84%	76%	78%	66%	50%	61%	91%	*	*	66%	66%	38%	59%	21%
Mathematics	2006	68%	59%	62%	44%	9%	41%	66%	*	*	51%	36%	14%	43%	20%
	2005	62%	55%	52%	40%	22%	40%	51%	*	*	40%	40%	12%	35%	12%
* Science	2006	72%	67%	65%	53%	60%	44%	89%	*	*	55%	51%	27%	48%	21%
Soc Studies	2006	84%	76%	82%	72%	80%	67%	89%	*	*	74%	69%	38%	69%	48%
	2005	85%	79%	81%	70%	75%	64%	86%	*	*	67%	72%	33%	66%	50%
* All Tests	2006	58%	51%	50%	34%	9%	29%	66%	*	*	39%	29%	10%	32%	3%
	2005	58%	51%	46%	34%	15%	32%	51%	*	*	33%	34%	7%	27%	3%

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	80%	70%	72%	67%	84%	*	*	68%	72%	48%	68%	32%
	2005	83%	80%	76%	69%	55%	65%	91%	*	*	67%	71%	40%	66%	40%
Mathematics	2006	75%	70%	70%	58%	41%	55%	75%	*	*	59%	57%	29%	56%	23%
	2005	71%	68%	54%	53%	37%	52%	70%	*	*	56%	51%	17%	51%	35%
Writing	2006	91%	87%	90%	77%	64%	75%	92%	*	*	76%	79%	75%	77%	54%
	2005	90%	87%	86%	77%	73%	74%	96%	*	*	72%	81%	44%	74%	25%
Soc Studies	2006	87%	83%	82%	72%	80%	67%	89%	*	*	74%	69%	38%	69%	48%
	2005	87%	83%	81%	70%	75%	64%	86%	*	*	67%	72%	33%	66%	50%
All Tests	2006	67%	62%	61%	49%	31%	46%	68%	*	*	49%	50%	25%	47%	18%
	2005	62%	59%	49%	46%	30%	43%	69%	*	*	47%	45%	17%	42%	23%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	46%	34%	20%	25%	75%	*	*	38%	29%	13%	28%	< 1%
All Tests	2006	65%	61%	56%	45%	28%	42%	64%	*	*	44%	45%	22%	42%	13%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	27%	22%	17%	16%	14%	34%	*	*	15%	19%	7%	15%	2%
	2005	25%	26%	21%	16%	13%	10%	41%	*	*	17%	16%	8%	14%	4%
Mathematics	2006	23%	24%	13%	9%	6%	8%	12%	*	*	9%	9%	< 1%	8%	1%
	2005	20%	21%	10%	11%	3%	8%	26%	*	*	13%	10%	3%	9%	7%
Writing	2006	30%	26%	28%	14%	9%	11%	35%	*	*	9%	20%	< 1%	10%	< 1%
	2005	26%	26%	20%	12%	< 1%	11%	21%	*	*	10%	13%	< 1%	9%	< 1%
Soc Studies	2006	30%	33%	21%	15%	< 1%	12%	32%	*	*	15%	15%	< 1%	12%	< 1%
	2005	26%	27%	16%	10%	5%	7%	23%	*	*	12%	7%	4%	7%	< 1%
All Tests	2006	11%	12%	7%	4%	6%	4%	5%	*	*	5%	4%	< 1%	4%	1%
	2005	10%	11%	6%	5%	3%	2%	15%	*	*	5%	4%	3%	3%	2%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	16%	10%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	*	
Soc Studies	2006	31%	19%	13%	14%	*	< 1%	*	*	*	20%	14%	14%	*	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006		84%	76%	78%	83%	76%	84%	83%	*	*	86%	78%	83%	84%	88%
2005		79%	72%	69%	37%	36%	40%	20%	*	*	38%	36%	37%	39%	25%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	84%	83%	50%	92%	*	*	*	81%	87%	83%	81%	> 99%
	2005	82%	76%	72%	54%	33%	63%	*	*	*	56%	50%	54%	57%	*
Mathematics	2006	86%	81%	81%	82%	> 99%	78%	*	*	*	89%	73%	82%	90%	80%
	2005	80%	73%	70%	40%	60%	33%	*	*	*	42%	38%	40%	39%	17%
Writing	2006	68%	50%	52%	82%	*	80%	*	*	*	> 99%	67%	82%	78%	*
	2005	65%	55%	58%	6%	*	9%	*	*	*	9%	< 1%	6%	8%	*
All Tests	2006	74%	64%	65%	70%	56%	74%	*	*	*	78%	59%	70%	73%	73%
	2005	68%	59%	50%	19%	< 1%	23%	*	*	*	25%	13%	19%	17%	< 1%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	97.9%	93.8%	98.2%	92.2%	100.0%	*	100.0%	94.0%	93.6%	97.0%	92.7%	74.4%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	90.0%	88.4%	80.0%	87.8%	97.6%	*	100.0%	88.4%	88.3%	64.4%	86.5%	67.7%
Not on TAKS	6.4%	6.5%	7.4%	5.5%	18.2%	4.4%	2.4%	*	0.0%	5.6%	5.4%	32.7%	6.3%	6.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.2%	4.7%	16.4%	3.8%	2.4%	*	0.0%	5.3%	4.0%	27.7%	5.2%	5.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	0.8%	1.8%	0.7%	0.0%	*	0.0%	0.3%	1.3%	5.0%	1.0%	1.5%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	90.6%	82.9%	72.7%	83.3%	91.8%	*	57.1%	82.4%	83.9%	86.1%	82.3%	69.2%
Non-Acct System	6.5%	5.7%	6.6%	11.0%	25.5%	8.9%	8.2%	*	42.9%	11.6%	9.7%	10.9%	10.4%	5.3%
Mobile	5.6%	4.8%	6.4%	9.8%	12.7%	8.9%	8.2%	*	42.9%	9.6%	9.4%	10.9%	9.2%	5.3%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.2%	12.7%	0.0%	0.0%	*	0.0%	2.0%	0.3%	0.0%	1.3%	0.0%
<b>Not Tested</b>	2.9%	4.8%	2.1%	6.2%	1.8%	7.8%	0.0%	*	0.0%	6.0%	6.4%	3.0%	7.3%	25.6%
Absent	0.2%	0.4%	-	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	1.0%	0.2%	0.0%
LEP Exempt	1.0%	2.3%	1.3%	5.5%	1.8%	7.1%	0.0%	*	0.0%	4.7%	6.4%	0.0%	6.7%	24.8%
Other	1.0%	1.3%	0.3%	0.3%	0.0%	0.2%	0.0%	*	0.0%	0.7%	0.0%	2.0%	0.2%	0.8%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>760</b>	<b>601</b>	<b>55</b>	<b>450</b>	<b>85</b>	<b>3</b>	<b>7</b>	<b>301</b>	<b>298</b>	<b>101</b>	<b>480</b>	<b>133</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	97.3%	94.0%	100.0%	92.9%	96.2%	-	*	94.6%	93.5%	94.0%	93.2%	78.8%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	89.0%	90.6%	89.8%	89.6%	95.3%	-	*	91.4%	89.9%	76.1%	89.0%	75.8%
SDAA II Only	6.2%	6.7%	7.3%	3.4%	10.2%	3.2%	0.9%	-	*	3.2%	3.6%	17.9%	4.1%	3.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	91.3%	84.0%	89.8%	82.9%	85.8%	-	*	83.7%	84.4%	80.3%	84.9%	72.0%
Mobile Subset	5.7%	4.4%	6.4%	10.0%	10.2%	10.0%	10.4%	-	*	10.9%	9.1%	13.7%	8.3%	6.8%
<b>Not Tested</b>	3.0%	4.6%	2.8%	6.0%	0.0%	7.1%	3.8%	-	*	5.4%	6.5%	6.0%	6.8%	21.2%
Absent	0.2%	0.4%	0.2%	0.5%	0.0%	0.4%	0.9%	-	*	0.3%	0.7%	0.9%	0.6%	0.0%
ARD Exempt	0.8%	0.9%	0.2%	0.8%	0.0%	0.6%	1.9%	-	*	1.3%	0.3%	4.3%	0.6%	0.8%
LEP Exempt	1.0%	2.0%	1.4%	4.0%	0.0%	5.4%	0.0%	-	*	3.2%	4.9%	0.0%	4.8%	18.9%
Other	1.0%	1.3%	0.4%	0.6%	0.0%	0.6%	0.9%	-	*	0.6%	0.7%	0.9%	0.8%	1.5%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>716</b>	<b>620</b>	<b>49</b>	<b>462</b>	<b>106</b>	<b>0</b>	<b>3</b>	<b>313</b>	<b>307</b>	<b>117</b>	<b>483</b>	<b>132</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	609	100.0%	29,858	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.7%	7.5%	7.3%
Grade 5	0	0.0%	5.1%	7.2%	7.5%
Grade 6	192	31.5%	29.1%	6.7%	7.2%
Grade 7	223	36.6%	33.0%	6.8%	7.5%
Grade 8	194	31.9%	32.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	58	9.5%	7.8%	13.5%	14.7%
Hispanic	454	74.5%	81.8%	55.4%	45.3%
White	92	15.1%	9.3%	27.9%	36.5%
Native American	1	0.2%	0.2%	0.2%	0.3%
Asian/Pac. Islander	4	0.7%	0.9%	2.9%	3.1%
Economically Disadvantaged	494	81.1%	80.7%	60.3%	55.6%
Limited English Proficient (LEP)	127	20.9%	14.5%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	28	3.7%	6.3%	2.0%	2.3%
At-Risk	417	68.5%	57.0%	51.8%	48.7%
Mobility (2004-05)	218	29.2%	19.4%	26.7%	21.1%
Number of Students per Teacher	12.2	n/a	15.0	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus	District	State	Campus	Campus	District	State
		Group				Group		
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	0.5%	1.2%	1.8%	-	0.0%	0.8%	1.4%
Grade 5	-	5.7%	1.8%	3.8%	-	1.5%	1.2%	2.2%
Grade 6	1.2%	1.5%	0.7%	1.5%	0.0%	0.8%	0.8%	1.6%
Grade 7	2.0%	2.0%	1.0%	2.3%	0.0%	2.3%	1.3%	2.5%
Grade 8	1.7%	1.6%	1.2%	1.7%	5.0%	3.2%	2.5%	3.0%

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**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	15.7	18.7	19.3
Grade 5	-	21.9	22.4	21.9
Grade 6	22.6	21.1	24.6	21.4
Mixed Grades	-	12.0	7.1	25.7
Secondary: English/Language Arts	18.3	20.9	23.2	20.3
Foreign Languages	16.1	20.5	24.3	21.3
Mathematics	19.8	22.1	23.0	20.3
Science	22.3	22.8	25.5	21.5
Social Studies	21.9	23.1	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.3	90.8%	88.2%	65.1%	62.5%
Teachers	50.1	82.3%	75.9%	53.1%	50.7%
Professional Support	3.1	5.1%	8.0%	7.8%	8.0%
Campus Admin. (School Leader.)	2.1	3.4%	4.3%	3.7%	2.8%
Educational Aides:	5.6	9.2%	11.8%	7.3%	10.2%
Total Minority Staff:	14.0	23.0%	50.0%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.0%	12.2%	7.3%	9.1%
Hispanic	7.9	15.7%	31.2%	24.2%	20.1%
White	40.2	80.3%	54.6%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.0%	1.9%	1.7%	1.1%
Males	10.9	21.8%	32.4%	22.9%	22.9%
Females	39.2	78.2%	67.6%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.9	7.9%	9.6%	8.1%	7.5%
1-5 Years Experience	11.0	21.9%	33.6%	30.3%	29.0%
6-10 Years Experience	6.3	12.6%	18.4%	19.3%	19.4%
11-20 Years Experience	16.0	31.9%	21.0%	21.2%	24.2%
Over 20 Years Experience	12.9	25.7%	17.4%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	10.2 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.6 yrs.	7.1 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,116	\$35,776	\$35,956	\$34,505
1-5 Years Experience		\$35,535	\$37,243	\$35,690	\$36,567
6-10 Years Experience		\$36,722	\$39,806	\$37,357	\$39,008
11-20 Years Experience		\$41,371	\$44,776	\$41,694	\$43,978
Over 20 Years Experience		\$49,708	\$53,249	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,392	\$41,936	\$40,245	\$41,744
Professional Support		\$47,371	\$48,621	\$52,430	\$50,029
Campus Administration (School Leadership)		\$64,505	\$63,143	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 609  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: PORTER MIDDLE  
Campus #: 227901049

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,301,271	100.0%	\$6,938	\$4,859,026	100.0%	\$7,837	\$171,280,897	100.0%	\$5,538
Instruction (11,95)	\$2,876,769	66.9%	\$4,640	\$3,140,651	64.6%	\$5,066	\$118,954,131	69.4%	\$3,846
Instructional-Related Services (12,13)	\$198,487	4.6%	\$320	\$203,532	4.2%	\$328	\$6,509,918	3.8%	\$210
Instructional Leadership (21)	\$56,927	1.3%	\$92	\$56,927	1.2%	\$92	\$2,526,184	1.5%	\$82
School Leadership (23)	\$389,373	9.1%	\$628	\$402,095	8.3%	\$649	\$13,197,300	7.7%	\$427
Support Services-Student (31,32,33)	\$282,017	6.6%	\$455	\$283,757	5.8%	\$458	\$9,404,306	5.5%	\$304
Other Campus Costs (35,36,51,52,53)	\$497,698	11.6%	\$803	\$772,064	15.9%	\$1,245	\$20,689,058	12.1%	\$669
<b>By Program:</b>									
Total Operating Expenditures	\$3,803,573	100.0%	\$6,135	\$4,086,962	100.0%	\$6,592	\$149,962,236	100.0%	\$4,849
Bilingual/ESL Education (25)	\$58,965	1.6%	\$95	\$109,952	2.7%	\$177	\$3,859,516	2.6%	\$125
Career & Technology Education (22)	\$165,650	4.4%	\$267	\$169,153	4.1%	\$273	\$1,944,412	1.3%	\$63
Accelerated Education (24,30)	\$201,863	5.3%	\$326	\$359,032	8.8%	\$579	\$31,597,976	21.1%	\$1,022
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,917,788	2.6%	\$127
Regular Education (11)	\$2,497,669	65.7%	\$4,028	\$2,519,856	61.7%	\$4,064	\$85,958,827	57.3%	\$2,779
Special Education (23)	\$879,426	23.1%	\$1,418	\$928,969	22.7%	\$1,498	\$22,459,719	15.0%	\$726
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$223,998	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	124	20.4%	12.0%	22.9%	14.6%
Career & Technology Education	207	34.0%	14.4%	17.7%	20.3%
Gifted & Talented Education	29	4.8%	9.6%	6.7%	7.6%
Special Education	109	17.9%	11.8%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.6	3.2%	4.2%	14.4%	8.8%
Career & Technology Education	2.1	4.2%	2.0%	2.7%	4.0%
Compensatory Education	0.0	0.0%	2.5%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	6.2%	0.0%	2.2%
Regular Education	35.7	71.2%	73.7%	57.3%	68.9%
Special Education	7.2	14.3%	10.7%	13.7%	10.4%
Other	3.6	7.1%	0.7%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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