

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: MCCALLUM H S***

***Campus #: 227901005***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***AP/IB Results (2004-05)***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 1,671  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	82%	92%	86%	73%	75%	96%	*	> 99%	84%	88%	82%	72%	13%
	2005	83%	79%	88%	83%	74%	68%	96%	*	*	80%	87%	63%	65%	30%
Mathematics	2006	58%	56%	64%	62%	36%	42%	82%	*	*	62%	62%	45%	35%	5%
	2005	58%	56%	63%	63%	40%	39%	85%	*	*	61%	64%	43%	35%	20%
All Tests	2006	57%	54%	63%	61%	29%	43%	83%	*	80%	60%	62%	50%	34%	4%
	2005	56%	54%	63%	61%	38%	37%	84%	*	*	60%	62%	38%	32%	14%
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	84%	89%	90%	83%	78%	97%	*	*	87%	92%	71%	78%	44%
	2005	68%	69%	75%	77%	62%	66%	87%	*	*	69%	85%	31%	65%	*
Mathematics	2006	62%	62%	65%	69%	47%	48%	84%	*	*	69%	68%	33%	45%	29%
	2005	59%	58%	63%	74%	49%	64%	84%	*	*	69%	78%	33%	46%	*
Science	2006	61%	63%	65%	71%	46%	43%	89%	*	*	73%	69%	43%	34%	< 1%
	2005	55%	57%	63%	65%	37%	49%	80%	*	*	62%	69%	42%	41%	*
Soc Studies	2006	84%	82%	86%	86%	75%	67%	96%	*	*	84%	87%	68%	61%	43%
	2005	85%	83%	88%	90%	83%	86%	94%	*	*	90%	90%	69%	79%	*
All Tests	2006	50%	52%	52%	60%	31%	31%	81%	*	*	59%	60%	19%	27%	11%
	2005	40%	42%	46%	56%	31%	40%	71%	*	*	47%	63%	23%	29%	*
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	88%	91%	96%	95%	91%	98%	*	*	95%	96%	89%	85%	*
	2005	87%	87%	90%	95%	93%	91%	96%	*	*	92%	97%	71%	94%	*
Mathematics	2006	78%	78%	80%	89%	71%	81%	97%	*	*	90%	87%	40%	77%	*
	2005	72%	71%	76%	79%	47%	65%	93%	*	*	75%	82%	61%	66%	*
Science	2006	76%	76%	78%	85%	64%	73%	96%	*	*	84%	86%	43%	71%	*
	2005	71%	72%	75%	80%	56%	55%	93%	*	*	84%	76%	67%	56%	*
Soc Studies	2006	94%	93%	95%	98%	95%	96%	99%	*	*	99%	97%	88%	93%	*
	2005	91%	89%	94%	97%	97%	91%	> 99%	*	*	95%	99%	88%	95%	*
All Tests	2006	66%	67%	67%	81%	56%	67%	94%	*	*	80%	82%	50%	57%	*
	2005	60%	61%	64%	71%	39%	54%	85%	*	*	70%	72%	46%	53%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 1,671  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	90%	90%	82%	80%	97%	> 99%	> 99%	88%	91%	79%	77%	22%
	2005	83%	80%	85%	85%	77%	72%	93%	*	*	80%	89%	59%	72%	37%
Mathematics	2006	75%	70%	69%	71%	48%	55%	87%	*	88%	72%	71%	40%	46%	17%
	2005	71%	68%	68%	71%	44%	53%	87%	*	*	68%	74%	48%	46%	30%
Science	2006	70%	68%	70%	77%	53%	58%	92%	*	*	78%	76%	43%	50%	10%
	2005	63%	62%	68%	73%	48%	51%	87%	*	*	72%	73%	58%	49%	20%
Soc Studies	2006	87%	83%	90%	91%	82%	81%	97%	*	*	90%	91%	73%	74%	50%
	2005	87%	83%	90%	94%	91%	88%	97%	*	*	93%	95%	81%	88%	88%
All Tests	2006	67%	62%	60%	66%	36%	46%	85%	> 99%	78%	65%	67%	39%	37%	6%
	2005	62%	59%	58%	62%	36%	42%	80%	*	*	59%	65%	38%	37%	21%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	18%	28%	11%	13%	41%	60%	44%	20%	36%	6%	11%	< 1%
	2005	25%	26%	15%	27%	10%	11%	40%	*	*	20%	34%	7%	9%	< 1%
Mathematics	2006	23%	24%	14%	23%	6%	12%	33%	*	13%	24%	21%	5%	7%	< 1%
	2005	20%	21%	15%	21%	6%	10%	31%	*	*	22%	20%	6%	8%	< 1%
Science	2006	16%	17%	10%	15%	4%	8%	21%	*	*	18%	12%	< 1%	4%	< 1%
	2005	14%	15%	8%	11%	3%	7%	15%	*	*	14%	8%	< 1%	2%	< 1%
Soc Studies	2006	30%	33%	29%	47%	22%	29%	61%	*	*	48%	45%	15%	20%	< 1%
	2005	26%	27%	28%	42%	20%	22%	56%	*	*	42%	43%	24%	22%	< 1%
All Tests	2006	11%	12%	5%	9%	2%	3%	14%	40%	11%	9%	9%	4%	3%	< 1%
	2005	10%	11%	4%	7%	< 1%	5%	11%	*	*	7%	7%	1%	2%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	76%	80%	63%	55%	75%	48%	*	*	67%	56%	63%	65%	89%
2005		79%	72%	73%	75%	72%	74%	78%	*	*	73%	80%	75%	77%	78%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	85%	67%	63%	80%	38%	*	*	74%	56%	67%	69%	> 99%
	2005	82%	76%	83%	87%	84%	85%	92%	*	*	84%	93%	87%	89%	92%
Mathematics	2006	86%	81%	85%	68%	62%	76%	64%	*	*	69%	68%	68%	69%	78%
	2005	80%	73%	74%	76%	73%	79%	75%	*	*	76%	75%	76%	81%	91%
Writing	2006	68%	50%	57%	29%	14%	50%	*	*	42%	< 1%	29%	36%	*	
	2005	65%	55%	55%	43%	44%	*	63%	*	38%	60%	43%	33%	*	
All Tests	2006	74%	64%	69%	47%	38%	59%	36%	*	*	49%	45%	47%	50%	78%
	2005	68%	59%	56%	58%	50%	57%	67%	*	*	55%	65%	58%	58%	50%

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	96.0%	95.7%	93.2%	95.4%	97.1%	100.0%	90.9%	93.9%	97.4%	83.6%	93.3%	90.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	90.7%	91.0%	84.0%	88.4%	95.4%	100.0%	90.9%	88.1%	93.9%	48.5%	83.3%	72.0%
Not on TAKS	6.4%	6.5%	4.9%	4.7%	9.1%	7.0%	1.6%	0.0%	0.0%	5.9%	3.5%	35.2%	10.0%	18.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.0%	4.7%	9.1%	7.0%	1.6%	0.0%	0.0%	5.9%	3.5%	35.2%	10.0%	18.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	88.8%	89.5%	78.3%	90.1%	94.1%	83.3%	81.8%	87.7%	91.2%	76.4%	82.8%	90.0%
Non-Acct System	6.5%	5.7%	6.9%	6.2%	14.8%	5.2%	2.9%	16.7%	9.1%	6.2%	6.2%	7.3%	10.5%	0.0%
Mobile	5.6%	4.8%	5.8%	4.7%	8.0%	4.9%	2.9%	16.7%	9.1%	4.3%	5.1%	6.1%	6.0%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	1.5%	6.8%	0.3%	0.0%	0.0%	0.0%	2.0%	1.1%	1.2%	4.4%	0.0%
<b>Not Tested</b>	2.9%	4.8%	4.1%	4.3%	6.8%	4.6%	2.9%	0.0%	9.1%	6.1%	2.6%	16.4%	6.7%	10.0%
Absent	0.2%	0.4%	-	1.1%	1.1%	2.3%	0.5%	0.0%	0.0%	1.5%	0.8%	0.6%	1.6%	2.0%
ARD Exempt	0.7%	0.8%	1.5%	1.5%	3.4%	0.6%	1.3%	0.0%	0.0%	2.3%	0.8%	11.5%	2.8%	0.0%
LEP Exempt	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.5%	1.5%	1.9%	1.7%	1.0%	0.0%	9.1%	2.0%	1.0%	3.6%	1.9%	8.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.2%	0.4%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.6%	0.5%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>1,092</b>	<b>1,238</b>	<b>263</b>	<b>345</b>	<b>613</b>	<b>6</b>	<b>11</b>	<b>611</b>	<b>627</b>	<b>165</b>	<b>430</b>	<b>50</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	96.2%	94.6%	94.0%	92.0%	96.1%	100.0%	*	93.4%	95.9%	81.7%	91.5%	92.2%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	91.4%	90.1%	85.9%	85.0%	94.0%	100.0%	*	86.9%	93.2%	48.3%	79.7%	70.6%
SDAA II Only	6.2%	6.7%	4.3%	4.6%	8.1%	7.0%	2.0%	0.0%	*	6.5%	2.7%	33.3%	11.7%	21.6%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	90.6%	86.5%	80.6%	83.2%	90.7%	80.0%	*	85.2%	88.0%	71.1%	80.3%	76.5%
Mobile Subset	5.7%	4.4%	5.3%	8.1%	13.4%	8.9%	5.4%	20.0%	*	8.2%	7.9%	10.6%	11.2%	15.7%
<b>Not Tested</b>	3.0%	4.6%	3.8%	5.4%	6.0%	8.0%	3.9%	0.0%	*	6.6%	4.1%	18.3%	8.5%	7.8%
Absent	0.2%	0.4%	0.2%	1.8%	1.1%	3.4%	1.3%	0.0%	*	2.0%	1.5%	2.8%	3.7%	3.9%
ARD Exempt	0.8%	0.9%	1.5%	1.5%	2.5%	1.2%	1.2%	0.0%	*	1.8%	1.1%	10.6%	1.6%	0.0%
LEP Exempt	1.0%	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.5%	2.1%	2.5%	3.4%	1.5%	0.0%	*	2.8%	1.5%	5.0%	3.2%	3.9%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>1,283</b>	<b>1,308</b>	<b>283</b>	<b>327</b>	<b>689</b>	<b>5</b>	<b>4</b>	<b>649</b>	<b>658</b>	<b>180</b>	<b>375</b>	<b>51</b>

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Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	43%	71%	65%	57%	64%	81%	*	*	67%	63%	59%	57%	25%
	2005	45%	39%	59%	61%	46%	53%	86%	*	*	58%	67%	56%	53%	50%
Mathematics	2006	32%	26%	33%	31%	23%	23%	49%	*	*	36%	25%	35%	22%	13%
	2005	25%	21%	29%	32%	24%	27%	53%	*	*	36%	29%	44%	24%	17%
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.40	0.69	0.59	0.51	0.43	1.03	*	*	0.59	0.59	0.36	0.35	-0.41
	2005	0.53	0.47	0.69	0.97	0.62	0.50	1.87	*	*	0.71	1.35	0.67	0.56	0.29
Mathematics	2006	0.34	0.27	0.31	0.37	0.26	0.18	0.73	*	*	0.46	0.28	0.50	0.21	0.31
	2005	0.38	0.35	0.38	0.61	0.59	0.52	0.77	*	*	0.64	0.58	0.77	0.69	0.39
<b>English Language Learners Progress Measure</b>															
2005-06	66%	60%	59%	43%	*	42%	*	*	*	43%	44%	10%	41%	29%	
<b>Attendance Rate</b>															
2004-05	95.7%	94.3%	94.9%	90.9%	89.6%	88.4%	92.4%	*	94.7%	90.5%	91.3%	85.9%	87.0%	84.5%	
2003-04	95.7%	94.4%	95.2%	90.2%	89.4%	86.2%	92.1%	*	95.6%	89.6%	90.7%	85.6%	84.9%	79.9%	
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>															
2004-05	0.9%	1.1%	0.5%	0.8%	0.7%	1.0%	0.7%	0.0%	0.0%	0.9%	0.7%	1.0%	0.8%	1.0%	
2003-04	0.9%	0.9%	0.4%	1.1%	1.6%	1.9%	0.5%	*	0.0%	1.3%	0.9%	2.2%	1.1%	2.8%	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2005</b>															
Graduated	84.0%	80.7%	90.5%	86.8%	84.8%	78.1%	90.1%	-	100.0%	85.1%	88.7%	70.4%	80.3%	42.9%	
Received GED	3.8%	3.4%	3.2%	3.1%	3.0%	1.4%	3.8%	-	0.0%	3.2%	3.0%	1.9%	3.3%	0.0%	
Continued HS	7.9%	10.3%	4.0%	6.2%	10.6%	13.7%	2.4%	-	0.0%	8.0%	4.2%	22.2%	14.8%	28.6%	
Dropped Out (4-yr)	4.3%	5.6%	1.8%	3.9%	1.5%	6.8%	3.8%	-	0.0%	3.7%	4.2%	5.6%	1.6%	28.6%	
<b>Class of 2004</b>															
Graduated	84.6%	80.1%	89.1%	86.2%	81.7%	79.8%	90.7%	-	*	87.0%	85.6%	78.3%	73.9%	76.5%	
Received GED	4.2%	4.1%	3.5%	2.5%	1.7%	1.2%	3.3%	-	*	2.4%	2.6%	2.2%	4.3%	0.0%	
Continued HS	7.3%	10.8%	3.7%	7.7%	11.7%	13.1%	3.7%	-	*	7.7%	7.7%	17.4%	14.5%	17.6%	
Dropped Out (4-yr)	3.9%	5.1%	2.2%	3.6%	5.0%	6.0%	2.3%	-	*	3.0%	4.1%	2.2%	7.2%	5.9%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2005	95.7%	94.4%	98.3%	96.1%	98.5%	93.2%	96.2%	-	100.0%	96.3%	95.8%	94.4%	98.4%	71.4%	
Class of 2004	96.1%	94.9%	97.8%	96.4%	95.0%	94.0%	97.7%	-	*	97.0%	95.9%	97.8%	92.8%	94.1%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2005	91.9%	91.0%	94.3%	93.0%	95.5%	91.8%	92.5%	-	100.0%	93.1%	92.9%	92.6%	95.1%	71.4%	
Class of 2004	91.9%	90.9%	93.8%	93.9%	93.3%	92.9%	94.4%	-	*	94.7%	93.3%	95.7%	88.4%	94.1%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	21.9%	18.5%	22.9%	8.3%	11.8%	33.6%	0.0%	53.8%	19.8%	26.1%	4.8%	6.7%	5.5%
2003-04	19.9%	25.0%	19.2%	27.6%	13.8%	15.9%	37.7%	*	40.0%	25.4%	29.9%	9.1%	11.5%	17.4%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	74.9%	67.7%	73.8%	53.2%	60.9%	83.4%	-	100.0%	67.4%	80.9%	19.6%	46.3%	20.0%
Class of 2004	68.4%	69.6%	64.6%	63.9%	43.6%	46.3%	76.1%	-	*	60.7%	67.1%	12.0%	32.9%	13.3%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	33.8%	14.1%	35.3%	6.4%	18.8%	48.7%	*	50.0%	30.0%	40.0%	n/a	n/a	n/a
2004	17.4%	30.6%	13.8%	36.1%	7.4%	18.2%	48.7%	*	37.5%	28.3%	43.8%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	55.1%	45.0%	81.7%	57.1%	59.1%	85.9%	-	60.0%	83.7%	80.3%	n/a	n/a	n/a
2004	53.9%	59.9%	50.1%	75.6%	42.9%	63.6%	78.7%	-	*	70.2%	79.0%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	51.6%	36.8%	70.7%	46.2%	62.5%	72.6%	-	55.6%	74.0%	68.4%	n/a	n/a	n/a
2004	49.3%	54.8%	45.0%	64.2%	27.3%	54.6%	66.6%	-	33.3%	60.6%	66.5%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2006	40%	39%	36%	62%	38%	53%	73%	*	*	52%	70%	22%	39%	*
2005	39%	44%	37%	64%	36%	40%	79%	*	*	50%	76%	24%	44%	*
<b>Mathematics</b>														
2006	51%	54%	47%	66%	42%	49%	81%	*	*	67%	66%	20%	40%	*
2005	48%	52%	52%	60%	25%	39%	76%	*	*	59%	61%	35%	38%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	75.9%	59.5%	73.8%	60.9%	46.9%	74.5%	-	100.0%	67.1%	80.1%	n/a	n/a	n/a
Class of 2004	61.9%	72.0%	60.0%	72.0%	57.1%	53.8%	71.7%	?	*	71.6%	72.3%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	39.2%	27.4%	52.6%	3.6%	30.4%	67.9%	-	42.9%	51.1%	53.8%	n/a	n/a	n/a
Class of 2004	27.0%	40.2%	29.2%	56.3%	16.7%	28.6%	70.9%	*	-	50.5%	61.6%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	1036	1002	1103	868	1045	1148	-	1071	1117	1091	n/a	n/a	n/a
Class of 2004	987	1032	1004	1107	908	1029	1154	*	-	1100	1113	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	20.1	20.5	21.7	16.8	19.7	24.1	-	*	22.3	21.3	n/a	n/a	n/a
Class of 2004	20.1	21.1	20.8	23.8	20.0	20.3	25.6	-	-	22.3	24.8	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 1,671  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	1,671	100.0%	57,068	81,003	4,505,572
<b>Students By Grade:</b>					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.8%	7.5%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	526	31.5%	28.4%	8.0%	8.7%
Grade 10	431	25.8%	26.9%	6.4%	7.2%
Grade 11	346	20.7%	23.5%	5.4%	6.2%
Grade 12	368	22.0%	20.9%	5.4%	5.7%
<b>Ethnic Distribution:</b>					
African American	367	22.0%	16.4%	13.5%	14.7%
Hispanic	442	26.5%	28.3%	55.4%	45.3%
White	844	50.5%	50.3%	27.9%	36.5%
Native American	5	0.3%	0.4%	0.2%	0.3%
Asian/Pac. Islander	13	0.8%	4.7%	2.9%	3.1%
<b>Economically Disadvantaged</b>	568	34.0%	33.1%	60.3%	55.6%
<b>Limited English Proficient (LEP)</b>	65	3.9%	3.6%	23.9%	15.8%
<b>Students w/Disciplinary Placements (2003-04)</b>	71	3.8%	4.7%	2.0%	2.3%
<b>At-Risk</b>	908	54.3%	46.5%	51.8%	48.7%
<b>Mobility (2004-05)</b>	439	23.4%	19.2%	26.7%	21.1%
<b>Number of Students per Teacher</b>	16.9	n/a	15.6	14.4	14.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 2  
Total Students: 1,671  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	332	100.0%	11,479	3,746	239,716
By Ethnicity (incl. Special Ed.):					
African American	62	18.7%	1,590	518	32,811
Hispanic	64	19.3%	2,746	1,459	84,566
White	199	59.9%	6,548	1,640	113,212
Native American	0	0.0%	36	11	764
Asian/Pacific Islander	7	2.1%	559	118	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	87	26.2%	3,540	941	66,380
Recommended H.S. Pgm./DAP	245	73.8%	7,939	2,805	173,336
Special Education Graduates	46	13.9%	1,067	470	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	-	22.4	21.9
Grade 6	-	?	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	25.1	22.1	23.2	20.3
Foreign Languages	24.8	23.3	24.3	21.3
Mathematics	25.1	21.5	23.0	20.3
Science	25.8	22.3	25.5	21.5
Social Studies	27.1	24.1	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 1,671  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	124.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	112.6	90.4%	90.6%	65.1%	62.5%
Teachers	99.2	79.7%	78.5%	53.1%	50.7%
Professional Support	6.5	5.2%	8.2%	7.8%	8.0%
Campus Admin. (School Leader.)	6.9	5.5%	3.8%	3.7%	2.8%
Educational Aides:	11.9	9.6%	9.4%	7.3%	10.2%
Total Minority Staff:	29.8	23.9%	16.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	6.1	6.2%	5.3%	7.3%	9.1%
Hispanic	14.2	14.3%	6.9%	24.2%	20.1%
White	78.4	79.1%	86.6%	66.7%	69.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.4	0.4%	0.7%	1.7%	1.1%
Males	38.5	38.8%	40.5%	22.9%	22.9%
Females	60.7	61.2%	59.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.6	2.6%	6.5%	8.1%	7.5%
1-5 Years Experience	24.0	24.2%	26.8%	30.3%	29.0%
6-10 Years Experience	21.5	21.7%	20.0%	19.3%	19.4%
11-20 Years Experience	17.8	18.0%	25.2%	21.2%	24.2%
Over 20 Years Experience	33.2	33.5%	21.5%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		14.9 yrs.	12.1 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		11.6 yrs.	7.5 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,359	\$34,761	\$35,956	\$34,505
1-5 Years Experience		\$35,865	\$36,892	\$35,690	\$36,567
6-10 Years Experience		\$37,569	\$39,943	\$37,357	\$39,008
11-20 Years Experience		\$42,241	\$44,653	\$41,694	\$43,978
Over 20 Years Experience		\$51,650	\$53,566	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,760	\$42,904	\$40,245	\$41,744
Professional Support		\$47,641	\$50,113	\$52,430	\$50,029
Campus Administration (School Leadership)		\$67,290	\$68,699	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	99.2	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 1,671  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$8,584,257	100.0%	\$5,257	\$9,511,875	100.0%	\$5,825	\$308,893,351	100.0%	\$5,597
Instruction (11,95)	\$5,770,666	67.2%	\$3,534	\$6,189,520	65.1%	\$3,790	\$209,030,571	67.7%	\$3,788
Instructional-Related Services (12,13)	\$262,992	3.1%	\$161	\$272,095	2.9%	\$167	\$9,181,650	3.0%	\$166
Instructional Leadership (21)	\$113,318	1.3%	\$69	\$113,318	1.2%	\$69	\$4,184,742	1.4%	\$76
School Leadership (23)	\$782,005	9.1%	\$479	\$782,484	8.2%	\$479	\$21,349,142	6.9%	\$387
Support Services-Student (31,32,33)	\$410,037	4.8%	\$251	\$525,510	5.5%	\$322	\$15,912,897	5.2%	\$288
Other Campus Costs (35,36,51,52,53)	\$1,245,239	14.5%	\$763	\$1,628,948	17.1%	\$998	\$49,234,349	15.9%	\$892
<b>By Program:</b>									
Total Operating Expenditures	\$7,339,018	100.0%	\$4,494	\$7,882,927	100.0%	\$4,827	\$258,200,852	100.0%	\$4,678
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,059,698	0.8%	\$37
Career & Technology Education (22)	\$466,054	6.4%	\$285	\$517,249	6.6%	\$317	\$28,802,784	11.2%	\$522
Accelerated Education (24,30)	\$163,467	2.2%	\$100	\$546,027	6.9%	\$334	\$10,996,612	4.3%	\$199
Gifted & Talented Education (21)	\$11,279	0.2%	\$7	\$26,831	0.3%	\$16	\$5,033,347	1.9%	\$91
Regular Education (11)	\$5,235,820	71.3%	\$3,206	\$5,280,194	67.0%	\$3,233	\$172,567,410	66.8%	\$3,127
Special Education (23)	\$1,462,398	19.9%	\$896	\$1,512,626	19.2%	\$926	\$36,860,357	14.3%	\$668
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,880,644	0.7%	\$34

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	59	3.5%	3.1%	22.9%	14.6%
Career & Technology Education	758	45.4%	58.4%	17.7%	20.3%
Gifted & Talented Education	215	12.9%	8.3%	6.7%	7.6%
Special Education	238	14.2%	11.6%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.4	0.4%	1.0%	14.4%	8.8%
Career & Technology Education	5.7	5.8%	11.1%	2.7%	4.0%
Compensatory Education	0.0	0.0%	0.8%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.2%
Regular Education	62.7	63.2%	66.4%	57.3%	68.9%
Special Education	12.4	12.5%	10.6%	13.7%	10.4%
Other	18.0	18.2%	8.3%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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