

### Student Learning Objective Rigor Rubric

4 Exemplary	3 Proficient	2 Progressing	1 Does not meet standard
<u>Assessment</u> <ul style="list-style-type: none"> <li>Variety of levels of questions (Beginning, Progressing, Proficient, Advanced)</li> <li>At least one very challenging question</li> <li>Sufficient number of items</li> <li>Grade level appropriate</li> <li>Extends and deepens knowledge</li> <li>Measures what is intended</li> </ul>	<u>Assessment</u> <ul style="list-style-type: none"> <li>Variety of levels of questions (Beginning, Progressing, Proficient, Advanced)</li> <li>Sufficient number of items</li> <li>Grade level appropriate</li> <li>Measures what is intended</li> </ul>	<u>Assessment</u> <ul style="list-style-type: none"> <li>Addresses 2 or 3 levels of questions</li> <li>Spread of questions is insufficient</li> <li>Grade level appropriate</li> <li>Mostly measures what is intended</li> </ul>	<u>Assessment</u> <ul style="list-style-type: none"> <li>Addresses only 1 level of questions</li> <li>Insufficient number of questions</li> <li>Not grade level appropriate</li> <li>Does not measure what is intended</li> </ul>
<u>Objective</u> <ul style="list-style-type: none"> <li>Reflects a high need</li> <li>Yearlong objective</li> <li>Grade level appropriate</li> <li>Deepens and extends knowledge for all students</li> </ul>	<u>Objective</u> <ul style="list-style-type: none"> <li>Reflects a significant need</li> <li>Yearlong objective</li> <li>Grade level appropriate</li> </ul>	<u>Objective</u> <ul style="list-style-type: none"> <li>Addresses a need</li> <li>Yearlong objective</li> <li>Grade level appropriate</li> </ul>	<u>Objective</u> <ul style="list-style-type: none"> <li>Does not address a need</li> <li>Not a yearlong objective</li> <li>Not grade level appropriate</li> </ul>
<u>Growth Target</u> <ul style="list-style-type: none"> <li>Addresses more than 75% of students</li> <li>Substantial growth expected (2 or more years)</li> <li>Students and teachers exceeding expectations</li> </ul>	<u>Growth Target</u> <ul style="list-style-type: none"> <li>Addresses 75% of students (exceptions for sped, small classes, etc)</li> <li>Significant individual growth ( at least one year)</li> <li>Pushes students and teachers to exceed typical expectations</li> </ul>	<u>Growth Target</u> <ul style="list-style-type: none"> <li>Addresses fewer than 75% of students</li> <li>Moderate individual growth (less than one year)</li> <li>Students and teachers barely meet expectations</li> </ul>	<u>Growth Target</u> <ul style="list-style-type: none"> <li>Does not address 75% of students</li> <li>Minor individual student growth (less than ½ year)</li> <li>Students and teachers do not meet expectations</li> </ul>

## **Student Learning Objectives Quality of Entry Checklist**

### Need

\_\_\_\_\_ Provides an explanation of need with data

### Learning Objective

\_\_\_\_\_ Grade level appropriate

\_\_\_\_\_ Indicates a TEK/TAKS Objective

\_\_\_\_\_ Yearlong goal

### Assessment

\_\_\_\_\_ Assessment is named

\_\_\_\_\_ Grading scale is explained

### Growth Target

\_\_\_\_\_ Target contains a percentage of students who will achieve

\_\_\_\_\_ Clear target that shows individual student growth

\_\_\_\_\_ Does not use percentage growth

### Attachments

\_\_\_\_\_ Excel Sheet – properly named and contains student names and scores

\_\_\_\_\_ Student Work – properly named

\_\_\_\_\_ Blank Assessment – properly named and includes a key