

## Supplemental Educational Services

Under No Child Left Behind, when a Title I, Part A campus has been identified as not making Adequate Yearly Progress (AYP) for three consecutive years (Stages 2-5), the local educational agency is required to arrange for the provision of supplemental educational services (SES) for **students from low-income families**. If parents of these students wish to have their child receive supplemental educational services, they must choose a provider from the list of approved providers that is developed and maintained by the state.

For purposes of the School Improvement program, supplemental educational services are defined as tutoring and other supplemental academic enrichment services that are in addition to instruction provided during the school day and are of high quality, research-based, and specifically designed to increase the academic achievement of eligible children on the state assessment and to assist them in attaining proficiency in meeting the state's academic achievement standards.

**Student Eligibility:** All students from low-income families (as defined by the LEA in determining Title I, Part A campus allocations) are eligible to request supplemental educational services if they attend a Title I, Part A campus that has failed to make AYP for three consecutive years. However, **if funds are insufficient** for the LEA to meet all requests for supplemental educational services, the LEA must give priority to the lowest achieving students from low-income families

SES must be implemented at the beginning of school for new Stage 2 campuses and continued until the campus exits School Improvement status. In the event that a campus successfully appeals the preliminary SIP identification, Supplemental Educational Services must continue through the end of the school year.

Additional information on SES and approved SES providers is available in the School Improvement Resource Center (SIRC) web site at <http://www.esc13.net/statewide/sirc/>.