



Question: What is the TAKS performance of students currently enrolled in designated NCLB receiving Middle Schools, and how does it differ when transfer students are not included?

Response:

Based on 2007 TAKS performance of actively enrolled students on Middle Schools designated to receive NCLB transfer students, the following passing percentages could be expected if all current students were to be included in the spring accountability subset. A cell-to-cell comparison of data with and without transfer students indicates that passing percentages are higher when including NCLB transfer students in 16 (21%) of 76 instances, and remain the same in 23 (30%) of 76 instances. Passing percentages are greater without NCLB Transfer students in 37 (49%) of 76 instances.

School	Student Group	Reading		Math		Writing		Science	
		70% standard for 2008	70% standard for 2008	50% standard for 2008	50% standard for 2008	65% standard for 2008	65% standard for 2008	45% standard for 2008	45% standard for 2008
		2007 TAKS w/o NCLB Transfers	2007 TAKS All Active Students	2007 TAKS w/o NCLB Transfers	2007 TAKS All Active Students	2007 TAKS w/o NCLB Transfers	2007 TAKS All Active Students	2007 TAKS w/o NCLB Transfers	2007 TAKS All Active Students
Covington		N=728	N=832	N=738	N=843	N=229	N=260	N=247	N=296
	All	89	88	84	83	95	94	75	74
	Afr.American	81	81	76	76	100	96	88	71
	Hispanic	87	86	80	78	91	94	68	67
	White	94	94	93	92	99	98	86	87
	Econ Disadv	85	84	77	76	91	90	66	65
Garcia		N=419	N=431	N=420	N=432	N=126	N=127	N=162	N=166
	All	67	67	52	52	78	78	51	49
	Afr.American	62	63	47	46	81	83	49	48
	Hispanic	69	69	56	56	74	74	51	49
	White	**	**	**	**	**	**	**	**
	Econ Disadv	66	66	51	51	76	76	51	50
Lamar		N=528	N=618	N=533	N=617	N=184	N=204	N=151	N=193
	All	88	87	81	80	92	92	77	76
	Afr.American	77	78	63	64	88	90	61	76
	Hispanic	78	78	75	75	83	85	62	57
	White	96	96	89	89	99	98	94	93
	Econ Disadv	76	76	74	74	84	86	63	63
O. Henry		N=728	N=785	N=724	N=781	N=269	N=289	N=163	N=180
	All	91	90	85	83	92	92	85	82
	Afr.American	83	84	73	72	91	92	50	54
	Hispanic	83	81	74	71	86	87	73	69
	White	98	98	95	94	97	97	95	96
	Econ Disadv	81	79	74	70	84	85	62	59

Note: Percentages above reflect the 2007 TAKS passing percentages with and without all active NCLB transfer students on these campuses. No passing percentages were calculated for Social Studies because no active MS students took TAKS in 2007 for Social Studies. Red font indicates instances in which passing percentages are lower when NCLB transfer students are included.

** Cell contains fewer than five students.

Sources: AISD Student Records and AISD TAKS files