



Question: What did the parents and other participants report at the LBJ Community Meeting on December 15th, 2009?

Response:

During the above referenced community meeting, parents and other community members participated in breakout sessions designed to offer feedback to campus and district administrators in three key areas, the results of which are summarized below:

What positive things have occurred at LBJ?

- Participants made many positive comments regarding improvements to academic programs, including increased rigor, access to pre-AP and AP classes, tutoring, and new initiatives to identify struggling students.
- Participants also reported high levels of involvement, commitment, and support from teachers, including emailing parents and making connections with students in through Advocacy.
- Parents have been better connected to the school, through emails, Parent Connect online access to students' grades, and opportunities to meet with teachers from the Small Learning Communities (SLCs).
- Students' attitudes towards the school have improved; there is a positive climate and students feel connected to the teachers; students have been more involved in community activities.

What are some significant issues that need to be addressed?

- Further improve the rigor of classes and to equate the educational opportunities between LBJ and LASA.
- Improve the academic structure of the school by offering more flexibility to change SLCs, by offering more access to vocational education programs, and by making assignments available online.
- Participants recommend increasing levels of parent involvement and campus security, and had some concerns about student drug use.

What needs to be addressed immediately?

- Ensure that students attend school and class by using Austin ISD police and security to enforce attendance, if necessary.
- Increase classroom rigor and improve instructional practices (e.g., require homework, use manipulatives in the classroom).
- Teach students the skills they need to succeed in life outside of the classroom.