



## SUMMARY OF 2004-2005 AISD PARENT SURVEY DISTRICT RESULTS

### OVERVIEW

The following report contains the results of the 2004-2005 AISD Parent Survey for all 103 Elementary, Middle, and High Schools. Separate but parallel surveys were developed to contain items relevant for elementary and secondary parents. Each campus principal was asked to ensure that a parent of every student received a survey. In addition to the take-home paper survey, the surveys were available online in English, Spanish, and Vietnamese.<sup>1</sup> Parents were asked to complete one survey per child to provide information regarding their unique experiences with different campuses and/or different students attending the same campus.

In 2004-2005, 15,915 parents returned paper copies of the survey and 942 parents responded to the survey online for a total of 16,857 surveys. The overall response to this year's survey was not as large as the response in 2003-2004. However, the response from high school parents was greater this year than in the past, perhaps due to the availability of surveys in time for distribution on choice sheet night. In addition, high school parents may be more galvanized now than before due to the current high school redesign initiative and transfers allowed under No Child Left Behind.

### How many parents responded to the survey in 2003-2004 and 2004-2005, and how does this compare to the number of students in the population<sup>2</sup> each year?

	Elementary School	Middle School	High School	Overall*
<b># of Parents Responding in 2003-2004</b>	16,070	2,721	1,640	20,533
<b># of Students in 2003-2004</b>	42,594	15,819	19,847	78,591
<b>Ratio of Parents to Students in 2003-2004</b>	37.7%	17.2%	8.3%	26.1%
<b># of Parents Responding in 2004-2005</b>	12,137	2,007	2,700	16,857
<b># of Students in 2004-2005</b>	43,566	15,705	19,976	79,950
<b>Ratio of Parents to Students in 2004-2005</b>	27.9%	12.8%	13.5%	21.1%

\* Data for special campuses are not included among results for Elementary, Middle, and High Schools; therefore, "Overall" student and parent counts are greater than the sum of Elementary, Middle, and High School columns. A separate summary report contains results from parents at these 4 special campuses (ACES, ALC, Rosedale, and Clifton).

Parent survey respondents report demographics that are highly representative of the district elementary student population and provide a good representation of the middle and high school student populations. The large sample size for each level indicates that results may be interpreted with confidence.<sup>3</sup>

<sup>1</sup> Over one fourth of the surveys received (28.2%) were completed in Spanish.

<sup>2</sup> Student population data are based on Fall 2003 and Fall 2004 PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

<sup>3</sup> Based on the sample size and a 99% Confidence Interval, response proportions for the entire population of AISD Parents are likely to fall within +/- 1.1 percentage points at Elementary School level, +/- 2.8 percentage points at Middle School level, and +/- 2.4 percentage points at High School.

The following section provides a summary of responses to the survey. Subsequent sections describe the sample demographics in comparison to the AISD student population, the percentage of parents selecting specific responses for each survey item, and the actual number of parents who selected each response option. Survey results should be examined for areas of strength and opportunities for improvement. These results may be used for campus and district improvement efforts.

## SUMMARY OF RESPONSES

- Parents at all levels provide mostly positive responses regarding their experiences with a variety of campus staff. In general, elementary and middle school parents are more likely than high school parents to report positive experiences with campus staff.
- For the group of items concerning interactions with staff, parents at all levels provide the most positive responses to items concerning treatment of parents and students, and provide the most negative responses to items regarding parent involvement issues such as opportunities for two-way communication, assistance with becoming more involved, and welcoming input in academic decisions.
- Parents of middle school and high school students report very similar, more negative, opinions about benchmark testing, school safety, and awareness of the AISD Ombudsman. Parents of elementary students report more positive opinions about benchmark testing and school safety, and are more likely than secondary parents to be aware of the AISD Ombudsman.
- Overall, a large portion of AISD parents are unfamiliar with the AISD Ombudsman.
- Of the campus staff listed (Principal, Assistant Principal(s), Counselor(s), Office Staff, and Teachers), secondary parents most frequently report positive experiences with Counselors, and elementary parents most frequently report positive experiences with Teachers.
- While the overwhelming majority of responses are positive, middle school and high school parents generally provide the greatest frequency of negative responses regarding experiences with Assistant Principals and Teachers, and elementary parents report more negative experiences with Principals and Office Staff. However, parents at all levels provide the most negative responses about Principals on the item regarding provision of opportunities for two-way communication.
- For items regarding experiences with campus staff, elementary parents *most* often report “Don’t Know” for Counselors, but middle and high school parents *least* often report “Don’t Know” for Counselors.

- Most parents indicate that school staff have provided them with information about school and district policies. However, responses from parents at all levels suggest weak dissemination of information regarding programs/services such as Special Education, Bilingual/ESL, Gifted and Talented, availability of tutoring, and Advanced Placement and Dual Credit courses.
- Middle school and high school parents indicate weaknesses in the provision of information regarding their children’s academic plans and goals and preparedness for TAKS. In addition, they suggest weak dissemination of graduation and post-graduation information.
- Responses from middle school parents regarding the distribution of graduation and post-graduation information appear more negative than responses from high school students. However, results should be interpreted with caution because a large portion of middle school parents selected the option “Does Not Apply” for these items.

## DEMOGRAPHICS

### What did parents report as their child’s grade level, and how does this compare to the grade level distribution of the student population?

	Grade	% of Students, as Reported by Parent Respondents*, by Level	% of Students in AISD Population, by Level
<b>Elementary</b>	EC	1.0%	1.3%
	PK	9.9%	10.4%
	K	15.1%	16.0%
	1	15.5%	15.9%
	2	14.9%	14.7%
	3	15.7%	14.1%
	4	14.7%	13.6%
	5	12.6%	13.0%
	6	0.8%	1.0%
<b>Middle</b>	6	46.4%	32.3%
	7	27.1%	33.5%
	8	26.5%	34.2%
<b>High</b>	9	25.3%	32.2%
	10	23.9%	24.3%
	11	26.0%	23.0%
	12	24.8%	20.5%

\*Note: Percentages of respondents’ students are based on the total number of valid responses received for each level.

**What did parents report as their child’s ethnicity, and how does this compare to the ethnic distribution of the student population?**

	Elementary School		Middle School		High School	
	% of Students, as Reported by Parent Respondents	% of Students in AISD Population	% of Students, as Reported by Parent Respondents	% of Students in AISD Population	% of Students, as Reported by Parent Respondents	% of Students in AISD Population
<b>African American</b>	10.9%	13.3%	9.8%	13.2%	15.4%	13.4%
<b>Asian</b>	4.3%	3.0%	3.7%	2.4%	3.6%	2.6%
<b>Hispanic</b>	57.9%	58.9%	47.8%	53.3%	50.3%	46.5%
<b>Native American</b>	1.0%	0.2%	0.6%	0.3%	0.8%	0.3%
<b>White</b>	26.0%	24.7%	38.1%	30.7%	29.8%	37.1%

**ITEM RESULTS**

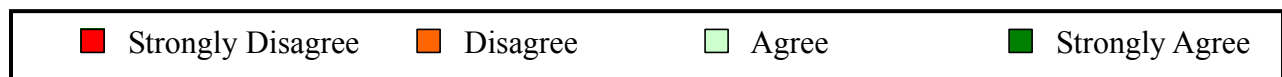
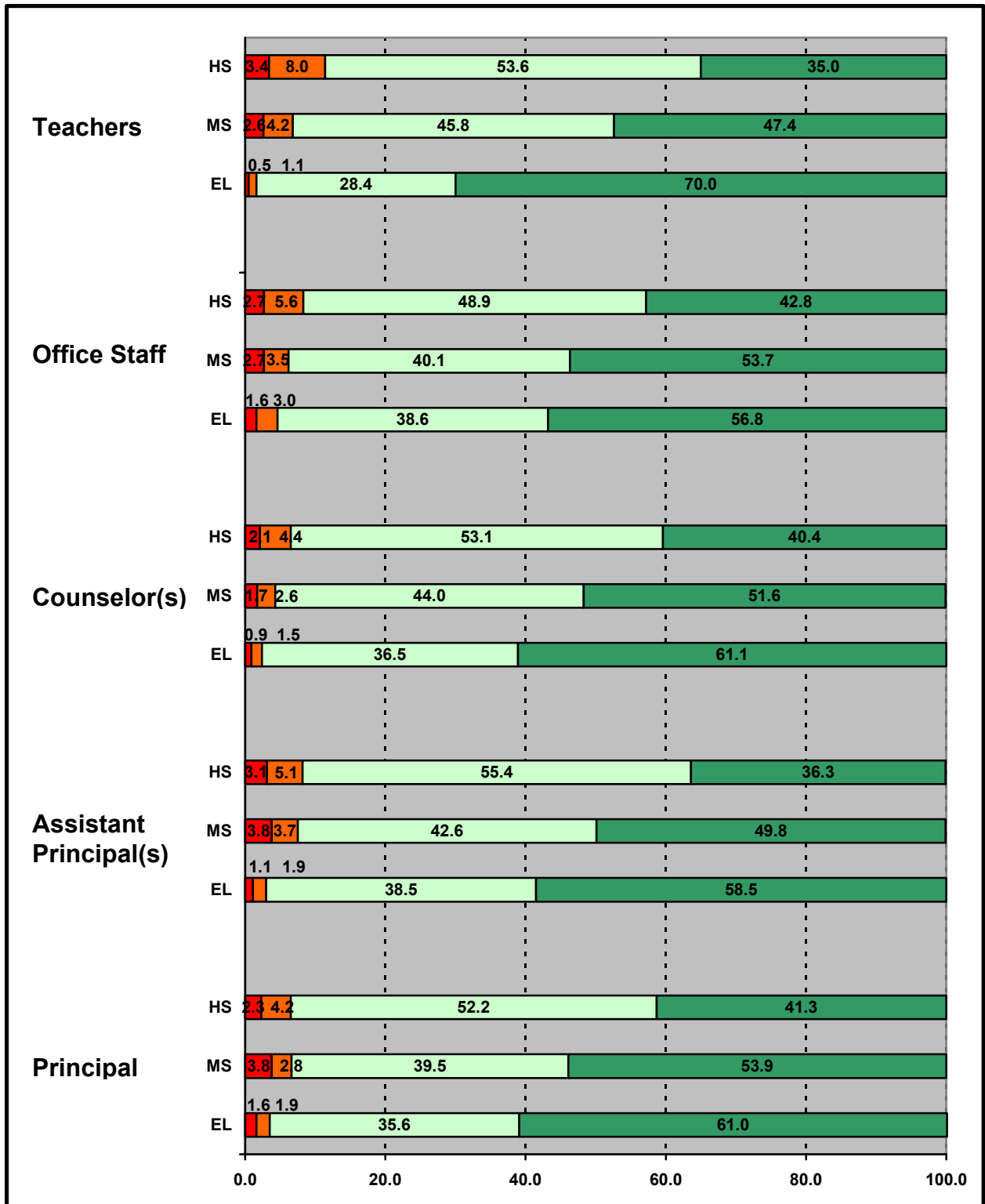
Each survey item (Questions 3-14) is presented below, followed by a bar graph showing the results for each level. The main theme for each item has been underlined for ease of interpretation. Parents were asked to provide feedback regarding their experiences with a variety of campus staff, their opinions regarding benchmark testing and school safety, and responses regarding the types of information school staff have provided during the 2004-05 school year.

The results below may be used to determine areas of strength and opportunities for improvement. Large percentages of "Strongly Agree" and "Agree" indicate areas in which campus staff excel, and large percentages of "Disagree" and "Strongly Disagree" indicate areas for possible improvement. Percentages are based on the number of responses on the scale from “Strongly Agree” to “Strongly Disagree” for each item, and do not include responses of “Don’t Know” or “Does Not Apply.” Information regarding the number of respondents selecting each response option, including “Don’t Know” and “Does Not Apply,” is located at the end of this report and should be examined for items with large numbers of “Don’t Know” responses.

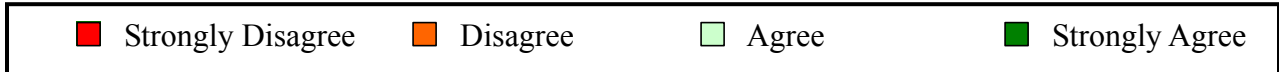
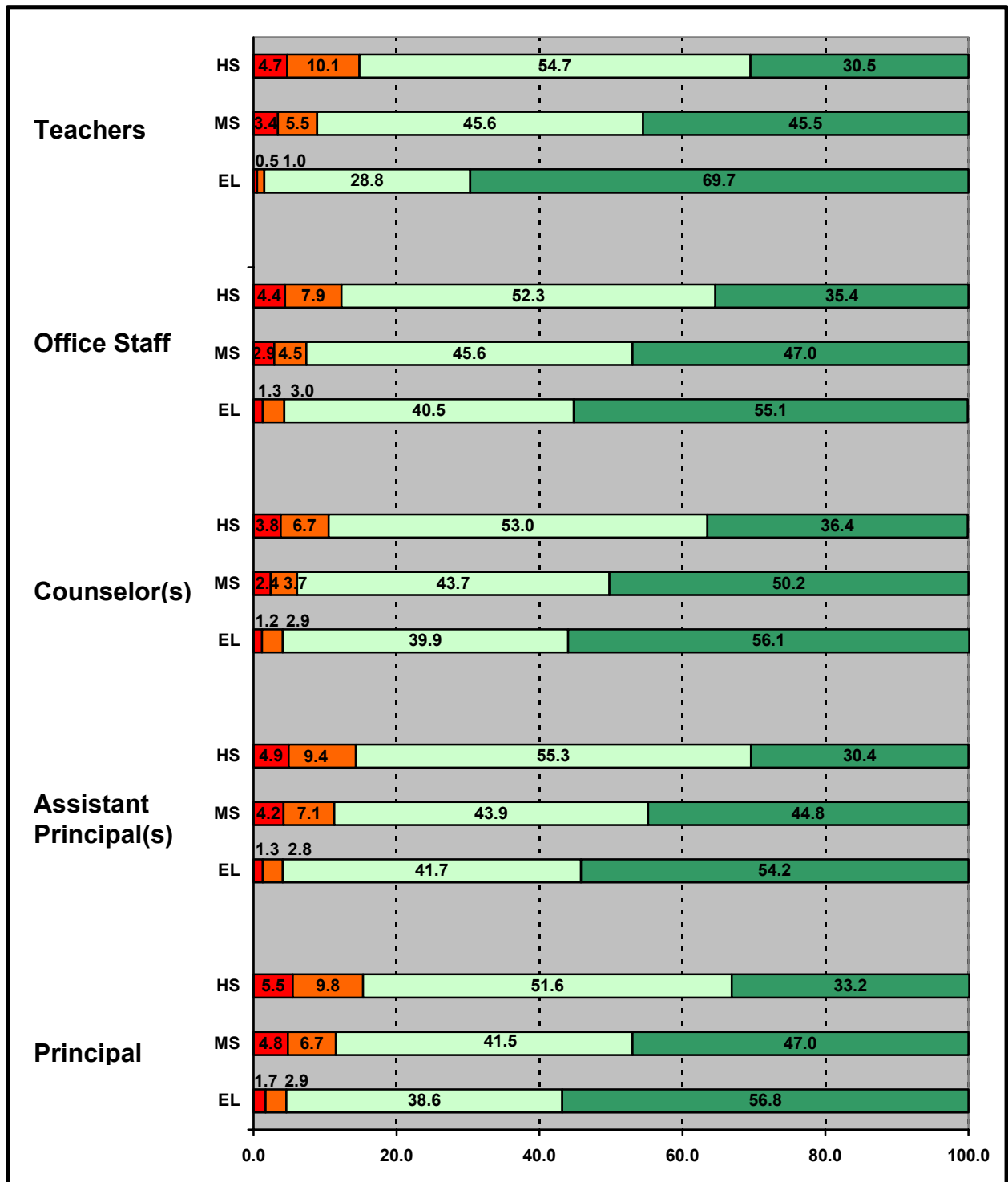
The results below may also be used to identify staff categories with consistently positive or negative responses. These responses can inform district administration regarding opportunities for praise and areas of focus for professional development.

Each campus principal receives a report containing item results for his or her respective campus and for all schools at the same level. Principals are encouraged to review item results and to share results with campus staff as appropriate. In addition, principals are asked to provide campus results to Campus Advisory Councils for use during the development of Campus Improvement Plans.

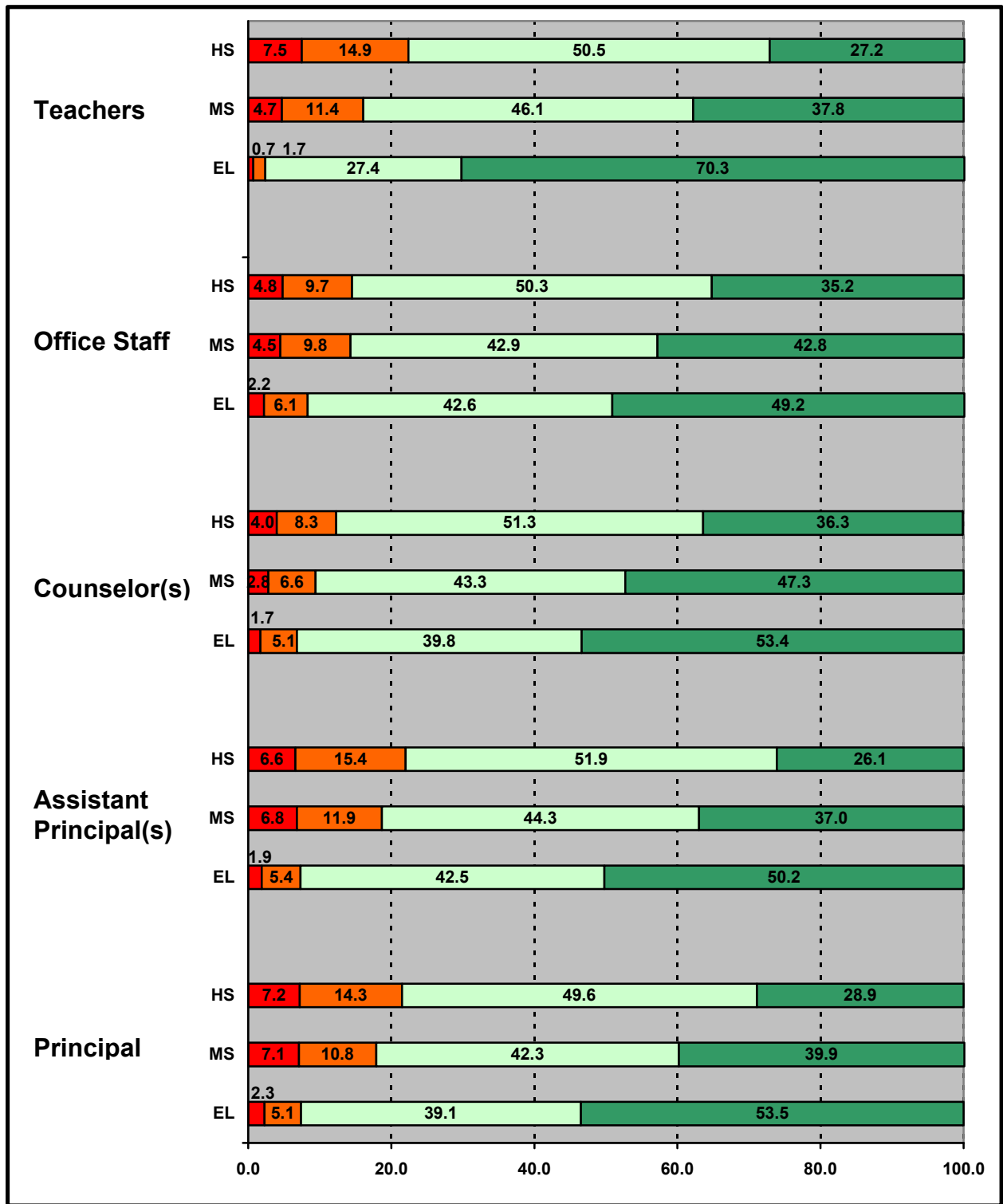
3. The following school staff treat me with courtesy and respect.



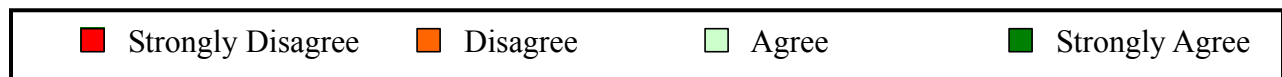
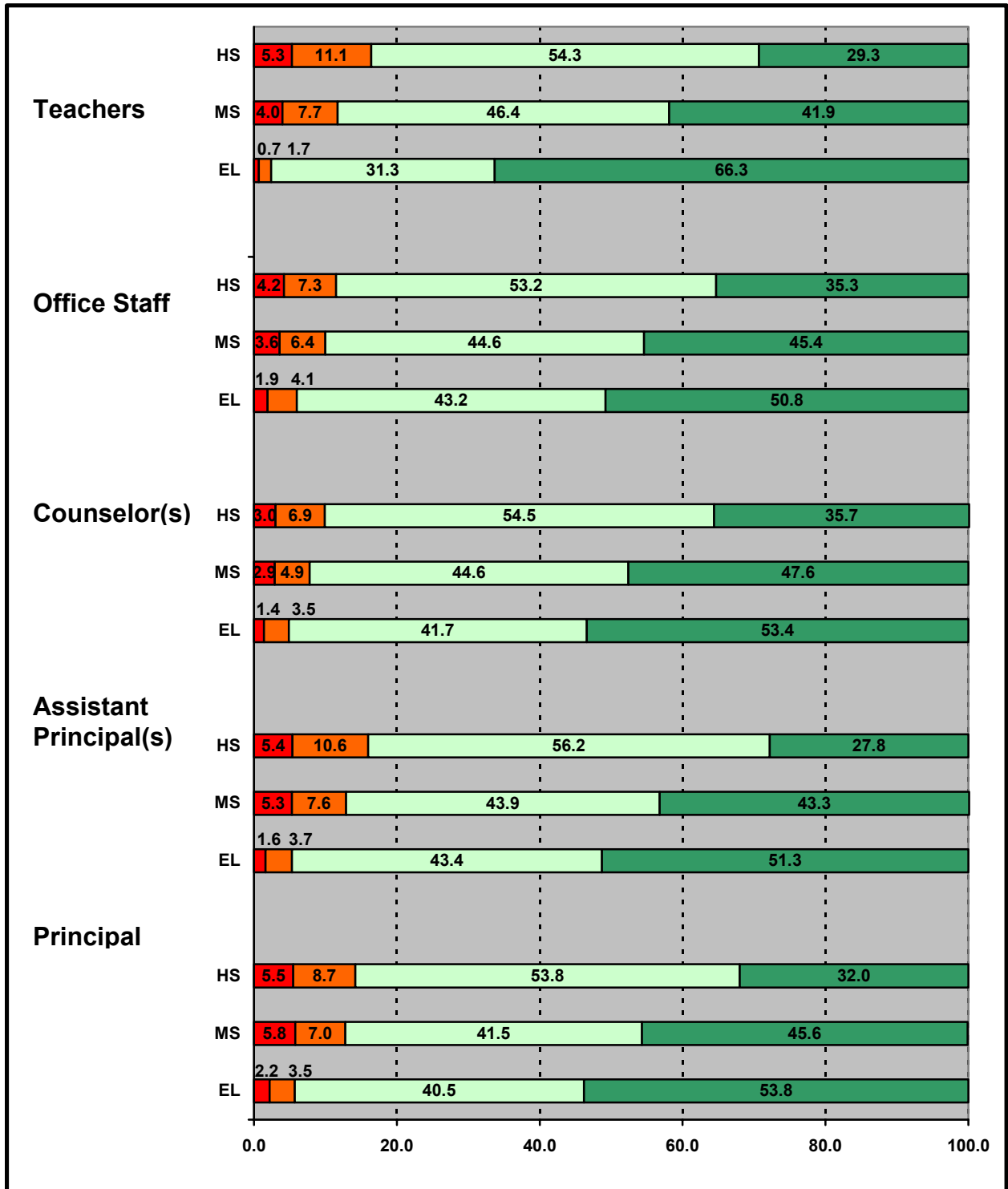
4. The following school staff provide me with opportunities for two-way communication (e.g., phone calls, student agenda books, meetings, etc.).



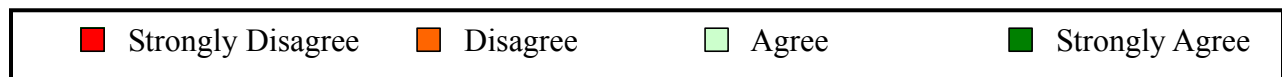
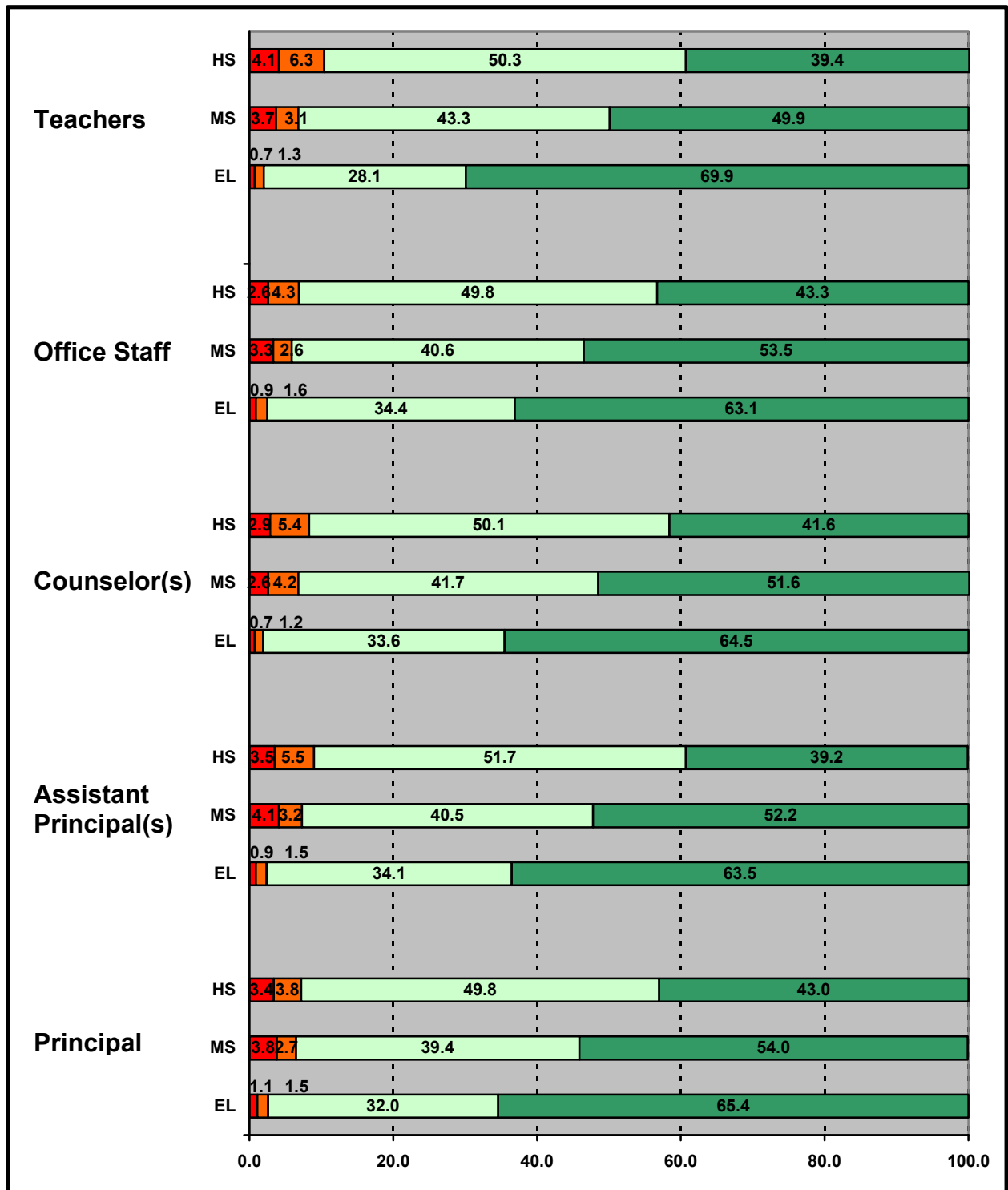
5. The following school staff have helped me to become more involved in my child's education.



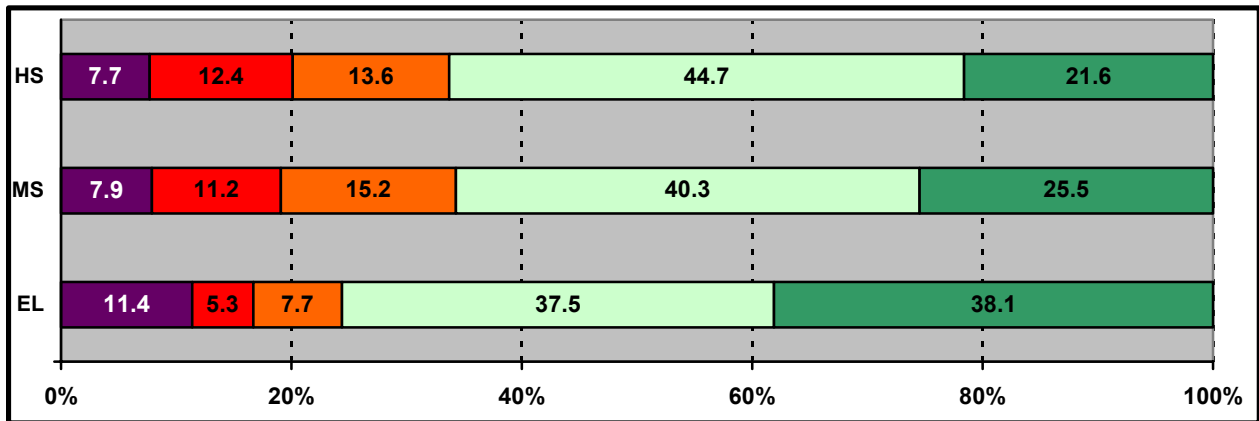
6. The following school staff welcome my input in academic decisions about my child.



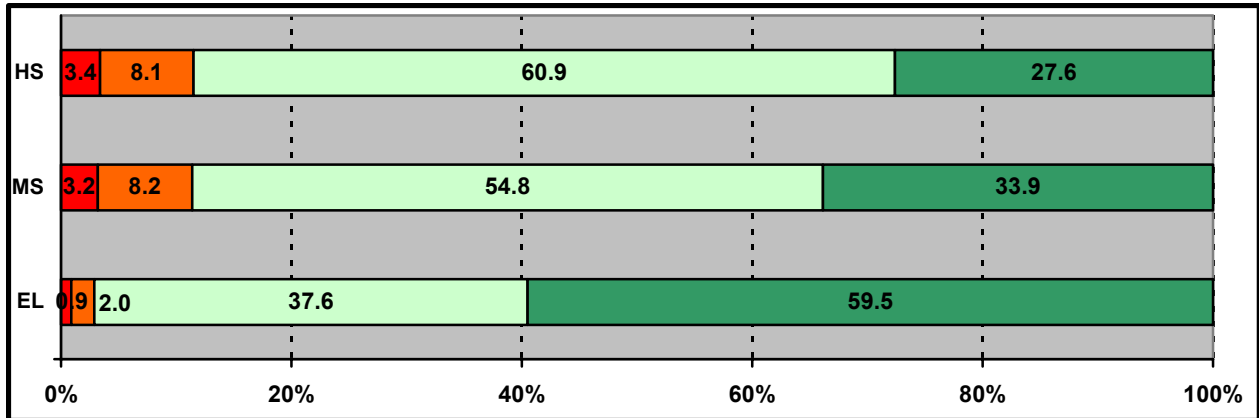
7. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.



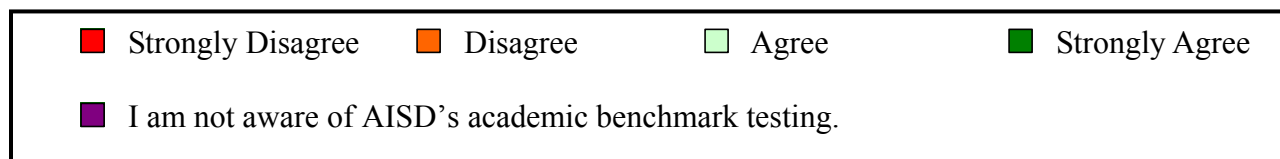
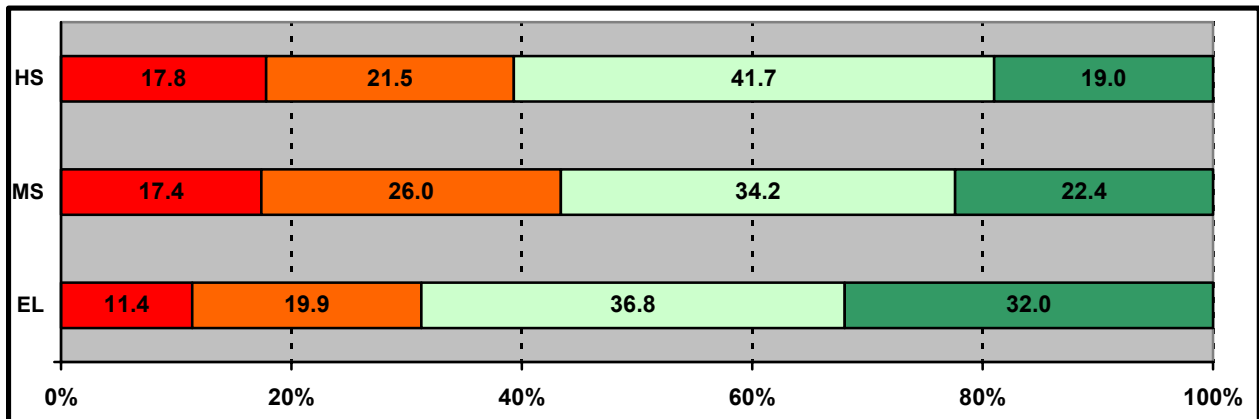
**8. AISD's academic benchmark testing is helping to improve my child's academic achievement.**



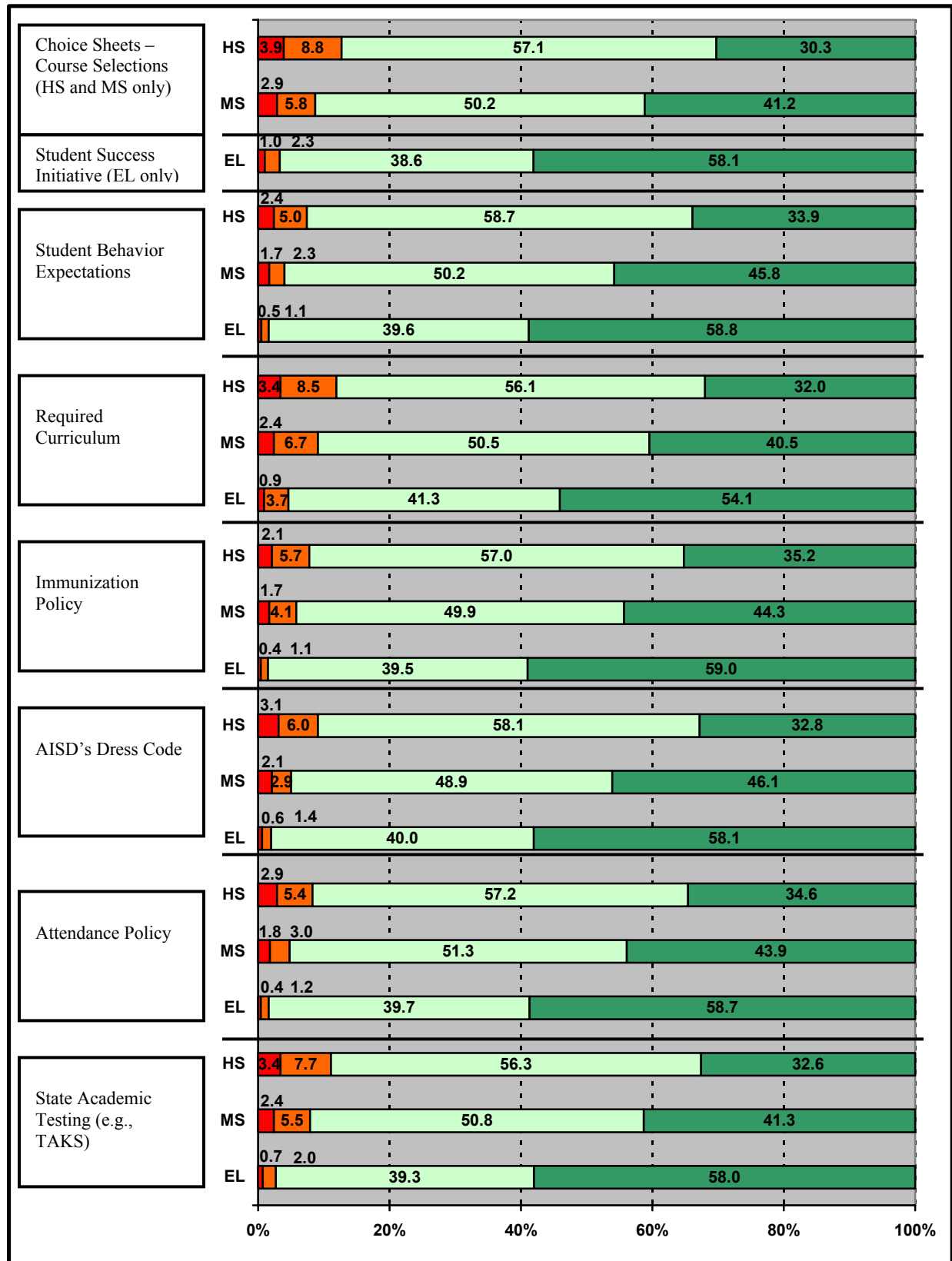
**9. My child's school is a safe learning environment.**



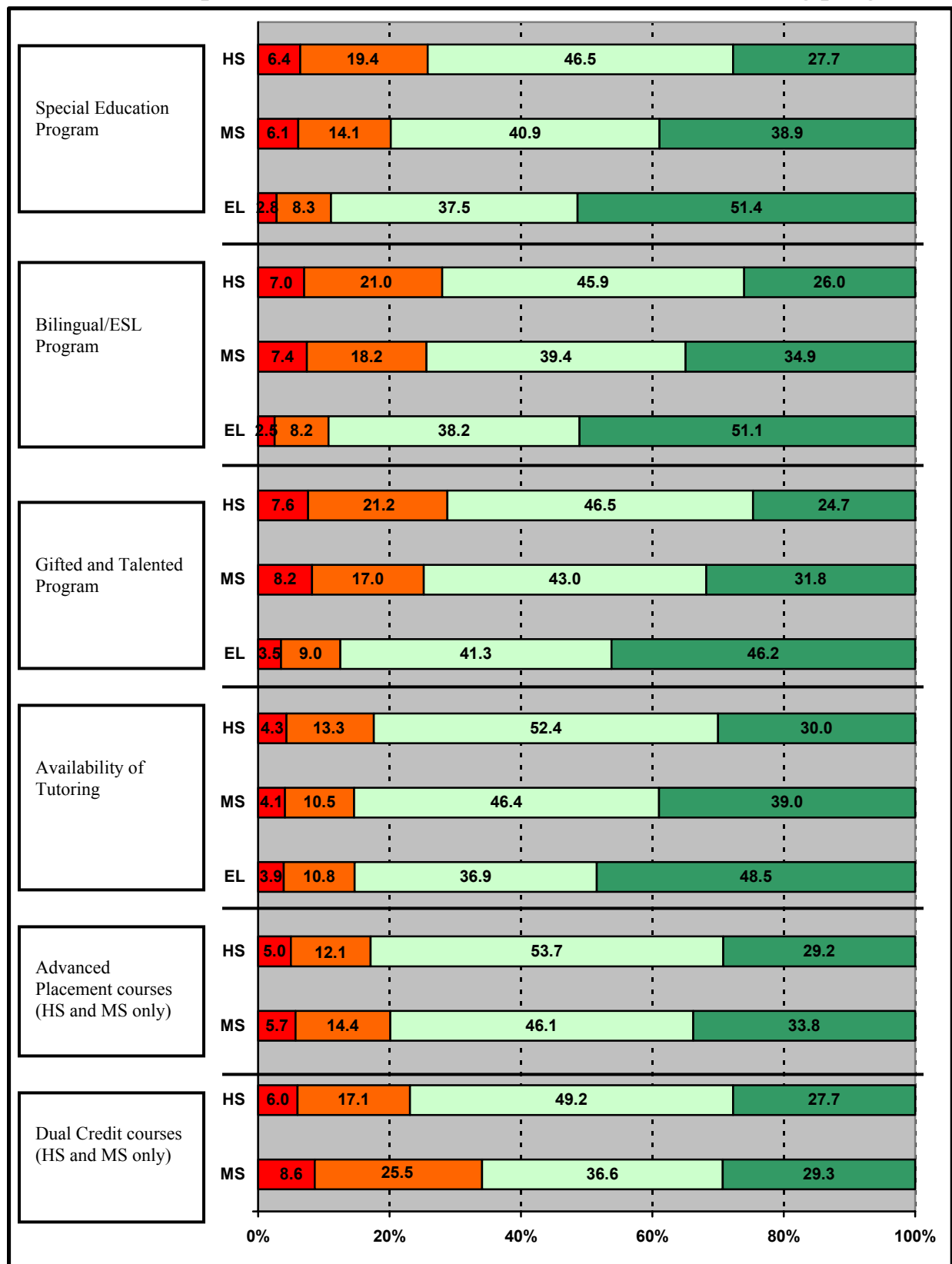
**10. I am aware of the AISD Ombudsman.**



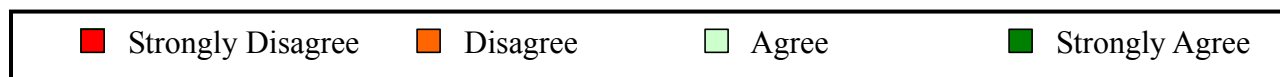
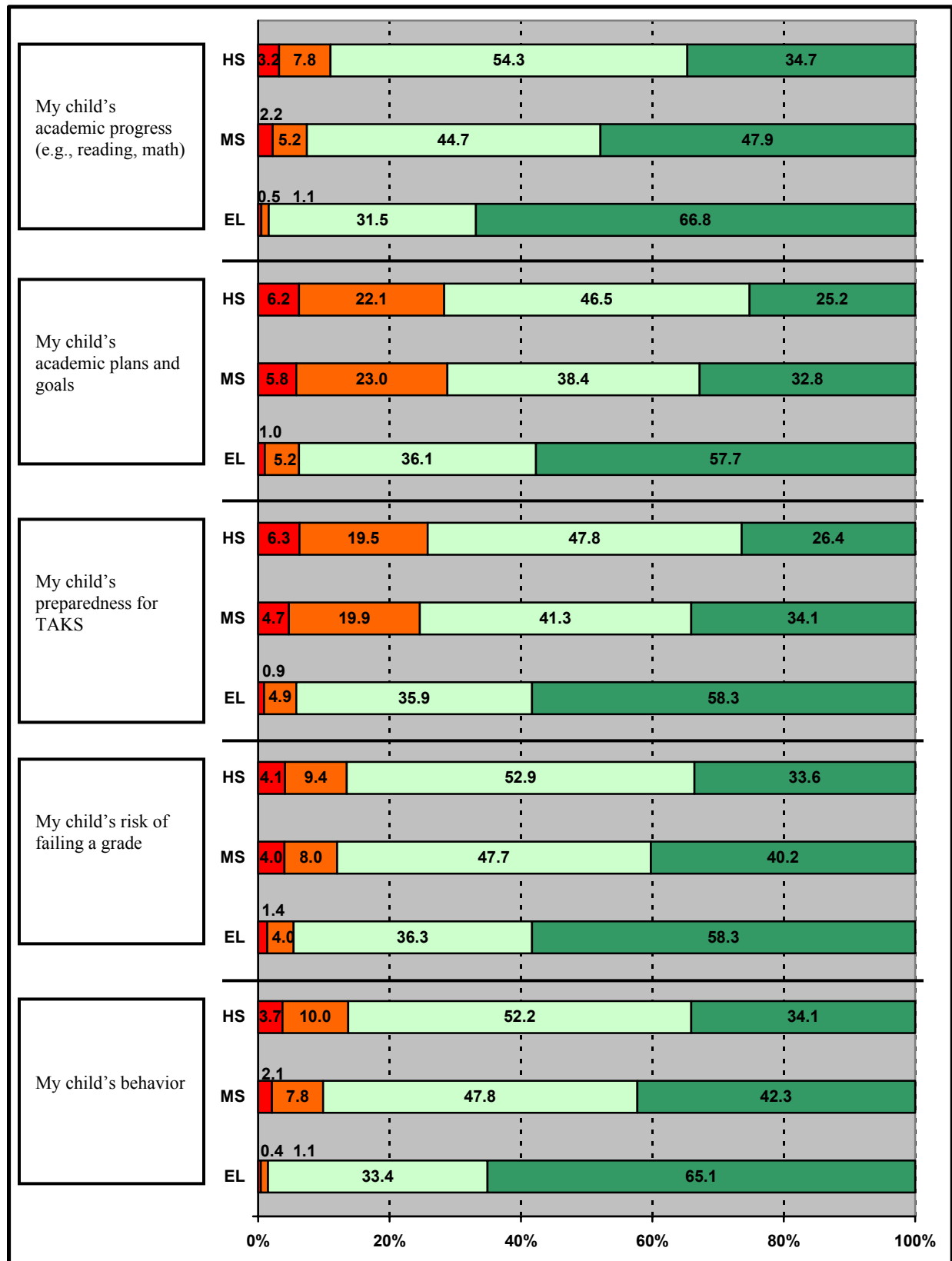
# 11. School staff provided me with information about the following school and district policies:



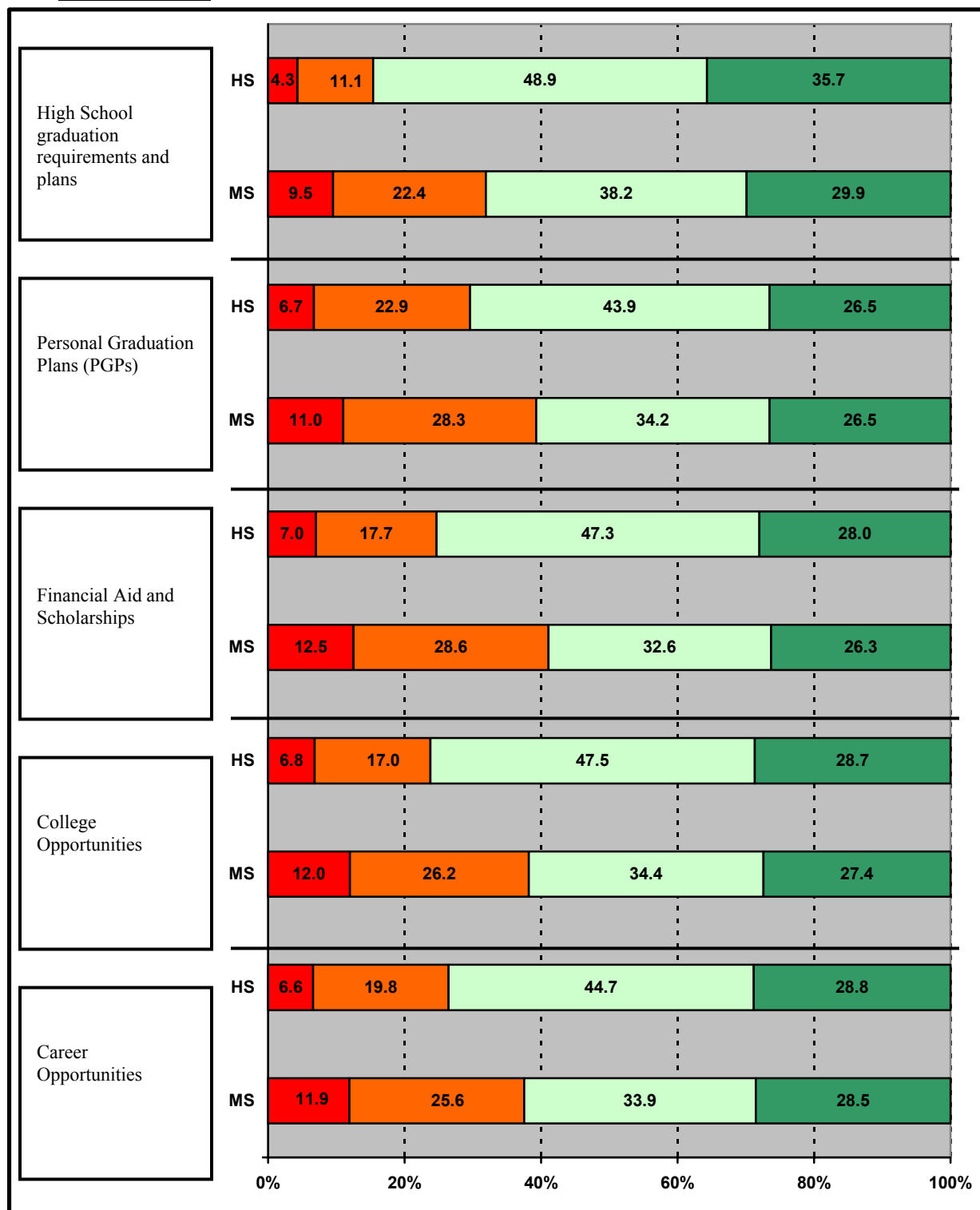
## 12. School staff provided me with information about the following programs:



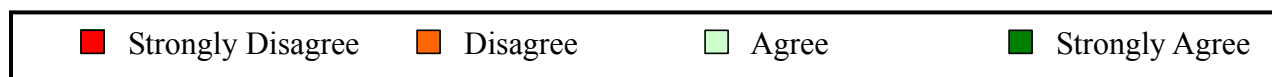
### 13. School staff provided me with the following information about my child:



**14. School staff provided me with the following graduation and post-graduation information:**



Note: This item was only included on the secondary survey.



## ITEM RESPONSE DETAILS

Number of Elementary Parent Responses, by Response Option

Elementary Item and Number of Respondents	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Don't Know
3a. n = 11,449	6,329	3,690	194	161	241	834
3b. n = 11,084	5,357	3,528	172	101	593	1,333
3c. n = 11,074	5,383	3,216	129	82	549	1,715
3d. n = 11,312	6,058	4,111	316	174	205	448
3e. n = 11,596	7,929	3,218	124	61	94	170
4a. n = 11,068	5,371	3,645	277	160	481	1,134
4b. n = 10,816	4,489	3,456	230	109	920	1,612
4c. n = 10,828	4,654	3,311	238	96	793	1,736
4d. n = 11,046	5,197	3,822	287	121	645	974
4e. n = 11,487	7,709	3,184	116	59	168	251
5a. n = 10,850	4,837	3,537	459	204	724	1,089
5b. n = 10,634	3,946	3,338	425	150	1,182	1,593
5c. n = 10,736	4,252	3,168	402	136	1,123	1,655
5d. n = 10,700	3,919	3,395	484	175	1,479	1,248
5e. n = 11,532	7,707	3,002	183	75	300	265
6a. n = 10,886	4,597	3,462	298	185	770	1,574
6b. n = 10,611	3,826	3,234	273	119	1,230	1,929
6c. n = 10,651	4,000	3,121	263	107	1,173	1,987
6d. n = 10,644	3,611	3,071	294	135	1,740	1,793
6e. n = 11,325	6,813	3,221	172	70	455	594
7a. n = 11,142	6,521	3,196	147	110	215	953
7b. n = 10,865	5,749	3,089	140	78	542	1,267
7c. n = 10,921	5,853	3,049	113	65	421	1,420
7d. n = 11,012	6,133	3,345	152	87	281	1,014
7e. n = 11,493	7,695	3,095	141	72	134	356
8* n = 10,741	3,495	3,440	704	490	507	1,054
9. n = 11,658	6,714	4,249	228	97	108	262
10. n = 11,045	1,942	2,233	1,207	692	260	4,711
11a. n = 11,182	5,847	3,957	202	71	543	562
11b. n = 11,166	6,336	4,287	126	40	129	248
11c. n = 11,141	6,167	4,245	152	59	186	332
11d. n = 11,070	6,302	4,215	122	41	138	252
11e. n = 10,822	5,231	3,481	210	88	1,056	756
11f. n = 10,733	5,251	4,003	361	86	262	770
11g. n = 11,064	6,266	4,223	113	53	112	297
12a. n = 11,050	3,989	2,916	641	221	2,172	1,111
12b. n = 11,088	3,809	2,846	611	188	2,583	1,051
12c. n = 10,951	4,081	3,644	797	311	959	1,159
12d. n = 10,921	4,093	3,113	909	326	1,299	1,181
13a. n = 11,398	7,398	3,492	122	58	136	192
13b. n = 11,145	6,015	3,759	539	105	284	443
13c. n = 11,047	5,285	3,257	444	85	1,255	721
13d. n = 11,075	4,916	3,060	336	114	2,005	644
13e. n = 11,270	7,118	3,649	125	47	165	166

\* This item included an additional response option, "I am not aware of AISD's academic benchmark testing." An additional 1,051 parents selected this option.

Number of Middle School Parent Responses, by Response Option

Secondary Item and Number of Respondents	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Don't Know
3a. n = 1,907	818	600	43	58	74	314
3b. n = 1,873	718	615	54	55	84	347
3c. n = 1,899	896	764	46	30	31	132
3d. n = 1,887	853	636	56	43	66	233
3e. n = 1,870	817	788	72	45	27	121
4a. n = 1,870	649	573	93	66	139	350
4b. n = 1,842	594	582	94	55	144	373
4c. n = 1,896	860	748	64	41	52	131
4d. n = 1,881	703	682	68	43	123	262
4e. n = 1,850	692	694	84	51	117	212
5a. n = 1,847	537	569	145	95	174	327
5b. n = 1,823	461	553	148	85	202	374
5c. n = 1,857	765	700	106	46	92	148
5d. n = 1,869	604	606	138	63	190	268
5e. n = 1,818	502	612	151	62	237	254
6a. n = 1,851	556	506	85	71	198	435
6b. n = 1,814	492	499	86	60	206	471
6c. n = 1,855	716	670	73	44	110	242
6d. n = 1,848	599	589	84	48	201	327
6e. n = 1,826	483	536	89	46	310	362
7a. n = 1,884	804	587	40	57	68	328
7b. n = 1,865	765	594	47	60	68	331
7c. n = 1,889	865	699	70	43	45	167
7d. n = 1,886	834	632	40	52	56	272
7e. n = 1,869	785	681	48	58	50	247
8* n = 1,816	386	610	230	170	25	276
9. n = 1,958	620	1,001	149	58	28	102
10. n = 1,861	223	341	259	173	46	819
11a. n = 1,895	731	900	98	42	27	97
11b. n = 1,874	787	919	53	32	20	63
11c. n = 1,876	832	883	53	38	18	52
11d. n = 1,884	792	891	74	30	23	74
11e. n = 1,862	700	873	116	41	26	106
11f. n = 1,865	721	879	101	51	24	89
11g. n = 1,879	825	904	42	31	20	57
12a. n = 1,881	462	486	167	73	437	256
12b. n = 1,826	341	385	178	72	495	355
12c. n = 1,832	434	588	232	112	210	256
12d. n = 1,862	625	743	168	66	101	159
12e. n = 1,832	480	655	205	81	165	246
12f. n = 1,825	351	438	305	103	217	411
13a. n = 1,913	881	822	95	41	21	53
13b. n = 1,852	501	586	351	89	87	238
13c. n = 1,864	562	681	328	78	62	153
13d. n = 1,858	606	719	121	61	232	119
13e. n = 1,867	720	813	133	35	85	81
14a. n = 1,858	313	400	235	100	515	295
14b. n = 1,819	249	321	265	103	545	336
14c. n = 1,827	243	301	264	115	571	333
14d. n = 1,831	254	319	243	111	574	330
14e. n = 1,823	265	315	238	111	557	337

\* This item included an additional response option, "I am not aware of AISD's academic benchmark testing." An additional 170 parents selected this option.

Number of High School Parent Responses, by Response Option

Secondary Item and Number of Respondents	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Don't Know
3a. n = 2,620	812	1,027	82	45	139	515
3b. n = 2,588	697	1,064	98	60	146	523
3c. n = 2,609	944	1,241	103	48	73	200
3d. n = 2,600	948	1,083	124	60	94	291
3e. n = 2,592	792	1,214	180	78	84	244
4a. n = 2,594	608	947	179	100	199	561
4b. n = 2,582	550	1,002	170	89	218	553
4c. n = 2,605	824	1,199	152	87	95	248
4d. n = 2,597	752	1,111	169	94	138	333
4e. n = 2,586	624	1,119	206	96	174	367
5a. n = 2,561	525	901	259	131	266	479
5b. n = 2,546	463	919	272	117	258	517
5c. n = 2,588	807	1,140	185	89	138	229
5d. n = 2,573	745	1,065	206	101	171	285
5e. n = 2,549	512	951	280	142	289	375
6a. n = 2,572	546	918	149	94	247	618
6b. n = 2,548	459	929	175	90	261	634
6c. n = 2,583	733	1,119	141	62	157	371
6d. n = 2,584	707	1,067	147	84	181	398
6e. n = 2,569	510	944	193	93	316	513
7a. n = 2,582	872	1,010	78	70	98	454
7b. n = 2,562	788	1,039	111	71	102	451
7c. n = 2,587	943	1,137	122	66	69	250
7d. n = 2,579	946	1,088	94	56	85	310
7e. n = 2,560	837	1,070	133	87	82	351
8* n = 2,459	439	907	276	252	74	355
9. n = 2,646	666	1,469	195	81	41	194
10. n = 2,592	283	622	320	266	91	1,010
11a. n = 2,590	757	1,308	178	80	74	193
11b. n = 2,603	837	1,384	130	69	56	127
11c. n = 2,569	772	1,367	141	73	63	153
11d. n = 2,578	839	1,357	136	50	58	138
11e. n = 2,565	739	1,296	196	78	61	195
11f. n = 2,575	699	1,318	202	89	75	192
11g. n = 2,585	805	1,394	119	58	53	156
12a. n = 2,565	447	750	313	103	554	398
12b. n = 2,546	397	700	320	107	581	441
12c. n = 2,544	445	839	382	138	328	412
12d. n = 2,563	642	1,120	285	91	139	286
12e. n = 2,561	613	1,128	254	106	143	317
12f. n = 2,558	563	999	347	122	140	387
13a. n = 2,606	827	1,292	185	77	75	150
13b. n = 2,582	558	1,028	489	138	102	267
13c. n = 2,577	584	1,055	430	139	115	254
13d. n = 2,586	741	1,169	208	90	216	162
13e. n = 2,581	764	1,169	225	83	169	171
14a. n = 2,608	794	1,088	248	96	128	254
14b. n = 2,562	535	886	463	135	179	364
14c. n = 2,574	567	959	358	142	210	338
14d. n = 2,578	592	982	352	140	181	331
14e. n = 2,557	574	890	395	131	197	370

\* This item included an additional response option, "I am not aware of AISD's academic benchmark testing." An additional 156 parents selected this option.