

AUSTIN INDEPENDENT SCHOOL DISTRICT
Department of Management Information
Office of Research and Evaluation

Publications List
1980-81

Pub. No.	Title	Evaluator	Pages
80.01	ORE Findings About Title I Migrant at the End of 1979-80 (Brochure)	Christner	
80.02	Evaluation Design: 1980-81 ESEA Title I Migrant Program ED 196 604	Christner	
80.03	1979-80 Educationally Redesign Schools (See 80N)	Eglsaer	
80.04	Tables for the Conversion of IOWA Tests of Basic Skills (1978 Edition) percentile scores to California Achievement Tests (1970 Edition) percentile scores	Ligon	
80.05	Final Report: 1979-80 ESAA Basic: Community Center Program	Porterfield	
80.06	Interim Evaluation Report: Coordinated Nutrition Instructional Models Project July 11, 1980	Welsh	
80.07	Final Report: 1979-80 Project EXCEL	Friedman	
80.08	Five Years of Bilingual Education, AISD – August, 1980	Bilingual Evaluators	
80.09	Nuts and Bolts of Testing 1980-81 – Bulletins for Test Coordinators and Principals, Vol. 2	Matter	
80.10	ORE Findings About Title I Programs 1979-80 (Brochure)	Doss	
80.11	1980-81 FEEDBACK, Volume IV	Jackson	
80.12	Testing Students for Title I Eligibility ED 194 587	Doss	
80.13	Achievement Profiles, Elementary Schools 1975-76 – 1979-80 (two volumes)	Matter	
80.14	Achievement Profiles – Junior High Schools	Matter	
80.15	Evaluation Design: 1980-81 Low Socioeconomic Status and Minority Student Achievement	Baenen	
80.16	Evaluation Design: 1980-81 Accreditation Process	Baenen	
80.17	Evaluation Design: 1980-81 Basic Skills	Baenen	
80.18	ORE Orientation Manual	Totusek	
80.19	Technical Report: 1979-80 ESAA Basic Summer School	Porterfield	

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80.20	<u>Evaluation Design</u> : 1980-81 ESEA Title I Program	Doss	
80.21	AISD Achievement Profiles by Ethnicity – 1979-80 Test.. Results for 1980-81 Projected Populations (Sr. HS)	Matter	
80.22	AISD Achievement Profiles by Ethnicity – 1979-80 Test.. Results for 1980-81 Projected Populations (Jr. HS)	Matter	
80.23	AISD Achievement Profiles by Ethnicity – 1979-80 Test.. Results for 1980-81 Projected Populations (Elementary Schools) (Two volumes)	Matter	
80.24	Why Has AISD Set a Minimum Competency Graduation Requirement? (Revised brochure)	Matter Battaile	
80.25	Evaluation Design: 1980-81 Desegregation	Carsrud	
80.26	Evaluation Design: 1980-81 Bilingual Evaluation, Sept. 1980	Curtis	
80.27	Information from ORE About Classroom Observations (Brochure)	Doss	
80.28	Evaluation Design: 1980-81 State Compensatory Education	Wilkinson	
80.29	Evaluation Design: 1980-81 Personnel Evaluation Systems	Totusek	
80.30	Evaluation Design: 1980-81 Reading Curriculum Study Grades K-3	Totusek	
80.31	Evaluation Design: 1980-81 High School Graduation Minimum Competency Requirements	Matter	
80.32	1980-81 Evaluation Findings Volume 1980-81 AERA Award	Staff	ED 226 084
80.33	Evaluation of Achievement Outcomes – Austin’s Experience	Carsrud	
80.34	Final Technical Report: 1980-81 Reading Curriculum Study – Grades K-3	Totusek	ED 208 343
80.35	Final Technical Report: 1980-81 Personnel Evaluation System	Totusek	
80.36	AISD Achievement Profiles by Ethnicity 1980-81 School Population (Elementary) (Two volumes)	Matter	

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80.37	AISD Achievement Profiles by Ethnicity 1980-81 School Population (Junior High)	Matter	
80.38	AISD Achievement Profiles by Ethnicity 1980-81 School Population (Senior High)	Matter	
80.39	Final Technical Report: Systemwide Evaluation	SWT	
80.40	Final Technical Report: 1980-81 Title I Migrant ED 206 433	Christner	
80.41	Talking to Parents About Test Scores (Brochure)	SWT	
80.42	Technical Report:- Direct Instruction Programs		
80.43	Toward Standardization of Test Preparations (not finalized as of 8/12/81—never published)	Ligon/Jackson	
80.44	A Research Summary: The Effects of Grade Retention on Elementary Students ED 196 556	Baenen	
80.45	The Executive Summary of the Conference on Longitudinal Evaluation of Bilingual Programs	Baenen Turner	
80.46	Manual for the Pupil Activities Record for Principals 1 (PAR-P1)	Jackson	
80.47	Manual for the Pupil Activities Record for Principals 2 (PAR-P2)	Jackson	
80.48	Procedures Manual for the High School Competency Testing Program	Matter	
80.49	How Competent Is Competent? Does the State or Local District Know Best? (AERA) ED 202 901	Baenen Curtis Matter	
80.50	Equating Study: A Manual of Issues, Opinions, and Decisions for Public School Evaluators (AERA)	Carsrud	
80.51	The J. R. Syndrome: Administrator Bias in Teacher Evaluation (AERA) ED 207 229	Christner Totusek	
80.52	Texas Assessment of Basic Skills (TABS) Results Spring, 1981 Technical Report (AERA)	Wilkinson	

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80.53	Will Removing a Few Bad Apples Save the Barrel? (AERA)	Doss	
80.54	Evaluating Teacher Competence: Five Years of Trial and and Effort (AERA)	Holley	
80.55	Research on Teacher Evaluation: Needs and Realities (AERA) ED 202 894	Holley	
80.56	Promoting Evaluation Utilization: The True Confessions of a Workshop Planner (AERA) ED 202 895	Holley	
80.57	A Peek at Pre-K (AERA) ED 199 005	Totusek Doss	
80.58	Title I Parents as Compensatory Reading Instructors: Is There No Place Like Home? (AERA) ED 204 073	Welsh Doss Totusek	
80.59	Faculty/Staff Recruitment Report – Calendar Year 1980	Carsrud	
80.60	Achievement Testing in Austin Schools	Ligon	
80.61	Interim Evaluation Report: 1980 Summer At-Home Reading Program, App. A-E ED 204 713	Welsh/Doss	
80.62	Keeping Tabs on TABS	Wilkinson	
80.63	Packet for the Preparation of Students for the ITBS (3-8)	Matter	
80.64	Guidelines for Test Administrators	Matter	
80.65	Evaluation Design: 1980-81 Title VII Pre-K Project 2/81	Arocena	
80.66	How the Evaluation System Works: The State and Local Level	Holley	
80.67	Title VII Pre-K Classroom Observation	Arocena	
80.68	Guidelines for Test Administrators - Sequential Tests of Educational Progress – Grades 9-12	Matter	
80.69	What Should We Do About Summer School? (Brochure)	Doss	
81.70	Packet for the Preparation of Students for the ITBS (Grades 1 and 2) (replaces 79.15)	Matter	
80.71	<u>Final Technical Report</u> : 1980-81 ESEA Title I Regular Program ED 206 434 (I) ED 206 435 (II)	Doss	

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80.72	Final Technical Report: 1980-81 State Compensatory Education ED 208 468	Wilkinson	
80.73	Comparing Iowa Tests of Basic Skills (ITBS) and Texas Assessment of Basic Skills (TABS) Scores Across Texas Districts	Baenen Ligon	
80.74	Your Standing in Basic Skills Sequential (Brochure)	Matter	
80.75	Your Scores in Basic Skills – AISD Junior High Schools (Brochure)	Matter	
80.76	Your Scores in Basic Skills – Elementary (Brochure)	Matter	
80.77	Los Puntajes (Resultados) De Su Nino En Las Habilidades Basicas – Elementary (Brochure)	Matter	
80.78	Final Technical Report: 1980-81 Local State Bilingual Project	Curtis	
80.79	Final Technical Report: 1980-81 Title VII Pre-K Project ED 209 305	Arocena	
80.80	Final Technical Report: 1980-81 ESAA District Priorities Systemwide Desegregation	Carsrud	
80.81	Needs Assessment for the Preparation of the 1981-82 ESEA Title I Application	Doss	
80.82	A Review of Three studies of School Effectiveness	Tom Washington'	
80.83	Achievement Profiles 1980-81 Vol. I – Elementary, ITBS Vol. II – Elementary, ITBS Vol. III – Junior High, ITBS Senior High, ITBS	Matter	ED 209 290 ED 209 291 ED 209 292
80.84	Technical Report, Minimum Competency	Matter	
80.85	Summary of Spring, 1981 Texas Assessment of Basic Skills (TABS) Results for AISD	Wilkinson	
80.86	1980-81 Overlap Study: Number of Students Served by Single & Multiple Compensatory Education Program ED 204 072	Curtis Ligon	
80.87	Technical Report: Colorsounds Reading Project	Abe Nelson	
80.88	Summary: 1980-81 Evaluation Findings		

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80.A	Annual Evaluation Reporting of Programs Funded through ESEA, Title I Migrant, 1980	Christner	
80.B	Community Education Proven Practices		
80.C	Promoting Research and Evaluation Utilization: Politicking and Communicating (AERA)	Holley/Totusek Baenen/Matter	
80.D	“Attitude Differences in Algebra and Math” by Richard Prawat – Discussion (AERA), 1981	Curtis	
80.E	Guidelines and Suggestions for STEP Administrators	SWT	
80.F	Remarks Written for Delivery by Manuel Navarro for NBA 4-11-81 at Convention Center	Holley	
80.G	Evaluating Teacher Competency and Staff Development in AISD’s Title VII Bilingual Program	Holley	
80.H	Bilingual Judgment		
80.I	January 16 Inservice Handouts		
80.J	Factors Affecting Education in HISD and Texas in the Eighties		
80.K	The Role, Importance, and Problems of Local/State Evaluation in Educational Improvement		
80.L	1981-82 Budget Executive Summary – General Operating Fund		
80.M	Assessing Students with Limited English Speaking Abilities – Oakland, Bernal, Holley, Natalics, Leos and Richard		
80.N	Educationally Redesigned Schools (80.03 also)		
80.O	Evaluative Study of the Division of Planning and Management - AISD		