



AISD REACH Program Update

Results of Fall 2010 Program Impact Survey



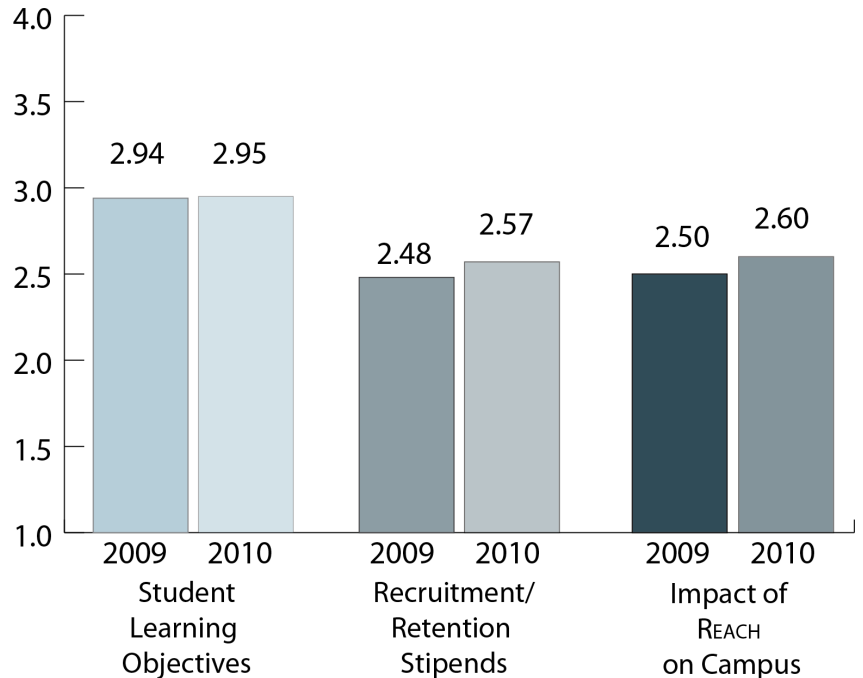
Overview

The perceptions and opinions of teachers, principals, and other school staff who are actively engaged in the AISD REACH pilot program, are important to the program evaluation. Therefore, evaluation staff provide program participants several opportunities each year to give feedback about their experiences.

The survey results in this brief address attitudes toward key program elements and activities. The data reported here are for surveys conducted in Fall 2009 and Fall 2010. All items were measured on a 4-point scale ranging from “strongly agree” to “strongly disagree,” on which it is desirable to have a mean above 3.0.

Results indicate that opinions about the program remained stable from Fall 2009 to Fall 2010, and that mean responses remained below 3.0 for many of the items. The following tables include individual item and subscale means (where available).

Figure 1. Survey subscale averages, 2009 and 2010



Attitudes Toward Student Learning Objectives (SLOs)

	Mean	
	2009	2010
The SLO stipends are large enough for the amount of work involved.	2.60	2.58
The results of using an SLO are worth the extra work.	2.81	2.83
It is easy to integrate SLOs into my current work.	3.06	3.03
I understand the purpose of SLOs well enough to explain them to a friend.	3.21	3.18
My colleagues talk about planning instruction around SLOs.	2.74	2.85
When setting my SLO, it was easy to determine the area in which my students needed extra help.	3.16	3.17
I feel well supported by the REACH SLO team.	3.04	2.95
My principal expects me to incorporate my SLOs into my daily work.	3.18	3.11
My conversations with my principal about my SLOs are/were very valuable.	2.80	2.87
My students have benefitted from SLOs.	2.98	3.04
Mean SLO attitudes	2.94	2.95

For more information about AISD REACH, please visit: <http://www.austinisd.org/inside/initiatives/compensation/>

Attitudes Toward Recruitment/Retention Stipends

	Mean	
	2009	2010
Retention/recruitment stipends have helped keep the best teachers on our campus.	2.79	2.85
Retention/recruitment stipends have helped us to bring new high quality teachers to our campus.	2.65	2.69
I know teachers who have decided not to leave our school because of the retention/recruitment stipend.	2.67	2.76
Retention/recruitment stipends are big enough to be a real incentive.	2.62	2.67
The retention/recruitment stipend influenced my decision to come to this school (if new to campus since REACH started).	1.91	2.08
The retention/recruitment stipend influenced my decision to stay at this school.	2.34	2.39
Mean attitudes toward recruitment/retention	2.48	2.57

Attitudes Toward Schoolwide Growth Award

	Mean	
	2009	2010
The campus “basket of measures*” is a fair measure of schoolwide growth.	2.73	2.77
The possibility of earning a schoolwide growth award has been an incentive for my colleagues to work together more.	2.79	2.75
Staff have a clear understanding of what they have to do in order to earn a schoolwide growth stipend.	2.82	2.78
My principal involved the staff in developing the basket of measures.	n/a	2.89
My campus basket of measures is rigorous.	n/a	3.32
Mean attitudes toward schoolwide growth	n/a	2.84

*“Texas Education Agency’s Comparable Improvement Quartile ranking” in 2009

Perceived Impact of AISD REACH on Campus

	Mean	
	2009	2010
Participation in AISD REACH has increased collaboration at my school.	2.79	2.87
I feel that my work is more valued than it was before we started the REACH program.	2.29	2.39
The conversations that I have with my principal about my teaching are more valuable than they were before REACH.	2.17	2.34↑
AISD REACH has motivated non-TAKS* teachers to focus more on reading and math.	2.80	2.81
Participation in AISD REACH has changed the way that I think about past teaching experiences while planning.	2.45	2.56
Participation in AISD REACH has helped me to make better use of student data.	2.70	2.81
Our school climate has improved since we started the AISD REACH program.	2.30	2.43
My job satisfaction has improved as a result of the AISD REACH program.	2.40	2.46
AISD REACH is a major factor in my decision to remain at this school next year.	n/a	2.38
I have learned things through AISD REACH that I will continue to do, regardless of my school’s participation in the program.	n/a	2.83
Mean REACH impact on campus (first 8 items only)	2.50	2.60

↑statistically meaningful increase; *Texas Assessment of Knowledge and Skills

For more AISD REACH program evaluation reports, please visit: <http://www.austinisd.org/inside/accountability/evaluation/reports.phtml>

Karen M. Cornetto, Ph.D.

DPE Publication #10.25 RB

Lisa N.T. Schmitt, Ph.D.