

**AISD DISTRICT ADVISORY COUNCIL**  
**Summary of Regular Meeting**  
**October 17, 2006**

**ATTENDANCE**

**Member Attendance**

(See attached list)

**Others in Attendance**

Dr. Pat Forgione, Dr. Brenda Hummel, Mark Billingsley, Dee Carney, Dr. Janis Guerrero, Joey Crumley

**PROCEEDINGS**

**Call to Order**

The meeting was called to order at 4:04 p.m.

**Approval of Minutes**

The minutes of the October 19, 2006 annual retreat were approved.

**Committee Reports**

- Jane Ross reported that the Task Force on Strategic Plan Review was just getting started. She said an online survey was currently being conducted, and that the task force would soon be holding an open house to gain further public input.
- Ramon DeJesus reported that the High School Redesign Task Force seemed to be on a very fast track. He felt there needed to be more opportunities for stakeholder discussion and receiving information.
- Linda Klar reported that the Facility Use and Boundary Task Force would be visiting certain Campus Advisory Councils to gain their input on proposed boundary changes.
- Janie Ruiz reported that the Early Childhood Education Task Force was moving toward the end of its work. She said the task force would soon be holding two open houses to gain further public input, and would be going to the Board with recommendations in December.

**Citizens Communications**

- John Vasquez, Municipal Court Judge, stated that many juvenile cases are filed each year, placing a large load on the court system. He said the most frequent cases involve curfew violations and offenses on school property. He pointed out that only six percent of students charged with offenses are White, and that the percentages of Hispanic and African American students charged with offenses are disproportionately high.
- Judge Vasquez felt it would be more efficient to have an integrated youth court, rather than the separate city and county juvenile courts currently operated. He said the City Council seemed to be onboard with this idea, and encouraged the support of the AISD Board. He clarified that support would ideally include monetary support.

- Discussion points included that AISD is on a fixed income and it would be difficult to provide monetary support, and that funding is also needed to aid defendants with counsel and court fees.

### **TEA Waiver Request**

- Mark Billingsley, Director of Systemwide Testing, explained that this was an annual waiver request to TEA to allow high school seniors who have met all TAKS passing requirements to come to school late on TAKS testing days. He said the waiver would free up more staff to help administer the tests. Also, if seniors were required to attend, many of them would probably choose not to attend resulting in charged absences. He said that in the event that some seniors arrived early, a list of several possible activities for them had been compiled.
- Discussion points included:
  - No late buses would be provided
  - This waiver is really needed
  - This is an “expedited waiver,” not requiring a great deal of supporting information (TEA only requires a testing schedule for the day)
  - Principals should notify seniors and their parents
- The DAC moved to support the waiver request.

### **2007-2008 School Calendar**

- Brenda Hummel, Director of Student Support, described draft calendars for the 2007-2008 school year which were developed by the Calendar Committee. She said the draft preferred by most committee members, as modified by the Superintendent’s Cabinet, would provide for more balance in semester lengths, complete testing prior to the winter break, move bad weather days to the end of the school year, and not eliminate any holidays in order to shorten the school year.
- Discussion points included that a waiver for a late start to the school year was no longer an available option, and possible implications for child care needs.
- The DAC indicated general support for the preferred calendar, but did not make a formal motion.

### **Superintendent’s Update**

- Dr. Forgione reported that the First Things First community session at Reagan High School was very good and well attended. He provided information on implementation standards under the First Things First model, including small learning communities, family and student advocate system, and instructional improvement. He said that the Gates Foundation seemed very interested in supporting the district in First Things First implementation.
- Dr. Forgione said he did not want to rush into “strategic compensation” (performance-based pay); he said he wanted to make sure we took the time to do it right. He described a system used by the Denver Public Schools. He said he would be bringing together a task force to look at strategic compensation and would like to utilize members of the previous task force on teacher compensation and supports. He said he wanted to look at strategic compensation first for teachers and principals, with other employee classifications perhaps at a later time. He said he was currently looking at a model that would include incentives and rewards in the areas of

recruitment, retention, and recognition. He added that he would be putting out a request for professional consultant services for assistance.

- Discussion points included:
  - Appreciated the turnaround at Harris Elementary School
  - First Things First campuses need to also be focused on retention
  - Common planning time is essential to building a strong learning community
  - Questioned rewarding teachers for 80 percent attendance
  - Distinguish between “when” and “if” certain marks are met for compensation
  - Perhaps supports can be implemented more quickly than strategic compensation
  - If certain things are no longer absolutes under high school redesign, then school communities need to know

### **2006-2007 District Improvement Plan**

- Joey Crumley, Supervisor of Planning, explained that District and Campus Improvement Plans were required by the state to be prepared on an annual basis, with DAC input and Board approval specifically on the Performance Objectives and Targets. He said the Needs Assessment was provided as background information. He said the same format had been followed for a few years, based on previous DAC input.
- Dee Carney, Supervisor of District and Campus Accountability, went over some highlights of the Needs Assessment and Performance Objectives and Targets, including a Performance Analysis Summary of accountability ratings, current performance, performance gaps, special program participation, attendance, completion and dropouts, and discipline. She said there was good news in many of the TAKS results as well as participation rates in AP/IB and SAT/ACT. She pointed out several data sets that disaggregated high-need populations. And, she explained that the Performance Objectives and Targets were arranged by overarching goals and specific performance indicators.
- Discussion points included:
  - “Hispanic” does not distinguish between immigrants and native-born populations; many of the data sets are presented in student groups required by TEA, but certain data sets are provided that breakout English Language Learners and other subgroups
  - May need more realistic targets with additional time for incremental improvements
  - Targets should not be lowered, and perhaps should be raised, even to 100 percent
  - Satisfaction data (p. 75) should be disaggregated by survey respondent category
  - G/T data (p. 69) should include actual numbers along with percentages

### **Adjourn**

The meeting was adjourned at 6:04 p.m.

District Advisory Council Member List and Attendance (Rev. 06/20/06)	2006					2007					
	6/20	8/15	9/19	10/17	11/21	1/16	2/20	3/20	4/17	5/15	6/19
<b>AKINS VERTICAL TEAM</b>											
Christina Dewinne, Parent, Akins HS (1/1)	N/A	N/A	✓	✓							
Joseph Colurciello, Parent, Casey ES (1/1)*			✓								
Cheryl Bollish, Teacher, Menchaca ES (2/2)	✓		✓								
Travis Mutscher, Teacher, Paredes MS (1/1)		✓	✓	✓							
<b>ANDERSON VERTICAL TEAM</b>											
Stacey Silverman, Parent, Hill ES (2/1*)	✓		✓	✓							
Laura Tuma, Parent, Murchison MS (1/2)		✓	✓	✓							
Dee Willars, Teacher, Anderson HS (2/1)		✓	✓								
Krystall Colhoff, Teacher, Hill ES (1/2)		✓	✓	✓							
<b>AUSTIN VERTICAL TEAM</b>											
Vickie Black, Parent, Matthews ES (4/2*)		✓	✓	✓							
<b>Buddy Owen, Parent, Austin HS (5/2)</b>	✓	✓	✓	✓							
Linda Beavan, Teacher, O. Henry MS (1/2)			✓	✓							
Mark Kelly, Teacher, Small MS (1/1)			✓	✓							
<b>BOWIE VERTICAL TEAM</b>											
Laura Ammer, Parent, Kocurek ES (1/2*)		✓	✓								
Donna Casteel, Parent, Bailey MS (1/1)	✓			✓							
Vicki Everett, Teacher, Bailey MS (2/1)	✓	✓	✓	✓							
Kari Sulak, Teacher, Baranoff ES (1/2)		✓	✓								
<b>CROCKET VERTICAL TEAM</b>											
Mel Fuller, Parent, Cowan ES (1/1)	✓		✓	✓							
Wendy Brown, Parent, Galindo ES (1/2*)	✓	✓	✓								
Linda Johnson, Teacher, Odom ES (2/1)		✓	✓	✓							
Lucille Camarillo-May, Teacher, St. Elmo ES (1/2)			✓								
<b>JOHNSTON VERTICAL TEAM</b>											
Gerald Guerra, Parent, Allan ES (1/2*)		✓									
Jose Perez, Parent, Martin JH (1/1)	✓										
Joe Moore, Teacher, Martin JH (3/2)			✓								
Melanie Perez, Teacher, Metz ES (1/1)			✓								
<b>LANIER VERTICAL TEAM</b>											
Ines Cariel, Parent, Wooldridge ES (1/2)		✓									
Lisa Brionez, Parent, Pillow ES (1/2*)	✓	✓	✓								
Isabel Cano, Teacher, Cook ES (1/2)	✓	✓	✓	✓							
Tammy Phuong, Teacher, McBee ES (1/2)		✓	✓	✓							
<b>LBJ VERTICAL TEAM</b>											
Tamesha Miller, Parent, Sims ES (1/1)											
Frank Gibson, Parent, Harris ES (1/2*)		✓		✓							
Laura Smith-Everet, Teacher, Blanton ES (1/2)			✓								
Jon David Saucedo, Teacher, Sims ES (1/1)	N/A	N/A	✓	✓							
<b>McCALLUM VERTICAL TEAM</b>											
Varshna Narumanchi-Jackson, Parent, Lee ES (1/2*)		✓		✓							

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	6/20	8/15	9/19	10/17	11/21	1/16	2/20	3/20	4/17	5/15	6/19
Karen Stevens, Parent, Kealing JH (1/2)	✓	✓	✓								
Pam Gonzalez, Teacher, Highland Park ES (1/2)			✓	✓							
Mary Ghazinezhadiansh, Teacher, McCallum HS (1/1)		✓	✓	✓							
<b>REAGAN VERTICAL TEAM</b>											
Shanntell Colvin, Parent, Norman ES (1/1)				✓							
Audrey Cedillo, Parent, Graham ES (1/1*)											
Martha Dolman, Teacher, ALC (1/1)			✓	✓							
Kathy Ryan, Teacher, Hart ES (1/1)	✓	✓	✓								
<b>TRAVIS VERTICAL TEAM</b>											
Ramon DeJesus, Parent, Travis HS (5/2*)	✓	✓	✓	✓							
Adolphus Anderson, Parent, Rodriguez ES (2/2)	✓	✓	✓	✓							
Marie Harpin, Teacher, Travis HS (1/1)		✓	✓	✓							
Douglas Rhodenbaugh, Teacher, Fulmore MS (2/2)		✓	✓								
<b>ELEMENTARY SCHOOL PRINCIPALS</b>											
Pat Butler, Mills ES (2/1)		✓	✓	✓							
Cornel Jones, Norman ES (1/2)											
Janie Ruiz, Gullett ES (2/2)			✓	✓							
<b>MIDDLE SCHOOL PRINCIPALS</b>											
<b>Jane Ross, Pearce MS (4/1)</b>	✓	✓	✓	✓							
Julia Fletcher, Bailey MS (2/1)		✓	✓								
<b>HIGH SCHOOL PRINCIPAL</b>											
Edmund Oropez, Lanier HS (1/1)		✓	✓								
<b>ACPTA REPRESENTATIVES</b>											
Pascual Piedfort, South (1/1)	✓	✓	✓	✓							
<i>Vacancy, North</i>											
<b>COMMUNITY REPRESENTATIVES</b>											
Wayne Krause, Texas Civil Rights Project (1/1*)	✓	✓	✓								
Amy Averett, Austin Voices for Education & Youth (2/1*)	✓	✓	✓								
<b>BUSINESS REPRESENTATIVE</b>											
Linda Klar, Gilleland Creek Press Association Services (2/1*)		✓		✓							
<b>CLASSIFIED EMPLOYEE REPRESENTATIVE</b>											
Sonia Conrad, Information Technology (1/1*)											
<b>DISTRICT-LEVEL PROFESSIONAL EMPLOYEE REPRESENTATIVE</b>											
Julie Lyons, Accountability (2/1)	✓		✓								
<b>AT-LARGE MEMBERS</b>											
Alberto Gonzalez, Parent, Fulmore MS (3/1*)	✓	✓	✓	✓							
Dennis Petrash, Parent, Patton ES (1/1*)		✓	✓	✓							
Vicki Baldwin, Principal, Garza HS (2/1*)	✓	✓									
<b>BOARD OF TRUSTEES REPRESENTATIVE (ex officio)</b>											
Johna Edwards		✓	✓	✓							

## = Total number of terms appointed/Year of current term

\* = Appointed by DAC Executive Committee

Name in Bold = Co-Chair