

<p style="text-align:center">Community Committee on Neighborhoods and Schools Summary of Meeting January 29, 2008</p>
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Member Attendance:

(See attached list)

Others in Attendance:

Joey Crumley, AISD Planning & Community Relations
Dr. Janis Guerrero, AISD Planning & Community Relations

Proceedings:

- The meeting was called to order at 5:47 p.m. in Conference Room A-230 of the AISD Carruth Administration Center.
- There were no citizens communications.
- Joey Crumley briefly went over informational items provided in member packets, including: district-generated campus report cards; third six-weeks attendance report; elementary, middle, and high school level reports; final recommendations of the Citizens Bond Advisory Committee; and notes from previous meetings.
- Janis Guerrero drew member's attention to a revised schedule for the remaining work of the committee, which is now targeted to conclude at the end of April.
- Susan Moffat summarized draft recommendations of the subcommittee addressing ongoing communications and community collaboration. The recommendations for communications and collaboration were separated out and each included a preamble, policy recommendations, and process recommendations.
- Discussion points on community collaboration included:
 - Show alignments with the Strategic Plan, and with City of Austin Charter
 - Include a recommendation for a staff-level version of the Joint Subcommittees
 - Include regional as well as local opportunities for collaboration
 - Need to have a school impact assessment for proposed developments; consider using the tax credit process as a model
 - Need to note any funding, staffing, facility, or regulatory implications
 - Should probably consider multi-purposing of facilities beyond local governments to include business and other partners
 - The Joint Subcommittees is not a decision making or directing body; it is probably best not to identify them as the responsible party for recommended actions
- Discussion points on ongoing communication included:
 - Need to define "authentic" stakeholder process
 - District-generated campus report cards need comparative information (i.e., to other schools and the state) and some kind of analysis of "what does this all mean" (e.g., could my school be forced to close)
 - Give campuses more responsibility, along with more latitude, for engaging parents and the community

- Need to make sure campuses get information out consistently and regularly; perhaps consider a designated staff person at each campus for communications and marketing
- CAC members can better be used to help get information out, as well as vertical teams
- State law requires each campus to have an annual public hearing on the TEA-issued campus report card; not sure if every campus is actually doing this
- Paul Saldaña asked members to send him any suggested revisions to the draft recommendations by the end of the week. He said that at the next committee meeting on February 12 members would finalize these recommendations and proceed to discussing recommendations of the subcommittee addressing review criteria.
- The meeting adjourned at 8:24 p.m.

CCNS Member Attendance Record:

	2007											2008				
	5/22	6/12	6/26	8/14	8/28	9/11	9/25	10/9	10/23	11/13	11/14	11/27	12/4	1/8	1/29	2/12
Andy Anderson	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	
Sally Brackett	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓			✓	
Terry Clark	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	
Christiane Woodley Erwin		✓		✓	✓	✓		✓								
Chiquita Watt Eugene																
Lourdes (Lulu) Flores	✓		✓	✓	✓	✓	✓	✓								
Linda Gibeaut	✓	✓		✓	✓							✓		✓	✓	
Rev. Sterling Lands	✓			✓	✓			✓	✓							
José Marrero	✓	✓	✓			✓	✓	✓	✓	✓	✓					
Rachael Proctor May	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Susan Moffat	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
Leroy Nellis	✓	✓	✓	✓	✓		✓	✓					✓	✓	✓	
Yolanda Pedraza	✓	✓		✓												
Rev. Ivie Rich	✓		✓													
Paul Saldaña	✓	✓			✓	✓	✓	✓	✓	✓		✓			✓	
Alfredo Santos	✓	✓	✓		✓		✓		✓		✓					
Kathie Tovo	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓	
Jim Walker	✓		✓	✓	✓		✓		✓		✓	✓	✓		✓	

✓ = Present