

English Only Preliminary TAKS Results at Grades 3 and 5 in Austin ISD -- FEBRUARY ADMINISTRATION ONLY

Reading																				
Grade Level	All Students				African Americans				Hispanic				White				Econ. Dis.			
	2003	2004	2005	2-yr. Diff.	2003	2004	2005	2-yr. Diff.	2003	2004	2005	2-yr. Diff.	2003	2004	2005	2-yr. Diff.	2003	2004	2005	2-yr. Diff.
03	82%	87%	89%	7%	64%	72%	78%	14%	76%	83%	85%	9%	95%	97%	97%	2%	70%	77%	82%	12%
05*	66%	70%	73%	7%	49%	53%	60%	11%	55%	58%	62%	7%	87%	92%	94%	7%	50%	54%	59%	9%

Spanish Only Preliminary TAKS Results at Grades 3 and 5 in Austin ISD -- FEBRUARY ADMINISTRATION ONLY

Reading																				
Grade Level	All Students				African Americans				Hispanic				White				Econ. Dis.			
	2003	2004	2005	2-yr. Diff.					2003	2004	2005	2-yr. Diff.					2003	2004	2005	2-yr. Diff.
03	59%	72%	64%	5%					59%	72%	64%	5%					59%	72%	64%	5%
05*	35%	48%	53%	18%					36%	48%	53%	17%					34%	48%	53%	19%

*For Grade 5, the results in 2003 and 2004 reflect the only administration of Reading given in those years, which took place in April.

The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the State Board Panel's Recommendation. In Spring 2004 the Met Standard value equaled 1 SEM below the Panel's Recommendation for Grades 3-10. To complete the phase-in of the Panel's Recommendation, the Met Standard will move to the Panel's Recommendation in 2005. For comparative purposes, *all results displayed here have been recalculated at the panel recommended standard.***

Note: Results presented do not reflect those of the accountability (non-mobile) subset and thus will not match what appears in AEIS reports.