

Campus Listing
Percentages of AISD Students by Grade Level Scoring at 2004 Standard¹ on TAKS

Social Studies (English Only)																
	All Students			African American			Hispanic			White			Econ. Dis.			
Grade Level	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Akins	10	67%	79%	12	59%	63%	5	65%	75%	10	76%	97%	21	61%	70%	9
	11	75%	96%	21	81%	98%	17	71%	94%	22	77%	100%	23	75%	92%	17
Anderson	10	92%	96%	4	78%	81%	3	92%	90%	-1	94%	98%	4	80%	83%	3
	11	96%	100%	4	85%	100%	15	88%	100%	13	98%	100%	2	83%	100%	17
Austin	10	88%	91%	3	90%	80%	-10	71%	79%	8	97%	98%	1	74%	70%	-4
	11	95%	99%	4	94%	100%	6	92%	96%	5	96%	100%	4	91%	96%	5
Bowie	10	93%	95%	2	95%	93%	-2	89%	97%	8	95%	94%	0	81%	97%	16
	11	96%	99%	3	92%	100%	8	96%	100%	4	96%	99%	3	80%	100%	20
Crockett	10	71%	77%	6	65%	64%	-1	64%	70%	5	83%	88%	5	65%	68%	3
	11	93%	97%	3	100%	100%	0	90%	95%	5	95%	98%	2	87%	95%	8
Garza	10	78%	*	*	N/A	N/A	0	*	*	*	100%	*	*	60%	*	*
	11	91%	94%	3	100%	*	*	87%	86%	-1	91%	100%	9	94%	100%	6
Johnston	10	48%	58%	10	26%	61%	35	52%	57%	5	*	67%	*	49%	55%	6
	11	72%	92%	20	67%	89%	22	74%	92%	18	N/A	100%	100	68%	90%	22
Lanier	10	64%	70%	6	67%	71%	4	62%	67%	5	77%	93%	16	62%	67%	5
	11	90%	89%	-1	94%	94%	0	87%	86%	-1	100%	97%	-345%	91%	86%	-4
LBJ Comprehensive	10	62%	71%	9	65%	76%	11	53%	61%	7	70%	91%	21	57%	67%	10
	11	83%	93%	10	85%	93%	7	79%	93%	14	*	89%	*	84%	92%	8
LBJ Magnet	10	98%	98%	0	93%	84%	-9	92%	98%	6	100%	100%	0	96%	95%	-1
	11	99%	100%	1	95%	100%	5	100%	100%	0	100%	100%	0	100%	100%	0
LBJ	10	83%	87%	4	72%	78%	6	71%	78%	7	98%	99%	1	66%	74%	9
	11	94%	97%	3	88%	94%	6	91%	96%	5	99%	99%	0	90%	94%	4

Campus Listing
Percentages of AISD Students by Grade Level Scoring at 2004 Standard¹ on TAKS

		Social Studies (English Only)														
		All Students			African American			Hispanic			White			Econ. Dis.		
		Grade Level	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004
McCallum	10	86%	87%	2	65%	80%	15	70%	73%	3	95%	94%	-1	57%	73%	16
	11	96%	99%	3	92%	100%	8	98%	98%	0	97%	99%	2	94%	95%	1
Reagan	10	46%	67%	21	51%	61%	9	44%	70%	26	*	*	*	45%	68%	22
	11	66%	84%	18	59%	87%	27	72%	82%	10	*	*	*	65%	84%	18
Travis	10	52%	72%	20	46%	69%	23	50%	71%	21	75%	82%	7	49%	70%	21
	11	73%	92%	20	85%	95%	10	68%	92%	24	89%	96%	6	69%	91%	22

¹The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the State Board Panel's Recommendation. In Spring 2004 the Met Standard value equaled 1 SEM below the Panel's Recommendation for Grades 3-10. To complete the phase-in of the Panel's Recommendation, the Met Standard will move to the Panel's Recommendation in 2005. For comparative purposes, 2003 TAKS results shown here were recalculated at the 1 SEM level for Grades 3-10. Results for Grade 11 remain calculated at the 2 SEM level, to reflect the SBOE's decision to hold that cutoff level for this particular cohort of students.

Note: Results presented do not reflect those of the accountability (non-mobile) subset and thus will not match what appears in AEIS reports.