

Campus Listing
Percentages of AISD Students by Grade Level Scoring at 2004 Standard¹ on TAKS

		Mathematics (English Only)														
		All Students			African American			Hispanic			White			Econ. Dis.		
Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
Akins	09	30%	45%	15	21%	35%	14	22%	42%	20	50%	59%	10	23%	42%	19
	10	37%	44%	7	27%	25%	-2	35%	39%	3	46%	64%	17	26%	32%	6
	11	44%	74%	31	31%	54%	23	39%	76%	37	52%	80%	28	33%	69%	37
Anderson	09	77%	84%	6	30%	43%	13	56%	67%	11	84%	92%	7	34%	54%	20
	10	80%	85%	5	47%	44%	-3	64%	61%	-4	86%	92%	6	52%	52%	0
	11	88%	96%	9	62%	86%	24	74%	95%	21	91%	97%	6	50%	86%	36
Austin	09	66%	65%	-1	36%	50%	14	41%	43%	2	81%	80%	-1	31%	31%	0
	10	73%	72%	0	55%	30%	-25	44%	46%	2	88%	88%	0	42%	31%	-11
	11	79%	88%	9	67%	63%	-4	55%	72%	17	87%	96%	9	58%	62%	4
Bowie	09	76%	82%	5	37%	67%	30	70%	71%	1	80%	85%	4	34%	67%	33
	10	61%	71%	10	42%	53%	11	45%	59%	14	68%	76%	9	50%	47%	-3
	11	57%	87%	30	33%	74%	40	47%	87%	40	60%	89%	29	23%	82%	59
Crockett	09	37%	38%	1	34%	19%	-15	26%	31%	6	56%	54%	-1	25%	30%	5
	10	47%	48%	1	38%	35%	-2	39%	34%	-6	63%	69%	6	42%	33%	-9
	11	76%	75%	-1	48%	57%	9	71%	72%	0	87%	83%	-3	69%	72%	3
Garza	09	N/A	*	*	N/A	N/A	0	N/A	*	*	N/A	N/A	0	N/A	N/A	0
	10	43%	*	*	N/A	N/A	0	*	*	*	*	*	*	*	*	*
	11	42%	67%	25	43%	*	*	24%	67%	43	58%	86%	28	27%	80%	53
Johnston	09	36%	29%	-7	25%	8%	-17	38%	32%	-6	20%	67%	47	37%	29%	-8
	10	25%	39%	14	19%	25%	6	27%	41%	14	*	50%	*	28%	36%	9
	11	25%	57%	32	9%	32%	22	29%	61%	32	N/A	80%	N/A	25%	58%	33
Lanier	9	24%	29%	6	13%	21%	7	23%	27%	3	42%	62%	20	22%	30%	8
	10	38%	34%	-4	38%	27%	-11	36%	32%	-4	37%	55%	18	35%	31%	-4
	11	54%	64%	10	57%	63%	6	46%	61%	15	78%	73%	-5	55%	66%	11

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		Grade Level	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004
<i>LBJ Comprehensive</i>	09	21%	27%	6	22%	29%	8	17%	23%	6	63%	50%	-13	17%	26%	8
	10	38%	33%	-5	29%	33%	3	46%	21%	-25	80%	91%	11	33%	25%	-9
	11	40%	66%	26	41%	63%	22	34%	66%	32	*	89%	*	33%	61%	28
<i>LBJ Magnet</i>	09	94%	94%	0	80%	93%	13	91%	87%	-4	99%	97%	-2	90%	87%	-4
	10	96%	95%	-1	93%	84%	-9	92%	91%	-2	97%	98%	1	84%	87%	3
	11	98%	99%	1	91%	96%	5	97%	100%	3	100%	100%	0	97%	96%	-1
LBJ	09	60%	61%	1	34%	43%	10	47%	45%	-2	97%	95%	-2	33%	42%	9
	10	72%	67%	-4	44%	41%	-2	66%	53%	-13	96%	98%	2	44%	41%	-4
	11	78%	86%	7	55%	70%	15	67%	79%	13	99%	99%	0	57%	69%	12
McCallum	09	62%	66%	4	38%	39%	1	38%	50%	13	81%	87%	7	34%	38%	3
	10	71%	68%	-2	35%	53%	18	50%	34%	-16	85%	84%	-1	41%	45%	4
	11	73%	88%	15	54%	84%	30	57%	71%	14	83%	94%	10	53%	68%	15
Reagan	09	16%	28%	12	9%	27%	18	17%	27%	11	55%	44%	-10	14%	27%	13
	10	24%	35%	11	20%	23%	3	26%	40%	14	*	40%	*	21%	36%	15
	11	43%	51%	8	32%	43%	11	55%	55%	0	*	*	*	50%	53%	3
Travis	09	30%	32%	2	14%	38%	24	31%	32%	1	46%	30%	-16	26%	31%	4
	10	32%	34%	2	24%	23%	-1	29%	34%	5	67%	46%	-20	28%	32%	4
	11	33%	72%	40	11%	48%	37	33%	73%	40	44%	83%	39	30%	71%	41

¹The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the State Board Panel's Recommendation. In Spring 2004 the Met Standard value equaled 1 SEM below the Panel's Recommendation for Grades 3-10. To complete the phase-in of the Panel's Recommendation, the Met Standard will move to the Panel's Recommendation in 2005. For comparative purposes, 2003 TAKS results shown here were recalculated at the 1 SEM level for Grades 3-10. Results for Grade 11 remain calculated at the 2 SEM level, to reflect the SBOE's decision to hold that cutoff level for this particular cohort of students.

Note: Results presented do not reflect those of the accountability (non-mobile) subset and thus will not match what appears in AEIS reports.