

Campus Listing

Percentages of AISD Students by Grade Level Scoring at 2004 Standard¹ on TAKS

All Tests Taken (English Only)																
	All Students			African American			Hispanic			White			Econ. Dis.			
Grade Level	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Akins	09	29%	43%	14	22%	33%	11	21%	39%	18	51%	62%	11	21%	39%	17
	10	23%	26%	3	15%	7%	-8	21%	21%	0	33%	48%	15	17%	19%	3
	11	24%	65%	41	14%	45%	32	20%	66%	46	32%	73%	41	16%	55%	39
Anderson	09	72%	82%	10	33%	45%	12	48%	66%	18	81%	90%	9	36%	52%	16
	10	63%	74%	11	39%	35%	-4	44%	48%	4	69%	82%	13	35%	37%	3
	11	57%	92%	34	29%	79%	51	47%	88%	41	60%	93%	33	32%	71%	39
Austin	09	63%	63%	1	36%	41%	5	38%	44%	6	79%	80%	0	30%	34%	4
	10	57%	61%	4	26%	10%	-16	26%	35%	10	76%	77%	1	16%	22%	5
	11	63%	83%	21	52%	61%	9	44%	64%	20	71%	94%	22	45%	54%	10
Bowie	09	76%	82%	5	37%	67%	30	70%	71%	1	80%	85%	4	34%	67%	33
	10	61%	71%	10	42%	53%	11	45%	59%	14	68%	76%	9	50%	47%	-3
	11	57%	87%	30	33%	74%	40	47%	87%	40	60%	89%	29	23%	82%	59
Crockett	09	35%	37%	2	32%	19%	-12	23%	31%	8	53%	53%	0	22%	29%	7
	10	31%	36%	4	19%	26%	7	22%	21%	-1	48%	56%	8	21%	22%	0
	11	52%	67%	15	30%	53%	23	43%	60%	17	68%	77%	9	48%	64%	16
Garza	09		*	*	N/A	N/A	0		*	*	N/A	0		N/A	0	
	10	31%	*	*	N/A	N/A	0	0%	*	*	67%	*	*	29%	*	*
	11	36%	47%	11	8%	*	*	26%	50%	24	58%	56%	-3	23%	50%	27
Johnston	09	29%	25%	-4	14%	9%	-5	32%	28%	-5	20%	67%	47	31%	26%	-5
	10	13%	15%	3	7%	10%	3	14%	15%	2	20%	33%	13	17%	12%	-5
	11	18%	40%	22	6%	29%	23	21%	42%	21	N/A	60%	N/A	13%	41%	28
Lanier	9	23%	28%	5	16%	22%	7	22%	26%	4	44%	55%	11	20%	28%	8
	10	22%	22%	0	30%	20%	-10	18%	18%	0	29%	50%	21	20%	17%	-3
	11	42%	47%	5	24%	49%	25	39%	43%	4	71%	58%	-13	42%	47%	5

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	Grade Level	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
<i>LBJ Comprehensive</i>	09	20%	25%	5	21%	28%	6	16%	21%	5	44%	43%	-2	18%	23%	5
	10	15%	18%	3	10%	17%	7	13%	10%	-3	60%	58%	-2	9%	10%	2
	11	17%	48%	31	17%	45%	27	9%	48%	39	*	73%	*	15%	44%	29
<i>LBJ Magnet</i>	09	94%	94%	0	80%	93%	13	91%	87%	-4	98%	97%	-2	90%	87%	-3
	10	82%	84%	2	57%	63%	6	73%	80%	7	88%	89%	0	67%	79%	12
	11	88%	96%	8	88%	88%	-1	83%	93%	10	91%	99%	8	88%	91%	3
<i>LBJ</i>	09	57%	59%	2	32%	40%	9	44%	43%	-1	95%	93%	-1	32%	39%	7
	10	51%	54%	2	20%	24%	5	37%	41%	4	87%	86%	-1	21%	27%	7
	11	66%	76%	11	38%	54%	17	50%	65%	15	90%	97%	7	43%	54%	11
<i>McCallum</i>	09	58%	65%	7	36%	35%	-1	38%	53%	15	77%	86%	9	33%	38%	5
	10	55%	55%	0	18%	34%	16	36%	25%	-11	71%	72%	1	23%	31%	8
	11	58%	84%	25	32%	72%	40	40%	64%	24	71%	92%	21	40%	59%	19
<i>Reagan</i>	09	17%	29%	11	13%	28%	15	18%	27%	10	50%	58%	8	16%	29%	12
	10	9%	21%	12	8%	16%	8	8%	23%	14	*	40%	*	4%	20%	16
	11	22%	34%	12	14%	27%	13	29%	38%	8	33%	*	*	23%	33%	10
<i>Travis</i>	09	25%	30%	5	20%	43%	23	24%	29%	4	47%	29%	-18	26%	28%	2
	10	19%	24%	5	13%	14%	1	15%	23%	7	56%	41%	-16	14%	22%	8
	11	22%	56%	34	15%	41%	26	20%	55%	36	35%	64%	29	19%	52%	33

¹The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the State Board Panel's Recommendation. In Spring 2004 the Met Standard value equaled 1 SEM below the Panel's Recommendation for Grades 3-10. To complete the phase-in of the Panel's Recommendation, the Met Standard will move to the Panel's Recommendation in 2005. For comparative purposes, 2003 TAKS results shown here were recalculated at the 1 SEM level for Grades 3-10. Results for Grade 11 remain calculated at the 2 SEM level, to reflect the SBOE's decision to hold that cutoff level for this particular cohort of students.

Note: Results presented do not reflect those of the accountability (non-mobile) subset and thus will not match what appears in AEIS reports.