

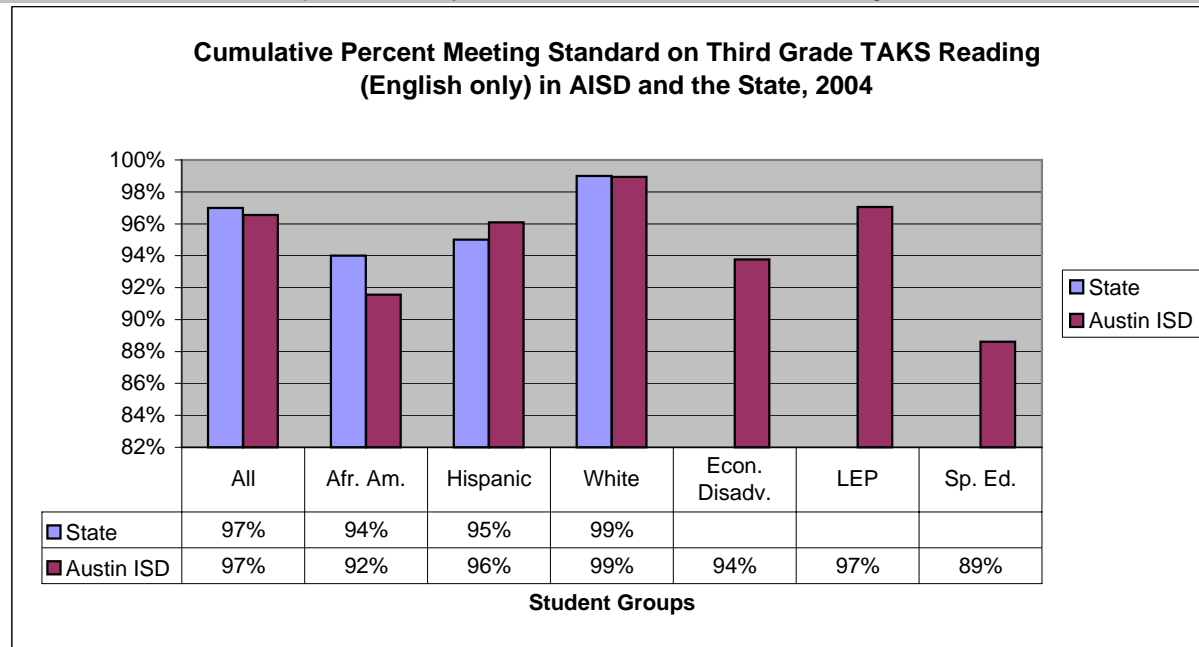
Attachment 1

Cumulative Third Grade TAKS Reading Results, Spring - Summer 2004, for Austin ISD and for the State

State	All Students		African American		Hispanic		White		Economically Disadvantaged		Limited English Proficient		Special Education	
	Number Tested	Met Standard	Number Tested	Met Standard	Number Tested	Met Standard	Number Tested	Met Standard	Number Tested	Met Standard	Number Tested	Met Standard	Number Tested	Met Standard
English	268,400	97%	n/a	94%	n/a	95%	n/a	99%	n/a	n/a	n/a	n/a	n/a	n/a
Spanish	25,926	94%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Austin ISD</b>														
English	4,229	97%	676	92%	1,816	96%	1,599	99%	2,087	94%	578	97%	167	89%
Spanish	1,083	93%	n/a	n/a	1,075	93%	5	100%	1,030	93%	1,059	93%	20	70%

Blue highlighting indicates where AISD's cumulative passing rate matched or was greater than the cumulative passing rate seen statewide by the end of the 2004 administrations of Grade 3 Reading.

Grey cells denote lack of release of specific data by the state, or in AISD's case, masking due to small numbers.



	All	Afr. Am.	Hispanic	White	Econ. Disa	LEP	Sp. Ed.
State	97%	94%	95%	99%			
Austin ISD	<b>97%</b>	92%	<b>96%</b>	<b>99%</b>	94%	97%	89%