

Percentage of Austin ISD Students Meeting TAKS Standard**
(English Only) in 2003 and 2004

Reading and English Language Arts (English Only)																
Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Allan	3	63%	95%	32	60%	*	*	66%	95%	29	N/A	*	*	62%	95%	33
	4	70%	73%	4	33%	*	*	75%	74%	-1	N/A	N/A	0	68%	72%	4
	5	52%	54%	2	22%	*	*	57%	52%	-5	*	*	*	51%	53%	2
Allison	3	71%	92%	21	60%	*	*	72%	92%	19	*	N/A	*	69%	91%	23
	4	84%	84%	0	*	*	*	85%	82%	-3	N/A	*	*	83%	83%	0
	5	97%	68%	-29	*	67%	*	97%	68%	-28	*	N/A	*	96%	74%	-23
	6	68%	89%	21	*	*	*	69%	88%	19	N/A	N/A	0	68%	89%	21
Andrews	3	75%	84%	9	72%	82%	10	75%	88%	13	*	*	*	73%	77%	4
	4	66%	84%	18	78%	79%	1	50%	90%	40	*	*	*	63%	84%	21
	5	66%	70%	4	59%	72%	13	79%	65%	-14	*	*	*	66%	64%	-2
Baranoff	3	97%	100%	3	*	*	*	100%	100%	0	97%	100%	3	*	*	*
	4	97%	95%	-2	N/A	80%	80	81%	89%	8	100%	97%	-3	*	29%	*
	5	95%	99%	5	*	*	*	96%	100%	4	95%	99%	4	*	100%	*
Barrington	3	59%	84%	25	45%	82%	36	58%	84%	26	78%	*	*	58%	82%	24
	4	56%	78%	22	56%	60%	4	56%	79%	23	67%	80%	13	56%	75%	19
	5	68%	62%	-6	75%	86%	11	67%	58%	-9	*	60%	*	65%	61%	-4
	6	95%	100%	5	*	*	*	93%	100%	7	*	*	*	94%	100%	6
Barton Hills	3	95%	98%	3	*	80%	*	86%	100%	14	97%	100%	3	*	100%	*
	4	100%	100%	0	*	*	*	100%	100%	0	100%	100%	0	N/A	*	*
	5	93%	98%	4	*	*	*	89%	100%	11	97%	97%	0	*	*	*
	6	100%	100%	0	*	*	*	100%	100%	0	100%	100%	0	100%	*	*
Becker	3	76%	100%	24	50%	*	*	82%	100%	18	N/A	*	*	75%	100%	25
	4	89%	95%	6	*	*	*	100%	94%	-6	*	N/A	*	87%	95%	8
	5	48%	94%	46	*	*	*	50%	91%	41	N/A	*	*	41%	92%	50
Blackshear	3	67%	88%	21	80%	82%	2	40%	92%	52	N/A	*	*	64%	84%	20
	4	85%	59%	-26	100%	75%	-25	78%	44%	-33	N/A	N/A	0	84%	56%	-28
	5	67%	55%	-11	71%	58%	-13	63%	54%	-9	*	N/A	*	66%	53%	-13
	6	60%	88%	28	64%	83%	20	56%	88%	32	*	*	*	62%	90%	29

AISD Elementary Schools, Reading, TAKS 2004

*Gr. 3 results for Mar. + Apr.

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Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
		Blanton	3	70%	94%	24	71%	92%	22	69%	94%	25	N/A	*	*	62%
	4	61%	74%	14	50%	75%	25	65%	72%	7	*	*	*	57%	72%	16
	5	73%	70%	-4	58%	50%	-8	75%	75%	0	*	*	*	70%	68%	-2
Boone	3	92%	99%	7	*	100%	*	88%	100%	12	97%	97%	0	92%	94%	2
	4	75%	88%	12	44%	80%	36	59%	83%	25	93%	96%	4	60%	86%	26
	5	80%	78%	-3	57%	43%	-14	70%	59%	-11	92%	93%	1	74%	54%	-20
Brentwood	3	89%	98%	9	80%	*	*	92%	94%	2	87%	100%	13	89%	100%	11
	4	87%	88%	1	*	67%	*	100%	83%	-17	81%	94%	13	89%	73%	-16
	5	72%	81%	9	*	80%	*	69%	76%	8	74%	86%	12	74%	73%	-1
Brooke	3	86%	96%	10	*	*	*	84%	100%	16	*	N/A	*	82%	95%	13
	4	89%	75%	-14	*	*	*	89%	71%	-17	N/A	*	*	86%	76%	-10
	5	77%	78%	2	*	N/A	*	79%	78%	-1	N/A	N/A	0	76%	80%	4
Brown	3	86%	86%	0	*	*	*	91%	87%	-4	*	*	*	86%	88%	3
	4	68%	81%	13	50%	*	*	71%	82%	10	86%	*	*	68%	79%	11
	5	59%	73%	14	*	*	*	74%	65%	-9	*	100%	*	62%	71%	9
	6	94%	100%	6	*	N/A	*	92%	100%	8	*	*	*	93%	100%	7
Bryker Woods	3	88%	100%	12	80%	N/A	-80	100%	100%	0	86%	100%	14	57%	*	*
	4	98%	97%	-1	N/A	80%	80	100%	100%	0	98%	100%	2	100%	*	*
	5	94%	100%	6	*	N/A	*	89%	100%	11	95%	100%	5	89%	*	*
	6	94%	98%	3	*	*	*	88%	100%	13	96%	100%	4	88%	*	*
Campbell	3	82%	87%	5	78%	89%	11	86%	89%	3	*	N/A	*	79%	86%	6
	4	59%	62%	3	54%	57%	3	67%	63%	-4	N/A	*	*	58%	65%	6
	5	53%	52%	-1	59%	53%	-6	41%	50%	9	N/A	N/A	0	45%	48%	3
	6	67%	60%	-6	76%	69%	-7	55%	47%	-7	N/A	N/A	0	63%	58%	-5
Casey	3	85%	93%	8	92%	100%	8	79%	88%	9	89%	98%	9	80%	89%	9
	4	89%	85%	-4	89%	93%	4	84%	80%	-5	95%	88%	-7	89%	83%	-6
	5	70%	85%	15	81%	71%	-10	65%	81%	16	72%	93%	21	62%	79%	17

AISD Elementary Schools, Reading, TAKS 2004

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		Reading and English Language Arts (English Only)														
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Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
Casis	3	97%	100%	3	*	*	*	88%	100%	13	97%	100%	3	83%	*	*
	4	98%	99%	2	*	*	*	100%	100%	0	97%	99%	2	N/A	100%	100
	5	93%	99%	6	*	*	*	89%	88%	-1	93%	100%	7	*	*	*
Cook	3	71%	94%	23	48%	87%	39	83%	97%	14	82%	100%	18	68%	92%	24
	4	75%	76%	2	60%	62%	2	76%	80%	4	82%	80%	-2	70%	73%	3
	5	71%	66%	-5	65%	88%	23	68%	50%	-18	90%	70%	-20	71%	62%	-9
Cowan	3	91%	96%	6	100%	100%	0	84%	97%	13	93%	98%	5	70%	94%	24
	4	86%	92%	6	88%	*	*	89%	86%	-3	84%	94%	11	75%	100%	25
	5	76%	90%	14	*	100%	*	71%	89%	18	79%	87%	8	50%	91%	41
Cunningham	3	75%	93%	19	38%	80%	43	67%	92%	25	92%	100%	8	61%	88%	27
	4	85%	89%	4	57%	67%	10	90%	90%	0	85%	94%	9	80%	89%	9
	5	74%	79%	4	*	40%	*	60%	83%	23	91%	79%	-12	54%	68%	14
Davis	3	89%	100%	11	17%	100%	83	93%	100%	7	97%	100%	3	67%	100%	33
	4	87%	94%	7	63%	*	*	87%	77%	-10	89%	98%	10	57%	90%	33
	5	92%	95%	4	57%	*	*	100%	94%	-6	94%	95%	1	67%	80%	13
Dawson	3	97%	100%	3	*	*	*	100%	100%	0	*	100%	*	95%	100%	5
	4	56%	97%	41	38%	*	*	58%	96%	38	*	*	*	59%	96%	37
	5	46%	56%	11	33%	60%	27	46%	54%	8	*	N/A	*	43%	57%	14
Doss	3	88%	100%	12	*	*	*	100%	100%	0	95%	100%	5	83%	*	*
	4	98%	96%	-2	*	*	*	92%	89%	-3	98%	96%	-2	86%	75%	-11
	5	94%	98%	4	*	*	*	92%	100%	8	98%	98%	0	56%	100%	44
Galindo	3	76%	95%	18	75%	100%	25	75%	93%	17	88%	100%	13	75%	95%	21
	4	73%	86%	13	*	89%	*	72%	85%	12	82%	*	*	73%	88%	14
	5	60%	74%	14	33%	N/A	-33	63%	74%	12	63%	75%	13	57%	71%	15
Govalle	3	74%	84%	10	73%	80%	7	75%	85%	10	N/A	*	*	75%	85%	10
	4	67%	75%	8	63%	56%	-7	68%	79%	12	N/A	N/A	0	66%	72%	6
	5	50%	72%	22	22%	*	*	61%	71%	10	N/A	*	*	45%	69%	25

AISD Elementary Schools, Reading, TAKS 2004

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Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
Graham	3	79%	92%	13	89%	84%	-5	72%	95%	24	83%	100%	17	76%	89%	13
	4	92%	84%	-8	89%	78%	-12	94%	92%	-2	100%	60%	-40	88%	82%	-5
	5	67%	80%	13	60%	80%	20	63%	76%	12	100%	90%	-10	64%	76%	11
Gullett	3	99%	97%	-1	*	*	*	100%	100%	0	98%	97%	-1	100%	*	*
	4	97%	91%	-6	*	*	*	100%	64%	-36	98%	98%	0	83%	57%	-26
	5	90%	97%	7	*	*	*	100%	91%	-9	90%	100%	10	*	71%	*
Harris	3	71%	76%	5	71%	70%	-1	71%	80%	9	N/A	*	*	68%	74%	5
	4	68%	68%	0	55%	55%	0	75%	76%	1	*	N/A	*	65%	68%	2
	5	76%	60%	-16	63%	64%	1	79%	55%	-24	*	*	*	73%	56%	-17
Hart	3	86%	84%	-2	76%	88%	12	91%	79%	-12	100%	*	*	83%	79%	-4
	4	79%	67%	-12	74%	60%	-14	79%	65%	-13	*	*	*	74%	65%	-9
	5	66%	74%	8	46%	75%	29	69%	72%	3	86%	*	*	60%	67%	7
Highland Park	3	93%	100%	7	*	N/A	*	*	*	*	94%	100%	6	*	N/A	*
	4	99%	99%	0	*	*	*	100%	*	*	98%	99%	0	*	*	*
	5	99%	100%	1	N/A	*	*	100%	100%	0	99%	100%	1	*	*	*
Hill	3	95%	100%	5	*	100%	*	88%	100%	13	96%	100%	4	67%	*	*
	4	99%	98%	-1	*	*	*	100%	100%	0	99%	99%	0	*	*	*
	5	95%	96%	1	*	*	*	71%	77%	5	98%	100%	2	*	*	*
Houston	3	86%	91%	5	89%	80%	-9	85%	92%	7	*	*	*	84%	96%	12
	4	70%	73%	3	54%	67%	13	72%	72%	1	*	80%	*	69%	72%	4
	5	60%	53%	-7	67%	55%	-12	55%	51%	-4	100%	*	*	56%	48%	-8
Jordan	3	60%	77%	17	57%	70%	13	65%	95%	30	N/A	N/A	0	60%	77%	17
	4	53%	73%	21	30%	63%	33	79%	93%	14	*	N/A	*	53%	76%	23
	5	58%	48%	-10	53%	47%	-6	60%	46%	-13	*	*	*	57%	48%	-9
Joslin	3	87%	97%	10	N/A	*	*	82%	95%	13	100%	100%	0	81%	94%	13
	4	79%	88%	9	*	*	*	70%	90%	20	100%	92%	-8	72%	87%	15
	5	71%	76%	6	*	*	*	61%	72%	11	78%	91%	13	67%	69%	3

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Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
		Kiker	3	95%	100%	5	*	100%	*	100%	100%	0	94%	100%	6	100%
	4	100%	100%	0	N/A	*	*	100%	100%	0	100%	100%	0	*	*	*
	5	95%	95%	-1	*	N/A	*	92%	77%	-15	95%	96%	1	*	*	*
Kocurek	3	91%	95%	4	91%	100%	9	86%	91%	5	97%	97%	0	83%	87%	3
	4	87%	96%	9	67%	88%	21	85%	95%	9	92%	100%	8	77%	96%	19
	5	77%	89%	12	40%	63%	23	83%	87%	4	79%	95%	16	62%	76%	14
Langford	3	83%	85%	2	82%	92%	10	82%	82%	0	100%	90%	-10	83%	80%	-3
	4	66%	78%	11	43%	75%	32	66%	78%	12	82%	*	*	61%	76%	15
	5	60%	71%	12	58%	53%	-5	59%	67%	8	67%	100%	33	60%	68%	8
Lee	3	100%	100%	0	100%	*	*	100%	100%	0	100%	100%	0	*	100%	*
	4	100%	98%	-2	N/A	100%	100	*	100%	*	100%	97%	-3	*	*	*
	5	98%	97%	-1	*	N/A	*	100%	*	*	100%	97%	-3	*	*	*
	6	95%	98%	2	100%	*	*	*	*	*	97%	100%	3	*	N/A	*
Linder	3	72%	93%	21	70%	80%	10	69%	94%	24	86%	*	*	67%	91%	24
	4	71%	72%	1	70%	69%	-1	74%	70%	-5	*	*	*	71%	72%	1
	5	51%	52%	2	36%	40%	4	48%	56%	8	*	*	*	50%	53%	3
Maplewood	3	87%	86%	-1	88%	85%	-4	75%	82%	7	100%	*	*	83%	85%	2
	4	71%	64%	-8	57%	69%	12	63%	50%	-13	92%	80%	-12	65%	55%	-10
	5	75%	65%	-10	54%	50%	-4	82%	50%	-32	100%	91%	-9	50%	60%	10
	6	82%	90%	7	76%	85%	9	100%	89%	-11	*	100%	*	85%	83%	-2
Mathews	3	89%	96%	6	100%	*	*	83%	95%	11	100%	100%	0	93%	88%	-6
	4	84%	95%	10	*	60%	*	89%	100%	11	93%	100%	7	75%	88%	13
	5	81%	76%	-4	80%	*	*	73%	71%	-2	93%	93%	0	71%	68%	-2
	6	93%	93%	0	*	*	*	86%	93%	8	100%	100%	0	90%	85%	-6
McBee	3	84%	84%	0	69%	62%	-7	86%	93%	6	100%	100%	0	82%	83%	1
	4	89%	75%	-14	71%	73%	1	91%	74%	-17	92%	100%	8	86%	73%	-13
	5	49%	68%	18	50%	60%	10	48%	67%	20	*	64%	*	48%	65%	17

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Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
Menchaca	3	80%	99%	19	63%	*	*	71%	97%	25	91%	100%	9	71%	94%	23
	4	88%	89%	2	*	100%	*	83%	92%	8	92%	87%	-5	79%	88%	10
	5	77%	77%	1	29%	80%	51	73%	68%	-5	85%	84%	-1	59%	63%	5
Metz	3	78%	98%	20	N/A	*	*	77%	98%	21	*	N/A	*	74%	97%	23
	4	73%	74%	1	*	*	*	72%	74%	2	*	*	*	73%	70%	-3
	5	63%	72%	9	N/A	*	*	62%	73%	11	*	*	*	63%	75%	12
Mills	3	96%	98%	2	*	N/A	*	100%	100%	0	96%	98%	2	*	88%	*
	4	93%	95%	2	*	*	*	77%	88%	10	96%	96%	0	*	100%	*
	5	93%	92%	-1	*	*	*	94%	82%	-12	95%	93%	-1	89%	*	*
Norman	3	76%	83%	8	78%	76%	-2	67%	90%	23	N/A	*	*	74%	86%	12
	4	52%	66%	14	55%	63%	9	50%	70%	20	*	N/A	*	55%	65%	10
	5	47%	50%	3	44%	32%	-13	48%	59%	11	N/A	*	*	47%	51%	4
Oak Hill	3	97%	100%	3	*	*	*	96%	100%	4	98%	100%	2	100%	100%	0
	4	93%	94%	1	*	N/A	*	69%	92%	23	98%	95%	-3	85%	86%	1
	5	92%	97%	5	*	*	*	76%	80%	4	96%	100%	4	79%	82%	3
Oak Springs	3	61%	77%	17	68%	55%	-14	54%	88%	34	*	N/A	*	61%	76%	15
	4	55%	68%	13	50%	69%	19	58%	69%	11	*	*	*	53%	68%	15
	5	27%	58%	31	20%	54%	34	30%	60%	30	N/A	N/A	0	28%	59%	32
	6	56%	87%	31	50%	*	*	59%	85%	26	N/A	N/A	0	56%	85%	29
Odom	3	83%	95%	12	85%	89%	4	83%	95%	12	88%	100%	12	84%	94%	10
	4	80%	83%	4	40%	73%	33	79%	83%	4	94%	92%	-2	78%	83%	5
	5	52%	69%	18	50%	*	*	50%	68%	18	62%	73%	12	45%	62%	16
Ortega	3	64%	100%	36	*	100%	*	65%	100%	35	N/A	*	*	58%	100%	42
	4	73%	80%	7	71%	*	*	73%	76%	3	N/A	N/A	0	70%	79%	9
	5	67%	62%	-5	83%	*	*	65%	59%	-6	N/A	N/A	0	67%	65%	-2

AISD Elementary Schools, Reading, TAKS 2004

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Percentage of Austin ISD Students Meeting TAKS Standard**
(English Only) in 2003 and 2004

		Reading and English Language Arts (English Only)														
		All Students			African American			Hispanic			White			Econ. Dis.		
Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
		Palm	3	76%	91%	15	71%	100%	29	75%	87%	12	100%	100%	0	71%
	4	73%	74%	1	77%	70%	-7	71%	76%	5	100%	*	*	71%	72%	1
	5	66%	72%	6	72%	62%	-11	63%	73%	9	70%	*	*	61%	73%	12
Patton	3	94%	99%	5	86%	89%	3	82%	100%	18	97%	100%	3	93%	94%	1
	4	88%	95%	6	88%	78%	-10	93%	95%	2	88%	96%	8	69%	84%	15
	5	90%	94%	4	40%	89%	49	88%	96%	8	93%	95%	2	50%	69%	19
Pease	3	89%	94%	5	75%	100%	25	94%	100%	6	100%	80%	-20	73%	88%	15
	4	72%	86%	15	69%	83%	14	64%	81%	18	88%	100%	13	43%	78%	35
	5	79%	83%	4	71%	77%	5	77%	78%	1	100%	100%	0	71%	60%	-11
	6	83%	100%	17	70%	100%	30	86%	100%	14	100%	100%	0	43%	100%	57
Pecan Springs	3	79%	81%	2	77%	87%	10	88%	56%	-32	N/A	*	*	80%	78%	-2
	4	48%	61%	13	44%	57%	13	55%	71%	17	*	N/A	*	43%	61%	18
	5	38%	56%	17	40%	47%	7	31%	69%	38	*	*	*	34%	59%	24
	6	89%	96%	7	100%	92%	-8	*	100%	*	*	*	*	92%	95%	3
Pickle	3	72%	100%	28	65%	100%	35	83%	100%	17	N/A	N/A	0	70%	100%	30
	4	59%	81%	21	59%	75%	16	57%	81%	24	N/A	*	*	58%	81%	22
	5	49%	36%	-13	64%	56%	-8	44%	29%	-15	N/A	N/A	0	48%	39%	-9
Pillow	3	92%	96%	4	100%	93%	-7	80%	100%	20	94%	96%	2	100%	92%	-8
	4	91%	92%	1	67%	88%	21	100%	86%	-14	94%	100%	6	91%	88%	-3
	5	77%	90%	14	60%	86%	26	86%	95%	9	82%	93%	11	60%	95%	35
Pleasant Hill	3	73%	85%	13	*	100%	*	70%	81%	11	*	100%	*	73%	84%	11
	4	78%	77%	-1	78%	*	*	72%	75%	3	100%	80%	-20	72%	75%	3
	5	73%	75%	2	*	88%	*	68%	68%	-1	89%	100%	11	73%	72%	-1
Reilly	3	94%	88%	-6	*	*	*	*	86%	*	100%	83%	-17	93%	89%	-4
	4	75%	94%	19	*	*	*	75%	89%	14	*	100%	*	76%	94%	17
	5	87%	75%	-12	N/A	*	*	71%	75%	4	100%	*	*	83%	74%	-10

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Percentage of Austin ISD Students Meeting TAKS Standard**
(English Only) in 2003 and 2004

Reading and English Language Arts (English Only)																
Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Ridgetop	3	91%	93%	2	N/A	N/A	0	90%	92%	2	*	*	*	89%	90%	1
	4	85%	79%	-6	N/A	*	*	82%	82%	0	*	*	*	80%	77%	-3
	5	67%	81%	15	N/A	*	*	56%	80%	24	*	N/A	*	63%	75%	13
Rodriguez	3	76%	98%	22	85%	86%	1	76%	100%	24	*	N/A	*	77%	98%	21
	4	75%	75%	0	67%	63%	-4	76%	76%	1	*	*	*	73%	73%	0
	5	54%	69%	15	78%	88%	10	47%	66%	19	N/A	*	*	51%	66%	14
Sanchez	3	86%	95%	8	*	N/A	*	88%	94%	6	*	*	*	82%	93%	12
	4	70%	67%	-3	N/A	N/A	0	72%	65%	-8	*	*	*	64%	68%	4
	5	68%	74%	6	N/A	N/A	0	67%	74%	7	*	N/A	*	73%	76%	3
Sims	3	60%	89%	29	60%	93%	33	60%	83%	23	N/A	*	*	62%	88%	27
	4	61%	81%	20	55%	74%	19	71%	100%	29	N/A	N/A	0	69%	82%	13
	5	49%	60%	11	61%	54%	-7	38%	67%	29	N/A	N/A	0	44%	59%	15
St. Elmo	3	77%	85%	8	60%	*	*	79%	80%	1	75%	100%	25	71%	76%	6
	4	76%	81%	5	*	*	*	73%	79%	6	*	100%	*	73%	83%	9
	5	44%	59%	15	*	*	*	40%	51%	11	43%	100%	57	42%	54%	12
Summitt	3	89%	99%	9	80%	100%	20	88%	100%	13	91%	98%	7	75%	94%	19
	4	95%	91%	-4	67%	100%	33	100%	88%	-12	98%	91%	-7	73%	77%	4
	5	93%	89%	-4	82%	67%	-15	100%	81%	-19	93%	96%	3	88%	63%	-25
Sunset Valley	3	89%	96%	7	67%	*	*	88%	95%	8	95%	96%	1	93%	89%	-4
	4	70%	76%	6	29%	57%	29	68%	65%	-2	94%	92%	-3	53%	70%	17
	5	61%	66%	5	0%	40%	40	53%	60%	7	90%	88%	-2	46%	47%	2
Travis Heights	3	80%	98%	18	71%	100%	29	80%	97%	17	81%	100%	19	73%	97%	24
	4	74%	79%	5	50%	*	*	65%	71%	6	100%	100%	0	62%	68%	7
	5	60%	71%	11	*	*	*	36%	59%	24	91%	93%	2	32%	62%	30
Walnut Creek	3	86%	91%	5	83%	90%	7	80%	86%	6	90%	91%	1	85%	88%	4
	4	78%	78%	0	73%	56%	-17	70%	74%	4	83%	88%	4	76%	75%	-1
	5	64%	68%	4	45%	43%	-3	52%	62%	9	73%	100%	27	64%	65%	2
	6	100%	100%	0	*	*	*	100%	100%	0	*	*	*	100%	100%	0

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Reading and English Language Arts (English Only)																
Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Widen	3	87%	84%	-3	75%	89%	14	89%	84%	-5	*	*	*	84%	84%	-1
	4	79%	69%	-9	80%	60%	-20	77%	70%	-7	*	*	*	78%	69%	-9
	5	52%	63%	10	50%	58%	8	51%	62%	10	67%	*	*	52%	58%	6
Williams	3	87%	89%	3	90%	90%	0	84%	89%	5	90%	88%	-2	80%	83%	3
	4	87%	78%	-10	90%	70%	-20	84%	78%	-6	90%	79%	-11	85%	73%	-12
	5	69%	91%	22	63%	100%	38	68%	91%	23	74%	90%	16	55%	87%	33
Winn	3	72%	88%	16	73%	86%	13	69%	100%	31	*	*	*	66%	87%	21
	4	65%	73%	8	57%	68%	10	82%	82%	0	*	*	*	64%	71%	8
	5	45%	57%	12	47%	70%	22	41%	43%	1	*	N/A	*	43%	56%	13
Wooldridge	3	74%	98%	24	73%	92%	19	78%	100%	22	57%	*	*	74%	97%	23
	4	61%	84%	23	67%	77%	10	55%	91%	36	*	60%	*	56%	84%	28
	5	63%	62%	-1	63%	70%	8	62%	58%	-3	67%	*	*	63%	59%	-4
Wooten	3	60%	89%	29	55%	*	*	54%	90%	36	100%	*	*	55%	88%	33
	4	73%	76%	3	*	*	*	70%	72%	2	86%	*	*	64%	72%	8
	5	71%	51%	-20	33%	*	*	73%	49%	-24	100%	*	*	67%	45%	-22
Zavala	3	79%	91%	11	80%	83%	3	79%	92%	13	N/A	N/A	0	81%	89%	8
	4	88%	75%	-13	*	*	*	90%	77%	-13	N/A	*	*	86%	75%	-11
	5	68%	71%	4	80%	*	*	65%	72%	8	*	*	*	66%	67%	1
	6	67%	82%	14	*	*	*	67%	78%	11	N/A	*	*	67%	79%	12
Zilker	3	95%	100%	5	*	*	*	95%	100%	5	94%	100%	6	95%	100%	5
	4	88%	100%	12	*	*	*	73%	100%	27	95%	100%	5	76%	100%	24
	5	89%	80%	-9	N/A	*	*	88%	50%	-38	89%	92%	3	86%	67%	-19
	6	94%	95%	1	N/A	*	*	87%	100%	13	100%	100%	0	85%	100%	15

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