

Percentage of Austin ISD Students Meeting TAKS Standard**
(English Only) in 2003 and 2004

		Mathematics (English Only)														
Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Allan	3	39%	74%	35	40%	*	*	39%	71%	32	N/A	*	*	41%	73%	32
	4	61%	71%	11	33%	*	*	65%	69%	4	N/A	N/A	0	61%	76%	15
	5	41%	66%	25	22%	80%	58	43%	61%	18	*	*	*	41%	65%	24
Allison	3	66%	76%	11	60%	80%	20	69%	76%	7	*	N/A	*	69%	73%	4
	4	82%	91%	9	*	*	*	81%	95%	14	N/A	*	*	79%	91%	12
	5	69%	87%	17	*	100%	*	68%	85%	17	*	N/A	*	67%	89%	22
	6	63%	66%	3	*	*	*	64%	66%	2	N/A	N/A	0	63%	62%	-1
Andrews	3	63%	82%	19	52%	79%	28	88%	88%	0	*	*	*	62%	85%	24
	4	75%	79%	4	67%	68%	1	79%	91%	12	*	*	*	81%	76%	-5
	5	73%	80%	7	64%	67%	2	85%	90%	5	*	*	*	76%	76%	0
Baranoff	3	95%	100%	5	*	*	*	100%	100%	0	94%	100%	6	*	*	*
	4	99%	98%	-1	N/A	100%	100	100%	89%	-11	99%	100%	1	*	71%	*
	5	95%	98%	3	80%	*	*	96%	100%	4	96%	97%	2	100%	83%	-17
Barrington	3	53%	77%	24	60%	67%	7	48%	78%	30	67%	*	*	53%	74%	21
	4	60%	65%	5	33%	14%	-19	65%	74%	9	80%	70%	-10	60%	63%	2
	5	75%	77%	2	88%	100%	13	72%	70%	-2	*	100%	*	71%	75%	4
	6	100%	100%	0	*	*	*	100%	100%	0	*	*	*	100%	100%	0
Barton Hills	3	93%	92%	-1	*	60%	*	86%	100%	14	97%	95%	-2	*	100%	*
	4	95%	98%	3	*	*	*	80%	88%	8	97%	100%	3	N/A	*	*
	5	91%	100%	9	*	*	*	89%	100%	11	91%	100%	9	*	*	*
	6	86%	91%	5	*	*	*	40%	100%	60	93%	86%	-7	60%	*	*
Becker	3	55%	96%	40	17%	*	*	64%	94%	31	N/A	*	*	54%	95%	42
	4	71%	86%	15	*	*	*	71%	88%	17	*	N/A	*	76%	86%	9
	5	90%	71%	-19	*	*	*	94%	75%	-19	N/A	*	*	88%	69%	-18
Blackshear	3	60%	80%	20	60%	60%	0	60%	93%	33	N/A	*	*	57%	82%	25
	4	67%	59%	-8	67%	50%	-17	67%	67%	0	N/A	N/A	0	69%	63%	-7
	5	82%	60%	-22	86%	77%	-9	80%	52%	-28	*	N/A	*	82%	61%	-21
	6	72%	88%	16	73%	86%	13	70%	88%	18	*	*	*	71%	91%	19

AISD Elementary Schools, Mathematics, TAKS 2004

*Gr. 3 results for Mar. + Apr.

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Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
		Blanton	3	64%	85%	21	59%	67%	8	69%	94%	25	N/A	*	*	58%
	4	63%	80%	17	42%	88%	46	67%	74%	6	*	*	*	60%	79%	19
	5	77%	56%	-21	67%	43%	-24	81%	59%	-22	67%	*	*	78%	55%	-23
Boone	3	89%	91%	2	*	83%	*	82%	85%	3	100%	97%	-3	83%	88%	5
	4	71%	85%	15	67%	60%	-7	58%	81%	23	79%	97%	18	55%	79%	24
	5	87%	75%	-12	71%	43%	-29	93%	60%	-33	87%	90%	3	80%	50%	-30
Brentwood	3	84%	98%	14	80%	*	*	82%	94%	12	86%	100%	14	80%	95%	15
	4	95%	93%	-3	*	83%	*	91%	94%	3	97%	94%	-3	91%	87%	-4
	5	77%	83%	6	*	80%	*	65%	83%	19	81%	83%	1	76%	75%	-1
Brooke	3	81%	91%	10	*	*	*	84%	95%	11	*	N/A	*	82%	90%	8
	4	93%	92%	-1	*	*	*	93%	90%	-2	N/A	*	*	95%	95%	0
	5	80%	78%	-2	*	N/A	*	79%	78%	-1	N/A	N/A	0	79%	73%	-6
Brown	3	80%	81%	1	*	*	*	84%	81%	-3	*	*	*	79%	83%	4
	4	68%	89%	21	50%	*	*	66%	90%	25	100%	*	*	66%	88%	22
	5	79%	84%	5	*	*	*	87%	84%	-3	*	100%	*	79%	83%	4
	6	94%	100%	6	*	N/A	*	92%	100%	8	*	*	*	93%	100%	7
Bryker Woods	3	90%	95%	5	*	N/A	*	88%	88%	0	96%	97%	1	67%	*	*
	4	97%	92%	-5	N/A	*	*	100%	86%	-14	96%	92%	-4	60%	*	*
	5	96%	98%	2	*	N/A	*	80%	86%	6	100%	100%	0	89%	*	*
	6	87%	93%	6	*	*	*	88%	88%	0	93%	93%	0	78%	*	*
Campbell	3	71%	64%	-7	61%	69%	8	85%	44%	-40	*	N/A	*	67%	66%	-1
	4	53%	77%	24	55%	82%	27	48%	68%	21	N/A	*	*	52%	74%	23
	5	56%	48%	-7	58%	53%	-6	50%	41%	-9	N/A	N/A	0	49%	44%	-5
	6	54%	50%	-4	66%	55%	-11	39%	42%	3	N/A	N/A	0	52%	47%	-4
Casey	3	88%	85%	-3	92%	83%	-8	84%	80%	-4	90%	89%	-2	85%	76%	-9
	4	81%	84%	3	78%	79%	1	76%	81%	5	86%	87%	0	69%	77%	9
	5	77%	87%	11	88%	64%	-23	72%	88%	16	79%	93%	14	63%	83%	20

AISD Elementary Schools, Mathematics, TAKS 2004

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Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
		Casis	3	99%	99%	0	*	*	*	88%	100%	13	100%	99%	-1	83%
	4	98%	99%	1	*	*	*	100%	100%	0	97%	99%	2	N/A	100%	100
	5	98%	99%	1	*	*	*	100%	88%	-13	97%	100%	3	*	*	*
Cook	3	65%	83%	18	52%	76%	24	64%	79%	15	82%	100%	18	58%	78%	20
	4	72%	90%	18	60%	85%	25	67%	96%	29	92%	80%	-12	62%	86%	25
	5	70%	78%	9	60%	81%	21	72%	67%	-5	80%	100%	20	67%	72%	6
Cowan	3	84%	93%	9	60%	100%	40	80%	94%	14	87%	93%	6	80%	94%	14
	4	91%	89%	-2	75%	*	*	94%	83%	-11	94%	91%	-2	88%	88%	0
	5	81%	93%	12	*	100%	*	77%	94%	17	88%	91%	2	60%	82%	22
Cunningham	3	88%	85%	-3	75%	69%	-6	76%	85%	9	97%	90%	-7	82%	83%	0
	4	80%	100%	20	63%	100%	38	80%	100%	20	88%	100%	12	74%	100%	26
	5	82%	71%	-10	*	17%	*	75%	71%	-4	89%	78%	-11	80%	69%	-11
Davis	3	90%	92%	2	17%	71%	55	100%	75%	-25	97%	98%	2	58%	62%	3
	4	90%	94%	5	75%	*	*	93%	100%	7	89%	95%	6	75%	80%	5
	5	91%	90%	-2	86%	*	*	92%	83%	-9	92%	95%	2	88%	60%	-28
Dawson	3	83%	91%	9	*	*	*	87%	93%	6	*	80%	*	77%	89%	12
	4	43%	84%	42	25%	*	*	46%	88%	42	*	*	*	48%	83%	35
	5	56%	56%	1	50%	40%	-10	52%	54%	2	*	N/A	*	55%	57%	2
Doss	3	100%	98%	-2	*	*	*	100%	100%	0	100%	97%	-3	100%	*	*
	4	93%	98%	5	*	*	*	75%	100%	25	95%	97%	3	50%	100%	50
	5	96%	98%	1	*	*	*	92%	100%	8	99%	98%	-1	70%	83%	13
Galindo	3	74%	95%	21	100%	80%	-20	66%	97%	30	100%	92%	-8	70%	94%	24
	4	71%	81%	11	*	90%	*	70%	79%	9	83%	*	*	66%	81%	15
	5	54%	75%	21	29%	*	*	56%	77%	21	63%	75%	13	51%	74%	23
Govalle	3	67%	89%	22	55%	90%	35	74%	88%	14	N/A	*	*	67%	90%	23
	4	72%	70%	-2	67%	44%	-22	72%	76%	3	N/A	N/A	0	71%	67%	-4
	5	41%	67%	26	22%	50%	28	48%	69%	21	N/A	*	*	42%	68%	26

AISD Elementary Schools, Mathematics, TAKS 2004

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Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
		Graham	3	65%	88%	23	56%	78%	22	69%	91%	23	67%	100%	33	63%
	4	60%	79%	19	50%	61%	11	72%	88%	16	67%	*	*	54%	74%	20
	5	59%	80%	21	58%	60%	2	47%	85%	38	100%	90%	-10	56%	80%	24
Gullett	3	96%	93%	-2	*	*	*	86%	71%	-14	98%	95%	-3	88%	*	*
	4	96%	94%	-2	*	*	*	100%	86%	-14	97%	96%	0	83%	71%	-12
	5	88%	96%	7	*	*	*	83%	100%	17	88%	96%	8	*	83%	*
Harris	3	52%	82%	29	43%	73%	30	71%	89%	17	N/A	*	*	53%	85%	32
	4	75%	84%	9	50%	91%	41	84%	81%	-3	*	N/A	*	73%	84%	12
	5	65%	73%	8	60%	42%	-18	66%	82%	16	*	*	*	63%	69%	7
Hart	3	77%	86%	9	56%	73%	17	94%	90%	-4	80%	*	*	79%	83%	4
	4	74%	85%	12	74%	80%	6	73%	85%	13	*	*	*	71%	81%	10
	5	76%	69%	-7	58%	73%	14	79%	67%	-13	88%	*	*	71%	59%	-12
Highland Park	3	99%	100%	1	*	N/A	*	*	*	*	99%	100%	1	*	N/A	*
	4	96%	97%	2	*	*	*	100%	*	*	95%	97%	2	*	*	*
	5	99%	100%	1	N/A	*	*	100%	100%	0	99%	100%	1	*	*	*
Hill	3	100%	97%	-3	*	88%	*	100%	92%	-8	100%	99%	-1	100%	*	*
	4	98%	98%	0	*	*	*	100%	100%	0	98%	97%	-1	*	83%	*
	5	95%	97%	2	*	*	*	75%	77%	2	98%	100%	2	*	*	*
Houston	3	78%	69%	-9	78%	20%	-58	78%	74%	-4	*	*	*	80%	72%	-8
	4	61%	80%	19	38%	56%	17	64%	84%	20	*	60%	*	60%	79%	19
	5	67%	57%	-10	38%	55%	16	70%	55%	-15	86%	*	*	66%	54%	-11
Jordan	3	45%	69%	24	38%	63%	25	59%	84%	25	N/A	N/A	0	44%	70%	26
	4	46%	53%	7	33%	41%	8	58%	87%	28	*	N/A	*	47%	53%	5
	5	53%	48%	-4	53%	38%	-15	50%	53%	3	*	*	*	49%	45%	-4
Joslin	3	93%	95%	2	N/A	*	*	94%	96%	2	92%	93%	1	94%	91%	-2
	4	72%	91%	20	40%	*	*	64%	95%	32	100%	92%	-8	68%	92%	24
	5	70%	74%	4	*	*	*	67%	73%	6	64%	82%	18	72%	73%	1

AISD Elementary Schools, Mathematics, TAKS 2004

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Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
Kiker	3	95%	99%	4	*	100%	*	100%	100%	0	94%	99%	5	100%	*	*
	4	98%	96%	-1	N/A	*	*	89%	92%	3	98%	96%	-2	*	*	*
	5	92%	95%	3	*	N/A	*	100%	92%	-8	91%	95%	5	*	*	*
Kocurek	3	91%	95%	4	82%	100%	18	90%	89%	-1	97%	100%	3	85%	87%	2
	4	83%	91%	8	67%	75%	8	81%	87%	6	86%	100%	14	76%	80%	4
	5	80%	90%	10	40%	88%	48	88%	89%	2	79%	90%	11	68%	79%	11
Langford	3	68%	82%	14	36%	73%	36	70%	81%	11	100%	100%	0	68%	82%	15
	4	59%	85%	27	43%	75%	32	50%	85%	35	94%	*	*	51%	85%	34
	5	68%	66%	-2	67%	60%	-7	69%	61%	-8	67%	90%	23	68%	61%	-7
Lee	3	98%	100%	2	100%	*	*	100%	100%	0	97%	100%	3	*	100%	*
	4	97%	100%	3	N/A	100%	100	*	100%	*	97%	100%	3	*	*	*
	5	96%	100%	4	*	N/A	*	83%	*	*	100%	100%	0	*	*	*
	6	91%	98%	7	100%	*	*	*	*	*	94%	100%	6	*	N/A	*
Linder	3	64%	80%	15	56%	33%	-22	61%	85%	24	100%	*	*	68%	77%	10
	4	68%	61%	-7	50%	63%	13	72%	57%	-15	*	*	*	71%	61%	-10
	5	65%	59%	-5	50%	36%	-14	63%	65%	3	*	*	*	63%	61%	-2
Maplewood	3	84%	74%	-10	81%	77%	-4	75%	60%	-15	100%	*	*	83%	65%	-18
	4	50%	61%	11	54%	54%	0	0%	57%	57	83%	80%	-3	24%	55%	31
	5	76%	83%	8	79%	73%	-5	64%	75%	11	86%	100%	14	47%	74%	27
	6	76%	80%	4	68%	69%	1	100%	80%	-20	*	100%	*	70%	69%	-1
Mathews	3	92%	78%	-13	83%	*	*	92%	67%	-25	94%	85%	-9	80%	63%	-18
	4	71%	89%	18	*	60%	*	63%	92%	29	86%	94%	8	65%	88%	23
	5	77%	80%	3	60%	*	*	73%	75%	2	92%	93%	1	59%	72%	13
	6	90%	96%	6	*	*	*	80%	93%	13	100%	100%	0	90%	100%	10
McBee	3	84%	74%	-10	62%	62%	0	90%	78%	-11	100%	83%	-17	81%	70%	-11
	4	73%	81%	8	100%	73%	-27	67%	85%	18	82%	71%	-10	73%	80%	7
	5	64%	75%	11	50%	70%	20	65%	75%	10	*	80%	*	69%	72%	3

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Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
Menchaca	3	88%	90%	2	38%	*	*	97%	86%	-11	91%	94%	3	78%	84%	6
	4	86%	93%	7	*	89%	*	81%	91%	10	90%	94%	4	76%	89%	13
	5	76%	71%	-4	43%	40%	-3	73%	60%	-13	80%	84%	4	65%	52%	-13
Metz	3	70%	93%	23	N/A	*	*	69%	93%	23	*	N/A	*	61%	94%	33
	4	59%	81%	22	*	*	*	59%	82%	23	*	*	*	58%	78%	20
	5	81%	90%	9	N/A	*	*	81%	90%	9	*	*	*	84%	92%	8
Mills	3	96%	95%	-1	*	N/A	*	89%	92%	3	97%	95%	-2	*	88%	*
	4	96%	97%	1	*	*	*	86%	82%	-3	99%	99%	0	*	100%	*
	5	93%	97%	3	*	*	*	94%	82%	-12	95%	100%	5	100%	*	*
Norman	3	55%	65%	10	52%	55%	3	67%	80%	13	N/A	*	*	57%	66%	9
	4	31%	65%	34	32%	61%	29	25%	71%	46	*	N/A	*	33%	67%	34
	5	59%	55%	-3	40%	36%	-4	71%	66%	-5	N/A	*	*	57%	56%	-1
Oak Hill	3	95%	97%	1	*	*	*	92%	89%	-3	96%	98%	2	100%	88%	-13
	4	84%	92%	8	*	N/A	*	56%	82%	25	91%	97%	6	75%	82%	7
	5	90%	92%	2	*	*	*	74%	80%	6	95%	96%	1	71%	82%	11
Oak Springs	3	55%	78%	24	58%	73%	15	46%	81%	35	*	N/A	*	55%	77%	23
	4	33%	76%	43	14%	67%	52	42%	87%	45	*	*	*	31%	76%	45
	5	35%	67%	31	40%	54%	14	33%	73%	40	N/A	N/A	0	36%	66%	29
	6	48%	67%	18	55%	*	*	44%	60%	16	N/A	N/A	0	48%	69%	20
Odom	3	80%	87%	7	75%	78%	3	75%	87%	12	100%	95%	-5	72%	84%	12
	4	81%	82%	1	80%	73%	-7	77%	78%	1	94%	100%	6	76%	80%	4
	5	60%	62%	2	38%	*	*	62%	55%	-7	60%	88%	28	58%	59%	1
Ortega	3	77%	100%	23	*	100%	*	76%	100%	24	N/A	*	*	79%	100%	21
	4	74%	83%	9	43%	83%	40	88%	83%	-5	N/A	N/A	0	70%	85%	15
	5	76%	83%	7	71%	83%	12	76%	82%	6	N/A	N/A	0	75%	82%	7
Palm	3	66%	82%	16	53%	60%	7	69%	83%	14	67%	100%	33	63%	83%	20
	4	66%	78%	11	71%	79%	8	64%	76%	12	86%	*	*	63%	75%	12
	5	69%	77%	7	72%	79%	6	66%	76%	10	80%	80%	0	62%	73%	11

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AISD Elementary Schools, Mathematics,
TAKS 2004

Percentage of Austin ISD Students Meeting TAKS Standard**
(English Only) in 2003 and 2004

		Mathematics (English Only)														
		All Students			African American			Hispanic			White			Econ. Dis.		
Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
		Patton	3	93%	98%	5	100%	89%	-11	86%	96%	11	93%	100%	7	79%
	4	90%	97%	6	88%	78%	-10	75%	95%	20	95%	99%	4	69%	83%	15
	5	95%	95%	0	80%	89%	9	93%	91%	-2	97%	98%	1	86%	86%	0
Pease	3	66%	91%	25	50%	91%	41	59%	94%	35	100%	80%	-20	64%	75%	11
	4	66%	68%	2	77%	58%	-19	36%	56%	20	88%	100%	13	43%	56%	13
	5	85%	90%	4	64%	77%	13	100%	100%	0	100%	100%	0	71%	80%	9
	6	90%	96%	7	70%	92%	22	100%	100%	0	100%	100%	0	67%	100%	33
Pecan Springs	3	43%	70%	27	38%	74%	36	63%	43%	-20	N/A	*	*	44%	67%	23
	4	37%	61%	25	29%	57%	28	60%	71%	11	*	N/A	*	34%	63%	29
	5	47%	72%	25	50%	67%	17	38%	81%	43	*	*	*	35%	72%	37
	6	100%	100%	0	100%	100%	0	*	100%	*	*	*	*	100%	100%	0
Pickle	3	19%	90%	71	10%	67%	57	36%	96%	59	N/A	N/A	0	18%	90%	71
	4	53%	76%	24	46%	58%	12	60%	82%	22	N/A	*	*	53%	76%	23
	5	40%	55%	15	27%	50%	23	44%	57%	13	N/A	N/A	0	41%	56%	15
Pillow	3	89%	86%	-3	57%	75%	18	100%	75%	-25	100%	96%	-4	73%	75%	2
	4	87%	93%	6	71%	88%	16	83%	88%	5	94%	100%	6	79%	88%	9
	5	90%	91%	1	80%	63%	-18	86%	100%	14	100%	100%	0	87%	91%	4
Pleasant Hill	3	71%	72%	1	*	80%	*	70%	69%	-2	*	100%	*	69%	67%	-2
	4	70%	72%	2	75%	*	*	62%	69%	7	86%	80%	-6	65%	70%	6
	5	69%	78%	9	*	88%	*	69%	71%	2	78%	100%	22	68%	75%	7
Reilly	3	80%	88%	8	*	*	*	*	86%	*	75%	100%	25	77%	78%	1
	4	62%	86%	24	*	*	*	56%	80%	24	*	80%	*	65%	92%	27
	5	80%	92%	12	N/A	*	*	71%	90%	19	88%	*	*	75%	90%	15
Ridgetop	3	100%	93%	-7	N/A	N/A	0	100%	92%	-8	*	*	*	100%	90%	-10
	4	86%	89%	3	*	*	*	94%	100%	6	*	*	*	89%	88%	-1
	5	93%	100%	7	N/A	*	*	90%	100%	10	*	N/A	*	90%	100%	10

AISD Elementary Schools, Mathematics, TAKS 2004

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Percentage of Austin ISD Students Meeting TAKS Standard**
(English Only) in 2003 and 2004

		Mathematics (English Only)														
		All Students			African American			Hispanic			White			Econ. Dis.		
Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
Rodriguez	3	79%	94%	15	77%	67%	-10	84%	98%	13	*	N/A	*	79%	95%	16
	4	78%	89%	11	83%	100%	17	77%	86%	9	*	*	*	77%	88%	11
	5	57%	80%	23	61%	71%	10	56%	81%	25	N/A	*	*	55%	80%	25
Sanchez	3	97%	94%	-2	*	N/A	*	96%	94%	-2	*	*	*	95%	93%	-3
	4	62%	88%	26	N/A	N/A	0	61%	87%	26	*	*	*	63%	82%	19
	5	79%	70%	-9	N/A	N/A	0	78%	69%	-9	*	*	*	85%	71%	-15
Sims	3	66%	83%	18	63%	83%	20	70%	82%	12	N/A	*	*	64%	82%	18
	4	65%	81%	16	45%	78%	33	89%	89%	0	N/A	N/A	0	68%	79%	10
	5	68%	80%	13	67%	79%	12	68%	81%	13	N/A	N/A	0	66%	81%	16
St. Elmo	3	72%	71%	-1	60%	*	*	66%	63%	-2	100%	100%	0	68%	69%	1
	4	62%	85%	23	*	*	*	63%	89%	26	67%	80%	13	65%	80%	15
	5	55%	87%	32	*	*	*	50%	87%	37	83%	83%	0	43%	83%	40
Summitt	3	88%	85%	-3	80%	71%	-9	81%	76%	-5	89%	92%	3	75%	74%	-1
	4	92%	97%	5	69%	67%	-3	81%	95%	13	98%	100%	2	65%	91%	27
	5	92%	92%	-1	64%	83%	20	90%	82%	-8	100%	96%	-4	88%	82%	-5
Sunset Valley	3	86%	96%	10	67%	*	*	80%	90%	10	95%	100%	5	79%	88%	10
	4	66%	83%	18	29%	86%	57	61%	70%	10	85%	96%	11	45%	76%	31
	5	60%	73%	13	17%	40%	23	52%	66%	14	85%	100%	15	50%	62%	12
Travis Heights	3	78%	82%	4	57%	80%	23	71%	77%	7	92%	89%	-3	67%	74%	7
	4	57%	74%	18	14%	*	*	46%	68%	21	100%	89%	-11	33%	59%	26
	5	70%	66%	-4	*	*	*	48%	63%	15	91%	85%	-7	46%	57%	11
Walnut Creek	3	87%	83%	-3	72%	68%	-4	86%	88%	1	90%	69%	-21	87%	82%	-5
	4	75%	84%	9	60%	65%	5	73%	84%	11	67%	88%	21	75%	83%	8
	5	72%	70%	-2	55%	33%	-21	65%	66%	1	92%	80%	-12	72%	69%	-3
	6	96%	100%	4	*	*	*	89%	100%	11	*	*	*	94%	100%	6
Widen	3	86%	84%	-1	83%	75%	-8	85%	86%	1	*	*	*	86%	83%	-3
	4	70%	70%	1	86%	87%	1	65%	67%	2	*	*	*	70%	70%	1
	5	49%	67%	18	33%	67%	33	49%	67%	18	67%	*	*	47%	63%	17

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AISD Elementary Schools, Mathematics, TAKS 2004

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(English Only) in 2003 and 2004

		Mathematics (English Only)														
		All Students			African American			Hispanic			White			Econ. Dis.		
Grade Level		2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change
Williams	3	88%	92%	4	90%	100%	10	88%	86%	-1	85%	96%	11	87%	86%	0
	4	86%	91%	5	80%	89%	9	84%	90%	5	90%	96%	5	85%	90%	5
	5	81%	90%	9	63%	75%	13	80%	88%	8	85%	97%	11	76%	79%	4
Winn	3	54%	59%	5	57%	53%	-4	46%	86%	40	*	*	*	50%	56%	6
	4	50%	70%	20	44%	67%	22	61%	76%	15	*	*	*	47%	69%	21
	5	41%	45%	5	39%	42%	2	41%	50%	9	*	N/A	*	42%	43%	2
Wooldridge	3	84%	92%	9	73%	91%	18	88%	90%	2	86%	*	*	83%	94%	10
	4	66%	83%	17	58%	79%	20	68%	89%	22	*	50%	*	65%	84%	20
	5	72%	75%	3	75%	80%	5	67%	73%	6	91%	*	*	69%	74%	5
Wooten	3	58%	84%	26	27%	*	*	59%	84%	24	100%	*	*	55%	83%	28
	4	71%	79%	7	*	*	*	76%	78%	2	50%	*	*	67%	75%	8
	5	73%	71%	-2	50%	*	*	75%	70%	-5	100%	*	*	69%	67%	-2
Zavala	3	74%	100%	26	*	100%	*	74%	100%	26	N/A	N/A	0	72%	100%	28
	4	71%	77%	6	20%	*	*	80%	79%	-1	N/A	*	*	70%	75%	5
	5	70%	59%	-11	33%	*	*	76%	57%	-19	*	*	*	68%	52%	-17
	6	73%	86%	13	*	*	*	73%	83%	10	N/A	*	*	73%	87%	13
Zilker	3	81%	93%	12	*	*	*	74%	89%	16	89%	97%	9	71%	84%	13
	4	98%	97%	-1	*	*	*	94%	96%	2	100%	97%	-3	94%	100%	6
	5	93%	87%	-6	*	*	*	86%	65%	-21	100%	100%	0	86%	79%	-7
	6	90%	95%	5	N/A	*	*	92%	100%	8	94%	83%	-11	100%	100%	0

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