

Table 8: Requirements for Each Rating Category

	Academically Acceptable	Recognized	Exemplary
Base Indicators			
<p>TAKS (2010-11) (including TAKS (Acc), -Alt, and -M) All Students <i>and each student group meeting minimum size:</i></p> <ul style="list-style-type: none"> African American Hispanic White Econ. Disadvantaged 	<p>Meets each standard:</p> <ul style="list-style-type: none"> Reading/ELA..... 70% Writing..... 70% Social Studies..... 70% Mathematics..... 65% Science..... 60% <p>OR Meets Required Improvement</p>	<p>Meets 80% standard for each subject OR Meets 75% floor and Required Improvement</p>	<p>Meets 90% standard for each subject</p>
<p>ELL Progress Indicator (2010-11) TELPAS or TAKS All ELL Students \geq 30</p>	N/A	<p>60% at or above criteria OR Meets Required Improvement</p>	<p>60% at or above criteria OR Meets Required Improvement</p>
<p>Commended Performance (2010-11) (including all TAKS) <i>if meets minimum size:</i></p> <ul style="list-style-type: none"> All Students and Econ. Disadvantaged 	N/A	<p>Meets 15% standard for Reading/ELA and Mathematics</p>	<p>Meets 25% standard for Reading/ELA and Mathematics</p>
<p>Completion Rate I (Class of 2010) <i>if meets minimum size:</i></p> <ul style="list-style-type: none"> All Students African American Hispanic White Econ. Disadvantaged 	<p>Meets 75.0% standard OR Meets Required Improvement</p>	<p>Meets 85.0% standard OR Meets floor of 75.0% and Required Improvement</p>	<p>Meets 95.0% standard</p>
<p>Annual Dropout Rate (2009-10) <i>if meets minimum size</i></p> <ul style="list-style-type: none"> All Students African American Hispanic White Econ. Disadvantaged 	<p>Meets 1.6% standard OR Meets Required Improvement</p>	<p>Meets 1.6% standard OR Meets Required Improvement</p>	<p>Meets 1.6% standard OR Meets Required Improvement</p>
Additional Provisions			
<p>Exception(s) (See Chapter 3 for more details.)</p>	<p>May be applied to TAKS indicators if district or campus would be <i>Academically Unacceptable</i> due to not meeting <i>Academically Acceptable</i> criteria.</p>	<p>May be applied to TAKS or ELL indicators if district or campus would be <i>Academically Acceptable</i> due to not meeting <i>Recognized</i> criteria.</p>	<p>No more than one may be applied to TAKS or ELL indicators if district/campus would be <i>Recognized</i> due to not meeting <i>Exemplary</i> criteria.</p>
<p>Check for Academically Unacceptable Campuses (District only)</p>	N/A	<p>A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Recognized</i>.</p>	<p>A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Exemplary</i>.</p>
<p>Check for Underreported Students (District only)</p>	N/A	<p>A district that underreports more than 150 students or more than 3.0% of its prior year students cannot be rated <i>Recognized</i>.</p>	<p>A district that underreports more than 150 students or more than 3.0% of its prior year students cannot be rated <i>Exemplary</i>.</p>
<p>Federal Race/Ethnicity Provision (See Appendix J)</p>	<p>If recalculated African American and White student group performance results in a higher rating for a campus or district, the higher rating will be assigned.</p>		