

2010 State Accountability: Requirements for Each Rating Category

	Academically Acceptable	Recognized	Exemplary
Base Indicators			
<p>TAKS (2009-10)* All Students</p> <p><i>and each student group meeting minimum size:</i> African American Hispanic White Econ. Disadvantaged</p> <p><i>* TAKS (Accommodated) included for all grades and subjects.</i></p>	<p>Meets each standard: Reading/ELA ... 70% Writing 70% Social Studies .. 70% Mathematics 60% Science 55%</p> <p>OR Meets Required Improvement OR Meets standard with TPM</p>	<p>Meets 80% standard for each subject OR Meets 75% floor and Required Improvement OR Meets standard with TPM</p>	<p>Meets 90% standard for each subject OR Meets standard with TPM</p>
<p>Completion Rate I (Class of 2009) (if meets minimum size) All Students African American Hispanic White Econ. Disadvantaged</p>	<p>Meets 75.0% standard OR Meets Required Improvement</p>	<p>Meets 85.0% standard OR Meets floor of 75.0% and Required Improvement</p>	<p>Meets 95.0% standard</p>
<p>Annual Dropout Rate (2008-09) (if meets minimum size) All Students African American Hispanic White Econ. Disadvantaged</p>	<p>Meets 1.8% standard OR Meets Required Improvement</p>	<p>Meets 1.8% standard OR Meets Required Improvement</p>	<p>Meets 1.8% standard OR Meets Required Improvement</p>
Additional Provisions			
<p>Exceptions (See Chapter 3 for more details.)</p>	<p>May be applied if district/campus would be <i>Academically Unacceptable</i> due to not meeting <i>Academically Acceptable</i> criteria.</p>	<p>May be applied if district/campus would be <i>Academically Acceptable</i> due to not meeting <i>Recognized</i> criteria.</p>	<p>May be applied if district/campus would be <i>Recognized</i> due to not meeting <i>Exemplary</i> criteria.</p>
<p>Check for Academically Unacceptable Campuses (District only)</p>	<p>Does not apply to <i>Academically Acceptable</i> districts.</p>	<p>A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Recognized</i>.</p>	<p>A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Exemplary</i>.</p>
<p>Check for Underreported Students (District only)</p>	<p>Does not apply to <i>Academically Acceptable</i> districts.</p>	<p>A district that underreports more than 150 students or more than 4.0% of its prior year students cannot be rated <i>Recognized</i>.</p>	<p>A district that underreports more than 150 students or more than 4.0% of its prior year students cannot be rated <i>Exemplary</i>.</p>

-Source: 2010 Accountability Manual, Page 45, Table 6.

2010 Adequate Yearly Progress (AYP) Indicators (Federal Accountability System)

Reading/English Language Arts 2009–10 tests (TAKS, TAKS (Accommodated), TAKS–M, TAKS–Alt, TELPAS Reading*, and LAT in Grades 3–8 & 10) All students and each student group that meets minimum size requirements: African American Hispanic White Economically Disadvantaged Special Education Limited English Proficient	Performance Standard: 73% % counted as proficient on test or projected to be proficient based on growth measures for students enrolled the full academic year subject to the federal cap**	OR	Performance Improvement/Safe Harbor: 10% decrease in percent not proficient on test and meet the standard <i>or</i> meet the improvement requirement for the relevant other measure (Graduation Rate <i>or</i> Attendance Rate)
	Participation Standard: 95% enrolled on the date of testing Participation in the assessment program for students		OR
Mathematics 2009–10 tests (TAKS, TAKS (Accommodated), TAKS–M, TAKS–Alt, and LAT in Grades 3–8 & 10) All students and each student group that meets minimum size requirements (see above)	Performance Standard: 67% % counted as proficient on test or projected to be proficient based on growth measures for students enrolled the full academic year subject to the federal cap**	OR	Performance Improvement/Safe Harbor: 10% decrease in percent not proficient on test and meet the standard <i>or</i> meet the improvement requirement for the relevant other measure (Graduation Rate <i>or</i> Attendance Rate)
	Participation Standard: 95% Participation in the assessment program for students enrolled on the date of testing		OR
Other Indicator**** All students Graduation Rate Class of 2009 (4-year rate) Class of 2008 (5-year rate) Attendance Rate 2008–09	4-yr Graduation Rate Goal: 90.0% or 4-yr Graduation Rate Target: 75.0 or Safe harbor graduation rate Target*** or Improvement of 1.0 % or more or 5-yr Graduation Rate Target: 80.0% Graduation Rate for high schools, combined elementary/secondary schools offering Grade 12 and districts offering Grade 12	Attendance Rate Standard: 90.0% or any improvement Attendance Rate for elementary schools, middle/junior high schools, combined elementary/secondary schools not offering Grade 12, and districts not offering Grade 12	

* See Performance and Participation in Section III in the 2010 AYP Guide for information on the use of TELPAS Reading in AYP.

** No more than 3% of students in the district’s participation denominator can be counted as proficient (met standard or growth) on TAKS–M (2%) and TAKS–Alt (1%).

*** Safe harbor graduation rate target is defined as a 10.0 percent decrease in difference between the prior year 4-year Graduation Rate and the 90.0 percent statewide goal.

**** Student groups are not required to meet the Graduation Rate or Attendance Rate standards; however, they may be required to meet the standard or meet the improvement requirement on the Graduation Rate or Attendance Rate as part of performance improvement/safe harbor for Reading/English Language Arts or Mathematics

-Source: 2010 Adequate Yearly Progress (AYP) Guide for Texas Public School Districts and Campuses, page 21, exhibit 1.