



DELIVERING ON THE PROMISE

our schools. our community. our future.

AUSTIN ISD BOND PROGRAM ANNUAL REPORT Spring 2007

Message from the Superintendent

To the reader:

I am proud to present to our community this report on the progress of the 2004 Apple At Work Bond Program. That name is appropriate. The 'Apple' — AISD — is hard at work building new schools and expanding and renovating existing campuses to meet the enrollment and learning needs of a new century.

Why do facilities matter? The answer is "Because education matters!" Students in overcrowded schools cannot learn to their fullest potential. School facilities that are antiquated cannot prepare young people for the challenges of the future.

This is not an acceptable situation in the Austin School District! We believe with strong conviction that every child can learn...that every child can achieve. But we have to do our part and create facilities that support teaching and learning at every level. That is what the 2004 Apple At Work Bond Program is all about.

Austin voters understood the non-productiveness that overcrowding and outdated facilities foster. They knew that Austin's boys and girls deserve facilities that are worthy of their teachers' dedication and expertise. They believed that every child deserves a school that has enough space and adequate facilities to learn... and that every teacher has the same to teach.

AISD and the citizens of Austin are united in our commitment to education — and to all that entails... including building new schools where they are needed and updating our existing campuses. I am proud of that partnership, and grateful to this community!

Pascal D. Forgione, Jr., Ph.D.
Superintendent
Austin Independent School District

Message from the Board President

To all Members of the Austin School District community:

During this past school year, the Austin School District has been observing its 125th Anniversary. Throughout the many activities of this milestone observance, I've learned much about AISD's history. Many things have changed in Austin schools since 1881; but one thing remains the same — students of every era deserve the best facilities our community can give them.

Just as we have looked back during our 125th Anniversary observance, we are looking forward as we implement the 2004 Apple At Work Bond Program. We see students, in many years ahead, learning in updated Science classrooms, in schools that have the optimum enrollment, and on campuses that are safe and secure. The Bond Program addresses a wide variety of facility needs because student learning today is complex and varied.

On behalf of my colleagues on the AISD Board of Trustees, I am happy to provide you with this Annual Report detailing our second year of progress with the Bond Program. On September 11, 2004, the day that Austin voters approved the \$519.5-million proposal, the Board made a pledge to you. We promised that the work you authorized with your vote would be completed on time and within budget. I am proud to report to you that we have kept that pledge! From every corner of the School District, we are building and renovating, using your dollars wisely as you expect us to.

Reading through this report will surely relay our serious commitment to the Austin community and the children we serve. We invite any questions you may have about the Bond Program through its web site, www.TheAppleatWork.com, or you may call the Bond Program hotline at 414-BOND. We are proud to share our successes with you.

Mark Williams
President
Austin School District Board of Trustees

The Apple at Work: An Overview



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Austin voters in September 2004 approved a five-year, \$519.5 million school Bond Program to alleviate overcrowding, keep up with Austin's growth, and improve the quality, safety, and sustainability of Austin ISD's campuses and facilities. Every Austin student, family and school will benefit from the investments made under this Bond Program.

The Austin Independent School District comprises 230 square miles, 109 campuses and more than 80,000 students. Back in September 2004, more than 25 percent of those students spent all or part of their school day in more than 600 portable buildings around the District. Had the Apple at Work Bond Program not been approved, elementary schools in the northeast, south, southeast and southwest areas of the District would be experiencing significant overcrowding during the 2008-09 school year.

The Apple at Work Bond Program has already alleviated much of this overcrowding with new campuses such as Perez Elementary and Clayton Elementary schools (opened last fall) and Overton Elementary, Blazier Elementary and Gus Garcia Middle schools (opening this fall), as well as expansions and additions at many more campuses. In total, more than 40 percent of the funds (\$228.2 million) approved in the 2004 bond election are earmarked for new campuses, classrooms and facilities to ensure that every Austin student can learn in an environment that is not overcrowded.

At the same time, another 45 percent of the total Bond Program package (\$233.6 million) is slated to fund renovations to each and every Austin ISD campus and facility. These improvements range from investments in technology, to athletics and arts facilities, to environmental health and safety improvements, as well as general repairs and upgrades. The Bond Program also includes safety and security investments to help Austin ISD assure the safety and security of its students, staff and families; modern "green" low-emission school buses that will upgrade the Austin ISD bus fleet while helping keep Austin's air cleaner; and refinancing of contractual obligations that has freed up operating funds to help Austin ISD better meet the day-to-day needs of its students and families.

Board of Trustees

Mark Williams, President, District 5
 Vincent M. Torres, Vice President, District 4
 Johna Edwards, Secretary, District 3
 Cheryl Bradley, District 1
 Rudy Montoya, Jr., District 2
 Lori Moya, District 6
 Robert Schneider, District 7
 Annette LoVoi, At-Large Position 8
 Karen Dulaney Smith, At-Large Position 9

On May 12, 2007 Sam Guzman was elected to represent District 2 on the AISD Board of Trustees.



“I know the students and teachers were all extremely excited to use the new classrooms at McCallum and, as a McCallum parent, I appreciate the renovations supported by the Bond Program and the improved learning environment that it has helped to create.”

Rachel R. Martinez
Parent
McCallum High School



The Bond Program In Brief

New schools.

Northeast: Volma Overton Elementary School and Gustavo L. “Gus” Garcia Middle School, both opening in fall 2007.

Southeast: Lance Cpl. Nicholas Perez Elementary School opened fall 2006, and John C. Blazier Elementary School will open fall 2007.

Southwest: Nan Clayton Elementary School opened fall 2006, and a currently unnamed middle school will open in fall 2009.

Undesignated: Two elementary schools to be sited based on projected population growth.

Major additions. Classroom additions at campuses including Akins, Lanier, LBJ, and Travis high schools; Dobie, Kealing, and Webb middle schools; and Baranoff, Graham, Houston, Jordan, Kiker, Norman, Palm and Rodriguez elementary schools.

Athletic facilities. Improvements at Burger Activity Center, House Park, and Nelson Field.

Districtwide performing arts center. The District is exploring the possibility of co-locating with the Long Center for the Performing Arts, now under development at Town Lake.

Repairs and renovations. Every Austin ISD campus and facility will be impacted by the Bond Program. Campus repairs and renovations include new roofing and ventilation systems, better site drainage, improved electrical service and lighting, new doors and windows, new classroom furnishings and fixtures, refurbished restrooms and drinking fountains, new water and wastewater lines, construction of covers and upgrades to existing playslabs, and renovated and expanded parking areas.

In addition, the Apple at Work Bond Program includes investments in key community values — safety, sustainability and equity.

Safety and Security. The Bond Program includes \$21 million for safety and security systems at every campus, including card readers, security cameras and improved lighting. Also, Austin ISD is ensuring that all projects of the Apple At Work Bond Program are conducted with the utmost concern for the safety of students, staff, teachers and construction personnel. The District’s safety consultants work with contractors and sub-contractors to develop, review, implement and monitor safety plans and procedures.

Sustainability. The Bond Program includes \$13 million for low-emission school buses that improve the performance of Austin ISD’s transportation fleet while helping Austin maintain good air quality. In addition, Austin ISD has committed funds on each construction project specifically for environmental and energy-saving measures. All new school buildings and additions will achieve a minimum two-star rating in Austin Energy’s Green Building Program, and Green Building elements are also being incorporated into major renovations and retrofits. Landscaping incorporates native, low-water-use plants and trees, and the District uses renewable energy (through Austin Energy’s Green Choice program) for 30 percent of its energy requirements.

Equity. The Apple at Work Bond Program is touching every student and family in the District, with projects at every single one of the District’s 124 campuses and facilities. Rapid growth in the northeast, southeast, and southwest has led to overcrowding that’s being relieved with new schools and major additions and expansions. Many of these campuses serve a diverse population, economically disadvantaged students and underserved families and communities. Ongoing instructional initiatives to improve educational outcomes among at-risk populations will also be supported by investments made in the Bond Program. The program works to ensure functional equity among campuses by bringing its facilities to a new, common standard of excellence. These projects include library expansions, playslab upgrades, improved lighting and acoustics, and enhanced science labs and art rooms throughout the district.

Overton Elementary School Groundbreaking, June 2006



Keeping the Promise: Oversight and Accountability



Kiker Elementary School

“The whole program is going very well. We have a good construction community, a good architecture and a good engineering community. We’ve had very successful projects.”

Curt Shaw
Director
Construction Management

Community Bond Oversight Committee

The Community Bond Oversight Committee (CBOC) ensures that the Apple at Work Bond Program keeps the promises made to Austin voters and remains true to the community’s vision for the District. The committee is led by tri-chairs Donetta Goodall, Bobby Jenkins and Eliza May.

The charge of the CBOC includes:

- Reviewing and evaluating progress and fiscal performance of Bond projects;
- Conducting electronic satisfaction surveys of key campus stakeholders regarding the quality of work and rating of customer service on Bond projects, and taking any needed action based on the results;
- Reviewing and evaluating any proposed changes to individual projects in the Bond Program;
- Reporting to the Superintendent and the Board of Trustees three times a year (February, June and October) on topics including overall progress, the status of or changes to individual projects, results of community surveys, and the District’s performance on environmental stewardship, HUB utilization and program management; and
- Reviewing and evaluating new construction and renovation projects against specific criteria adopted by the Board of Trustees.

Satisfaction surveys were administered to community members, parents, faculty and staff at schools where significant renovations have taken place. Surveys were administered in spring of 2006 to community members, parents, faculty and staff of eight schools in the district. Additional satisfaction surveys were administered to these groups at 22 schools this past October. Two new schools, Clayton Elementary and Perez Elementary, were also surveyed.

CBOC Members

Willis Adams
Margarito Aranda
Mark Boyden
Donetta Goodall *
Staley Gray
Jackie Hawkins
Morris Hoover
Bobby Jenkins *
Steve Kraal
Cindy Lara
Ana Martinez
Eliza May *

Carolyn Merritt
Mary Ann Neely
Leroy Nellis
Jim Recek
Steve Rogers
Gerard Washington
Horace Willis
Peck Young
Blanca Zamora-Garcia

*Denotes tri-chair

Blazier Elementary School



Financial Statement:

The Apple at Work Bond Program Budget and Spending Plan

By Category

Campus/Facility Renovations	\$233.6 million
Including technology, athletics, PE and environmental health; investments in both building integrity and functional equity.	
New Schools, Facilities, Additions and Land	\$228.2 million
Six elementary schools and two middle schools; 64 elementary, 16 middle school and 12 high school classrooms; land for one elementary and two middle schools; and partial funding for construction of a district-wide performing arts center.	
Safety and Security	\$21.0 million
Security systems to be implemented at every campus.	
Low-Emission School Buses	\$13.2 million
New, cleaner, fuel-efficient vehicles to upgrade the Austin ISD fleet while improving local air quality.	
Contractual Obligations	\$23.5 million
Refinancing existing debt allows for more operations funding for Austin schools.	
TOTAL	\$519.5 million

By Year/Phase

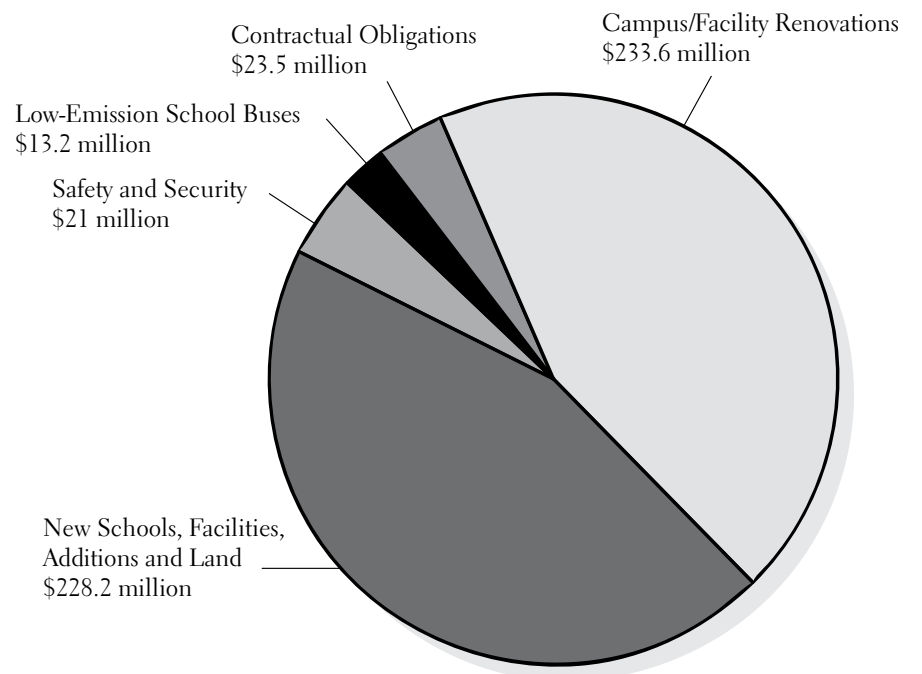
Phase 1: FY 2005	\$200.1 million
Phase 2: FY 2006	\$62.8 million
Phase 3: FY 2007	\$81.2 million
Phase 4: FY 2008	\$56.2 million
Phase 5: FY 2009	\$12.1 million
Multi-phase projects	\$35.5 million
Contingency and support	\$71.6 million
TOTAL	\$519.5 million

Phase 1: Budget Detail

Original budget:	\$178,627,885
Supplemental funding:	\$21,511,938*
Current budget:	\$200,139,823
	<i>(38.5% of 2004 Bond Program total funding)</i>

Phase 2: Budget Detail

Original budget:	\$52,524,907
Supplemental funding:	\$10,279,143*
Current budget:	\$62,804,050
	<i>(12.1% of 2004 Bond Program total funding)</i>



Phase 1
accounts for
43% of the
construction
portion of the
2004 Bond
Program

* Supplemental funding is approved and allocated by the Board of Trustees on a project-by-project basis to expedite on-time completion or to provide project enhancements as requested and reviewed by the campus community. Sources of this funding include unexpended appropriations from previous Bond Programs and program contingency.

“You might think our favorite parts are the beautiful hallways, enthusiastic teachers, the bigger classrooms or even the beautiful landscapes the school is built on. But don’t forget, we’re kids. What we really like is the cafeteria and the playground.”

Ivan Franco
Student
Clayton Elementary School

Continuing Progress: Highlights of Years 1 and 2

(As of January 2007)



Over the first two years of The Apple at Work Bond Program, either all or part of the projects have been completed at each of the following campuses and district facilities:

Elementary Schools					
Allan	Brown	Govalle	Lee	Odom	Sanchez
Allison	Bryker Woods	Graham	Linder	Palm	Sims
Andrews	Campbell	Gullett	Maplewood	Patton	Summitt
Baranoff	Casey	Harris	Mathews	Pecan Springs	Sunset Valley
Jordan	Casis	Highland Park	McBee	Perez	Travis Heights
Becker	Clayton	Houston	Menchaca	Pillow	Walnut Creek
Blackshear	Cook	Joslin	Mills	Pleasant Hill	Widen
Blanton	Cunningham	Kiker	Norman	Ridgetop	Winn
Brentwood	Dawson	Kocurek	Oak Hill	Rodriguez	Zavala
Brooke	Davis	Langford	Oak Springs	St. Elmo	Zilker

Middle Schools					
Bailey	Covington	Kealing	Mendez	Paredes	Webb
Bedichek	Dobie	Lamar	Murchison	Pearce	
Burnet	Fulmore	Martin	O. Henry	Porter	

High Schools					
Anderson	Bowie	Johnston	LBJ	Reagan	
Austin	Crockett	Lanier	McCallum	Travis	

Other facilities					
Alternative Learning Center	Carruth Administration Center	Clifton Career Development School	Nelson Field Pleasant Hill Annex	Toney Burger Center	



Projects are currently under construction at the following campuses and facilities:

Elementary Schools					
Allan	Blazier	Gullett	Metz	Summitt	
Barrington	Campbell	Jordan	Norman	Williams	
Barton Hills	Casis	Kiker	Oak Hill	Winn	
Becker	Cunningham	Maplewood	Overton	Zavala	
Blanton	Graham	Mathews	Pecan Springs	Zilker	

Middle Schools					
Covington	Garcia	Mendez	Webb		
Dobie	Kealing	Porter			

High Schools					
Akins	Bowie	Lanier	McCallum		
Austin	Johnston	LBJ	Travis		

Other facilities					
Toney Burger Center	Garrison Park/ Northwest Park Baseball Fields				



Projects are in design or out for bid at the following campuses and facilities:

Elementary Schools					
Allan	Casis	Houston	Ortega	St. Elmo	Wooten
Allison	Cunningham	Langford	Patton	Sanchez	Zavala
Andrews	Dawson	Linder	Pease	Sims	
Baranoff	Graham	Mills	Pickle	Summitt	
Barton Hills	Gullett	Norman	Pillow	Travis Heights	
Boone	Harris	Oak Hill	Reilly	Williams	
Campbell	Hill	Oak Springs	Rodriguez	Wooldridge	

Middle Schools					
Bailey	Burnet	Lamar	Murchison	Porter	New Southwest
Bedichek	Covington	Mendez	Pearce	Small	

High Schools					
Bowie	Crockett	Johnston	Lanier	Reagan	

Other facilities					
New Bus Terminal House Park	Saegert Bus Terminal	Soccer Fields (Stassney Lane)	Softball Fields (Butler Field)		

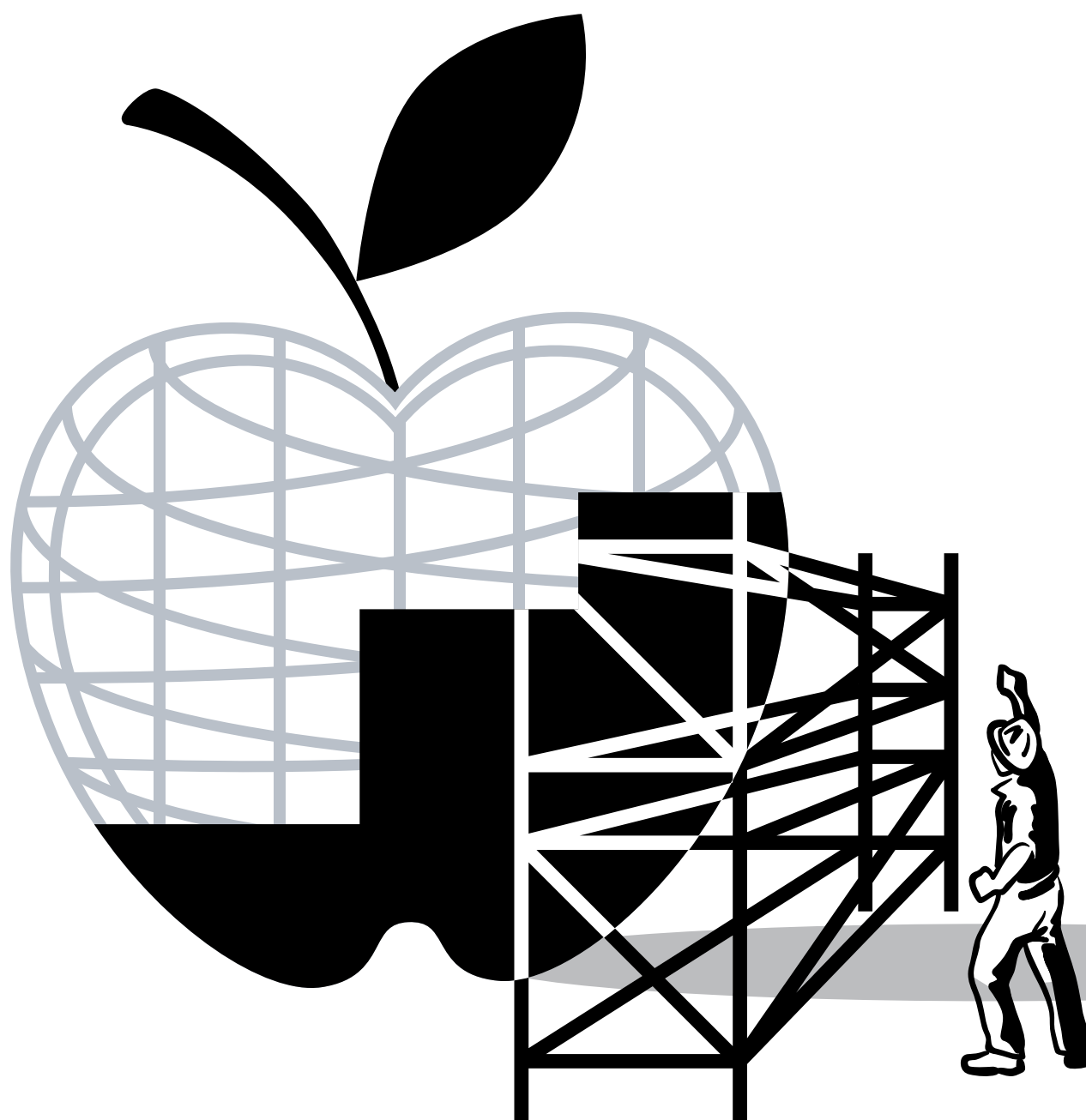
What's Next For 2007: A Look at the Year Ahead

The 2007-08 school year will get off to an exciting start with the opening of three new Austin ISD campuses built as part of the Apple at Work Bond Program — **John C. Blazier Elementary** in far southeast Austin, **Volma Overton Elementary** in the Colony Park neighborhood in northeast Austin and **Gustavo L. “Gus” Garcia Middle School** also in northeast Austin. Along with the new Perez and Clayton elementary campuses opened in 2006, these schools are providing much-needed relief from overcrowding and state-of-the-art facilities for providing educational excellence.

Another new campus — a **southwest Austin middle school** — is currently in the design phase with an anticipated fall 2009 opening. The Board of Trustees will likely consider names for this new campus soon, under the same name selection process used for the first five new campuses. In addition, the Apple at Work Bond Program includes funds for **two additional elementary schools** whose general locations will be determined using the current demographic data. These schools will be sited in areas of greatest need throughout the District, and the process for selecting those sites will be ongoing, with public involvement, through the coming year.

Another signature project of the Apple at Work Bond Program — a **district-wide performing arts center** — may also make substantial progress during the upcoming year. Currently, discussions are underway regarding proposals to co-locate this new facility with the Long Center for the Performing Arts, currently under construction on the south shore of Town Lake.

All told, more than \$88 million in projects are included in the upcoming third year of the Apple at Work Bond Program. In addition to the southwest middle school, these include major additions at **Akins High School** and **Dobie** and **Kealing middle schools**; a thorough renovation of the historic **House Park** athletic complex; and needed renovation projects at 19 additional campuses. The third year of the program is also set to see the completion of **safety and security** enhancements throughout the District. Between these and other projects, by the end of the program's third year, work that's part of the Bond Program is expected to be completed at every single Austin ISD campus.



“We are looking forward to having a variety of community groups utilize LBJ for community meetings and plays and such. This school belongs to you.”

Patrick Patterson
Principal
LBJ High School



Keeping Students Fit, Healthy And Safe

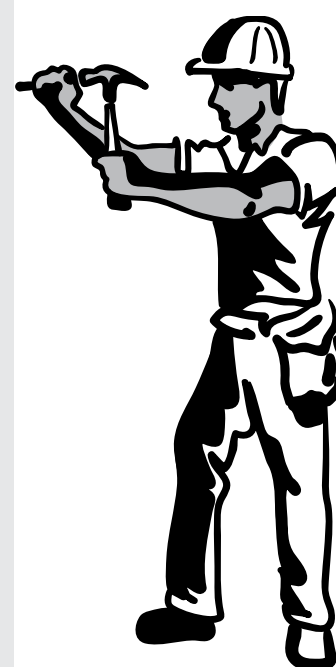
The impact of the Apple at Work Bond Program isn't found only in the classroom. The Bond package also includes needed improvements and enhancements to athletic facilities all over the District. These facilities are used not only to support AISD campus sports teams but also for P.E. programs for all students, as well as for community recreation.

One of the most visible of these Apple at Work athletic projects involves replacing the turf at the District's three stadiums — House Park, Nelson Field and the Toney Burger Center — with a synthetic playing surface. Unlike older types of artificial turf, this new surface is actually much safer than real grass, which will help reduce the risk of injuries to Austin's student athletes. This investment enhances the Apple at Work Bond Program's overall commitment to sustainability and environmental stewardship — by eliminating the need for watering, groundskeeping and chemical maintenance of natural turf, all of which has an impact on our air and water quality.

All three of these major sports complexes have been in use for many years and the Apple at Work Bond Program includes much-needed investments in updating and restoring their facilities. The Bond Program includes projects to expand locker rooms, replace bleachers, update concession areas and other public facilities, repave and redesign outdated parking lots, and improve lighting.

Similar renovations and enhancements are being implemented for P.E. programs and facilities at Austin ISD campuses. Gyms, play areas (including state-of-the-art playslab covers), weight rooms, locker rooms, showers, and coaches' offices are being built and renovated to bring all of the District's campuses to a comparable standard of excellence and to ensure that physical education remains a satisfying and important component of an Austin ISD education.

Sports and recreation are also satisfying and important to the community as a whole, and Austin ISD has for years worked with the City of Austin to provide and maintain joint-use facilities that benefit all citizens. The Apple at Work Bond Program includes projects to create, renovate and upgrade many such facilities, including the Butler Fields softball complex, baseball fields at Garrison Park and Northwest Park, and a planned new soccer complex near Stassney Lane.





Travis High School

Developing A Culture of Sustainability



Clayton Elementary School Dedication

An important focus of the Bond Program is to further the District's commitment to environmental sustainability by focusing efforts on increasing the energy and water efficiency of buildings districtwide, creating healthy indoor environments and establishing permanent, environmentally sustainable procedures and construction standards and procedures. As a standard, Austin ISD uses the Austin Energy Green Building Program (AEGBP) guidelines with variations that are appropriate to schools. All new schools and classroom additions are designed and constructed to achieve a two-star rating under the AEGBP.

Some of the sustainability components that are used in new schools and major renovations in the Bond Program include:

Energy Efficiency:

- Tinted glass
- Window overhangs
- High efficiency lighting
- Lighting control systems
- Reflective and highly insulated roofs
- High efficiency ventilation equipment
- Premium efficiency motors
- CO2 controlled ventilation

Water Efficiency:

- Low-flow faucets, shower heads and urinals
- Dual flush toilets for staff restrooms
- New low-consumption toilets replacing high-consumption toilets

Environmental:

- Utilizing low emitting materials
- Encouraging van pools for teachers and staff and bicycle use for students
- Proper ventilation in areas of indoor contaminants
- Mold prevention
- Use of materials that are rapidly renewable or have recycled content
- Use of local materials



Garcia Middle School

Other sustainability efforts that AISD practices include aggressive construction waste management efforts, development of outdoor learning environments, a green housekeeping pilot program and the use of daylighting practices.

The effects of the sustainability efforts can be seen in the results to date including:

- Two-star green building ratings achieved for Perez, Clayton, Kiker;
- Garcia, Overton, Blazier, Kealing, LBJ, Norman, Jordan, Graham, Baranoff and Akins all on track to receive two-star green building ratings;
- More than a 20 percent improvement in energy code ratings for Perez, Kiker and Clayton;
- Up to 38 percent annual projected interior water use reduction at Perez, Clayton, Kiker, Garcia, Kealing and LBJ;
- Decrease in landfill waste;
- Decreased transportation costs and associated emissions; and
- Healthier indoor air.



Martin Middle School

As a part of the city-wide sustainability effort, the City of Austin offers incentives to businesses and organizations that have successfully utilized energy and water saving practices. To date, Austin ISD has received more than \$207,000 in Austin Energy rebates with more than \$200,000 pending upon final inspection for the first phase of the 2004 Bond Program alone. The District has also received more than 115 free toilets and a \$3,080 rebate for 28 new urinals as a part of the Free Toilet Replacement Program.

“Kealing is just fabulous. It is a magnet school so it has kids from all over town who come here. It’s a really good feeling to construct a facility that so many kids will use.”

Bob Skrobarczyk
Kencon Constructors

Community-Driven Process Creates New School Communities



“It has been wonderful for our teachers and children to teach and learn in a brand new building.”

David Kauffman
Principal
Perez Elementary School

As the Apple at Work Bond Program creates new schools and expanded facilities in high-growth areas of the District, the Board of Trustees-appointed Facility Use and Boundary Task Force has addressed the issue of new school attendance zones. The Task Force assists the Superintendent on proposals that make the best use of the District’s new and existing campuses and assigning students to schools in an effort to create an environment that contributes to student success. Factors considered by the Task Force include:

- School size recommendations;
- Capacity targets to ensure efficient operation of facilities;
- Specific proposals for use of underutilized facilities;
- Recommended mix of racial-ethnic and socio-economic diversity;
- Proximity of students to their assigned schools;
- Stability targets for the duration of student assignments to minimize student movement;
- Distance, travel time and safety of students getting to and from school;
- Tracking from level to level and alignment of schools within vertical teams;
- Options for transfer or voluntary assignment to specialized programs or magnets; and
- Projected growth and the need for future schools.

Membership

The Task Force contains a core of permanent members as well as geographic representatives from schools and neighborhoods affected by each cycle of boundary changes.

Core members are representative of the Austin ISD community, nine of whom were selected by the Board and one by the Superintendent include:

- Sylvia Acevedo *
- Yolanda BazDresch
- David Belknap
- Greg Hartman *
- Walter Hinojosa
- Linda Klar
- Steve Manning
- Helen Miller
- Debbie Mincher
- Darrell Pierce

* Denotes co-chairs

Geographic members appointed by the Superintendent to serve for the duration of changes directly affecting their specific area of residence with the opening of Blazier Elementary School, Overton Elementary School and Garcia Middle School in fall 2007 include:

John C. Blazier Elementary School

- Sonya Banda (Palm)
- Emi Hines (Pleasant Hill)
- Deborah Hoover (Kocurek)
- Guillermo Lopez (Casey)
- Debra Rhoad (Cowan)
- Gracie Sanders (Menchaca)
- Greg Stokes (Baranoff)
- Beth Seward (Williams)

Volma Overton Elementary School

- Sylvia Carrizales (Andrews)
- Shantell Colvin (Norman)
- Michelle Johnston (Hart)
- Mildred Rivers (Winn)
- Dorcas Seals (Jordan)
- Frank Gibson (Harris)

Gustavo L. “Gus” Garcia Middle School

- Pam Campbell (Dobie)
- Betty Johnson (Pearce)
- Elaine Roth (Webb)



Staying in Touch with the Community

A key component of The Apple at Work Bond Program is a consistent and far-reaching commitment to inform, and to be informed by, the Austin community about the status and results of the ongoing implementation of the program. Our goal is to ensure the District and the community are in agreement that:

- Austin ISD is accountable and responsive to the community and its taxpayers and a good steward of public dollars;
- Austin ISD is trusted and recognized for delivering on its promise to the community by successfully executing the bond implementation program;
- Austin ISD's direction and efforts are clearly connected to the vitality of the greater Austin community; and
- Austin ISD continues to enjoy the community's support for its record of academic achievement.

TheAppleatWork.com and 414-BOND

The comprehensive bond program web site, www.TheAppleAtWork.com, includes program overviews, budget details, construction progress for all campuses, and virtually all other details of the progress of the Bond Program.

Should you have questions or need more information, click the "Contact Us" link on the left side of the page. There, you will find a simple email form that you can use to pose questions to the appropriate AISD staff. You can expect a response within three business days.

You will also find information on the Apple at Work Bond Program hotline, 512-414-BOND. The hotline allows you to leave a detailed message, which is then routed to appropriate AISD officials. You can expect feedback from the hotline within 48 hours.

Community Outreach and Vertical Team Outreach

The District and its partners have spent many hours in the community sharing information and answering questions about The Apple At Work Bond Program. Activities have included:

- Briefings before meetings of social and civic clubs and organizations;
- Informal, in-depth roundtable discussions with representatives of the community;
- One-on-one meetings with key stakeholders.

The Apple at Work Bond Program also includes outreach efforts focused on each of Austin's 11 high schools and its feeder schools. These activities include:

- Meetings convening parents and other groups associated with specific schools, creating an opportunity for two-way dialogue about The Apple At Work Bond Program;
- Flyers sent home with students and E-mail updates to keep each school's community informed about breaking news, construction updates and other timely information about Bond projects.

Research

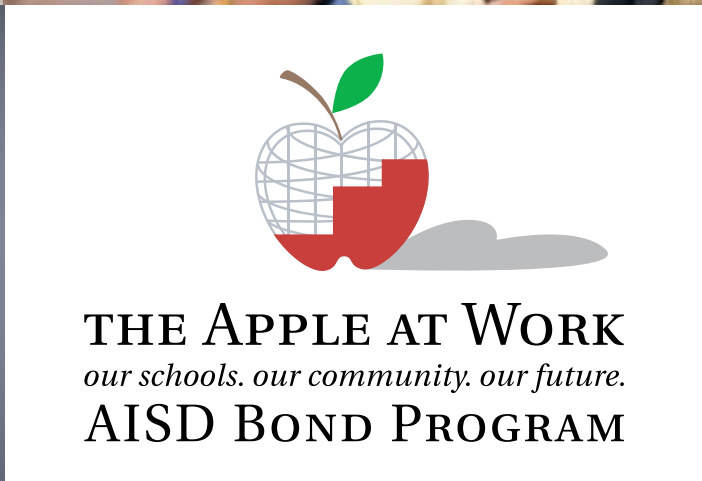
Ongoing research helps the District ensure that its communication efforts are providing the information the community needs and garnering the feedback the community wishes to provide. Focus groups, surveys, and one-on-one interviews help Austin ISD and its communications partners learn the best ways to respond to the vital concerns of students, families, citizens and leaders.

Beginning in October 2006, the District has surveyed faculty, staff, parents and community members at 24 campuses* where major Apple at Work Bond projects are either complete or in progress. Some of the key findings of this survey (conducted in English and Spanish) include:

- 89 percent or more of respondents believe the new campuses and renovations will **improve the quality of student education and meet the needs of the campus community**.
- For renovation projects, 71 percent are satisfied with the level of **community involvement**. For new campuses, the figure is 84 percent.
- For renovation projects, 76 percent are satisfied with the **safety measures** taken to protect the campus community. For new campuses, the figure is 99 percent.
- For renovation projects, 67 percent are satisfied with the **efficiency** of the work. For new campuses, the figure is 100 percent.
- For renovation projects, 76 percent are satisfied with the **quality** of the work. For new campuses, the figure is 99 percent.

Additional focus groups and surveys are being conducted in 2007 with architects/engineers, contractors, AISD Service Center personnel and the HUB business community.

* Blanton, Brentwood, Davis, Dobie, Fulmore, Houston, Kealing, Kiker, Lee, Martin, Murchison, Oak Springs, Palm, Pecan Springs, Reagan, Ridgetop, Rodriguez, Sanchez, Travis, Walnut Creek, Winn, and Zilker, plus the new Perez and Clayton elementary campuses.



Frequently Asked Questions

How did AISD decide what projects would be included in the 2004 Bond Program?

The AISD Board of Trustees created a Citizens' Bond Advisory Committee in early 2003 to recommend a program for the September 2004 bond election. This committee reviewed and analyzed data and input from AISD campus personnel, administrators, outside experts, students and families, and citizens and taxpayers in the community. The Board of Trustees then used the committee's recommendation as the basis for the program submitted to voters and approved in September 2004.

As Bond Program work continues, top priorities for both the District and the bond committee remain the same including:

- Campus safety and security;
- Overcrowding and the need for new schools;
- Aging and deteriorating facilities throughout the District; and
- New investments to improve the quality and effectiveness of instruction.

From the beginning, districtwide equity — a commitment that every child in AISD would benefit from the Bond Program — has been a key component of this effort. The Bond Program includes projects at every single AISD campus, and was developed with input from every AISD principal and from campus advisory councils.

How has the District scheduled and prioritized projects? If my school's project is at the end of the Bond Program, will there still be money available?

Austin ISD has phased the Bond Program over six years. Trying to do all the work at once would overwhelm the local construction industry and drive up construction costs substantially.

District staff have reviewed and prioritized projects based on need, focusing first on safety and security measures and relieving current overcrowding; then on projects that resolved current health and maintenance issues; and then on enhancements that improved instructional effectiveness. The projects have been scheduled to ensure that work is done during each year of the Bond

Program in each of the seven Board of Trustees' districts.

Each project was designed, and its budget determined, with inflation and future growth in mind. Also, the Bond Program includes contingency funds to cover unexpected costs. So far, projects in the first two years of the Bond Program have been built within the resources allocated. The Community Bond Oversight Committee reviews progress on each project regularly to ensure that Bond projects stay on schedule and within budget and that Austin ISD keeps its promise to the voters to deliver the full scope of the Bond Program.

Is it safe to be doing construction on campuses when students are in school?

The District is committed to safety on every project for every campus. Contractors and subcontractors are required to submit a safety plan before they begin work on campuses. All workers must plan and perform their work in a safe manner, following standard procedures and seeking advice from the consultants if there is any doubt regarding how to proceed. All general contractors, in partnership with appropriate staff, must review work plans and project execution to assure that only qualified personnel are assigned, and that safety procedures are consistently incorporated into every task and project.

Each contractor working on projects in the Bond Program must perform criminal background checks on all workers. The contractor must maintain records of these background checks at the work site. Contractors who fail to meet these requirements can be held in default and forced to stop work.

All contractors, subcontractors and workers are required at all times to wear a visible photo-ID badge with the name of the worker and firm. Austin ISD safety consultants conduct periodic random checks to monitor compliance with these requirements and to ensure safe working conditions. The safety consultant takes immediate action to resolve any safety or compliance issues.

Where can I find out more information about the Bond Program?

AISD welcomes your questions about the Bond Program. Visit the Bond Program web site at www.TheAppleAtWork.com, or call the Bond Program hotline at 414-BOND.