

## Individual Student Level PBS

PBS at the Individual Student Level is the behavioral Response to Intervention (RTI), a framework for providing support to students who are struggling in school due to social, emotional and behavioral challenges.

Jane Nethercut

Administrative Supervisor- PBS

Positive Behavior Support  
Austin ISD

[www.austinisd.org/academics/sss/pbs](http://www.austinisd.org/academics/sss/pbs)



Positive Behavior Support  
Austin ISD

## Individual Student Level Trainings

**“An estimated one third of students fail to learn due to psychosocial problems that interfere with their ability to fully attend to and engage in instructional activities...”**

*US Department of Education*

## FAQ's

### Who can receive these trainings?

All PBS supported campuses. Other requests should be directed to:

*Jane Nethercut-*

*Administrative Supervisor-PBS*

*Austin ISD*

### How are trainings requested?

Services to PBS campuses are coordinated by the assigned External Coach.



*AISD Positive Behavior Support empowers campus communities to implement innovative, effective, and sustainable practices that consistently result in whole child success and continual school improvement.*

## Trainings available

### PBS at the Student Level

*Individual Student PBS is a process by which campuses ensure that those students who are at risk for or are currently exhibiting various social, emotional, and behavioral challenges receive the support they need to succeed in school. This session will help teams learn how they can develop and implement effective systems at this level.*

### 25 Minute Planning Process

*The 25 Minute Planning Process is a time-efficient, step-by-step approach to assist problem-solving teams in developing action planning for individual students. This process, developed by Randy Sprick, is designed for teams to use in early stage problem solving.*

*\*CAPTURE: Seven Key Steps to Creating a Proactive Plan for Managing Challenging Behaviors PreK-12*

*This training will give schools an overview of an in depth process which uses data collection and analysis that can be used to create a proactive plan to address chronic challenging behavior(s) in the school environment. Problem-solving teams will be able to use this process to systematically develop and implement interventions for students based on their individual needs.*

### Data Collection and Analysis

*Moving from subjectivity to objectivity is the goal of data collection and analysis. Participants will learn how to use a variety of data collection tools for observing behavior. Through analyzing the data, Problem-solving teams will be able to create more effective behavior support plans.*

*\*Also available through PDC for all AISD employees*

## Trainings available

### Collaborative Problem Solving with Students

*Dr. Ross Greene, creator of the CPS process, believes that student behavior problems are best addressed by adults and students working together to collaboratively resolve the problems that are setting the stage for the challenging behaviors. In this interactive session, you will learn about CPS and how it can be used to more effectively intervene with students experiencing social, emotional, and behavior problems in your school.*

### Effective Interventions for Working with Boys

*Why are boys more highly represented in the discipline data? Boys behave differently because their needs are unique and they process information differently. Effective interventions for working with boys will be presented in this training. (Certified **Framework for Understanding Poverty** trainers available.)*

### Student Interventions – Early Childhood (available after Nov 2010)

*Learn about addressing the unique challenges of providing interventions in the early childhood classroom (PreK-1). Examples of interventions to be explored are Skillstreaming, age appropriate expectations, ratio of interactions, and structured reinforcement systems.*

### Student Interventions – Options for Elementary and Secondary

*Student Interventions address a wide range of behavior issues that campuses face. Researched based best-practices will be presented so that attendees will have an opportunity to gain a firsthand understanding of interventions for chronic misbehavior.*

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