

PBS Multiple Classroom Observation Form

Campus:	Date:	Time:																		
Observer:																				
Room #:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Classroom Set Up

Evidence of School-wide Guidelines for Success

Record P for Posted, S for Stated or N for No Evidence

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Evidence of Classroom Management Structures

Record P for Posted, S for Stated or N for No Evidence

Classroom Guidelines for Success or Rules	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Behavior Expectations	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Procedures/Routines	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Evidence of Structures for Current Activity

Record P for Posted, S for Stated, or N for No Evidence

Expectations	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Procedures/Routines	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Record a ✓ if 80% or more of students are on task. Record a ✗ if less than 80% of students are on task

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Record a ✓ for Instructional Method(s) evident

Teacher Directed	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Small Group/Partner	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Independent Work	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Evidence of Rewards and Corrective Actions

Record P for Posted, S for Stated, or N for No Evidence

Rewards	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Corrective Actions	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Teacher-Student Interactions

Tally each teacher response to positive and negative behaviors

Teacher Response to Positive Behaviors	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Teacher Response to Negative Behaviors	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Negative Behaviors Observed Tally each observed negative behavior – record specific behaviors in the blanks

•	Talking
•	Off Task
•	Out of Seat
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