

AUSTIN INDEPENDENT SCHOOL DISTRICT

*Department of Special Education,
Division of Special Programs, Office of Academics*

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**Success Outcomes for AISD's
Special Education
Students, Families and Compliance Areas
July 2011**



Success Outcomes Summary

AISD has demonstrated significant improvements and outcomes for special education students, families and critical federal compliance areas.

- **TAKS results for special education students show gains greater than all student groups for the 2nd year in a row. (page 2)**
- **Special education graduation and completion rate increased for the 2nd year in a row. (page 3)**
- **Parent participation survey results increased for the 2nd year in a row, exceeded the regional and state averages and exceeded the state standard. (page 4)**
- **The percent of parents attending ARD meetings has increased for the 4th year in a row. (page 5)**
- **Improvements have been made in every federal 100% compliance area for the past 4 years. (page 6)**

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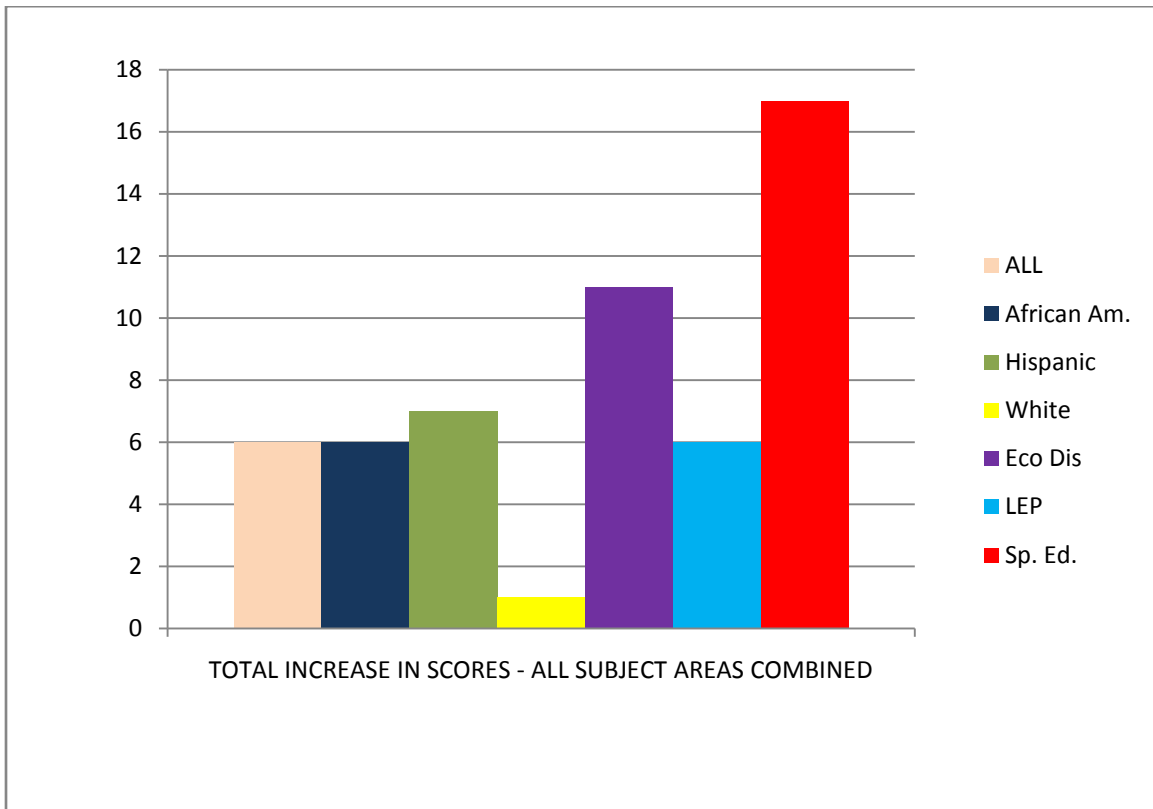
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2011 TAKS/STATE ASSESSMENT RESULTS FOR SPECIAL EDUCATION STUDENTS SHOW GAINS GREATER THAN ALL STUDENT GROUPS IN EVERY SUBJECT AREA FOR 2ND YEAR IN A ROW



Source: AISD Office of Accountability

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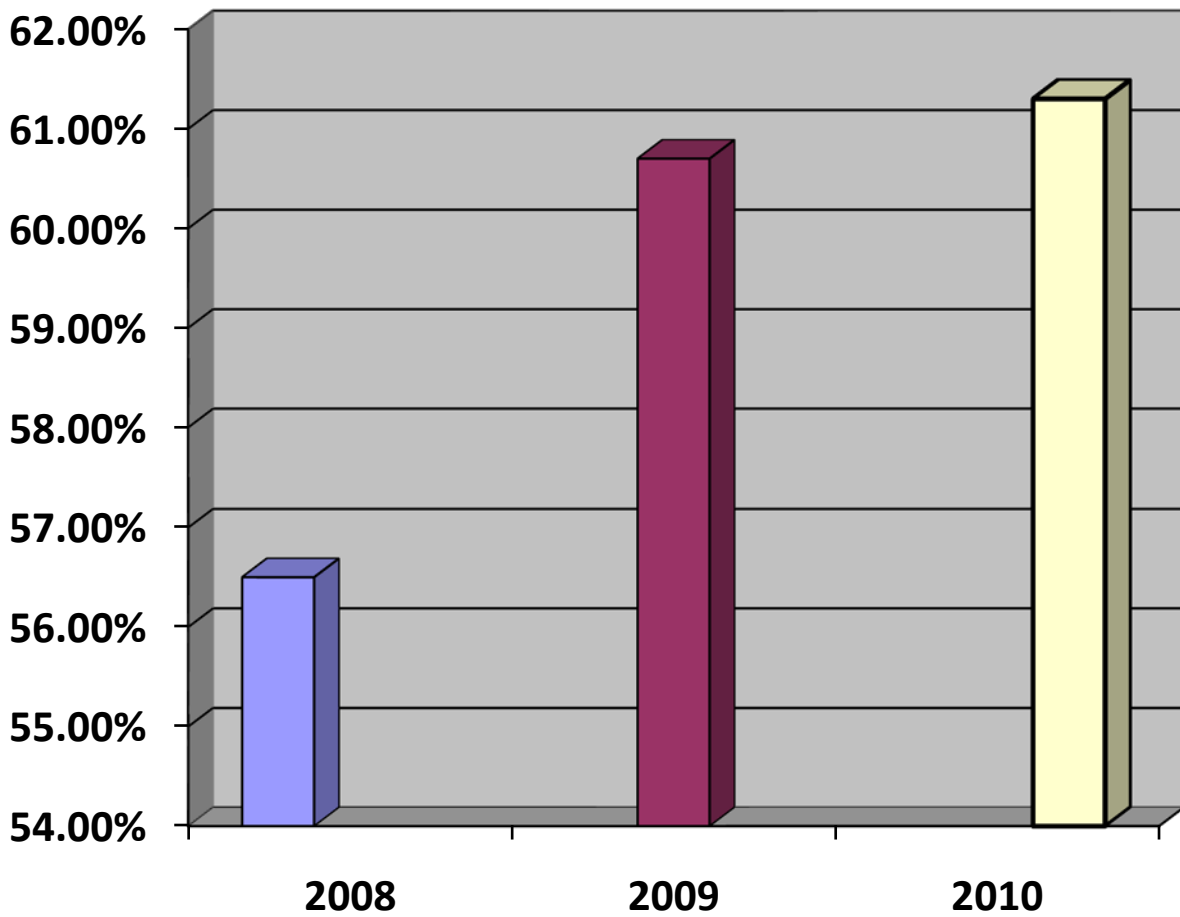
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SPECIAL EDUCATION GRADUATION AND COMPLETION RATES INCREASED FOR 2ND CONSECUTIVE YEAR



Source: AISD PEIMS District Results

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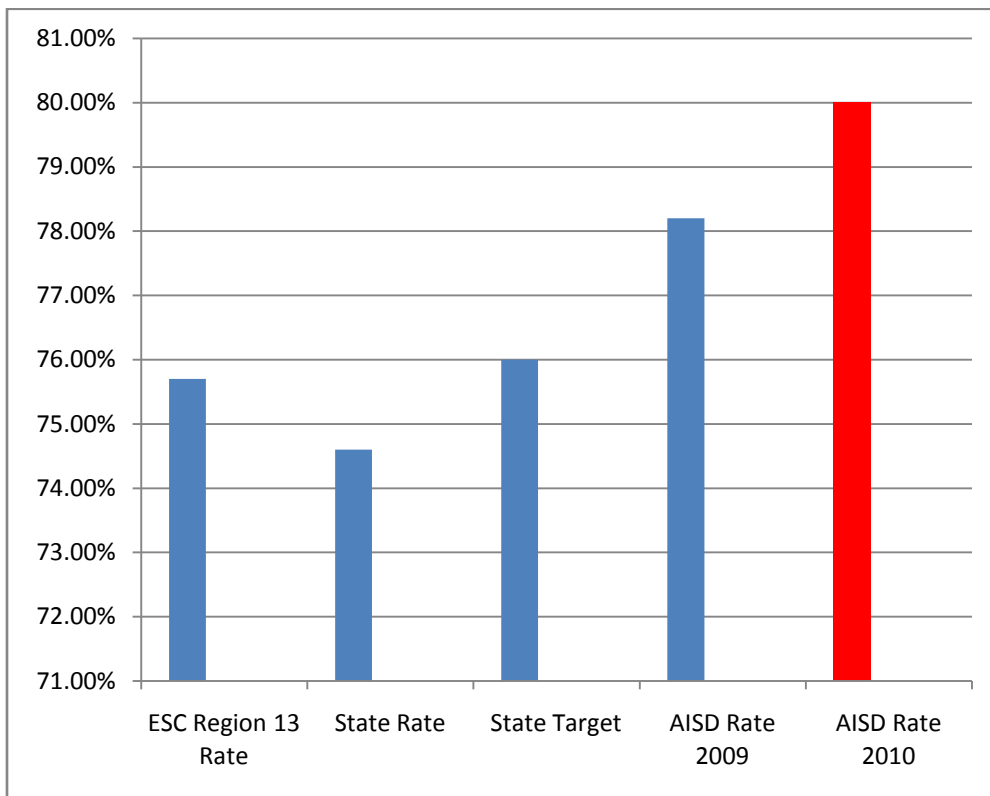
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**SPECIAL EDUCATION PARENT PARTICIPATION SURVEY RESULTS INCREASED FOR 2ND YEAR
IN A ROW AND EXCEEDED REGION, STATE AND STATE STANDARD**

Survey results identify the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Results of TEA Special Education Parent Survey:



Source: TEA, Education Service Center 13

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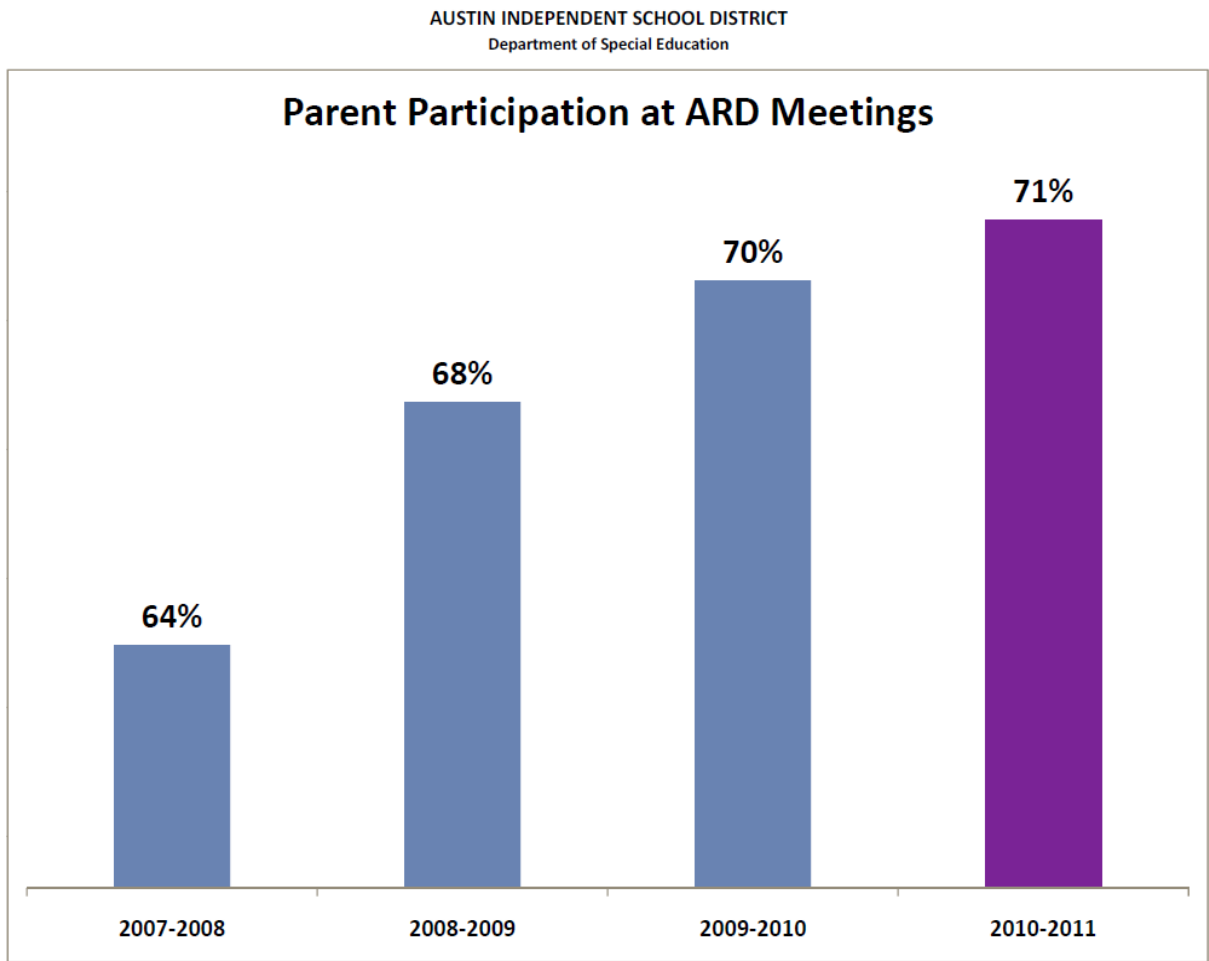
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THE PERCENT OF PARENTS ATTENDING IEP/ARD MEETINGS HAS INCREASED FOR THE 4TH YEAR IN A ROW.



Data Source: SEEDS

Prepared by M. Thomas, 6/3/2011

Source: AISD Special Education Electronic Data System

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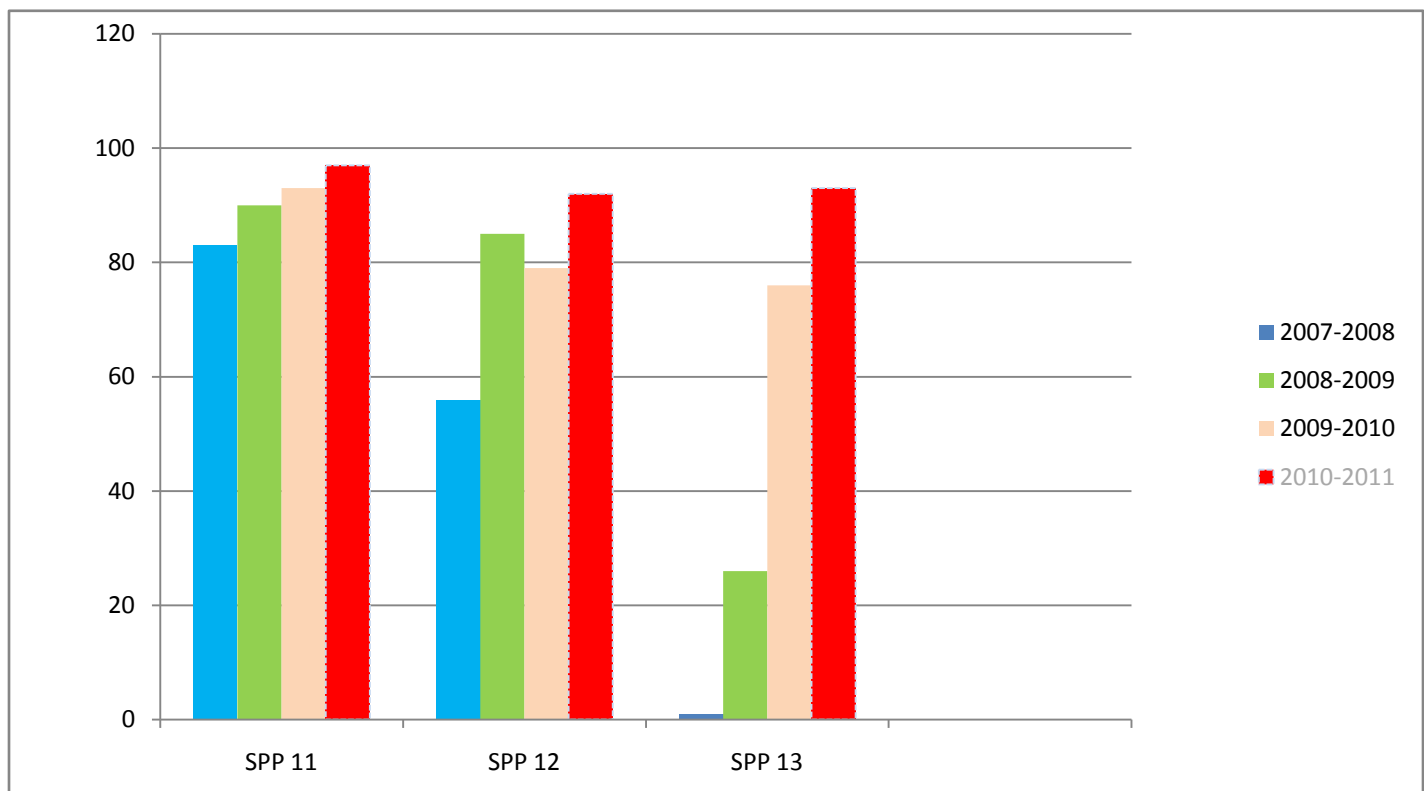
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IMPROVEMENTS HAVE BEEN MADE IN EVERY FEDERAL 100% COMPLIANCE AREA SINCE 2007

% In Compliance



SPP (State Performance Plan) Areas Include:

SPP 11 Child Find - % of Evaluation Timelines Met

SPP 12 Early Childhood Transitions - % of Evaluation Timelines Met for 0-3 year olds

SPP 13 Secondary Transition - % of IEPs for students age 16 and above that include post secondary goals

Source: TEA SPP Data and AISD Preliminary 2011 Data

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**Areas for Continuous Improvement 2011 and Beyond**

- I LRE (Least Restrictive Environment):
 - a) AISD will increase the % of students with disabilities served in general education settings 80% or more of their day.
 - b) AISD will increase the number of students with disabilities participating in social inclusion activities (extracurricular activities, clubs etc.).

- II AYP (Adequate Yearly Progress):
 - a) AISD will increase the number of students with disabilities graduating with their cohort group.
 - b) AISD will increase the % of students with disabilities taking the STAAR assessment versus the STAAR modified.

- III Identification:
 - a) AISD will increase interventions available in general education reducing the need to identify students for special education services.
 - b) AISD will decrease the disproportionate representation of ethnic groups in special education and disability categories.