

Attention Signal

1. Voices off
2. Stop everything
3. Eyes on teacher

Behavioral Narration

1. Give direction(s)
2. Wait 2-3 seconds
3. Narrate at least
3 students
4. Use fluent re-
direction, if
needed

Establishing Expectations

1. Secure students' attention
2. Post/Refer to visual reminder
3. Verbally review expectations
4. Wait 2-3 seconds
5. Use behavioral narration and fluent re-direction

Direct Teach

1. Voice off
2. Stay seated
3. Eyes on speaker
4. Follow directions
5. Need help? -
Raise hand

Independent Work

1. Voices off
2. Stay seated
3. Start right away
4. Work steady,
until done
5. Need help? -
Raise hand

Partners/Groups

1. Voices 1-2
2. Pick a spot & stay
3. Start right away
4. Work steady,
until done
5. Need help? -
Raise hand

Participation Grade

5	10	15	20	25
30	35	40	45	50
55	60	65	70	75
80	85	90	95	100

Participation Grade

5	10	15	20	25
30	35	40	45	50
55	60	65	70	75
80	85	90	95	100

Participation Grade

5	10	15	20	25
30	35	40	45	50
55	60	65	70	75
80	85	90	95	100

Participation Grade

5	10	15	20	25
30	35	40	45	50
55	60	65	70	75
80	85	90	95	100

Daily Behavior Monitoring

Daily Behavior Monitoring

Daily Behavior Monitoring

Daily Behavior Monitoring

Effective Redirection

1. Start with praise or empathy
2. Identify the problem behavior
3. Identify the expected behavior
4. Justify the expected behavior
5. Practice/role play
6. Deliver consequence, if needed
7. End with praise or empathy