

Secondary Parent Checklist for Austin ISD Gifted Program

Directions: Please print. For each group of related questions below, select the choice that best describes your child. Give additional information as needed. When you have completed the form, please return it to your child's teacher.

Child's Name _____ School _____ Grade _____

Criteria		Not at All	Sometimes	Often
Social & Emotional	Your child expresses intellectual curiosity, explores questions, and thinks through problems more than most children of the same age.			
	Your child is a "self-starter" who works well independently with few directions and little supervision; perfectionist tendencies may sometimes delay completion of tasks.			
	Your child suggests imaginative ways of doing things and perceives the world through a unique point of view that is unusual for his/her age.			
	Your child possesses an internal "compass" that guides him/her in making decisions, developing self-worth, and setting personal standards and goals.			
	Your child expresses sensitivity toward people and events and has a strong desire to be involved in causes that matter to him/her.			
Language Arts	Your child is interested in word play, definitions, relationships of words, sounds, and has a large vocabulary for his/her age.			
	Your child has a good sense of humor and uses jokes, puns, satire, and multiple meanings in conversations or in writing.			
	Your child reads or listens to a wide variety of types of literature; may focus on one type for a period of time and then switch his/her focus to another.			
	Your child elaborates well when reading, speaking, or writing, uses vivid expressions, voices to make words "come alive".			
	Your child is motivated to write in a variety of genres (stories, poems, songs, or plays); keeps a journal or diary.			
Mathematics	Your child is interested in numbers and mathematical relationships and sees usefulness or applications of mathematics.			
	Your child applies numbers to real life situations and is able to visualize spatially by creating visual images of mathematical problems and solutions.			
	Your child reasons effectively and is able to estimate and make predictions that involve organizing data to discover patterns or relationships.			
	Your child enjoys trying to solve challenging problems such as puzzles, logic problems, or games of strategy and is persistent in finding solutions.			
	Your child can solve difficult problems intuitively, but may not always be able to explain his/her solution or strategy.			
Science	Your child exhibits interest in science outside of school activities (books, programs, science fiction, technology, collections, or hobbies).			
	Your child relates science to real world situations, makes interesting connections that sometimes surprise you or make you look at things differently than before.			
	Your child is good at visualizing and is able to see complex patterns in ideas and concepts related to scientific investigations.			
	Your child demonstrates intellectual curiosity and uses problem solving to investigate, study things in detail, and create solutions to improve daily life.			
	Your child is focused and persistent (continues investigation in spite of difficulties), demonstrates high level of intellectual energy.			
Social Studies	Your child is interested and knowledgeable about with social issues or world problems such as world hunger, pollution, war, global warming, etc.			
	Your child asks deep, open-ended, or philosophical questions to make unusual connections about a variety of topics that impact humanity.			
	Your child enjoys studying maps, globes, almanacs, and geography to understand regions and cultures.			
	Your child is interested in global issues, ethical dilemmas, moral questions, and causation of complex events; fairness is extremely important to him/her.			
	Your child suspends judgment, entertains alternative explanations, considers multiple perspectives, and enjoys debating historical, political and current events.			

