

Elementary Parent Checklist for Austin ISD Gifted Program

Directions: Please print. For each group of related questions below, select the choice that best describes your child. Give additional information as needed. When you have completed the form, please return it to your child's teacher.

Child's Name _____ School _____ Grade _____

Criteria		Not at All	Sometimes	Often
Social & Emotional	Your child has a lot of curiosity and wonderment, and asks many questions about all kinds of things; he/she wants to know why things are like they are.			
	Your child thinks through problems more than most children of the same age, can sometimes be a perfectionist with decisions or tasks.			
	Your child likes to imagine things different from the way they actually are. He/she says, "What if...?" or "I wonder what would happen if...?"			
	Your child doesn't give up on a job or problem until it is completed or solved to his/her satisfaction.			
	Your child is sensitive and aware of the needs and feelings of other people and tries to help in any way he/she can.			
Language Arts	Your child uses a lot of "grown-up" words and is interested in definitions, relationships of words, sounds, and has a large vocabulary for his/her age.			
	Your child has a good sense of humor and uses jokes, puns, and multiple meanings in conversations or in writing.			
	Your child reads or listens to a wide variety of types of literature; may focus on one type for a period of time and then switch his/her focus to another.			
	Your child elaborates well when reading, speaking, or writing, uses vivid expressions, voices to make words "come alive".			
	Your child is motivated to write in a variety of genres (stories, poems, songs, or plays); keeps a journal or diary.			
Mathematics	Your child sees patterns in real life in a variety of ways; can extend patterns to large numbers.			
	Your child applies numbers to real life situations; such as using numbers while playing, thinking, organizing, or planning.			
	Your child recognizes and describes problems; is good at guessing solutions to problems about numbers, money, or telling time.			
	Your child enjoys trying to solve challenging problems such as puzzles, logic problems, or games of strategy.			
	Your child can solve difficult problems naturally and easily, but may not always be able to explain his/her solution or strategy.			
Science	Your child exhibits interest in science outside of school activities (books, programs, science fiction, technology, collections, or hobbies).			
	Your child relates science to real world situations, makes interesting connections that sometimes surprise you or make you look at things differently than before.			
	Your child enjoys experimenting, likes open-ended discovery, inventing, finding multiple uses for things, experiments to satisfy curiosity.			
	Your child explores, questions, investigates, studies things in detail, and makes improvements to things used in daily life.			
	Your child is focused and persistent (continues investigation in spite of difficulties), demonstrates high level of intellectual energy.			
Social Studies	Your child is interested and/or concerned with "grown-up" social issues or world problems such as world hunger, pollution, war, global warming, etc.			
	Your child asks deep, open-ended, or philosophical questions that are typically not asked by a child.			
	Your child enjoys studying and/or playing with maps, globes, almanacs, and likes to make up stories about different locations (either real or make-believe).			
	Your child is interested in social themes, complex public issues, explanations, ethical and moral issues; fairness is extremely important to him/her.			
	Your child can understand multiple sides or explanations of a situation or problem and tries to persuade other people to join his/her side.			

