

SUPPORTING GIFTED STUDENTS AT HOME

"Parenting gifted children puts you in a position that is different from most of your friends, neighbors and even relatives. Many friends and kin cannot emphatically relate to the rigors of raising an exceptionally bright child. Other adults may have difficulty understanding some of your attitudes and actions." Webb, Meckstroth and Tolan, [Guiding the Gifted Child: A Practical Source for Parents and Teachers](#)

Some people have the ability
to create excitement in their
lives.

They are the ones who strive,
who grow,
who give and share,
They are the loves who love...

They possess passion
for themselves, others,
Nature and experiences.

They have the ability
to see beyond today,
to rise above the hectic pace,
to strive for their own
perfection..

And they are gentle,
for they love themselves,
and they love others...
Through their living
they create peace and
contentment.

At the same time
they create excitement,
for there is always another
mountain,
a deeper joy, a new dawn....

George Betts

University of Northern Colorado

(Leadership and the Gifted/Talented:
special summer camp for students)

A lifelong learner is one who loves the moment,
seeks truth, friendship, knowledge
and wisdom.

This person accepts self and others,
and realizes
the chance to make this a better world.

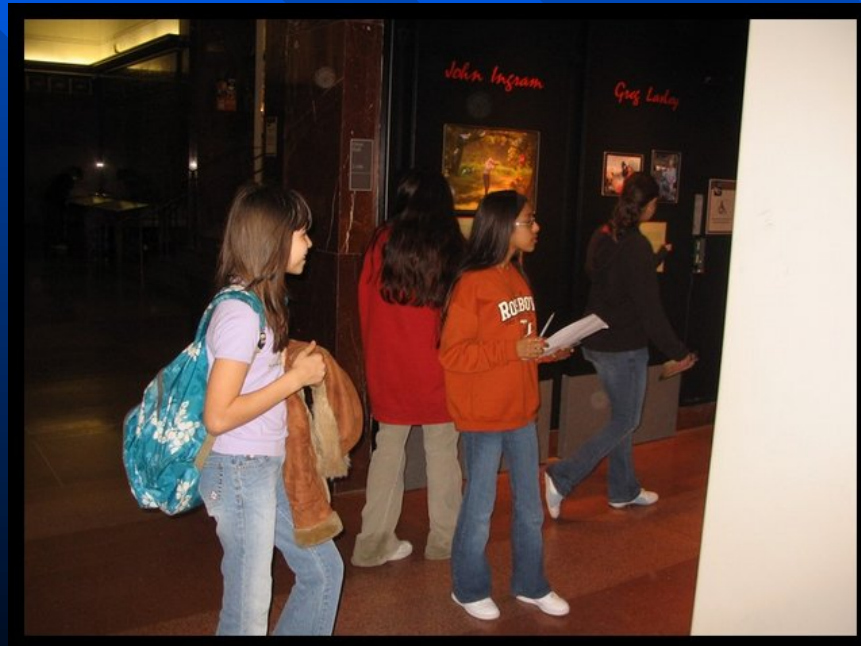
A lifelong learner discovers
new paths for growth, joy,
knowledge and friendship.
The journey begins today...

So, What Are the Ideas Here?

- Explore resources (research information on the internet, camps for the gifted, summer opportunities)
- Investigate school resources: e.g., Renzulli Learning System www.renzullilearning.com
[This is a pilot program in select schools, including Fulmore, possibly to be available next fall.]

Renzulli Learning System

- The Renzulli Learning System is an exciting new on-line program that matches students' interests and learning styles to many different opportunities designed to provide enriched, challenging learning. All of the activities and options in the Renzulli Learning System are based on The Enrichment Triad Model, which has been cited as the most widely used plan for enrichment and talent development in the world.



GIFTED GIRLS

- **Gifted girls should be encouraged to engage in appropriate career planning and be taught how to incorporate interruptions and delays for child raising in their plans.**
- **The bottom line is that gifted girls need to be informed of and recognized for their talent. Educators, parents and society in general need to realize the potential of today's gifted girls.**

Did you know...

- Gifted girls receive the least attention from teachers.
- Girls who are gifted in math and science are much less likely than boys to pursue scientific careers. Only 29% of girls want to be scientists versus 52% of boys.
- Women constitute over 45% of the workforce, but only 7.6% of the engineers.
- Some 94.2% of registered nurses are women while only 17.9% are physicians.
- Gifted girls initially have equal scores on achievement tests, but by the time they reach high school, they appear to take less challenging courses.
- At the kindergarten level 97.8% of teachers are female; at the secondary level, 52.6% and at the university level, 38.7%.

(Johnsen, Susan, "How Culture Influences Gender Stereotyping: Awareness Activities", California Assoc. for the Gifted, Nov. 1992)

WHAT HAPPENS?

- Going Underground
 - Girls and Minorities
 - » Pressure at early adolescence to mask their giftedness by underachieving
- Selection Bias

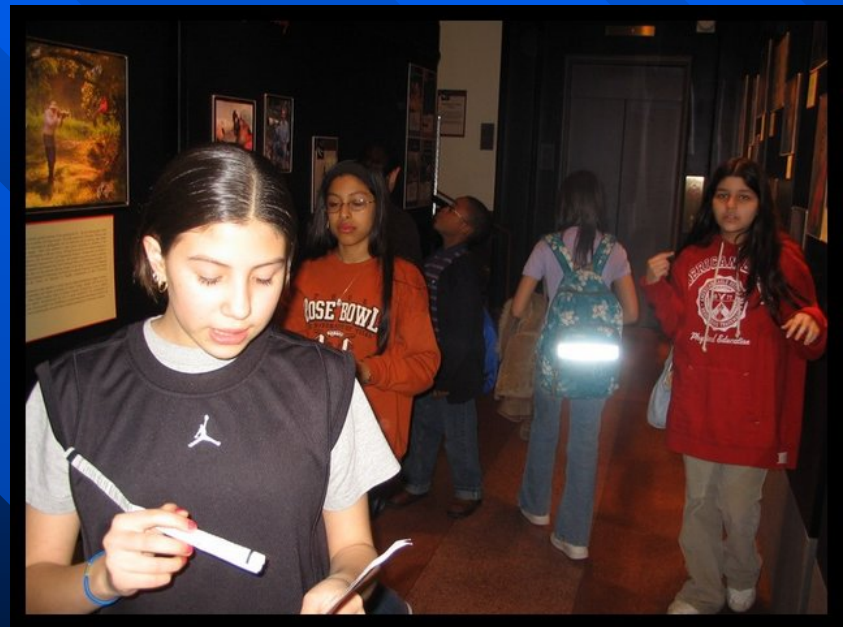


What Do We Do: Challenge and Channel

- All students should be helped to consider appropriately challenging educational opportunities.
- They should seek career goals that cover as wide a scope as possible
- Students should be directed to mentors, teachers, and advocates
- They should be given opportunities to work with other gifted students

FAMILIES DO NOT OPERATE IN ISOLATION TO INFLUENCE ACHIEVEMENT

- Communities
- Schools
- Mentors
- Advocates



HELPFUL WEBSITES

- www.hoagiesgifted.org
- www.geniusdenied.com
- <http://www.davidson-institute.org>
- http://www.smu.edu/continuing_education/youth/gsi/giftedgirlsconf.asp
- <http://www.txgifted.org/>
- www.gifted.uconn.edu
- **MANY OTHERS**

Dr. Mary Anne Wilkinson

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Information: www.austinisd.org/fulmore/magnet
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