

## Using Character Education in the Classroom

Below are some suggestions for ways to teach the AISD Character Education Skills in your classroom. This is intended to give you some ideas how to work the skills into your regular lesson plans without creating additional assignments for you or the students.

### **Language Arts:**

Use the quotes in this toolkit as journal topics or writing prompts.

Ask students to write about a person they feel has the character skill being studied for that month. This could be someone they know, someone famous, or a historical/literary figure.

As you read stories, legends, myths, poems, etc., analyze the character traits of the main characters (or their lack of certain traits).

### **Math:**

Conduct a survey and create tally sheets, frequency charts, and/or graphs on the character skills most valued by students, parents, and/or staff members.

Create graphs on the hardest character skills to acquire or the easiest skill to acquire. These graphs can be divided by gender, etc.

### **Social Studies:**

Discuss the character skill (or lack of the skill) of historical figures you are studying.

Analyze historical events and current events and discuss the character skills evidenced in them.

Study members of our community in leadership positions and analyze which character skills they exemplify.

Discover what character skills are valued in other cultures.

### **Science:**

Study the character skills of famous scientists. Read an abbreviated biography and discuss how the highlighted character skills added to his/her ability to become a successful scientist.

Discuss the moral implications and character traits that are involved in scientific issues today – such as stem cell research, cloning, etc.

### **Foreign Language:**

Analyze the character traits found in the myths and legends of the literature of the foreign language.

Create a mural of the different countries represented in the student body.

Write letters and cards to members of the community in the target language.

### **Health:**

Discuss the character traits involved in making healthy choices (food, drugs, alcohol, tobacco, sex, etc.)

### **Fine Arts:**

Illustrate the character traits.

Compose music to illustrate the character traits.

Research songs that celebrate the character traits.